



PORTFOLIO DEUTSCH NEU 3/4

COURSE TITLE(S): German 3

COURSE CODE(S): 0702340

2011 Florida Next Generation World Languages Standards

STANDARD 1: Interpretive Listening

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.1.1	Demonstrate understanding of factual information about common, everyday, or job-related topics.	SE: p. 184 (act. 1c), p. 185 (act. 2a, 2b), p. 190 (act. 11c, 11e), p. 193 (act. 3a), p. 196 (act. 7b), p. 200 (act. 1b), p. 202 (act. 4b, 4c), p. 204 (act. 7b, 7c), p. 206 (act. 11a, 11b), p. 214 (act. 11a, 11b, 11c), p. 224 (act. 1b), p. 227 (act. 5a, 5b), p. 228 (act. 7a), p. 229 (act. 8a, 8b), p. 237 (act. 8), p. 238 (act. 10a, 10b), p. 240 (act. 1a), p. 244 (act. 7a, 7b), p. 245 (act. 8a), p. 253 (act. 8a, 8b), p. 254 (act. 9a, 9b), p. 256 (act. 1b), p. 259 (act. 6a, 6b), p. 261 (act. 9b), p. 265 (act. 2a), p. 266 (act. 4c), p. 283 (act. 2b, 2c), p. 286 (act. 6a)
WL.K12.AM.1.2	Demonstrate understanding of presentations where different accents and lexical variations are used.	SE: p. 185 (act. 2a), p. 224 (act. 1b)
WL.K12.AM.1.3	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions	SE: p. 190 (act. 11c), p. 275 (act. 2d), p. 280 (act. 1a)
WL.K12.AM.1.4	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	SE: p. 204 (act. 7b, 7c), p. 227 (act. 5a, 5b), p. 229 (act. 8a, 8b)
WL.K12.AM.1.5	Demonstrate understanding of different points of view in a discussion.	SE: p. 270 (act. 9a), p. 286 (act. 6a)
WL.K12.AM.1.6	Follow complex technical instructions and specifications in real life settings.	SE: p. 79 (act. 2b), p. 168 (act. 1c), p. 227 (act. 5a, 5b)
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE: p. 96 (act. 1c), p. 153 (act. 2a, 2b, 4), p. 168 (act. 1c), p. 170 (act. 4c)

WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	SE: p. 166 (act. 10b, 12a), p. 174 (act. 9c), p. 182 (act. 9)
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or workrelated topics.	SE: p. 98 (act. 4b), p. 100 (act. 6a), p. 102 (act. 9b, 9d), p. 107 (act. 5a), p. 112 (act. 1a), p. 115 (act. 5c), p. 121 (act. 2a), p. 123 (act. 5b), p. 128 (act. 1b), p. 129 (act. 2b), p. 134 (act. 9a, 9b), p. 138 (act. 4a), p. 139 (act. 5a), p. 152 (act. 1b), p. 153 (act. 2a, 2b, 4), p. 156 (act. 9c, 9d), p. 161 (act. 2a), p. 171 (act. 5d), p. 179 (act. 4b)
WL.K12.AL.1.4	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts, and videos in order to function for personal needs within the target culture.	SE: p. 98 (act. 4b), p. 102 (act. 9a, 9b), p. 112 (act. 1a), p. 174 (act. 9c), p. 185 (act. 2a, 2b), p. 193 (act. 2)
WL.K12.AL.1.5	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE: p. 107 (act. 5a), p. 138 (act. 4a), p. 139 (act. 5a), p. 177 (act. 2a)
WL.K12.AL.1.6	Follow technical instructions for familiar products and services.	SE: p. 59 (act. 6a, 6b, 6c)
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	SE: p. 8 (act. 1c), p. 10 (act. 4c), p. 12 (act. 5b), p. 16 (act. 1b), p. 17 (act. 2a), p. 19 (act. 5b), p. 24 (act. 1b, 1c), p. 28 (act. 7b, 7c), p. 29 (act. 8a, 8b), p. 35 (act. 7), p. 41 (act. 1c), p. 45 (act. 7a), p. 46 (act. 9a, 9b), p. 53 (act. 7a), p. 56 (act. 1b, 2a, 2b), p. 59 (act. 6a, 6b, 6c), p. 60 (act. 8a), p. 61 (act. 10a, 10c), p. 66 (act. 3b), p. 69 (act. 8a, 8b)
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	SE: p. 45 (act. 7a, 7b, 7c), p. 46 (act. 9a, 9b), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 3a), p. 82 (act. 4a, 4b, 4c), p. 88 (act. 1b), p. 94 (act. 10a, 10b), p. 96 (act. 1c), p. 277 (act. 5a)
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	SE: p. 14 (act. 10), p. 57 (act. 2c), p. 62 (act. 11d)
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	SE: p. 8 (act. 1c), p. 56 (act. 2a, 2b), p. 96 (act. 1c)
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE: p. 8 (act. 1c), p. 12 (act. 5b), p. 16 (act. 1b), p. 24 (act. 1b), p. 29 (act. 8a), p. 35 (act. 7)
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions, in unfamiliar settings.	SE: p. 53 (act. 7a)

STANDARDS 2: Interpretative Reading

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.2.1	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	SE: p. 116 (act. 6b), p. 117 (act. 6c), p. 192 (act. 1), p. 194 (act. 5b), p. 226 (act. 4a, 4b), p. 242 (act. 1a), p. 243 (act. 1b)
WL.K12.AM.2.2	Demonstrate understanding of different points of view presented through a variety of literary works.	SE: p. 84 (act. 8b), p. 85 (act. 8d)
WL.K12.AM.2.3	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	SE: p. 176 (act. 1a, 1b), p. 168 (act. 1a, 1b), p. 186 (act. 5a, 5b), p. 187 (act. 5c), p. 188 (act. 8a, 8b), p. 226 (act. 4a), p. 242 (act. 5a), p. 243 (act. 5b), p. 252 (act. 6d), p. 257 (act. 3b, 3c), p. 267 (act. 5a, 5b), p. 280 (act. 1b)
WL.K12.AM.2.4	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	SE: p. 168 (act. 1a, 1b), p. 172 (act. 6b, 6c), p. 194 (act. 5a), p. 210 (act. 4c), p. 236 (act. 5a, 5b, 6), p. 246 (act. 10a), p. 250 (act. 5a), p. 265 (act. 3a)
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	p. 102 (act. 9a, 9d), p. 109 (act. 7a), p. 113 (act. 2a, 2b), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d), p. 125 (act. 6c), p. 126 (act. 8a), p. 128 (act. 1a), p. 129 (act. 2a), p. 130 (act. 4a, 4b), p. 131 (act. 4c), p. 132 (act. 6a), p. 133 (act. 6b, 6c), p. 136 (act. 2a), p. 138 (act. 4b, 4c), p. 139 (act. 5b), p. 141 (act. 7), p. 154 (act. 6a), p. 156 (act. 9b), p. 160 (act. 1a, 1b), p. 163 (act. 5a), p. 165 (act. 9a, 9c)
WL.K12.AL.2.2	Make inferences and predictions from a written source.	SE: p. 102 (act. 9b), p. 112 (act. 1b), p. 122 (act. 3b), p. 158 (act. 11a, 11c)
WL.K12.AL.2.3	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE: p. 99 (act. 5a), p. 102 (act. 9a, 9d), p. 108 (act. 6a, 6b), p. 114 (act. 3a, 3b), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d), p. 126 (act. 8a), p. 192 (act. 1), p. 142 (act. 10a)
WL.K12.AL.2.4	Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.	SE: p. 97 (act. 2a, 2b), p. 100 (act. 6b), p. 101 (act. 7a, 7c), p. 109 (act. 6c), p. 110 (act. 7b), p. 118 (act. 8c), p. 157 (act. 10a, 10b), p. 166 (act. 10a), p. 203 (act. 5a, 5b)

WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE: p. 8 (act. 1a), p. 9 (act. 2a), p. 10 (act. 4b), p. 11 (act. 5a), p. 13 (act. 7a), p. 14 (act. 9a), p. 16 (act. 1a, 1c), p. 18 (act. 4a, 4b), p. 19 (act. 5a, 5c), p. 20 (act. 6b, 7a), p. 21 (act. 7b, 7c), p. 23 (act. 11a, 11b, 12), p. 24 (act. 1a, 1c), p. 25 (act. 2a, 2b), p. 26 (act. 4a, 4b), p. 28 (act. 7a), p. 32 (act. 1, 2a), p. 33 (act. 3a, 4a, 4b), p. 34 (act. 5a, 5b, 6a), p. 37 (act. 11), p. 38 (act. 12a), p. 39 (act. 13a, 13b, 14), p. 40 (act. 1a), p. 41 (act. 2a, 2b), p. 42 (act. 3b), p. 43 (act. 3c), p. 45 (act. 8a), p. 46 (act. 10a, 10b), p. 48 (act. 1a,
		1b, 1c), p. 49 (act. 2a, 2b), p. 50 (act. 3a, 3b), p. 51 (act. 3c, 5a), p. 52 (act. 6a, 6b, 6c), p. 53 (act. 7b), p. 54 (act. 9, 10a), p. 55 (act. 11a, 11b, 11c), p. 56 (act. 1a), p. 57 (act. 3a, 3b), p. 58 (act. 4b, 4c), p. 60 (act. 8b, 8c), p. 61 (act. 10a, 10b), p. 62 (act. 11c), p. 64 (act. 1a), p. 65 (act. 2a), p. 66 (act. 3a, 3d), p. 67 (act. 4a, 4b, 5a), p. 68 (act. 6a, 6b), p. 69 (act. 8c), p. 70 (act. 9a, 10a), p. 71 (act. 12, 13a, 13b, 14), p. 83 (act. 6a, 6b), p. 84 (act. 8b), p. 85 (act. 8c, 8d), p. 86 (act. 10b), p. 88 (act. 1a, 1c), p. 89 (act. 1d, 2a), p. 90 (act. 3a, 3b), p. 91 (act. 4b, 5a), p. 92 (act. 6c), p. 93 (act. 7a, 8a), p. 94 (act. 8b), p. 95 (act. 11a, 11b, 12a, 12b, 13), p. 105 (act. 2), p. 106 (act. 4c), p. 111 (act. 11, 12a, 12b, 13), p. 127 (act. 9a, 9b, 10a, 10b), p. 136 (act. 1), p. 140 (act. 6a), p. 143 (act. 11, 12, 13), p. 161 (act. 2c), p. 162 (act. 3a), p. 163 (act. 5c, 6a), p. 167 (act. 13, 14, 15a, 15b), p. 169 (act. 2a, 2b), p. 170 (act. 4a), p. 171 (act. 5a, 5b, 5c), p. 173 (act. 7a), p. 174 (act. 9a), p. 178 (act. 2d, 3a), p. 179 (act. 4a), p. 180 (act. 6), p. 183 (act. 11a, 11b, 12a, 12b), p. 189 (act. 9a, 9b), p. 193 (act. 2), p. 200 (act. 1a), p. 201 (act. 2a), p. 202 (act. 4a), p. 225 (act. 3), p. 227 (act. 6a), p. 228 (act. 7a, 7b), p. 229 (act. 8b), p. 232 (act. 1a, 1b), p. 234 (act. 4a), p. 241 (act. 3a, 3b), p. 249 (act. 3b), p. 258 (act. 5a, 5b, 5c), p. 262 (act. 11a), p. 264 (act. 1c), p. 268 (act. 6a), p. 269 (act. 8a), p. 282 (act. 2a)
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE: p. 61 (act. 10a, 10b), p. 65 (act. 2a), p. 125 (act. 6c), p. 126 (act. 8a), p. 232 (act. 1b)
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE: p. 13 (act. 7a), p. 14 (act. 9a), p. 52 (act. 6a, 6b), p. 60 (act. 8c, 8d), p. 89 (act. 1d)
WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information.	SE: p. 10 (act. 4b), p. 26 (act. 4a, 4b), p. 27 (act. 6a), p. 33 (act. 4a, 4b), p. 37 (act. 11), p. 42 (act. 3b), p. 46 (act. 10a, 10b), p. 52 (act. 6a, 6b), p. 57 (act. 3a, 3b), p. 61 (act. 10a), p. 64 (act. 1c)

STANDARD 3: Interpersonal Communication

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.3.1	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete, social, academic, and professional topics.	SE: p. 184 (act. 1a, 1b, 1c, 1d), p. 185 (act. 2a, 2b, 3a, 4a, 4b), p. 186 (act. 5b), p. 187 (act. 5c, 6a, 6b, 7), p. 188 (act. 8a, 8b, 8c, 8d), p. 189 (act. 9b, 9c), p. 190 (act. 11a, 11b, 11c, 11d, 11e, 12a, 12b, 12c), p. 193 (act. 3b, 4), p. 195 (act. 6a, 6b, 6c, 6d), p. 196 (act. 7a, 8a), p. 197 (act. 8b, 9a, 9b), p. 198 (act. 10, 11a, 11b, 12), p. 199 (act. 13, 14, 15, 16), p. 200 (act. 1a, 1b, 1c), p. 201 (act. 2a, 2b, 3), p. 202 (act. 4b, 4c, 4d), p. 203 (act. 6), p. 204 (act. 7a, 7b, 8a, 8b, 8c), p. 205 (act. 9a, 9b, 10a, 10b), p. 206 (act. 11a, 11b, 11c, 11d), p. 208 (act. 1a, 1b), p. 209 (act. 2, 3a, 3b, 3c), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 4d, 5a, 5b, 6), p. 212 (act. 7a, 7b, 8b, 8a), p. 213 (act. 8c, 9, 10), p. 214 (act. 11b, 11c), p. 215 (act. 12a, 12b, 13, 14, 15), p. 224 (act. 1a, 1b, 1c), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4b), p. 227 (act. 5c, 6b), p. 228 (act. 7a, 7c, 7d), p. 229 (act. 8a, 8c, 9a, 9b), p. 230 (act. 10a, 10b), p. 232 (act. 1a, 1b, 1c), p. 233 (act. 2a, 2b, 3), p. 235 (act. 4b, 4c), p. 236 (act. 6), p. 237 (act. 7a, 7b), p. 238 (act. 9a, 9b, 9c), p. 239 (act. 11a, 11b, 11c, 12, 13), p. 240 (act. 1a, 1b, 2a, 2b), p. 241 (act. 3a, 3b, 4), p. 243 (act. 5c), p. 244 (act. 7a, 7b, 7c, 7d), p. 245 (act. 8b, 9), p. 246 (act. 10b, 11a, 11b, 11c), p. 248 (act. 1a, 1b, 2a), p. 249 (act. 2b, 2c, 3a), p. 250 (act. 3c, 4), p. 251 (act. 5b, 5c, 6a, 6b, 6c), p. 252 (act. 6d, 7a, 7b, 7c), p. 253 (act. 7d, 8b, 8c), p. 254 (act. 10a, 10b, 11a, 11b), p. 255 (act. 12, 13, 14, 15, 16), p. 256 (act. 1a, 1b, 1c, 2a, 2b), p. 257 (act. 3a, 3b, 3c, 4a, 4b), p. 258 (act. 5b, 5c), p. 259 (act. 6a, 6c, 7), p. 260 (act. 8a, 8b, 8c), p. 261 (act. 9a, 9c, 10), p. 262 (act. 11a, 11b, 11c, 12a, 12b, 12c), p. 264 (act. 1a, 1b, 1c), p. 265 (act. 2b, 3b), p. 266 (act. 4a, 4b), p. 267 (act. 5c), p. 268 (act. 6a, 6b, 6c), p. 269 (act. 8b), p. 270 (act. 9b, 10, 11, 12a, 12b), p. 271 (act. 13a, 13b, 14, 15, 16), p. 272 (act. 1), p. 275 (act. 2a, 2b, 2d), p. 276 (act. 3a, 3b), p. 277 (act. 5a, 5b, 6), p. 278 (act. 7a, 7b), p. 279 (act. 7d), p. 280 (act. 1b), p. 281 (act. 1c, 1d), p. 283 (act. 2b, 2d), p. 284 (act. 3, 4), p. 285 (act. 5b), p. 286 (act. 6a, 6b), p. 287 (act. 7b)
WL.K12.AM.3.2	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	SE: p. 146 (act.1a, 1b, 1c), p. 147 (act. 2a, 2b, 2c, 2d, act 3a, 3b, 3c)

WL.K12.AM.3.3	Elaborate on and justify personal preferences, needs, and feelings.	SE: p. 188 (act. 8d), p. 211 (act. 5a, 5b), p. 252 (act. 6d)
WL.K12.AM.3.4	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	SE: p. 205 (act. 9b)
WL.K12.AM.3.5	Exchange and develop information about personal and academic tasks.	SE: p. 185 (act. 3a), p. 187 (act. 6b), p. 198 (act. 12), p. 286 (act. 6b)
WL.K12.AM.3.6	Use a variety of idiomatic and culturally authentic expressions appropriately.	SE: p. 227 (act. 5c), p. 230 (act. 10b), p. 236 (act. 5a), p. 245 (act. 9)
WL.K12.AM.3.7	Exchange general information on a variety of topics outside fields of interest.	SE: p. 185 (act. 3a), p. 187 (act. 6b), p. 198 (act. 12)
WL.K12.AM.3.8	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	SE: p. 190 (act. 12c), p. 211 (act. 5a, 5b), p. 245 (act. 8b)

WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE: p. 9 (act. 2b), p. 13 (act. 7c, 8a, 8b, 8c), p. 14 (act. 9a, 9b), p. 17 (act. 2b, 2c, 3), p. 18 (act. 4c), p. 20 (act. 6a, 6b), p. 21 (act. 7c, 7d, 7e), p. 22 (act. 8a, 8b, 8c, 9, 10), p. 23 (act. 11c, 13), p. 24 (act. 1a, 1b), p. 25 (act. 2b, 2c, 3a, 3b), p. 27 (act. 4c, 5, 6a, 6b, 6c), p. 28 (act. 7a, 7c), p. 29 (act. 8a, 8c), p. 30 (act. 10a, 10b, 11a, 11b), p. 32 (act. 2b), p. 33 (act. 3a, 3b), p. 34 (act. 5a, 5b), p. 35 (act. 6b, 6c), p. 36 (act. 8a, 8b, 8c, 9), p. 37 (act. 10a, 10b), p. 38 (act. 12a, 12b, 12c, 12d), p. 39 (act. 15), p. 41 (act. 1d, 2c), p. 43 (act. 4, 5a, 5b, 5c, 5d), p. 44 (act. 6a, 6b), p. 45 (act. 8b), p. 46 (act. 10b, 10c), p. 49 (act. 2c), p. 51 (act. 4, 5b), p. 53 (act. 7b, 7c, 8), p. 54 (act. 10b), p. 55 (act. 12), p. 56 (act. 1a, 1b, 1c, 2a, 2b), p. 57 (act. 3c), p. 58 (act. 4a, 4b, 4c, 5), p. 59 (act. 6e, 7a, 7b), p. 60 (act. 8c, 8d), p. 62 (act. 11a, 11b, 11c, 11d), p. 64 (act. 1b, 1c), p. 65 (act. 1d, 2b, 2c), p. 66 (act. 3b, 3c), p. 67 (act. 4b, 5b), p. 68 (act. 5c, 7a, 7b), p. 70 (act. 9b, 10b), p. 71 (act. 15), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 3b), p. 82 (act. 4b, 4c), p. 83 (act. 6b, 7b), p. 84 (act. 8a), p. 85 (act. 9a, 9b, 9c), p. 86 (act. 10a, 10b, 10d, 10e), p. 88 (act. 1a), p. 89 (act. 1e, 2b, 2c), p. 90 (act. 3c), p. 91 (act. 4a, 4b, 5b), p. 92 (act. 6a, 6b, 6c), p. 93 (act. 7b, 8a), p. 94 (act. 9, 10b), p. 95 (act. 13, 14), p. 96 (act. 1a, 1b, 1c, 1d), p. 97 (act. 2a, 3a, 3b), p. 99 (act. 5b), p. 100 (act. 6a, 6b, 6c), p. 101 (act. 7a, 7b, 7c, 7d, 8a, 8b), p. 102 (act. 9a, 9b, 9c, 9d, 10a, 10b), p. 104 (act. 1a, 1b), p. 105 (act. 3a, 3b), p. 106 (act. 4a, 4b), p. 107 (act. 5b, 5c), p. 108 (act. 6b), p. 110 (act. 7b, 8b, 9, 10), p. 111 (act. 14), p. 112 (act. 1a), p. 113 (act. 1c, 2a, 2b, 2c, 2d), p. 114 (act. 3a, 3b, 3c, 4), p. 115 (act. 5a, 5b), p. 117 (act. 6c, 6d, 7a, 7b), p. 118 (act. 8a, 8b), p. 120 (act. 1a, 1b), p. 121 (act. 2b, 2c), p. 122 (act. 3c, 3d), p. 123 (act. 4b, 5a), p. 124 (act. 5c, 6b), p. 125 (act. 6d, 7a, 7b), p. 126 (act. 8b), p. 127 (act. 9a, 10b, 11), p. 128 (act. 1a), p. 129 (act. 2a, 2b, 2c, 3), p. 130 (act. 4a, 4b), p. 131 (act. 4c, 5a, 5b), p. 132 (act. 6a), p. 133 (act. 6a, 6b, 8a, 8b), p. 134 (act. 9a, 9b, 9c, 10a, 10b), p. 137 (act. 2b, 3), p. 139 (act. 4d, 5b), p. 140 (act. 6b, 6c), p. 141 (act. 8a, 8b), p. 142 (act. 9, 10b), p. 143 (act. 14), p. 152 (act. 1a, 1b, 1c, 1d), p. 153 (act. 2a, 3a, 3b), p. 154 (act. 5a, 5b, 5c), p. 155 (act. 6b, 6c, 6d, 7, 8a, 8b), p. 156 (act. 9a, 9c, 9d), p. 157 (act. 10b, 10c), p. 158 (act. 11b, 11c, 12a), p. 161 (act. 1c, 2a, 2b), p. 162 (act. 3b, 3c, 4), p. 163 (act. 5b, 5d), p. 164 (act. 6c, 6d, 7a, 7b, 7c), p. 165 (act. 8a, 8b), p. 166 (act. 10a, 11, 12b), p. 167 (act. 15a, 16), p. 168 (act. 1c, 1d), p. 169 (act. 2a, 2c), p. 170 (act. 4a, 4b, 4d), p. 171 (act. 5a, 5b, 5d), p. 172 (act. 6a, 6b, 6c), p. 173 (act. 7b, 8a, 8b, 8c), p. 174 (act. 9b, 10a), p. 177 (act. 2b, 2c), p. 178 (act. 3a, 3b), p. 179 (act. 4a), p. 180 (act. 5a, 5b, 5c), p. 181 (act. 7a, 7b, 7c, 7d), p. 182 (act. 8a, 8b, 10), p. 183 (act. 11a, 12a, 12b, 13)
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	SE: p. 113 (act. 2c), p. 118 (act. 8b), p. 157 (act. 10c)
WL.K12.AL.3.3	Justify personal preferences, needs, and feelings in order to persuade others.	SE: p. 102 (act. 9c), p. 134 (act. 10a), p. 155 (act. 6d)

WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE: p. 96 (act. 1d), p. 102 (act. 9c), p. 131 (act. 5a), p. 152 (act. 1c), p. 157 (act. 10c)
WL.K12.AL.3.5	Maintain a conversation even when unpredictable situations arise in a familiar context.	SE: p. 96 (act. 1d), p. 115 (act. 5b)
WL.K12.AL.3.6	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	SE: p. 110 (act. 9), p. 129 (act. 2c), p. 157 (act. 10c), p. 158 (act. 12a), p. 172 (act. 6c)
WL.K12.AL.3.7	Incorporate formal and informal language and the appropriate register in a conversation.	SE: p. 102 (act. 10b), p. 157 (act. 10c), p. 178 (act. 3b)
WL.K12.AL.3.8	Collaborate to develop and propose solutions to problems.	SE: p. 102 (act. 9a, 9c), p. 152 (act. 1d), p. 154 (act. 5a, 5b, 5c)
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	SE: p. 10 (act. 4a, 4d), p. 13 (act. 7b), p. 18 (act. 4d), p. 30 (act. 11a, 11b), p. 40 (act. 1b), p. 43 (act. 5d), p. 44 (act. 6a, 6c, 6d), p. 56 (act. 1c), p. 57 (act. 3c), p. 60 (act. 9), p. 62 (act. 11a, 11b, 11c), p. 80 (act. 1c), p. 81 (act. 3b), p. 85 (act. 8c)
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	SE: p. 8 (act. 1a), p. 9 (act. 3), p. 10 (act. 4d), p. 12 (act. 5c, 6), p. 42 (act. 3a), p. 44 (act. 6c, 6d), p. 59 (act. 6d), p. 60 (act. 9), p. 81 (act. 2a, 2b, 2c), p. 85 (act. 8c, 8d)
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	SE: p. 82 (act. 4c)
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	SE: p. 8 (act. 1b), p. 27 (act. 5), p. 56 (act. 1c), p. 62 (act. 11a, 11b, 11c)
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	SE: p. 10 (act. 4a), p. 12 (act. 5c), p. 56 (act. 1c), p. 57 (act. 3c), p. 81 (act. 2c), p. 82 (act. 4c), p. 85 (act. 8c)
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	SE: p. 61 (act. 10d), p. 65 (act. 1d), p. 80 (act. 1c)
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	SE: p. 205 (act. 9a, 9b), p. 221 (act. 6a, 6b), p. 245 (act. 9)
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	SE: p. 27 (act. 6c), p. 43 (act. 4), p. 61 (act. 10d), p. 65 (act. 1d), p. 90 (act. 3c), p. 96 (act. 1d)

STANDARD 4: Presentational Speaking

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.4.1	Deliver an articulated presentation on personal, academic, or professional topics.	SE: p. 243 (act. 6), p. 275 (act. 2c), p. 276 (act. 4), p. 279 (act. 7c)
WL.K12.AM.4.2	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	SE: p. 186 (act. 5b), p. 190 (act. 12c), p. 200 (act. 1b), p. 205 (act. 10b), p. 206 (act. 11a), p. 224 (act. 1a, 1c), p. 228 (act. 7a), p. 229 (act. 8a), p. 230 (act. 10c), p. 241 (act. 3a), p. 243 (act. 6), p. 243 (act. 6), p. 256 (act. 1b), p. 257 (act. 4b), p. 258 (act. 5a), p. 259 (act. 6a), p. 261 (act. 9a, 9c), p. 262 (act. 11a), p. 275 (act. 2c), p. 276 (act. 3b, 4), p. 279 (act. 7c), p. 283 (act. 2e)
WL.K12.AM.4.3	Narrate, with ease and detail, events of current, public, or personal interest.	SE: p. 224 (act. 1c), p. 230 (act. 10c), p. 256 (act. 1b)
WL.K12.AM.4.4	Prepare and deliver presentations based on inquiry or research.	SE: p. 257 (act. 4b), p. 275 (act. 2c)
WL.K12.AM.4.5	Narrate a story and describe reactions with clarity and detail.	SE: p. 115 (act. 5a, 5b), p. 118 (act. 8b), p. 276 (act. 3a)
WL.K12.AM.4.6	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	SE: p. 169 (act. 3), p. 205 (act. 10b), p. 283 (act. 2e)
WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE: p. 113 (act. 1d), p. 133 (act. 7), p. 169 (act. 3)
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE: p. 99 (act. 5c), p. 133 (act. 7), p. 134 (act. 9c)
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	SE: p. 113 (act. 2c), p. 129 (act. 2c), p. 133 (act. 7)
WL.K12.AL.4.4	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE: p. 99 (act. 5c), p. 102 (act. 10b), p. 113 (act. 1d), p. 152 (act. 1e), p. 134 (act. 10b), p. 168 (act. 1d), p. 170 (act. 4b)
WL.K12.AL.4.5	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	SE: p. 86 (act. 10a, 10b, 10c, 10d)
WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	SE: p. 99 (act. 5c), p. 152 (act. 1e), p. 168 (act. 1d), p. 174 (act. 10b)
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	SE: p. 27 (act. 6c), p. 41 (act. 2c), p. 57 (act. 2c), p. 62 (act. 11d), p. 82 (act. 5), p. 86 (act. 10d, 10e)
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	SE: p. 40 (act. 1b), p. 81 (act. 3b), p. 86 (act. 10e)

WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	SE: p. 27 (act. 6c), p. 57 (act. 2c, 3c), p. 62 (act. 11d), p. 70 (act. 10b), p. 86 (act. 10e), p. 96 (act. 1d)
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	SE: p. 62 (act. 11d), p. 82 (act. 5), p. 99 (act. 5c)
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	SE: p. 27 (act. 6c), p. 40 (act. 1b), p. 61 (act. 10d)
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	SE: p. 62 (act. 11d), p. 82 (act. 5), p. 86 (act. 10e)

STANDARD 5: Presentational Writing

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.5.1	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	SE: p. 185 (act. 3b), p. 189 (act. 10)
WL.K12.AM.5.2	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	SE: p. 223 (act. 3a, 3b, 3c), p. 262 (act. 11c), TE: p. 68 (Tips)
WL.K12.AM.5.3	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	SE: p. 252 (act. 6d), p. 275 (act. 2b)
WL.K12.AM.5.4	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	SE: p. 190 (act. 12c), p. 227 (act. 6b), p. 252 (act. 6d), p. 262 (act. 11c)
WL.K12.AM.5.5	Write with clarity following consistent control of time frames and mood.	SE: p. 189 (act. 10), p. 208 (act. 1b), p. 252 (act. 6d), p. 262 (act. 11c), p. 276 (act. 4)
WL.K12.AM.5.6	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	SE: p. 185 (act. 3b), p. 198 (act. 12), p. 213 (act. 10), p. 252 (act. 6d), p. 261 (act. 10), p. 262 (act. 11c)
WL.K12.AM.5.7	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	SE: p. 118 (act. 8d) TE: p. 38 (act. 8d Variation)

WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE: p. 126 (act. 8b), p. 158 (act. 12b), p. 205 (act. 9b), p. 243 (act. 6)
WL.K12.AL.5.2	Write workrelated documents (fill out an application, prepare a resume, write a business letter).	SE: p. 188 (act. 8d)
WL.K12.AL.5.3	Write wellorganized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE: p. 133 (act. 7), p. 158 (act. 12b), p. 165 (act. 9b), p. 169 (act. 3)
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	SE: p. 102 (act. 10b), p. 126 (act. 8b), p. 154 (act. 5a)
WL.K12.AL.5.5	Write using different time frames and appropriate mood.	SE: p. 126 (act. 8b), p. 133 (act. 7)
WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	SE: p. 133 (act. 7), p. 166 (act. 12b), p. 169 (act. 3), p. 190 (act. 12c)
WL.K12.AL.5.7	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	SE: p. 102 (act. 10b), p. 107 (act. 5c), p. 110 (act. 9), p. 118 (act. 8d), p. 133 (act. 7), p. 154 (act. 5a), p. 165 (act. 9b), p. 166 (act. 12b)
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE: p. 12 (act. 5d), p. 14 (act. 10), p. 29 (act. 9), p. 30 (act. 12), p. 66 (act. 3c), p. 70 (act. 11), p. 82 (act. 5), p. 86 (act. 10c), p. 89 (act. 2c), p. 99 (act. 5c)
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	SE: p. 18 (act. 4d), p. 30 (act. 12), p. 41 (act. 1d), p. 45 (act. 8b), p. 54 (act. 10b), p. 70 (act. 11), p. 82 (act. 5), p. 83 (act. 7a, 7b), p. 269 (act. 7b), p. 277 (act. 5b)
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE: p. 54 (act. 10b), p. 70 (act. 11), p. 90 (act. 3c)
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE: p. 12 (act. 5d), p. 57 (act. 2c), p. 60 (act. 8d), p. 70 (act. 11)
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	SE: p. 14 (act. 10), p. 28 (act. 7a), p. 66 (act. 3c), p. 82 (act. 5)
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	SE: p. 14 (act. 10), p. 28 (act. 7a)
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	SE: p. 30 (act. 12), p. 45 (act. 8b), p. 66 (act. 3c), p. 99 (act. 5b)

STANDARD 6: Culture

The student will be able to use the target language to gain knowledge and demonstrate understanding of

the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	p. 11 (act. 2a, 2b, 2c), p. 23 (act. 8d), p. 30 (act. 9a, 9b), p. 56 (act. 2b), p. 79 (act. 5d), p. 81 (act. 7c), p. 90 (act. 7d), p. 121 (act. 7e).
WL.K12.NH.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	p. 74 (act. 9c, 9d).
WL.K12.NH.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	p. 30 (act. 8b, 8c, 9a, 9b), p. 31 (act. 12).
WL.K12.NH.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions)	p. 11 (act. 2a, 2b, 2c), p. 17 (act. 1a, 1b), p. 25 (act. 1b, 1c, 1d), p. 30 (act. 8b, 8c, 9b, 9c), p. 50 (act. 5a, 5b, 5c), p. 60 (act. 8b, 9c), p. 85 (act. 1a, 1b), p. 90 (act. 7a), p. 108 (act. 2a, 2b, 2c, 2d), p. 110 (act. 4a, 4b), p. 112 (act. 7a, 7b), p. 113 (act. 7c, 7d, 8b).
WL.K12.NM.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	p. 11 (act. 2e), p. 17 (act. 1d), p. 20 (act. 4d), p. 23 (act. 8d, 9b, 9c), p. 25 (act. 1d, 1e), p. 30 (act. 9a), p. 44 (act. 7e), p. 53 (act. 11b), p. 56 (act. 3c), p. 57 (act. 4d), p. 61 (act. 11a), p. 77 (act. 1d), p. 78 (act. 2c), p. 79 (act. 5d), p. 81 (act. 7c), p. 82 (act. 9b), p. 83 (act. 13b, 13c), p. 85 (act. 1c), p. 89 (act. 6d), p. 90 (act. 7d, 7e), p. 101 (act. 4d), p. 102 (act. 5d), p. 107 (act. 1e), p. 113 (act. 7e), p. 118 (act. 5e), p. 121 (act. 7e).
WL.K12.NM.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	p. 42 (act. 5a).
WL.K12.NM.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	p. 25 (act. 1c), p. 30 (act. 8b, 8c), p. 50 (act. 5b, 5c).
WL.K12.NM.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	p. 11 (act. 2a, 2b), p. 17 (act. 1a, 1b), p. 25 (act. 1c), p. 60 (act. 8b), p. 113 (act. 8).

STANDARD 7: Connections

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	p. 17 (act. 1a, 1b, 1c), p. 26 (act. 2c, 2d), p. 56 (act. 2a, 2b), p. 57 (act. 4a, 4c), p. 75 (act. 12), p. 99 (act. 1a, 1b).
WL.K12.NH.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	p. 30 (act. 9b, 9c).
WL.K12.NM.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	p. 23 (act. 8d, 9c), p. 45 (act. 10c), p. 53 (act. 11a, 11b).
WL.K12.NM.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	p. 45 (act. 10c).

STANDARD 8: Comparisons

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	p. 10 (act. 1f), p. 13 (act. 4e), p. 14 (act. 7e), p. 26 (act. 2c), p. 29 (act. 6c), p. 30 (act. 8d), p. 41 (act. 3b, 4), p. 49 (act. 4b), p. 50 (act. 5e), p. 53 (act. 10a, 10b, 10c), p. 57 (act. 4d), p. 59 (act. 7a, 7b, 7c), p. 60 (act. 8b), p. 73 (act. 7c), p. 75 (act. 11a, 11b), p. 79 (act. 5d), p. 82 (act. 9a, 9b), p. 87 (act. 4a, 4b), p. 107 (act. 1e), p. 113 (act. 7c, 7e), p. 109 (act. 3e).
WL.K12.NH.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	p. 10 (act. 1f), p. 29 (act. 6c), p. 30 (act. 8a, 8d), p. 41 (act. 3b), p. 49 (act. 4b), p. 60 (act. 8a, 8b), p. 73 (act. 7c), p. 79 (act. 5d), p. 109 (act. 3e), p. 117 (act. 4b).
WL.K12.NH.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	p. 53 (act. 11b), p. 77 (act. 1d), p. 78 (act. 2c), p. 83 (act. 13b, 13c), p. 85 (act. 1c), p. 87 (act. 3c), p. 89 (act. 6d), p. 90 (act. 7d), p. 91 (act. 9a).

WL.K12.NM.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	p. 11 (act. 2d, 2e), p. 23 (act. 9), p. 26 (act. 2c), p. 27 (act. 4c), p. 31 (act. 11b), p. 74 (act. 9c, 9d), p. 79 (act. 4b, 4c, 5c, 5d).
WL.K12.NM.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	p. 13 (act. 4e), p. 29 (act. 6c), p. 41 (act. 3b), p. 73 (act. 7c), p. 109 (act. 3e).
WL.K12.NM.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	p. 11 (act. 2d, 2e), p. 13 (act. 6), p. 17 (act. 1d), p. 20 (act. 4d), p. 23 (act. 8d, 9b, 9c), p. 25 (act. 1c, 1e), p. 30 (act. 9a), p. 44 (act. 7e), p. 50 (act. 5c, 5d, 5e), p. 51 (act. 7a), p. 53 (act. 11b), p. 56 (act. 2b, 2c, 2d, 3c), p. 72 (act. 5a), p. 77 (act. 1a, 1b, 1c, 1d, 1e), p. 81 (act. 7c), p. 87 (act. 3c), p. 90 (act. 7d, 7e), p. 91 (act. 9a), p. 101 (act. 4d), p. 102 (act. 5d), p. 118 (act. 5e), p. 121 (act. 7e).

STANDARD 9: Communities

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	p. 23 (act. 9b), p. 41 (act. 4), p. 51 (act. 7c), p. 53 (act. 11b).
WL.K12.NH.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.	p. 71 (act. 4c), p. 83 (act. 13c), p. 101 (act. 4d), p. 121 (act. 7e).
WL.K12.NM.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	p. 31 (act. 12c), p. 41 (act. 4), p. 56 (act. 3c), p. 60 (act. 9d), p. 61 (act. 11b), p. 83 (act. 13b, 13c), p. 105 (act. 10c), p. 113 (act. 8b), p. 121 (act. 9a).
WL.K12.NM.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	p. 71 (act. 4c), p. 83 (act. 13c), p. 101 (act. 4d), p. 121 (act. 7e).

MATH, ELA, and ELL Benchmarks

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	p. 10 (act. 1e), p. 14 (act. 7c), p. 27 (act. 3b), p. 43 (act. 6c), p. 44 (act. 7e), p. 55 (act. 1c), p. 61 (act. 10e), p. 74 (act. 9c, 9d), p. 99 (act. 1d).
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	p. 71 (act. 4a), p. 79 (act. 4a), p. 90 (act. 7d), p. 100 (act. 2b), p. 110 (act. 4a).
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	p. 23 (act. 8a, 8b, 8c), p. 56 (act. 2a, 2b, 2c).
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	p. 23 (act. 8a, 8b, 8c), p. 56 (act. 2b).
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	p. 23 (act. 8a, 8b, 8c), p. 56 (act. 2b).
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	p. 71 (act. 4b, 4c).
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	p. 23 (act. 8a, 8b, 8c), p. 56 (act. 2a), p. 75 (act. 12b), p. 78 (act. 2a, 2b).
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	p. 20 (act. 4c, 4d).
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	p. 30 (act. 8b, 8c).
ELA.K12.EE.3.1	Make inferences to support comprehension.	p. 11 (act. 2d), p. 12 (act. 3c), p. 19 (act. 3d), p. 57 (act. 4c), p. 80 (act. 6a).
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	p. 11 (act. 2b, 2c), p. 14 (act. 7c), p. 19 (act. 3d, 3e), p. 80 (act. 7a), p. 82 (act. 9a), p. 83 (act. 13b), p. 85 (act. 1a), p. 90 (act. 7b), p. 100 (act. 2b, 2d), p. 118 (act. 5d), p. 121 (act. 7d).
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	p. 11 (act. 2b, 2c, 2d, 2e), p. 12 (act. 3d), p. 13 (act. 5b, 6), p. 15 (act. 7f), p. 19 (act. 3e), p. 21 (act. 6d), p. 29 (act. 6e, 6f), p. 43 (act. 6e), p. 45 (act. 9b, 10b), p. 59 (act. 6d), p. 61 (act. 10e), p. 70 (act. 2g), p. 71 (act. 4c), p. 74 (act. 8d), p. 82 (act. 9b), p. 87 (act. 2d), p. 90 (act. 7e), p. 91 (act. 8c), p. 108 (act. 2d).
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	p. 15 (act. 9a, 9b), p. 21 (act. 6a, 6b, 6c, 6d), p. 29 (act. 7a, 7b, 7c), p. 53 (act. 10a, 10b, 10c), p. 59 (act. 7a, 7b, 7c), p. 75 (act. 11a, 11b), p. 82 (act. 10a, 10b, 10c), p. 87 (act. 4a, 4b), p. 101 (act. 4a, 4b), p. 105 (act. 9a, 9b, 9c, 9d), p. 111 (act. 6a, 6b, 6c, 6d), p. 121 (act. 8a, 8b).
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 31 (act. 12c), p. 41 (act. 4), p. 56 (act. 3c), p. 60 (act. 9d), p. 61 (act. 11b), p. 83 (act. 13b, 13c), p. 105 (act. 10c), p. 113 (act. 8b), p. 121 (act. 9a).