Generación AP©

The AP® Spanish Language and Culture course is centered around six rich themes that give students the opportunity to explore language in meaningful, real-world contexts. Generación AP® is built with these same goals in mind—to help students communicate with confidence, think critically about global issues, and connect authentically with Spanish-speaking cultures. Each chapter is organized into two lessons, each focusing on distinct subthemes (or recommended contexts), giving teachers both structure and flexibility. This format allows for a clear progression through all six AP® themes while leaving room for enrichment, review, and exam practice.

The six AP[©] themes that guide this course are:

- Families & Communities (Las familias y las comunidades)
- Global Challenges (Los desafíos mundiales)
- Personal & Public Identities (Las identidades personales y públicas)
- Science & Technology (La ciencia y la tecnología)
- Beauty & Aesthetics (La belleza y la estética)
- Contemporary Life (La vida contemporánea)

In the chapter openers, themes and contexts are explicitly named to help students recognize patterns and build familiarity. As they progress, students deepen their understanding, increase their comfort with the format, and apply what they've learned to new situations and task types—just like they'll need to do on the AP® exam. Additionally, each chapter combines **language**, **content**, **and culture** in a way that supports students as they build the skills they need to succeed on the AP® exam and beyond. Students don't just memorize vocabulary or grammar—they apply what they're learning to interpret authentic materials, engage in interpersonal tasks, and present their ideas in speech and writing.

Skills

Chapter 1 to Chapter 6

- Develop listening and reading skills
- Explore different types of text and media
- Validate sources; practice answering questions about a text
- Find connections between audial and written texts
- Develop vocabulary strategies
- Interpret graphs, tables, and statistics
- Compose an email
- Understand and practice writing argumentative essays
- Interpret literary texts
- Prepare for the simulated conversation
- Understand and practice cultural comparisons
- Provide practice with multiple-choice for texts, audios, combined texts and audio, interpersonal e-mail, argumentative essay, simulated conversation, and cultural comparison
- Focus on speaking & reading stamina; review vocabulary and grammar
- Differentiate task focus for student needs

Chapter 1	Chapter 2	Chapter 3
Families & Communities	Global Challenges	Personal & Public Identities
Family and relationships pp. 6-7 Human Geography pp. 8-12, 20-21, 30-31, 42, 34-35 Family Structure pp. 13-15, 21-22 Childhood and adolescence pp. 28-29 Social Media pp. 16-19, 23, 28-29 Traditions and Values pp. 15, 32-33, 40-41, 42-46, 52-53, 54-55, 60, 66-67 Education and Communities pp. 6-7, 47-50, 56, 62-65 Global Citizenship pp. 34-35, 51-53, 57	Population and Demographic pp. 76-78, 86-87, 130-131 Social Well-being pp. 74-75, 79-80, 88, 91, 94, 116-117 Environmental Themes pp. 84-85, 89, 92, 98-99 Philosophical Thinking and Religion pp. 74-75, 106-107, 108-109, 120 Economic Themes pp. 76-78, 86-87, 90, 111-113, 118, 121 Social Conscience pp. 79-80, 82-83, 84-85, 92, 98-99, 116-118, 122, 128-129,	Alienation and assimilation pp. 181–182, 196–197 Multiculturalism pp. 136, 179–180, 181–182, 196–197, 199 Nationalism and patriotism pp. 174–176, 184, 189, 196–197 Self-image and self-esteem pp. 140–141, 179–180, 187 Language and identity pp. 172–173, 174–176, 181–182, 189, 192, 196–197, 199 Heroes and historical figures pp. 146–148, 152, 166, 199 Beliefs and interests pp. 142–144, 150–151, 154–155, 162–163, 164–165, 179–180, 192, 194–195
Citizenship and community	132	Families & Communities
service pp. 51-52 Roles and responsibilities pp. 47-50	Families & Communities Family and relationships pp. 76-78	Traditions, values, and celebrations pp. 142-144, 154, 189, 196-197
Global Challenges Economic issues pp. 30–31, 46 Environmental issues pp. 30–31 Social welfare pp. 8–12, 28–29, 51–52, 64–65 Population and demographics pp. 30–31 Human rights pp. 64–65	Human Geography pp. 92, 96, 98-99 Traditions and Values pp. 78-80, 82-83, 89, 106-107, 108-109	Social structure pp. 160–161, 179–180 Childhood and adolescence pp. 150–151, 160–161, 162–163 Family and relationships pp. 150–151 Education and communities pp. 145, 162–163, 189, 192, 194–195 Citizenship and community service pp. 158, 162–163, 186 Roles and responsibilities
	Contemporary Life	
	Lifestyles pp. 76-78, 84-85, 111-113 Social Customs and Values pp. 79-80, 82-83, 84-85, 88, 89, 98-99, 116-117, 132	
	Beauty & Aesthetics	
	Language and Literature pp. 108–109, 132 Visual and Performing Arts pp. 111–113	pp. 142-144, 158, 160-161, 179- 180, 186

Chapter 1	Chapter 2	Chapter 3
Personal & Public Identities	Personal & Public Identities	Contemporary Life
Alienation and assimilation pp. 8-12, 26 Multiculturalism pp. 51-52, 68-69 Nationalism and patriotism pp. 42-46, 54-55 Self-image and self-esteem pp. 8-12 Heroes and historical figures	Alienation and Assimilation pp. 111–113, 130–131 National and Ethnic Identities pp. 108–109 Personal Beliefs pp. 106–107, 108–109, 132 Personal Interests pp. 130–131	Education and careers pp. 145, 174-176, 192, 194-195 Entertainment and sports pp. 150-151, 162-163, 172-173, 174-176, 194-195 Travel and leisure pp. 162-163 Social customs and etiquette pp. 160-161, 186
pp. 47–50, 58 Beliefs and interests	Science & Technology	Beauty & Aesthetics
pp. 40-41 Contemporary Life	Access to and effects of technology/Future technologies	Visual and performing arts pp. 164–165, 172–173, 194–195,
Education and careers pp. 47-50, 56, 62-65 Travel and leisure p. 46 Daily routines pp. 16-18 Social customs and etiquette pp. 40-41 Holidays and traditions pp. 32-33, 66-67	p. 132	196-197 Language and literature pp. 147-148, 164-165 Defining creativity pp. 174-176, 196-197 Cultural products and perspectives pp. 147-148, 162, 164-165, 172- 173, 174-176, 194-195, 196-197, 199
Science & Technology		Global Challenges
Access to and effects of technology pp. 16-18, 28-29 Ethics of science and technology pp. 16-18 Social media and digital life pp. 16-18, 23		Social welfare pp. 196-197 Population and demographics pp. 179-180 Human rights pp. 179-180,196-197 Peace and war pp. 147-148, 196-197
		Science & Technology
		Innovations and inventions/ Future technologies p. 156

Chapter 4	Chapter 5	Chapter 6
Beauty & Aesthetics	Beauty and Aesthetics	Contemporary Life
Architecture p. 46 Visual and performing arts p. 58 Defining creativity pp. 16-18 Cultural products and perspectives pp. 8-12, 40-41, 42-46, 66-67	Architecture pp. 274-277, 283-284, 294-295 Visual and performing arts pp. 264, 302-303, 312-315, 318-319, 320, 324-325, 326-327, 328-329 Fashion and design pp. 270-273, 278-281, 284-	Education and careers pp. 336-337, 338-341, 350- 351, 360-361, 376-377 Entertainment and sports pp. 342-345, 351-352, 354- 355, 362-363, 372-374, 396- 397 Travel and leisure pp. 342-345, 346-349, 353,
Science & Technology	285, 292-293	356, 358-359, 362-363
Innovations and inventions pp. 200, 206-207, 209; 217- 218, 238-240, 242-243, 248, 249-250, 256-257, 258-259 Access to and effects of technology pp. 204-205, 206-207, 209, 212-213, 214-215, 219, 226- 227, 228-229, 232, 238-240, 242-243, 249-250, 258-259 Ethics of science and technology	Language and literature pp. 308-311, 317, 321-322, 328-329 Ideals of beauty pp. 268-269, 270-273, 282, 286, 287-288 Defining creativity pp. 298-299, 304-307, 312-315, 316, 324-325 Cultural products and perspectives pp. 270-273, 278-281, 298-299, 312-315, 328-329	Daily routines pp. 362-363, 376-377, 390 Housing and lifestyle pp. 338-341, 360-361, 372- 374, 376-377, 385-386, 394- 395 Social customs and etiquette pp. 396-397 Holidays and traditions pp. 380-381, 389
pp. 206–207, 216, 217–218, 236–237, 238–240, 242–243,	Global Challenges	
256-257 Health care and medicine pp. 210-211, 216 Scientific research	Economic issues pp. 284–285 Environmental issues pp. 274–277, 278–281, 283–	

pp. 200, 206-207, 209, 216-

217, 238-240, 244-246, 248,

Social media and digital life

pp. 206-207, 210-211, 217-218, 220, 242-243, 248, 249-250,

pp. 204, 212-213, 232

Future technologies

256-257

256-257

284, 284-285

Social welfare

Human rights

p. 290

pp. 284-285, 289, 290

Chapter 4	Chapter 5	Chapter 6
Global Challenges	Contemporary Life	Families & Communities
Economic issues pp. 205, 214, 238-240, 256- 257 Environmental issues pp. 209, 238-240, 244-246, 250-251, 256-257, 260-261 Social welfare pp. 205, 206-207, 210-211, 215, 238-240, 256-257 Health and medicine pp. 210-211 Population and demographics pp. 212-213	Education and careers pp. 278-281, 284-285, 324- 325, 326-327 Entertainment and sports pp. 270-273, 298-299, 302- 303, 321-322, 324-325 Daily routines p. 290 Housing and lifestyle pp. 270-273, 274-277, 283- 284, 289 Social customs and etiquette pp. 326-327	Traditions, values, and celebrations pp. 338-341, 346-349, 376-377, 379, 380-381, 384-385, 388-389, 392, 398-399 Social structure pp. 338-341, 380-381 Childhood and adolescence pp. 336-337, 390 Family and relationships pp. 370-371, 376-377, 379, 380-381, 386-387, 389 Education and communities pp. 336-337, 341, 350-351,
Human rights pp. 206-207, 212-213 Peace and war pp. 206-207	Personal and Public Identities Self-image and self-esteem pp. 282, 284-285, 287-288,	360–361, 390 Citizenship and community service pp. 346–349, 392 Human geography
Families and Communities Traditions, values, and celebrations	290, 292-293, 308-311 Language and identity pp. 328-329	pp. 346–349, 358–359 Roles and responsibilities pp. 379
pp. 228–229 Social structure	Heroes and historical figures pp. 321–322, 328–329	Global Challenges
pp. 212-214 Family and relationships pp. 212-213 Education and communities	Beliefs and interests pp. 278–281, 289, 290, 292– 293, 304–307, 308–311, 312– 315, 324–325	Environmental issues pp. 346-349, 358-359 Social welfare pp. 338-339, 338-341, 372-
pp. 212-213, 216-217, 224-225, 243, 248, 249-250	Science & Technology	374, 376–377, 379, 380–381 Population and
Citizenship and community service pp. 212–213 Roles and responsibilities pp. 212–213, 216–217	Access to and effects of technology pp. 324-325 Ethics of science and technology pp. 324-325 Social media and digital life pp. 324-325	demographics pp. 358-359

Chapter 4	Chapter 5	Chapter 6
Contemporary Life	Families and Communities	Personal and Public
Education and careers pp. 212–213, 216–217, 243, 248, 249–250 Entertainment and sports pp. 226–227, 228–229 Travel and leisure p. 215 Daily routines pp. 215, 228–229, 243, 249–250 Housing and lifestyle p. 214	Human Geography pp. 274-277, 289 Traditions, values, and celebrations pp. 278-281, 312-315, 326-327 Childhood and adolescence pp. 326-327 Family and relationships pp. 308-311 Education and communities pp. 326-327	Nationalism and patriotism pp. 372-375, 384-385, 396-397 Self-image and self-esteem pp. 376-377 Language and identity pp. 372-374, 396-397 Heroes and historical figures pp. 372-374 Beliefs and interests pp. 338-341, 342-345, 346-
Personal and Public Identities Multiculturalism		349, 354-355, 360-361, 362-363, 375, 376-377, 379, 380-381, 384-385, 388-389, 398-399
pp. 212–213 Self-image and self-esteem		Science & Technology
pp. 212–213 Language and identity		Social media and digital life pp. 342-345, 354-355, 356
pp. 212–213		Beauty and Aesthetics
Beliefs and interests pp. 212-213, 215, 216-217, 224- 225, 226-227, 248		Visual and performing arts pp. 372–374, 396–397
Beauty and Aesthetics		Cultural products and perspectives
Language and literature pp. 226–227 Cultural products and perspectives pp. 226–227, 228–229		pp. 346-349, 362-363, 372- 375, 380-381, 384-385, 388- 389, 396-397, 398-399