

# Instructional Material Program: ALBA Y GAEL 3

Idaho Content Standards World Languages (2024)

## LEVEL III

### INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

Code	Standard	Evidence
L3.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;	SE: p. 12 (act. 2), p. 14 (act. 6, 7), p. 27 (act. 5), p. 28 (act. 6a), p. 30 (act. 4), p. 31 (act. 5b), p. 32 (act. 1, 2), p. 34 (act. 1, 2, 3), p. 36 (act. Un libro sobre el día a día), p. 40 (act. 3b), p. 41 (act. 5), p. 42 (act. 6b, 6c, 7), p. 45 (act. 6), p. 46 (act. 1), p. 48 (act. 1, 2, 3), p. 55 (act. 1), p. 60 (act. 1), p. 62 (act. 1, 2, 3), p. 63 (act. 1, 3), p. 69 (act. 4a, 4b), p. 74 (act. 1), p. 75 (act. 3), p. 76 (act. 2, 3), p. 77 (act. 1), p. 84 (act. 7), p. 85 (act. 3a), p. 87 (act. 6a, 6b), p. 88 (act. 1), p. 90 (act. 1, 2), p. 100 (act. 5, 6), p. 102 (act. 1), p. 104 (act. 1, 2)
L3.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements or strings of sentences in spoken and written conversation;	SE: pp. 22-23 (act. Un <i>podcast</i> para la radio), p. 36 (act. Un libro sobre el día a día), p. 69 (act. 5b), p. 73 (act. 6a), p. 77 (act. 2b), p. 83 (act. 5b), p. 97 (act. 5b)
L3.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;	SE: p. 58 (act. 4, 5), p. 61 (act. 3), pp. 64-65 (act. Practico el español, Consejos para tener una vida sana), p. 73 (act. 5b, 6a, 6b), p. 73 (act. 6a), p. 76 (act. 1), pp. 78-79 (act. Un huerto orgánico con botellas recicladas), p. 97 (act. 6), p. 98 (act. 8), p. 104 (act. 3)  Authentic Resource Bank: p. 3 (U4 act. 7)

L3.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	SE: p. 58 (act. 4, 5), p. 59 (act. 7a), p. 75 (act. 4), p. 87 (act. 7a, 7b)
L3.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;	SE: p. 12 (act. 3), p. 20 (act. 18), pp. 22-23 (act. Practico el español, Un podcast para la radio), p. 27 (act. 4), p. 33 (act. 5), p. 42 (act. 6b, 6c), p. 47 (act. 4, 5), p. 55 (act. 1), p. 56 (act. 6b, 7), p. 60 (act. 2a, 2b), p. 75 (act. 5), p. 86 (act. 5a, 5b), p. 87 (act. 7a, 7b), p. 88 (act. 2), p. 103 (act. 2, 4)
L3.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions and style.	SE: pp. 22-23 (act. Un podcast para la radio), p. 41 (act. 5), p. 42 (act. 6b), p. 87 (act. 7b), pp. 106-107 (act. Mi cómic de superhéroes y superheroínas)  Authentic Resource Bank: p. 4 (U3 act. 6)

### INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L3.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;	Authentic Resource Bank: p. 2 (U1 act. 3, 4), p. 2 (U3 act. 2), p. 3 (U3 act. 3, 4), p. 1 (U4 act. 1, 2), p. 2 (U4 act. 3), p. 1 (U5 act. 1), p. 2 (U5 act. 2, 3), p. 3 (U5 act. 4)
L3.WL.2.2	paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	SE: pp. 10-11 (act. La ilustración principal), p. 12 (act. 1), p. 14 (act. 5), p. 15 (act. 8), p. 18 (act. 15), p. 21 (act. 1, 2), pp. 24-25 (act. La ilustración principal), p. 26 (act. 1, 2), p. 28 (act. 7), p. 28 (act. 1, 2, 3), p. 30 (act. 4), pp. 38-39 (act. La ilustración principal), p. 40 (act. 1, 2, 3a), p. 42 (act. 6a), p. 43 (act. 1, 2, 3), p. 44 (act. 4a), p. 46 (act. 2), p. 47 (act. 3), p. 49 (act. 1, 2), pp. 52-53 (act. La ilustración principal), p. 54 (act. 1, 2), p. 56 (act. 6a), p. 57 (act. 1, 2, 3), p. 58 (act. 4), p. 59 (act. 6), pp. 66-67 (act. La ilustración principal), p. 68 (act. 1, 2), p. 69 (act. 5a), p. 70 (act. 6), p. 71 (act. 1, 2), p. 72 (act. 4), p. 74 (act. 2a), pp. 80-81 (act. La ilustración principal), p. 82 (act. 1, 2), p. 84 (act. 6), p. 85 (act. 1, 2, 3a), p. 86 (act. 4), p. 91 (act. 1, 2), pp. 94-95 (act. La ilustración principal), p. 96 (act. 1, 2), p. 99

		(act. 1, 2), p. 101 (act. 7)
L3.WL.2.3	infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;	SE: p. 18 (act. 14), p. 26 (act. 3), p. 35 (act. 1), p. 44 (act. 4b), p. 54 (act. 3), p. 60 (act. 2b), p. 63 (act. 2), p. 68 (act. 3), p. 72 (act. 5a), p. 77 (act. 1, 2a), p. 82 (act. 3), p. 83 (act. 4, 5a), p. 84 (act. 8), p. 89 (act. 3, 4), p. 96 (act. 3), p. 99 (act. 3), p. 100 (act. 4), p. 105 (act. 1, 2, 3)
L3.WL.2.4	compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.	Authentic Resource Bank: pp. 2-3 (U1 act. 3-6), pp. 1-2 (U4 act. 1-4)

### PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

L3.WL.3.1	express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;	SE: p. 15 (act. 9), pp. 22-23 (act. Practico el español, Un <i>podcast</i> para la radio), pp. 64-65 (act. Practico el español, Consejos para tener una vida sana), p. 74 (act. 2b), p. 83 (act. 5b), p. 97 (act. 4a), p. 98 (act. 7), p. 101 (act. 8), p. 103 (act. 3)
L3.WL.3.2	narrate situations and events orally and in writing using connected sentences with details and elaboration;	SE: p. 19 (act. 16, 17p. 28 (act. 6b), p. 31 (act. 5a, 6), p. 33 (act. 3, 4), pp. 36-37 (act. Practico el español, Un libro sobre el día a día), p. 41 (act. 4), p. 42 (act. 7), p. 45 (act. 5), p. 59 (act. 7b), p. 85 (act. 3b), pp. 106-107 (act. Practico el español, Mi cómic de superhéroes y superheroínas)
L3.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.	SE: p. 13 (act. 4a, 4b), p. 16 (act. 10), p. 17 (act. 11, 12, 13), pp. 22-23 (act. Practico el español, Un <i>podcast</i> para la radio), p. 35 (act. 2), pp. 50-51 (act. Practico el español, Mi gran póster sobre el espacio), p. 71 (act. 3), pp. 78-79 (act. Practico el español, Un huerto orgánico con botellas recicladas), p. 84 (act. 8), p. 91 (act. 3), pp. 92-93 (act. Practico el español, Mi libro desplegable de animales), p. 105 (act. 4)  Authentic Resource Bank: p. 3 (U5 act. 6)