

Instructional Material Program: ALBA Y GAEL 1

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: NOVICE LOW TO NOVICE HIGH

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	p. 12 (act. 1), p. 13 (act. 3a-c), p. 15 (act. 6), p. 18 (act. 1, 3), p. 19 (act. 4), p. 20 (act. 1-3), p. 21 (act. 4), p. 22 (act. 1-3), p. 23 (act. 4-6), p. 24 (act. 1, 2), p. 25 (act. 1, 2), p. 26 (act. 1), p. 30 (act. 1-3), p. 31 (act. 4a-b), p. 32 (act. 1, 2, 3a), p. 34 (act. 1, 2), p. 35 (act. 4a), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. 1, 3), p. 43 (act. 4, 5), p. 44 (act. 1, 2), p. 45 (act. 4b), p. 46 (act. 1-3), p. 48 (act. 1-3), p. 49 (act. 1-3), p. 50 (act. 1a, 1b), p. 54 (act. Con Lupa 1, 1-3), p. 55 (act. 4), p. 56 (act. Con Lupa 2, 1-3), p. 57 (act. 4), p. 58 (act. Con Lupa 3, 1-2), p. 59 (act. 4a-b, 5), p. 60 (act. Mis Palabras, 1-2), p. 61 (act. Gramática visual, 1-2), p. 62 (act. Descubrir el mundo, 1-2), p. 66 (act. Con Lupa 1, 1-3), p. 67 (act. 4, 6), p. 68 (act. Con Lupa 2, 1-2), p. 69 (act. 4), p. 70 (act. Con Lupa 3, 1-3), p. 71 (act. 4), p. 72 (act. Mis Palabras, 1), p. 73 (act. Gramática visual, 1-3), p. 74 (act. Descubrir el Mundo, 1-3), p. 78 (act. 1-3), p. 79 (act. 4a), p. 80 (act. 1-3), p. 81 (act. 4, 5), p. 82 (act. 1-3), p. 84 (act. 1-3), p. 85 (act. 1, 2), p. 86 (act. Descubrir el Mundo, 1)
STANDARD 2: Compare Intercultural Behaviors	p. 18 (act. 2, 3), p. 30 (act. 2), p. 31 (act. 4b), p. 50 (act. 2), p. 74 (act. 3)
STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed	p. 62 (act. 2)
INTERPERSONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 4: Investigate	p. 13 (act. 3b), p. 14 (act. 4, 5), p. 18 (act. 1), p. 20 (act. 2),

Intercultural Products, Practices and Perspectives (Interpersonal Mode)	p. 21 (act. 5), p. 26 (act. 2), p. 31 (act. 4a), p. 32 (act. 3a), p. 35 (act. 4a-b), p. 36 (act. 2), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. 2), p. 43 (act. 5), p. 44 (act. 2, 3), p. 45 (act. 4a, 5a), p. 46 (act. 1), p. 47 (act. 4), p. 54 (act. 2), p. 56 (act. 2), p. 58 (act. 2), p. 66 (act. 2), p. 68 (act. 2), p. 70 (act. 2), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 2), p. 81 (act. 4), p. 83 (act. 4), p. 86 (act. Descubrir el Mundo, 1)
STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)	p. 30 (act. 2), p. 31 (act. 4b), p. 32 (act. 2), p. 33 (act. 4b), p. 34 (act. 2), p. 83 (act. 4)
STANDARD 6: Exchange Information and Ideas	p. 30 (act. 2), p. 31 (act. 4b), p. 32 (act. 2), p. 34 (act. 2), p. 42 (act. 2), p. 44 (act. 2), p. 45 (act. 5b), p. 47 (act. 5), p. 57 (act. 5), p. 67 (act. 5), p. 68 (act. 3), p. 79 (act. 5), p. 81 (act. 4), p. 83 (act. 4)
STANDARD 7: Meet Personal Needs or Address Situations	p. 62 (act. 3), p. 72 (act. 3)
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 67 (act. 5), p. 68 (act. 3), p. 69 (act. 4), p. 72 (act. 3), p. 79 (act. 5), p. 81 (act. 4)
PRESENTATIONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 26 (act. 3), p. 27 (act. 4), p. 39 (act. 5), p. 51 (act. 1-3), p. 59 (act. 4c), p. 62 (act. 3), p. 63 (act. Practico español, 1-4), p. 86 (act. Descubrir el Mundo, 2), p. 87 (act. Practico el español, 1-5)
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 33 (act. 4b), p. 38 (act. 2), p. 39 (act. 1-5), p. 62 (act. 3), p. 63 (act. Práctico español, 1-4)
STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 31 (act. 4a), p. 33 (act. 4b), p. 38 (act. 2), p. 39 (act. 1-5), p. 55 (act. 5), p. 63 (act. Practico español, 1-4), p. 71 (act. 4), p. 75 (act. Practico el español, 1-5), p. 79 (act. 4b), p. 82 (act. 3), p. 87 (act. Practico el español, 1-5)
STANDARD 12: Narrate About Life, Events, or Experiences	p. 39 (act. 5), p. 51 (act. 3), p. 67 (act. 4)
STANDARD 13: Support Preferences, Opinions, or	p. 31 (act. 4a), p. 51 (act. 1-3), p. 55 (act. 5), p. 72 (act. 2, 3), p. 75 (act. Practico el español, 1-5)

Viewpoints	
COMMUNICATIVE LITERACY	
STANDARD	EVIDENCE
STANDARD 14: Develop Interpretive Literacy	p. 56 (act. 3), p. 57 (act. 4), p. 59 (act. 5), p. 60 (act. Mis Palabras, 1-2), p. 61 (act. Gramática visual, 1-2), p. 66 (act. Con Lupa 1, 1-2), p. 67 (act. 6), p. 68 (act. Con Lupa 2, 1), p. 73 (act. Gramática visual, 1-3), p. 74 (act. Descubrir el Mundo, 1, 3), p. 78 (act. 1), p. 80 (act. 2), p. 82 (act. 1), p. 84 (act. 1, 3), p. 85 (act. 1, 2)
STANDARD 15: Develop Interpersonal Literacy	p. 18 (act. 2), p. 21 (act. 5), p. 26 (act. 2), p. 44 (act. 2), p. 45 (act. 4a), p. 54 (act. 2), p. 56 (act. 2), p. 58 (act. 2), p. 67 (act. 5), p. 68 (act. Con Lupa 2, 2-3), p. 69 (act. 4), p. 70 (act. 2), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 3), p. 81 (act. 4), p. 82 (act. 2), p. 83 (act. 4)
STANDARD 16: Develop Presentational Literacy	p. 26 (act. 3), p. 27 (act. 4), p. 31 (act. 4a), p. 38 (act. 2), p. 39 (act. 1-5), p. 62 (act. 3), p. 63 (act. Práctico español, 1-4), p. 71 (act. 4), p. 72 (act. 2, 3), p. 75 (act. Practico el español, 1-5), p. 82 (act. 3), p. 86 (act. Descubrir el Mundo, 1, 2), p. 87 (act. Practico el español, 1-5)