

Instructional Material Program: PORTFOLIO DEUTSCH NEU 3-4

Idaho Content Standards World Languages (2024)

LEVEL IV

| INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING | | |
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| The student can... | | |
| Code | Standard | Evidence |
| L4.WL.1.1 | ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation; | p. 152 (act. 1a, 1b, 1c), p. 153 (act. 2a, 3a, 3b), p. 154 (act. 5a), p. 155 (act. 6b, 6d, 7, 8a, 8b), p. 156 (act. 9a, 9c, 9d), p. 157 (act. 10b), p. 158 (act. 11b, 11c), p. 161 (act. 1c, 2a, 2b), p. 162 (act. 3b, 3c), p. 164 (act. 6d, 7a, 7b, 7c), p. 165 (act. 8a, 8b), p. 166 (act. 10a, 11), p. 167 (act. 15a, 16), p. 168 (act. 1b, 1c, 1d), p. 170 (act. 4a, 4b), p. 171 (act. 5a, 5b, 5d), p. 173 (act. 7b, 8a, 8b, 8c), p. 174 (act. 9b, 10a), p. 177 (act. 2b, 2c), p. 178 (act. 3a), p. 180 (act. 5a, 5c), p. 181 (act. 7a, 7c, 7d), p. 182 (act. 8a, 8b, 10), p. 183 (act. 11a, 12a, 12b, 13), p. 184 (act. 1c, 1d), p. 185 (act. 4a, 4b), p. 187 (act. 6a, 6b, 7), p. 188 (act. 8c, 8d), p. 189 (act. 9b, 9c), p. 190 (act. 11a, 11b, 11d, 11e, 12a, 12b), p. 193 (act. 3b, 4), p. 195 (act. 6a, 6b, 6c, 6d), p. 196 (act. 7a, 8a), p. 197 (act. 8b, 9a, 9b), p. 198 (act. 10, 11b), p. 199 (act. 16), p. 200 (act. 1a, 1b), p. 201 (act. 2a, 2b, 3), p. 202 (act. 4b, 4c, 4d), p. 203 (act. 6), p. 204 (act. 7b, 8a, 8b, 8c), p. 205 (act. 9a), p. 206 (act. 11a, 11b), p. 208 (act. 1b), p. 209 (act. 3a, 3b, 3c), p. 210 (act. 4b), p. 211 (act. 4d, 6), p. 212 (act. 7b, 8a, 8b), p. 214 (act. 11b, 11c), p. 215 (act. 12b, 15), p. 224 (act. 1a, 1b), p. 225 (act. 2a, 2b, 3), p. 227 (act. 6b), p. 228 (act. 7a, 7c, 7d), p. 229 (act. 8a, 8c, 9a, 9b), p. 232 (act. 1a, 1b, 1c), p. 233 (act. 2a, 2b, 3), p. 235 (act. 4b, 4c), p. 236 (act. 6), p. 237 (act. 7a, 7b), p. 238 (act. 9a, 9b, 9c), p. 239 (act. 11b, 13), p. 240 (act. 1a, 1b, 2a, 2b), p. 241 (act. 3a, 3b, 4), p. 244 (act. 7a, 7b, 7c), p. 246 (act. 10b, 11a, 11b, 11c), p. 248 (act. 1b), p. 249 (act. 3a), p. 250 |

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| | | (act. 3c, 4), p. 251 (act. 5c, 6c), p. 252 (act. 7a, 7b, 7c), p. 253 (act. 7d, 8b, 8c), p. 254 (act. 11a, 11b), p. 255 (act. 12, 16), p. 257 (act. 3a, 3b, 3c, 4a, 4b), p. 258 (act. 5b, 5c), p. 259 (act. 6a, 6c, 7), p. 262 (act. 11a, 12a, 12b, 12c), p. 264 (act. 1a, 1b, 1c), p. 265 (act. 2b, 3b), p. 267 (act. 5c), p. 268 (act. 6a, 6b, 6c), p. 269 (act. 8b), p. 270 (act. 10, 11, 12a, 12b), p. 271 (act. 13a, 15, 16), p. 272 (act. 1), p. 275 (act. 2a, 2d), p. 276 (act. 3a), p. 277 (act. 5a, 5b, 6), p. 278 (act. 7a, 7b), p. 279 (act. 7d), p. 281 (act. 1d), p. 283 (act. 2b, 2d), p. 284 (act. 3, 4), p. 285 (act. 5b), p. 286 (act. 6a), p. 287 (act. 7b). |
| L4.WL.1.2 | ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details; | p. 152 (act. 1d), p. 157 (act. 10c), p. 227 (act. 5c), p. 236 (act. 5a), p. 245 (act. 8b, 9), p. 286 (act. 6b). |
| L4.WL.1.3 | express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation; | p. 152 (act. 1d), p. 154 (act. 5a, 5b, 5c), p. 155 (act. 6d), p. 157 (act. 10c), p. 158 (act. 12a), p. 161 (act. 1c), p. 169 (act. 2c), p. 170 (act. 4d), p. 171 (act. 5a), p. 172 (act. 6c), p. 178 (act. 3b), p. 184 (act. 1a), p. 185 (act. 3a), p. 188 (act. 8a, 8d), p. 198 (act. 12), p. 200 (act. 1c), p. 205 (act. 10a), p. 211 (act. 5a, 5b), p. 213 (act. 9, 10), p. 226 (act. 4b), p. 243 (act. 5c), p. 244 (act. 7d), p. 249 (act. 2b, 2c), p. 251 (act. 6a), p. 256 (act. 1a, 1b, 1c, 2a, 2b), p. 260 (act. 8c), p. 261 (act. 9a, 9c), p. 262 (p. 11b, 11c), p. 266 (act. 4b), p. 270 (act. 9b), p. 271 (act. 14), p. 275 (act. 2d), p. 280 (act. 1b), p. 281 (act. 1c), p. 285 (act. 5b). |
| L4.WL.1.4 | ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation; | p. 162 (act. 4), p. 163 (act. 5b, 5c, 5d), p. 172 (act. 6a, 6b, 6c), p. 208 (act. 1b), p. 254 (act. 10b), p. 285 (act. 5b). |
| L4.WL.1.5 | articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation; | p. 154 (act. 5a, 5c), p. 162 (act. 4), p. 163 (act. 5d), p. 172 (act. 6a, 6b, 6c), p. 181 (act. 7a), p. 198 (act. 12), p. 204 (act. 7a), p. 206 (act. 11c, 11d), p. 211 (act. 5b), p. 230 (act. 10a, 10b), p. 243 (act. 6), p. 260 (act. 8c), p. 269 (act. 8b), p. 281 (act. 1c), p. 285 (act. 5b). |

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| L4.WL.1.6 | interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures; | p. 157 (act. 10b, 10c), p. 169 (act. 2c), p. 171 (act. 5a), p. 172 (act. 6c), p. 200 (act. 1c), p. 202 (act. 4d), p. 203 (act. 6), p. 205 (act. 10a), p. 224 (act. 1c), p. 241 (act. 4), p. 244 (act. 7d), p. 260 (act. 8c). |
| L4.WL.1.7 | interact and react in formal and informal writing using culturally appropriate expressions and style. | p. 154 (act. 5a, 5c), p. 161 (act. 1c), p. 170 (act. 4d), p. 178 (act. 3b), p. 198 (act. 12), p. 201 (act. 2b), p. 205 (act. 9a), p. 208 (act. 1b), p. 213 (act. 10), p. 225 (act. 3), p. 226 (act. 4b), p. 232 (act. 1c), p. 245 (act. 8b), p. 249 (act. 2c), p. 268 (act. 6c), p. 269 (act. 7b), p. 281 (act. 1d), p. 285 (act. 5b), p. 286 (act. 6b). |
| INTERPRETIVE COMMUNICATION: READING AND LISTENING | | |
| The student can: | | |
| L4.WL.2.1 | analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts; | p. 174 (act. 9c), p. 185 (act. 2a, 2b), p. 186 (act. 5a), p. 187 (act. 5c), p. 192 (act. 1), p. 218 (act. 3a). |
| L4.WL.2.2 | paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials; | p. 143 (act. 11, 12, 13), p. 152 (act. 1a, 1b, 1d), p. 153 (act. 2a, 2b, 4), p. 154 (act. 6a), p. 155 (act. 6c), p. 156 (act. 9b, 9c, 9d), p. 157 (act. 10a, 10b), p. 158 (act. 11a, 11b, 11c), p. 160 (act. 1a, 1b), p. 161 (act. 1c, 2a, 2b, 2c), p. 162 (act. 3a, 3b, 3c), p. 163 (act. 5a, 5b, 5c, 6a, 6b), p. 164 (act. 6c, 6d, 7a), p. 165 (act. 9a, 9c), p. 166 (act. 10a, 10b, 11, 12a), p. 167 (act. 13, 14 15a, 15b), p. 168 (act. 1a, 1b, 1c), p. 169 (act. 2a, 2b), p. 170 (act. 4a, 4c), p. 171 (act. 5a, 5b, 5c, 5d), p. 172 (act. 6b, 6c), p. 173 (act. 7a, 7b), p. 174 (act. 9b, 9c), p. 176 (act. 1a, 1b), p. 177 (act. 2a, 2b, 2c), p. 178 (act. 2d, 3a), p. 179 (act. 4a, 4b), p. 180 (act. 5a, 5b, 5c, 6), p. 181 (act. 7a, 7b, 7c), p. 182 (act. 9), p. 183 (act. 11a, 11b, 12a, 12b), p. 184 (act. 1a, 1b, 1c), p. 185 (act. 2a, 2b), p. 186 (act. 5a), p. 187 (act. 5c), p. 188 (act. 8a, 8b, 8c), p. 189 (act. 9a, 9b), p. 190 (act. 11b, 11c, 11d, 11e), p. 193 (act. 2, 3a), p. 194 (act. 5a, 5b), p. 195 (act. 6a, 6b, 6c), p. 196 (act. 7a, 7b, 8a), p. 197 (act. 8b), p. 198 (act. 11a), p. 199 (act. 13, 14, 15), p. 200 (act. 1a, 1b), p. 201 (act. 2a), p. 202 (act. 4a, 4b, 4c), p. 203 (act. 5a, 5b), p. 204 (act. 7a, 7b, 7c), p. 205 (act. 10a), p. 206 (act. 11a, 11b), p. 208 (act. 1a), p. 209 (act. 2, 3a), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 5a, 6), p. 212 (act. 7a), p. 214 (act. 11a, 11b, 11c), p. 215 (act. 12a, 13, |

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| | | 14), p. 224 (act. 1a, 1b), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4a), p. 227 (act. 5a, 5b, 6a), p. 228 (act. 7a, 7b, 7c), p. 229 (act. 8a, 8b, 8c), p. 230 (act. 10a), p. 232 (act. 1a, 1b), p. 233 (act. 2a, 2b), p. 234 (act. 4a), p. 236 (act. 5a, 5b, 6), p. 237 (act. 7a, 8), p. 238 (act. 10a, 10b), p. 239 (act. 11a, 11b, 11c, 12), p. 240 (act. 1a), p. 241 (act. 3a, 3b), p. 242 (act. 5a), p. 243 (act. 5b), p. 244 (act. 7a, 7b), p. 245 (act. 8a), p. 246 (act. 10a), p. 248 (act. 1a, 1b, 2a), p. 250 (act. 5a), p. 251 (act. 5b, 6b), p. 253 (act. 8a, 8b), p. 254 (act. 9a, 9b, 10a), p. 255 (act. 12, 13, 14, 15), p. 256 (act. 1a, 1b), p. 257 (act. 3b, 3c), p. 258 (act. 5a, 5b, 5c), p. 259 (act. 6a, 6b, 6c), p. 260 (act. 8a, 8b), p. 261 (act. 9b), p. 262 (act. 11a), p. 264 (act. 1c), p. 265 (act. 2a, 3a, 3b), p. 266 (act. 4a, 4c), p. 267 (act. 5a, 5b), p. 268 (act. 6a, 6b), p. 269 (act. 7a, 8a), p. 270 (act. 9a, 10, 11), p. 271 (act. 13a, 13b, 15), p. 275 (act. 2a), p. 276 (act. 3a), p. 277 (act. 5a, 5b), p. 282 (act. 2a), p. 283 (act. 2b, 2c), p. 284 (act. 4), p. 285 (act. 5a), p. 286 (act. 6a), p. 287 (act. 7a), p. 280 (act. 1a, 1b). |
| L4.WL.2.3 | infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials; | p. 154 (act. 6a), p. 176 (act. 1a), p. 186 (act. 5a), p. 194 (act. 5b), p. 210 (act. 4c), p. 267 (act. 5a). |
| L4.WL.2.4 | compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials. | p. 174 (act. 9b, 9c), pp. 274-275 (act. 2c), p. 280 (act. 1b). |
| PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING | | |
| The student can: | | |
| L4.WL.3.1 | express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations; | p. 154 (act. 5b), p. 205 (act. 9b, 10b), p. 252 (act. 6d), p. 261 (act. 10). |

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| L4.WL.3.2 | narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration; | p. 186 (act. 5b), p. 189 (act. 10), p. 190 (act. 12c), p. 213 (act. 8c), p. 224 (act. 1c), p. 232 (act. 1c), p. 275 (act. 2b, 2c), p. 276 (act. 3b). |
| L4.WL.3.3 | inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration. | p. 152 (act. 1e), p. 154 (act. 5a, 5c), p. 158 (act. 12b), p. 165 (act. 9b), p. 166 (act. 12b), p. 169 (act. 3), p. 174 (act. 10b), p. 185 (act. 3b), p. 190 (act. 12c), p. 227 (act. 6b), p. 230 (act. 10c), p. 243 (act. 6), p. 257 (act. 4b), p. 276 (act. 4), p. 279 (act. 7d), p. 283 (act. 2e). |