

# Instructional Material Program: ALBA Y GAEL 1

2021 World Language Standards of Learning for Virginia Public Schools

**LEVEL:** NOVICE LOW TO NOVICE HIGH

| INTERPRETIVE COMMUNICATION   |   |
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| STANDARD   | EVIDENCE  |
| <b>STANDARD 1:</b> Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode) | p. 12 (act. 1), p. 13 (act. 3a-c), p. 15 (act. 6), p. 18 (act. 1, 3), p. 19 (act. 4), p. 20 (act. 1-3), p. 21 (act. 4), p. 22 (act. 1-3), p. 23 (act. 4-6), p. 24 (act. 1, 2), p. 25 (act. 1, 2), p. 26 (act. 1), p. 30 (act. 1-3), p. 31 (act. 4a-b), p. 32 (act. 1, 2, 3a), p. 34 (act. 1, 2), p. 35 (act. 4a), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. 1, 3), p. 43 (act. 4, 5), p. 44 (act. 1, 2), p. 45 (act. 4b), p. 46 (act. 1-3), p. 48 (act. 1-3), p. 49 (act. 1-3), p. 50 (act. 1a, 1b), p. 54 (act. Con Lupa 1, 1-3), p. 55 (act. 4), p. 56 (act. Con Lupa 2, 1-3), p. 57 (act. 4), p. 58 (act. Con Lupa 3, 1-2), p. 59 (act. 4a-b, 5), p. 60 (act. Mis Palabras, 1-2), p. 61 (act. Gramática visual, 1-2), p. 62 (act. Descubrir el mundo, 1-2), p. 66 (act. Con Lupa 1, 1-3), p. 67 (act. 4, 6), p. 68 (act. Con Lupa 2, 1-2), p. 69 (act. 4), p. 70 (act. Con Lupa 3, 1-3), p. 71 (act. 4), p. 72 (act. Mis Palabras, 1), p. 73 (act. Gramática visual, 1-3), p. 74 (act. Descubrir el Mundo, 1-3), p. 78 (act. 1-3), p. 79 (act. 4a), p. 80 (act. 1-3), p. 81 (act. 4, 5), p. 82 (act. 1-3), p. 84 (act. 1-3), p. 85 (act. 1, 2), p. 86 (act. Descubrir el Mundo, 1) |
| <b>STANDARD 2:</b> Compare Intercultural Behaviors   | p. 18 (act. 2, 3), p. 30 (act. 2), p. 31 (act. 4b), p. 50 (act. 2), p. 74 (act. 3)  |
| <b>STANDARD 3:</b> Comprehend Authentic Texts that are Spoken, Written, or Signed  | p. 62 (act. 2)  |
| INTERPERSONAL COMMUNICATION  |   |
| STANDARD   | EVIDENCE  |
| <b>STANDARD 4:</b> Investigate   | p. 13 (act. 3b), p. 14 (act. 4, 5), p. 18 (act. 1), p. 20 (act. 2),   |

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| Intercultural Products, Practices and Perspectives (Interpersonal Mode)                             | p. 21 (act. 5), p. 26 (act. 2), p. 31 (act. 4a), p. 32 (act. 3a), p. 35 (act. 4a-b), p. 36 (act. 2), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. 2), p. 43 (act. 5), p. 44 (act. 2, 3), p. 45 (act. 4a, 5a), p. 46 (act. 1), p. 47 (act. 4), p. 54 (act. 2), p. 56 (act. 2), p. 58 (act. 2), p. 66 (act. 2), p. 68 (act. 2), p. 70 (act. 2), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 2), p. 81 (act. 4), p. 83 (act. 4), p. 86 (act. Descubrir el Mundo, 1) |
| <b>STANDARD 5:</b> Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode) | p. 30 (act. 2), p. 31 (act. 4b), p. 32 (act. 2), p. 33 (act. 4b), p. 34 (act. 2), p. 83 (act. 4)  |
| <b>STANDARD 6:</b> Exchange Information and Ideas   | p. 30 (act. 2), p. 31 (act. 4b), p. 32 (act. 2), p. 34 (act. 2), p. 42 (act. 2), p. 44 (act. 2), p. 45 (act. 5b), p. 47 (act. 5), p. 57 (act. 5), p. 67 (act. 5), p. 68 (act. 3), p. 79 (act. 5), p. 81 (act. 4), p. 83 (act. 4)  |
| <b>STANDARD 7:</b> Meet Personal Needs or Address Situations  | p. 62 (act. 3), p. 72 (act. 3)  |
| <b>STANDARD 8:</b> Express, React to and Support Preferences, Opinions, or Viewpoints               | p. 67 (act. 5), p. 68 (act. 3), p. 69 (act. 4), p. 72 (act. 3), p. 79 (act. 5), p. 81 (act. 4)  |

### PRESENTATIONAL COMMUNICATION

| STANDARD   | EVIDENCE  |
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| <b>STANDARD 9:</b> Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)  | p. 26 (act. 3), p. 27 (act. 4), p. 39 (act. 5), p. 51 (act. 1-3), p. 59 (act. 4c), p. 62 (act. 3), p. 63 (act. Practico español, 1-4), p. 86 (act. Descubrir el Mundo, 2), p. 87 (act. Practico el español, 1-5)                                      |
| <b>STANDARD 10:</b> Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode) | p. 33 (act. 4b), p. 38 (act. 2), p. 39 (act. 1-5), p. 62 (act. 3), p. 63 (act. Práctico español, 1-4)   |
| <b>STANDARD 11:</b> Inform, Describe, Explain, or Provide Instructions                                   | p. 31 (act. 4a), p. 33 (act. 4b), p. 38 (act. 2), p. 39 (act. 1-5), p. 55 (act. 5), p. 63 (act. Practico español, 1-4), p. 71 (act. 4), p. 75 (act. Practico el español, 1-5), p. 79 (act. 4b), p. 82 (act. 3), p. 87 (act. Practico el español, 1-5) |
| <b>STANDARD 12:</b> Narrate About Life, Events, or Experiences   | p. 39 (act. 5), p. 51 (act. 3), p. 67 (act. 4)  |
| <b>STANDARD 13:</b> Support Preferences, Opinions, or  | p. 31 (act. 4a), p. 51 (act. 1-3), p. 55 (act. 5), p. 72 (act. 2, 3), p. 75 (act. Practico el español, 1-5)   |

| Viewpoints  |   |
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| <b>COMMUNICATIVE LITERACY</b>                       |   |
| STANDARD  | EVIDENCE  |
| <b>STANDARD 14:</b> Develop Interpretive Literacy   | p. 56 (act. 3), p. 57 (act. 4), p. 59 (act. 5), p. 60 (act. Mis Palabras, 1-2), p. 61 (act. Gramática visual, 1-2), p. 66 (act. Con Lupa 1, 1-2), p. 67 (act. 6), p. 68 (act. Con Lupa 2, 1), p. 73 (act. Gramática visual, 1-3), p. 74 (act. Descubrir el Mundo, 1, 3), p. 78 (act. 1), p. 80 (act. 2), p. 82 (act. 1), p. 84 (act. 1, 3), p. 85 (act. 1, 2) |
| <b>STANDARD 15:</b> Develop Interpersonal Literacy  | p. 18 (act. 2), p. 21 (act. 5), p. 26 (act. 2), p. 44 (act. 2), p. 45 (act. 4a), p. 54 (act. 2), p. 56 (act. 2), p. 58 (act. 2), p. 67 (act. 5), p. 68 (act. Con Lupa 2, 2-3), p. 69 (act. 4), p. 70 (act. 2), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 3), p. 81 (act. 4), p. 82 (act. 2), p. 83 (act. 4)   |
| <b>STANDARD 16:</b> Develop Presentational Literacy | p. 26 (act. 3), p. 27 (act. 4), p. 31 (act. 4a), p. 38 (act. 2), p. 39 (act. 1-5), p. 62 (act. 3), p. 63 (act. Práctico español, 1-4), p. 71 (act. 4), p. 72 (act. 2, 3), p. 75 (act. Practico el español, 1-5), p. 82 (act. 3), p. 86 (act. Descubrir el Mundo, 1, 2), p. 87 (act. Practico el español, 1-5)   |