



ALBA Y GAEL 2

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

ACTFL World-Readiness Standards

GOAL AREA: COMMUNICATION

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

UNIDAD 0: pp. 10-11 (act. "Ilustración principal"), p. 12 (act. 1b), p. 13 (act. 3), p. 14 (act. 5b), p. 16 (act. 1)

UNIDAD 1: pp. 18-19 (act. "Ilustración principal"), p. 22 (act. 8), p. 25 (act. 7), p. 26 (act. 2), p. 27 (act. 1-3)

UNIDAD 2: pp. 30-31 (act. "Ilustración principal"), p. 33 (act. 5), p. 37 (act. 6, 7), p. 38 (act. 1, 2), p. 39 (act. 1, 2), p. 41 (act. 1-4)

UNIDAD 3: pp. 42-43 (act. "Ilustración principal"), p. 44 (act. 3a), p. 45 (act. 5), p. 48 (act. 5), p. 49 (act. 8), p. 50 (act. 2, 3), p. 51 (act. 1-3), p. 52 (act. 3)

UNIDAD 4: pp. 54-55 (act. "Ilustración principal"), p. 56 (act. 1-3), p. 57 (act. 5), p. 59 (3a, 3b), p. 60 (act. 5), p. 61 (act. 7), p. 62 (act. 1, 2), p. 63 (act. 1, 2), p. 65 (act. 1-4)

UNIDAD 5: pp. 66-67 (act. "Ilustración principal"), p. 71 (act. 2), p. 74 (act. 1, 2), p. 75 (act. 1, 2), p. 76 (act. 2), p. 77 (act. 1-5)

UNIDAD 6: pp. 78-79 (act. "Ilustración principal"), p. 82 (act. 5b), p. 83 (act. 3), p. 85 (act. 5), p. 86 (act. 2), p. 89 (act. 1-4)

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

UNIDAD 0: pp. 10-11 (act. "Ilustración principal"), p. 12 (act. 1, 2), p. 13 (act. 4), p. 14 (act. 5a, 6), p. 16 (act. 2)

UNIDAD 1: pp. 18-19, p. 20 (act. 1-3), p. 21 (act. 4a, 5), p. 22 (act. 6), p. 23 (act. 1-3), p. 24 (act. 4, 5), p. 25 (act. 6), p. 26 (act. 1, 3), p. 27 (act. 1-3), p. 28 (act. 1)

UNIDAD 2: pp. 30-31 (act. "Ilustración principal"), p. 32 (act. 1-3), p. 33 (act. 4a, 5), p. 34 (act. 6), p. 35 (act. 1-3), p. 36 (act. 4, 5), p. 37 (act. 8), p. 38 (act. 1, 3), p. 39 (act. 1, 2), p. 40 (act. 1, 2)

UNIDAD 3: pp. 42-43 (act. "Ilustración principal"), p. 44 (act. 1, 2), p. 45 (act. 3b, 4), p. 46 (act. 6a, b), p. 47 (act. 1-3), p. 48 (act. 4, 6), p. 49 (act. 7), p. 50 (act. 1), p. 51 (act. 1-3), p. 52 (act. 1-3)

UNIDAD 4: pp. 54-55, p. 57 (act. 4a, 5), p. 58 (act. 6, 7), p. 59 (act. 1, 2, 3a, 3b), p. 60 (act. 4), p. 62 (act. 1), p. 63 (act. 1, 2), p. 64 (act. 1)

UNIDAD 5: pp. 66-67 (act. "Ilustración principal"), p. 68 (act. 1-3), p. 69 (act. 4), p. 70 (act. 5a - c), p. 71 (act. 1, 2, 3), p. 72 (act. 4a, 4b), p. 73 (act. 5, 7), p. 74 (act. 1, 3), p. 75 (act. 1, 2), p. 76 (act. 1)

UNIDAD 6: pp. 78-79 (act. "Ilustración principal"), p. 80 (act. 1-3), p. 81 (act. 4a, 4b), p. 82 (act. 5a), p. 83 (act. 1, 2), p. 84 (act. 4), p. 85 (act. 6), p. 86 (act. 1), p. 87 (act. 1-3), p. 88 (act. 1)

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

UNIDAD 0: p. 15 (act. 7a, 7b), p. 16 (act. 1, 3), p. 17 (act. 1-4)

UNIDAD 1: p. 21 (act. 4b), p. 22 (act. 7), p. 29 (act. 1-3)

UNIDAD 2: p. 33 (act. 4b), p. 34 (act. 7a, 7b), p. 41 (act. 1-4)

UNIDAD 3: p. 46 (act. 7), p. 52 (act. 3), p. 53 (act. 1-4)

UNIDAD 4: p. 57 (act. 4a, 4b), p. 64 (act. 2), p. 65 (act. 1-4)

UNIDAD 5: p. 73 (act. 6), p. 76 (act. 2), p. 77 (act. 1-5)

UNIDAD 6: p. 88 (act. 2), p. 89 (act. 1-4)

GOAL AREA: CULTURES

Interact with cultural competence and understanding

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

UNIDAD 0: pp. 10-11 (act. “Ilustración principal”)

UNIDAD 1: pp. 18-19 (act. “Ilustración principal”), p. 26 (act. 2, 3), p. 28 (act. 1)

UNIDAD 2: pp. 30-31 (act. “Ilustración principal”), p. 33 (act. 5), p. 40 (act. 1, 2)

UNIDAD 3: pp. 42-43 (act. “Ilustración principal”), p. 52 (act. 1-3)

UNIDAD 4: pp. 54-55 (act. “Ilustración principal”), p. 59 (act. 2), p. 64 (act. 1)

UNIDAD 5: pp. 66-67 (act. “Ilustración principal”), p. 72 (act. 4a, 4b), p. 73 (act. 7), p. 76 (act. 1)

UNIDAD 6: pp. 78-79 (act. “Ilustración principal”), p. 81 (act. 4a, 4b), p. 82 (act. 5b), p. 83 (act. 1-3), p. 84 (act. 4)

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

UNIDAD 0: p. 12 (act. 1), p. 13 (act. 4)

UNIDAD 1: p. 28 (act. 1)

UNIDAD 2: pp. 30-31, p. 40 (act. 1, 2)

UNIDAD 3: p. 52 (act. 1-3)

UNIDAD 4: p. 64 (act. 1)

UNIDAD 5: p. 76 (act. 1)

UNIDAD 6: pp. 78-79 (act. “Ilustración principal”)

GOAL AREA: CONNECTIONS

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

UNIDAD 0: p. 12 (act. 2), p. 13 (act. 4), p. 16 (act. 2, 3), p. 17 (act. 1-4)

UNIDAD 2: p. 34 (act. 6), p. 36 (act. 4, 5), p. 38 (act. 2), p. 41 (act. 1-4)

UNIDAD 3: p. 45 (act. 3b), p. 52 (act. 1-3)

UNIDAD 4: p. 60 (act. 5), p. 61 (act. 6), p. 64 (act. 1, 2), p. 65 (act. 1-4)

UNIDAD 5: p. 68 (act. 2), p. 71 (act. 2, 3), p. 73 (act. 5), p. 74 (act. 2), p. 76 (act. 1, 2), p. 77 (act. 1-5)

UNIDAD 6: p. 80 (act. 2), p. 88 (act. 1, 2), p. 89 (act. 1-4)

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

UNIDAD 0: p. 16 (act. 2, 3)

UNIDAD 1: pp. 18-19.

UNIDAD 2: p. 41 (act. 1-4)

UNIDAD 3: p. 52 (act. 1-3)

UNIDAD 4: p. 64 (act. 1, 2), p. 65 (act. 1-4)

UNIDAD 5: p. 73 (act. 6), p. 76 (act. 1, 2), p. 77 (act. 1-5)

UNIDAD 6: p. 88 (act. 1, 2), p. 89 (act. 1-4)

GOAL AREA: COMPARISONS

Develop insight into the nature of language and culture in order to interact with cultural competence

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

UNIDAD 0: pp. 10-11 (act. "Ilustración principal")

UNIDAD 1: pp. 18-19.

UNIDAD 2: pp. 30-31.

UNIDAD 3: pp. 42-43 (act. "Ilustración principal")

UNIDAD 4: pp. 54-55 (act. "Ilustración principal"), p. 56 (act. 3), p. 64 (act. 2)

UNIDAD 6: pp. 78-79 (act. "Ilustración principal"), p. 88 (act. 2)

GOAL AREA: COMMUNITIES

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

UNIDAD 2: p. 41 (act. 1-4)

UNIDAD 4: p. 65 (act. 1-4)

UNIDAD 5: p. 77 (act. 1-5)

UNIDAD 6: p. 89 (act. 1-4)

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

UNIDAD 0: p. 17 (act. 1-4)

UNIDAD 1: pp. 18-19, p. 26 (act. 3), p. 28 (act. 1)

UNIDAD 2: pp. 30-31, p. 37 (act. 7, 8), p. 40 (act. 2), p. 41 (act. 1-4)

UNIDAD 3: p. 48 (act. 6), p. 52 (act. 3)

UNIDAD 4: p. 58 (act. 7), p. 65 (act. 1-4)

UNIDAD 5: pp. 66-67, p. 73 (act. 7), p. 77 (act. 1-5)

UNIDAD 6: p. 85 (act. 6), p. 89 (act. 1-4)