



DAS REPORTERTEAM 2

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

ACTFL World-Readiness Standards

GOAL AREA: COMMUNICATION

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

ES GEHT WIEDE: p. 0 (act. 1b), p. 3 (act. 2b, 2c, 2d, 3), p. 5 (act. 5a, 5b, 5c), p. 6 (act. 6c), p. 7 (act. 7a, 8a, 8b, 8c), p. 9 (act. 10b), p. 10 (act. 11a), p. 11 (act. 12b, 12c), p. 12 (act. 13a, 13b, 13c), p. 13 (act. 14c), p. 15 (act. 16a, 16c), p. 16 (act. 17b), p. 17 (act. 18a, 18b, 18c), pp. 18-19 (act. Leiterspiel)

KAPITEL 1: p. 21 (act. 1b), p. 23 (act. Kultureller Vergleich), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4c, 5a, 5b, 5c, Kultureller Vergleich), p. 26 (act. 6b, 6c), p. 27 (act. 7b, 7c, 8), p. 29 (act. 11), p. 30 (act. 12, 13, 14, 15), p. 31 (act. 16), p. 32 (act. 17, 18, 19, 20), p. 33 (act. 21, 22, 23), p. 35 (act. Mein Wortschatz), p. 36 (act. 24, 25, 26, 27), p. 39 (act. Kultureller Vergleich), p. 40 (act. 2b, 2c), p. 41 (act. 2d, 2e, 3, 4a, 4b), p. 42 (act. 5b, 5c, 5d), p. 43 (act. 6a, 6c, 6e), p. 45 (act. 7a, 7b, 7c, 8a, 8b, 8c, 8d), p. 46 (act. 10), p. 47 (act. 11), p. 48 (act. 12), p. 49 (act. 13, 14, 15), p. 50 (act. 16, 17), p. 51 (act. 18, 19), p. 52 (act. 20, 21), p. 53 (act. 22, 23), p. 56 (act. 24, 25, 26, 27, Mein Wortschatz), p. 57 (act. MINIPROJEKT 2), p. 61 (act. 3)

KAPITEL 2: p. 63 (act. 1b), p. 65 (act. Kultureller Vergleich), p. 66 (act. 3a, 3b, 3e), p. 67 (act. 3f), p. 69 (act. 4a, 4b, 4c, 4d, 4e), p. 71 (act. 7), p. 72 (act. 8, 9, 10), p. 73 (act. 11, 12), p. 75 (act. 13, 14a, 14b, 14c, 15), p. 78 (act. 16, 17, 18), p. 81 (act. Kultureller Vergleich), p. 82 (act. 2a, 2b, 2d), p. 83 (act. 3c, 3d, 3e), p. 84 (act. 4b), p. 85 (act. 5b, 5c, 5d), p. 86 (act. 6c, 7a), p. 87 (act. 7b, 7c, 7d, 7e, 8), p. 89 (act. 11), p. 91 (act. 12, 13, 14, 15), p. 93 (act. 16, 17, 18, 19), p. 94 (act. 20, 21, 22), p. 95 (act. 23), p. 98 (act. 24, 25a, 25b, Mein Wortschatz), p. 103 (act. 2)

KAPITEL 3: p. 105 (act. 1b), p. 107 (act. Kultureller Vergleich), p. 108 (act. 3c), p. 109 (act. 4b, 4c, 4d, 5), p. 110 (act. 6a, 6c, 6d), p. 111 (act. 7d, 7e), p. 112 (act. 8a, 8b, 8d, 8e, 8f), p. 113 (act. 9c, 9d), p. 116 (act. 13), p. 117 (act. 14a, 14b, 15a, 15b, 16, 17), p. 118 (act. 18, 19, 20), p. 119 (act. 21, 22a, 22b, 22c), p. 120 (act. 23, 24), p. 121 (act. 25, 26, 27), p. 124 (act. 28, 29, 30, Mein Wortschatz), p. 127 (act. 1b, Kultureller Vergleich), p. 128 (act. 2d, Kultureller Vergleich), p. 129 (act. 3a, 3b, 3c, 4), p. 130 (act. 5a, 5c, 5d), p. 131 (act. 6c, 6d, 6e, 6f), p. 132 (act. 8), p. 133 (act. 9), p. 134 (act. 10), p. 135 (act. 11, 12, 13, 14), p. 136 (act. 15, 16, 17), p. 137 (act. 18, 19), p. 140 (act. 20, 21, 22, 23, Mein Wortschatz), p. 145 (act. 2)

KAPITEL 4: p. 149 (act. 2c, Kultureller Vergleich), p. 150 (act. 3a), p. 151 (act. 3b, 3c, 3d, 4a, 4b, 4d, 4e), p. 152 (act. Kultureller Vergleich), p. 153 (act. 5c, 5d, 5e, 5f, 5g, 6), p. 154 (act. 7a, 7c, 7d, Kultureller Vergleich), p. 155 (act. 8c, 8d), p. 157 (act. 11), p. 158 (act. 12), p. 159 (act. 13, 14, 15, 16a, 16b), p. 160 (act. 17, 18), p. 161 (act. 19a, 19b), p. 162 (act. 20, 21), p. 163 (act. 22, 23), p. 166 (act. 24, 25, 26, 27, Mein Wortschatz), p. 169 (act. 1c, Kultureller Vergleich), p. 171 (act. 2c, 2d, 3), p. 172 (act. 4a, 4b, 4d, 4e), p. 173 (act. 5a, 5b, 5c, 5d, 5e), p. 175 (act. 8), p. 177 (act. 9, 10, 11), p. 178 (act. 12a, 12b), p. 179 (act. 13, 14), p. 182 (act. 15, 16, 17, 18, Mein Wortschatz), p. 187 (act. 2)

KAPITEL 5: p. 189 (act. 1b), p. 191 (act. Kultureller Vergleich), p. 192 (act. 3a, 3b, 3c, 3d), p. 193 (act. 4b, 4c, 4d, 4e, Kultureller Vergleich), p. 194 (act. 5a), p. 195 (act. 6c, 6d, 7), p. 196 (act. 8a), p. 197 (act. 8c, 8d, 9a, 9b, 9c, Kultureller Vergleich), p. 199 (act. 12), p. 200 (act. 13, 14, 15), p. 201 (act. 16, 17, 18), p. 202 (act. 19, 20, 21), p. 203 (act. 22, 23, 24), p. 204 (act. 25), p. 205 (act. 26, 27), p. 208 (act. 28, 29, 30, Mein Wortschatz), p. 209 (act. MINIPROJEKT 1), p. 211 (act. 1b, 1d, Kultureller Vergleich), p. 213 (act. 2b, 2c, 2d, 3c, 3d), p. 214 (act. 4a, 4b, 4e), p. 215 (act. 5, 6), p. 219 (act. 9, 10, 11, 12), p. 220 (act. 13), p. 221 (act. 14, 15), p. 224 (act. 16, 17, 18, Mein Wortschatz), p. 229 (act. 2)

KAPITEL 6: p. 231 (act. 1b, 1c), p. 233 (act. Kultureller Vergleich), p. 234 (act. 3a, 3c), p. 235 (act. 4b, 4c, Kultureller Vergleich), p. 236 (act. 5a, 5d, Kultureller Vergleich), p. 237 (act. 6c, 6d, 6e, 7), p. 239 (act. 8a, 8b, 8d, 8e), p. 242 (act. 12), p. 243 (act. 13a, 13b, 14, 15, 16), p. 244 (act. 17), p. 245 (act. 18, 19), p. 246 (act. 20, 21), p. 247 (act. 22), p. 250 (act. 23, 24, 25, Mein Wortschatz), p. 253 (act. 1c, Kultureller Vergleich), p. 254 (act. Kultureller Vergleich), p. 255 (act. 2b, 2c, 2d, 2e), p. 257 (act. 3c, 3d, 4a, 4c, 4d, Kultureller Vergleich), p. 259 (act. 7), p. 260 (act. 8, 9), p. 261 (act. 10), p. 262 (act. 11, 12), p. 263 (act. 13, 14, 15), p. 265 (act. 16, Mein Wortschatz), p. 266 (act. 17, 18), p. 271 (act. 2)

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ES GEHT WIEDE: p. 4 (act. 4a), p. 9 (act. 10a), p. 11 (act. 12a), p. 13 (act. 14a, 14b), p. 14 (act. 15a, 15b), p. 15 (act. 16b), p. 16 (act. 17a)

KAPITEL 1: p. 21 (act. 1a), p. 23 (act. 2a, 2b, 2c), p. 25 (act. 4a, 4b), p. 27 (act. 7a), p. 28 (act. 9, 10), p. 39 (act. 1a, 1b, 1c), p. 40 (act. 2a, 2b, 2c), p. 42 (act. 5a), p. 43 (act. 6b, 6c, 6d), p. 46 (act. 9, 10), p. 60 (act. 1a, 1b, 1c)

KAPITEL 2: p. 63 (act. 1a), p. 65 (act. 2a, 2b, 2c), p. 69 (act. 4a), p. 70 (act. 5, 6), p. 71 (act. 7), p. 81 (act. 1a, 1b), p. 82 (act. 2b, 2c), p. 83 (act. 3a, 3b, 3c), p. 84 (act. 4a, 4b), p. 85 (act. 5a), p. 86 (act. 6a, 6b), p. 87 (act. 7c, 7d), p. 88 (act. 9, 10), p. 89 (act. 11), p. 103 (act. 1a, 1b)

KAPITEL 3: p. 105 (act. 1a), p. 107 (act. 2a, 2b, 2c), p. 108 (act. 3a, 3b), p. 109 (act. 4a), p. 111 (act. 7a, 7b, 7c), p. 112 (act. 8c), p. 113 (act. 9a, 9b), p. 114 (act. 10, 11), p. 115 (act. 12), p. 127 (act. 1a, 1c), p. 128 (act. 2a, 2b, 2c), p. 129 (act. 3a, 3b), p. 130 (act. 5b), p. 131 (act. 6a, 6b), p. 132 (act. 7, 8), p. 144 (act. 1a, 1b, 1c, 1d)

KAPITEL 4: p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b), p. 150 (act. 3a), p. 151 (act. 3b), p. 152 (act. 5a, 5b), p. 154 (act. 7a, 7b), p. 155 (act. 8a, 8b), p. 156 (act. 9, 10), p. 169 (act. 1a, 1b), p. 171 (act. 2a, 2b), p. 172 (act. 4a, 4c), p. 173 (act. 5a), p. 174 (act. 6, 7), p. 186 (act. 1a, 1b, 1c, 1d)

KAPITEL 5: p. 189 (act. 1a), p. 191 (act. 2a, 2b), p. 192 (act. 3a, 3b, 3c), p. 193 (act. 4a), p. 194 (act. 5a, 5b, 5c, 6a, 6b), p. 198 (act. 10, 11), p. 211 (act. 1a, 1c), p. 213 (act. 2a, 3a, 3b), p. 214 (act. 4b, 4c, 4d, 4e), p. 216 (act. 7, 8), p. 228 (act. 1a), p. 229 (act. 1b, 1c, 1d)

KAPITEL 6: p. 231 (act. 1a), p. 233 (act. 2a, 2b), p. 234 (act. 3b), p. 235 (act. 4a), p. 236 (act. 5b, 5c), p. 237 (act. 6a, 6b), p. 239 (act. 8b, 8c), p. 240 (act. 9, 10), p. 253 (act. 1a, 1b), p. 254 (act. 2a), p. 256 (act. 3a, 3b), p. 257 (act. 4b), p. 258 (act. 5, 6), p. 270 (act. 1a, 1b, 1c)

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ES GEHT WIEDE: p. 4 (act. 4b), p. 7 (act. 7b), p. 9 (act. 9c), p. 10 (act. 11b), p. 11 (act. 12d)

KAPITEL 1: p. 29 (act. JETZT BIST DU DRAN!), p. 37 (act. MINIPROJEKT 1), p. 47 (act. JETZT BIST DU DRAN!), p. 58 (act. ABSCHLUSSPROJEKT), p. 61 (act. 2)

KAPITEL 2: p. 71 (act. JETZT BIST DU DRAN!), p. 79 (act. MINIPROJEKT 1), p. 85 (act. 5d), p. 89 (act. JETZT BIST DU DRAN!), p. 99 (act. MINIPROJEKT 2), p. 100 (act. ABSCHLUSSPROJEKT), p. 103 (act. 3)

KAPITEL 3: p. 115 (act. JETZT BIST DU DRAN!), p. 125 (act. MINIPROJEKT 1), p. 133 (act. JETZT BIST DU DRAN!), p. 141 (act. MINIPROJEKT 2), p. 142 (act. ABSCHLUSSPROJEKT), p. 145 (act. 3)

KAPITEL 4: p. 151 (act. 4c), p. 157 (act. JETZT BIST DU DRAN!), p. 167 (act. MINIPROJEKT 1), p. 172 (act. 4e), p. 175 (act. JETZT BIST DU DRAN!), p. 183 (act. MINIPROJEKT 2), p. 184 (act. ABSCHLUSSPROJEKT), p. 187 (act. 3)

KAPITEL 5: p. 197 (act. 8e), p. 199 (act. JETZT BIST DU DRAN!), p. 209 (act. MINIPROJEKT 1), p. 217 (act. JETZT BIST DU DRAN!), p. 225 (act. MINIPROJEKT 2), p. 226 (act. ABSCHLUSSPROJEKT), p. 229 (act. 3)

KAPITEL 6: p. 239 (act. 8f), p. 241 (act. 11, JETZT BIST DU DRAN!), p. 251 (act. MINIPROJEKT 1), p. 259 (act. JETZT BIST DU DRAN!), p. 267 (act. MINIPROJEKT 2), p. 268 (act. ABSCHLUSSPROJEKT), p. 271 (act. 3)

GOAL AREA: CULTURES

Interact with cultural competence and understanding

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ES GEHT WIEDE: pp. 0-1 (act. 1a, 1b), p. 6 (act. 6a, 6b), p. 8 (act. 9a), p. 9 (act. 9b), p. 11 (act. 12a), p. 16 (act. 17a)

KAPITEL 1: p. 23 (act. 2a, 2b, 2c), p. 25 (act. 4a, 4b, 4c), p. 26 (act. 6a), p. 39 (act. 1a, 1b, 1c), p. 40 (act. 2a), p. 42 (act. 5a), p. 45 (act. 7a, 7b), p. 46 (act. 9, 10)

KAPITEL 2: p. 65 (act. 2a, 2b, 2c), p. 81 (act. 1a, 1b), p. 84 (act. 4a, 4b), p. 85 (act. 5a)

KAPITEL 3: p. 110 (act. 6a, 6b), p. 111 (act. 7a, 7b, 7c), p. 112 (act. 8c, 8d)

KAPITEL 4: p. 149 (act. 2a, 2b), p. 151 (act. 3b, 3d)

KAPITEL 5: p. 191 (act. 2a, 2b), p. 192 (act. 3a, 3b, 3c, 3d), p. 194 (act. 6a, 6b), p. 211 (act. 1a, 1b, 1c), p. 213 (act. 2a, 2c, 2d, 3a, 3b, 3c), p. 214 (act. 4a, 4b, 4c, 4d, 4e), p. 216 (act. 7, 8), p. 225 (act. MINIPROJEKT 2)

KAPITEL 6: p. 254 (act. 2a), p. 257 (act. 4a, 4b, 4c)

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ES GEHT WIEDE: pp. 0-1 (act. 1a, 1b), p. 2 (act. 2a), p. 3 (act. 3), p. 4 (act. 4a), p. 14 (act. 15a, 15b), p. 15 (act. 16a, 16b, 16c)

KAPITEL 1: p. 21 (act. 1a, 1b), p. 28 (act. 9, 10), p. 29 (act. 11), p. 42 (act. 5a), p. 43 (act. 6b), p. 45 (act. 7a, 7b), p. 46 (act. 9, 10), p. 47 (act. JETZT BIST DU DRAN!), p. 58 (act. ABSCHLUSSPROJEKT)

KAPITEL 2: p. 63 (act. 1a), p. 66 (act. 3b, 3c, 3d), p. 67 (act. 3f), p. 69 (act. 4a, 4b), p. 70 (act. 5, 6), p. 71 (act. 7), p. 83 (act. 3a, 3b), p. 86 (act. 6a, 6b, 7a), p. 88 (act. 9, 10), p. 89 (act. 11)

KAPITEL 3: p. 105 (act. 1a, 1b), p. 107 (act. 2a, 2c), p. 114 (act. 10, 11), p. 115 (act. 12), p. 127 (act. 1a, 1c), p. 128 (act. 2a), p. 132 (act. 7, 8), p. 133 (act. 9)

KAPITEL 4: p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b), p. 156 (act. 9, 10), p. 157 (act. 11, JETZT BIST DU DRAN!), p. 169 (act. 1a), p. 174 (act. 6, 7)

KAPITEL 5: p. 189 (act. 1a), p. 196 (act. 8a, 8b), p. 197 (act. 8c, 8d), p. 198 (act. 10, 11), p. 199 (act. 12), p. 211 (act. 1a, 1b), p. 214 (act. 4a, 4b, 4c, 4d, 4e), p. 216 (act. 7, 8), p. 228 (act. 1)

KAPITEL 6: p. 231 (act. 1a, 1b, 1c), p. 233 (act. 2a, 2b), p. 234 (act. 3a, 3b), p. 235 (act. 4a), p. 236 (act. 5a, 5b, 5c), p. 240 (act. 9, 10), p. 241 (act. 11), p. 244 (act. 17), p. 245 (act. 18), p. 253 (act. 1a, 1b), p. 256 (act. 3a, 3b), p. 258 (act. 5, 6), p. 259 (act. 7, JETZT BIST DU DRAN!)

GOAL AREA: CONNECTIONS

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ES GEHT WIEDE: p. 2 (act. 2a)

KAPITEL 1: p. 25 (act. 4a, 4b), p. 28 (act. 9, 10), p. 46 (act. 9, 10), p. 47 (act. 11)

KAPITEL 2: p. 70 (act. 5, 6), p. 71 (act. 7), p. 84 (act. 4a, 4b), p. 88 (act. 9, 10), p. 89 (act. 11, JETZT BIST DU DRAN!)

KAPITEL 3: p. 114 (act. 10, 11), p. 115 (act. 12), p. 132 (act. 7, 8), p. 133 (act. 9, JETZT BIST DU DRAN!)

KAPITEL 4: p. 151 (act. 3b, 4b), p. 156 (act. 9, 10), p. 157 (act. 11), p. 173 (act. 5a), p. 174 (act. 6, 7), p. 175 (act. 8), p. 184 (act. ABSCHLUSSPROJEKT)

KAPITEL 5: p. 198 (act. 11), p. 199 (act. 12, JETZT BIST DU DRAN!), p. 216 (act. 7, 8)

KAPITEL 6: p. 240 (act. 9, 10), p. 258 (act. 5, 6), p. 259 (act. 7)

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

ES GEHT WIEDE: p. 4 (act. 4b), p. 9 (act. 9c)

KAPITEL 1: p. 29 (act. JETZT BIST DU DRAN!), p. 47 (act. JETZT BIST DU DRAN!)

KAPITEL 2: p. 71 (act. JETZT BIST DU DRAN!), p. 89 (act. JETZT BIST DU DRAN!)

KAPITEL 3: p. 133 (act. 9, JETZT BIST DU DRAN!)

KAPITEL 4: p. 157 (act. JETZT BIST DU DRAN!), p. 175 (act. JETZT BIST DU DRAN!)

KAPITEL 5: p. 199 (act. JETZT BIST DU DRAN!), p. 217 (act. JETZT BIST DU DRAN!), p. 226 (act. ABSCHLUSSPROJEKT)

KAPITEL 6: p. 241 (act. 11, JETZT BIST DU DRAN!), p. 259 (JETZT BIST DU DRAN!)

GOAL AREA: COMPARISONS

Develop insight into the nature of language and culture in order to interact with cultural competence

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

KAPITEL 1: p. 28 (act. 9), p. 31 (act. 2. The verbs müssen and dürfen + infinitive), p. 46 (act. 9), p. 52 (act. 3. Personal pronouns in the dative)

KAPITEL 2: p. 70 (act. 5), p. 74 (act. 3. The Perfekt with haben), p. 88 (act. 9), p. 98 (act. THE PRONUNCIATION OF ST AND SP)

KAPITEL 3: p. 111 (act. 7d), p. 120 (act. 4. The comparative adjectives), p. 124 (act. THE PRONUNCIATION OF B, D, AND G), p. 132 (act. 7), p. 134 (act. 1. Two-way prepositions + accusative), p. 137 (act. 3. Expressing cause with weil), p. 140 (act. THE CONSONANTS L AND N)

KAPITEL 4: p. 156 (act. 9), p. 158 (act. 1. The comparative), p. 160 (act. 2. The superlative), p. 161 (act. 3. Suffixes for noun formation), p. 166 (act. PHONETIC "FALSE FRIENDS"), p. 176 (act. 1. Reflexive verbs), p. 178 (act. 2. Subordinate clauses with dass), p. 182 (act. THE GLOTTAL STOP)

KAPITEL 5: p. 198 (act. 10), p. 203 (act. 4. The question word welch-nominative), p. 208 (act. THE PRONUNCIATION OF CH), p. 218 (act. 1. Adjectives with ein, eine), p. 221 (act. 2. The demonstrative articles dieser, diese, dieses), p. 224 (act. THE PRONUNCIATION OF IE AND EI)

KAPITEL 6: p. 261 (act. 2. Question words with prepositions)

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ES GEHT WIEDE: p. 11 (act. 12d)

KAPITEL 1: p. 23 (act. Kultureller Vergleich), p. 25 (act. Kultureller Vergleich), p. 39 (act. Kultureller Vergleich), p. 42 (act. 5d), p. 45 (act. 8d), p. 47 (act. 11)

KAPITEL 2: p. 65 (act. Kultureller Vergleich), p. 81 (act. 1a, Kultureller Vergleich)

KAPITEL 3: p. 107 (act. Kultureller Vergleich), p. 110 (act. 6a, 6b, 6c, 6d), p. 115 (act. JETZT BIST DU DRAN!), p. 127 (act. Kultureller Vergleich), p. 128 (act. Kultureller Vergleich)

KAPITEL 4: p. 149 (act. Kultureller Vergleich), p. 150 (act. 3a), p. 151 (act. 4e), p. 152 (act. Kultureller Vergleich), p. 154 (act. act. Kultureller Vergleich), p. 169 (act. Kultureller Vergleich), p. 172 (act. 4c, 4d), p. 173 (act. 5c, 5d, 5e)

KAPITEL 5: p. 191 (act. Kultureller Vergleich), p. 193 (act. Kultureller Vergleich), p. 197 (act. Kultureller Vergleich), p. 211 (act. Kultureller Vergleich), p. 215 (act. 5), p. 217 (act. JETZT BIST DU DRAN!)

KAPITEL 6: p. 233 (act. Kultureller Vergleich), p. 235 (act. Kultureller Vergleich), p. 236 (act. 5d, Kultureller Vergleich), p. 239 (act. 8e), p. 253 (act. Kultureller Vergleich), p. 254 (act. Kultureller Vergleich), p. 257 (act. 4b, 4c, Kultureller Vergleich)

GOAL AREA: COMMUNITIES

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

ES GEHT WIEDE: p. 5 (act. 5c), p. 12 (act. 13c), p. 13 (act. 14c), p. 17 (act. 18c)

KAPITEL 1: p. 26 (act. 6b), p. 43 (act. 6e), p. 57 (act. MINIPROJEKT 2), p. 61 (act. 3)

KAPITEL 2: p. 79 (act. MINIPROJEKT 1), p. 99 (act. MINIPROJEKT 2), p. 100 (act. ABSCHLUSSPROJEKT)

KAPITEL 3: p. 113 (act. 9c), p. 141 (act. MINIPROJEKT 2), p. 145 (act. 3)

KAPITEL 4: p. 171 (act. 2d), p. 184 (act. ABSCHLUSSPROJEKT), p. 187 (act. 2)

KAPITEL 5: p. 193 (act. 4e), p. 195 (act. 6d), p. 209 (act. MINIPROJEKT 1), p. 225 (act. MINIPROJEKT 2), p. 229 (act. 3)

KAPITEL 6: p. 239 (act. 8f), p. 251 (act. MINIPROJEKT 1), p. 268 (act. ABSCHLUSSPROJEKT), p. 271 (act. 2)

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

KAPITEL 1: p. 29 (act. JETZT BIST DU DRAN!), p. 47 (act. JETZT BIST DU DRAN!), p. 58 (act. ABSCHLUSSPROJEKT)

KAPITEL 2: p. 71 (act. JETZT BIST DU DRAN!), p. 89 (act. JETZT BIST DU DRAN!)

KAPITEL 3: p. 115 (act. JETZT BIST DU DRAN!), p. 133 (act. 9, JETZT BIST DU DRAN!)

KAPITEL 4: p. 157 (act. JETZT BIST DU DRAN!), p. 175 (act. JETZT BIST DU DRAN!), p. 183 (act. MINIPROJEKT 2), p. 184 (act. ABSCHLUSSPROJEKT)

KAPITEL 5: p. 209 (act. MINIPROJEKT 1), p. 217 (act. JETZT BIST DU DRAN!)

KAPITEL 6: p. 241 (act. 11, JETZT BIST DU DRAN!), p. 259 (act. JETZT BIST DU DRAN!), p. 267 (act. MINIPROJEKT 2), p. 268 (act. ABSCHLUSSPROJEKT)