

Instructional Material Program: ALBA Y GAEL 1

Idaho Content Standards World Languages (2024)

LEVEL I

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING		
The student can...		
Code	Standard	Evidence
L1.WL.1.1	ask and respond to questions about everyday life in spoken and written conversations;	SE: p. 12 (act. 1, 2), p. 13 (act. 3a, 3b), p. 18 (act. 2), p. 19 (act. 4), p. 20 (act. 2), p. 21 (act. 4, 5), p. 22 (act. 2), p. 31 (act. 4b), p. 32 (act. 2), p. 34 (act. 2), p. 36 (act. 1, 2), p. 42 (act. 2), p. 44 (act. 2), p. 45 (act. 4a, 5b), p. 46 (act. 2), p. 47 (act. 4, 5), p. 48 (act. 1), p. 54 (act. 2), p. 55 (act. 4), p. 56 (act. 2), p. 58 (act. 2), p. 59 (act. 4a), p. 60 (act. 2), p. 62 (act. 3), p. 66 (act. 2, 3), p. 78 (act. 2), p. 79 (act. 4a), p. 82 (act. 2), p. 83 (act. 4), p. 86 (act. 1)
L1.WL.1.2	express and exchange personal opinions or preferences in spoken and written conversation;	SE: p. 26 (act. 2), p. 67 (act. 5), p. 68 (act. 2, 3), p. 69 (act. 4), p. 72 (act. 3), p. 73 (act. 1), p. 79 (act. 4b, 5), p.80 (act. 2, 3), p. 81 (act. 4)
L1.WL.1.3	ask and tell others what they need to, should, or must do in spoken and written conversation;	SE: p. 70 (act. 3), p. 71 (act. 4), p. 75 (act. EL BATIDO DE FRUTAS)
L1.WL.1.4	articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;	SE: p. 58 (act. 3), p. 67 (act. 5), p. 70 (act. 2), p. 72 (act. 3), p. 73 (act. 1)
L1.WL.1.5	participate in formal and informal spoken conversation using culturally appropriate	SE: p. 14 (act. 4, 5), p. 18 (act. 2), p. 19 (act. 4), p. 20 (act. 3), p. 21 (act. 5), p. 30 (act. 2), p. 31 (act. 4b), p. 33 (act. 4b), p. 36 (act. 3), p. 48 (act. 3), p. 57 (act. 5), p. 67 (act. 5), p. 79 (act. 5), p. 83 (act. 4)

	expressions and gestures;	
L1.WL.1.6	participate in formal and informal written conversation using culturally appropriate expressions and style.	SE: p. 19 (act. 4), p. 31 (act. 4b), p. 59 (act. 4c)
INTERPRETIVE COMMUNICATION: READING AND LISTENING		
The student can:		
L1.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;	Authentic Resource Bank: p. 1 (U1 act. 2), p. 2 (U1 act. 3, 4), p. 1 (U3 act. 1), p. 2 (U3 act. 3), p. 3 (U3 act. 4), p. 2 (U4 act. 2, 3), p. 3 (U4 act. 4), p. 2 (U5 act. 2)
L1.WL.2.2	identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;	SE: pp. 10-11 (act. La ilustración principal), p. 12 (act. 1, 2), p. 13 (act. 3a, 3b), p. 15 (act. 6), pp. 16-17 (act. La ilustración principal), p. 18 (act. 1, 3), p. 20 (act. 1), p. 21 (act. 4), p. 22 (act. 1, 3), p. 23 (act. 4, 6), p. 24 (act. 1), p. 25 (act. 1, 2), pp. 28-29 (act. La ilustración principal), p. 30 (act. 1, 3), p. 32 (act. 1, 3), p. 34 (act. 1, 3a, 3b), p. 36 (act. 1), p. 37 (act. 1, 2, 3), p. 38 (act. 1), pp. 40-41 (act. La ilustración principal), p. 42 (act. 1), p. 44 (act. 1, 3), p. 45 (act. 4a, 5a), p. 46 (act. 1, 3), p. 48 (act. 1, 2), p. 49 (act. 1, 2, 3), p. 50 (act. 1a, 1b, 2), pp. 52-53 (act. La ilustración principal), p. 54 (act. 1, 3), p. 56 (act. 1, 3), p. 57 (act. 4), p. 58 (act. 1), p. 59 (act. 5), p. 60 (act. 1), p. 61 (act. 2), pp. 64-65 (act. La ilustración principal), p. 66 (act. 1, 3), p. 67 (act. 4, 6), p. 68 (act. 1), p. 70 (act. 1, 2), p. 73 (act. 1, 2, 3), p. 74 (act. 3), pp. 76-77 (act. La ilustración principal), p. 78 (act. 1), p. 80 (act. 1, 3), p. 81 (act. 5), pp. 82-83 (act. 1, 3), p. 84 (act. 1, 2, 3), p. 85 (act. 1, 2) Authentic Resource Bank: p. 2 (U6 act. 2)
L1.CL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;	SE: p. 26 (act. 1), p. 32 (act. 3b), p. 35 (act. 4a), p. 42 (act. 3), p. 43 (act. 4), p. 45 (act. 4b), p. 59 (act. 4b), p. 62 (act. 1), p. 74 (act. 1, 2), p. 78 (act. 3)

L1.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.	Authentic Resource Bank: p. 1 (U3 act. 1), p. 3 (U3 act. 4), p. 2 (U5 act. 2)
PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING		
The student can:		
L1.WL.3.1	state and support an opinion or preference orally and in writing;	SE: p. 51 (act. MIS PERSONAS FAVORITAS), p. 55 (act. 5), p. 58 (act. 3), p. 87 (act. EL LIBRO DE MASCOTAS DE LA CLASE) Authentic Resource Bank: p. 4 (U5 act. 4, 5)
L1.WL.3.2	describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	SE: p. 23 (act. 4, 5), p. 24 (act. 2), p. 26 (act. 3), p. 27 (act. LA CAJA DE ESPAÑOL), p. 31 (act. 4a), p. 35 (act. 4b), p. 36 (act. 2), p. 38 (act. 2), p. 39 (act. MI CUMPLEAÑOS), p. 43 (act. 5), p. 47 (act. 5), p. 59 (act. 4c), p. 62 (act. 2, 3), p. 63 (act. UNA PARTE DE LA CASA), p. 75 (act. EL BATIDO DE FRUTA), pp. 82-83 (act. 3), p. 87 (act. EL LIBRO DE MASCOTAS DE LA CLASE), p. 86 (act. 2)