

Instructional Material Program: MAPAS 1

Idaho Content Standards World Languages (2024)

LEVEL I

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

Code	Standard	Evidence
L1.WL.1.1	ask and respond to questions about everyday life in spoken and written conversations;	SE: p. 4 (act. 4), p. 5 (act. 9), p. 17 (act. 41), p. 34 (act. 3), p. 43 (act. 32), p. 45 (act. 41), p. 47 (act. 48), p. 50 (act. 61), p. 69 (act. Foro de discusión), p. 82 (act. 57), p. 106 (act. 2), p. 107 (act. 7), p. 155 (act. 27), p. 160 (act. 47), p. 164 (act. 63), p. 185 (act. 12), pp. 188-189 (act. 24), p. 200 (act. 72), p. 201 (act. 74), p. 202 (act. 76), p. 206 (act. Viajes y viajeros importantes)
L1.WL.1.2	express and exchange personal opinions or preferences in spoken and written conversation;	SE: p. 6 (Foro de discusión), p. 8 (act. 18), p. 12 (Foro de discusión), p. 36 (act. 13), pp. 70-71 (act. Foro de discusión), p. 69 (act. 6), p. 73 (act. 20), p. 81 (act. 47, 48), p. 89 (act. 81), p. 107 (act. 5, 6), pp. 108-109 (act. Foro de discusión), p. 112 (act. 29), pp. 150-151 (act. 17, 19), p. 156 (act. 30, 31), p. 161 (act. 56), p. 163 (act. 62), p. 165 (act. 68), p. 184 (act. Foro de discusión), pp. 186-187 (act. Foro de discusión), p. 191 (act. 33), pp. 204-205 (act. 85, 86, 87, 88)
L1.WL.1.3	ask and tell others what they need to, should, or must do in spoken and written conversation;	SE: p. 82 (act. 58, 60), p. 127 (act. 82), p. 147 (act. 4, 7, 8), p. 158 (act. 39), p. 163 (act. 62), p. 194 (act. 47) Interactive activities: Ch. 5 (act. 24, 25), Ch. 6 (act. 20, 21) TE: p. 194 (act. 45 Extending)

L1.WL.1.4	articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;	<p>SE: p. 76 (act. 28, 29, 30), p. 111 (act. 17, 18, 21), p. 129 (act. 87), p. 157 (act. 37), p. 184 (act. 1, 3, 4), p. 193 (act. 43), p. 196 (act. 57)</p> <p>Interactive activities: Ch. 3 (act. 24), Ch. 4 (act. 2), Ch. 6 (act. 5, 7)</p>
L1.WL.1.5	participate in formal and informal spoken conversation using culturally appropriate expressions and gestures;	<p>SE: p. 4 (act. 5), p. 5 (act. 7), p. 11 (act. 23), p. 14 (act. 32-34), p. 15 (act. 37), p. 22 (act. Proyecto en grupo), p. 34 (act. 4), p. 44 (act. 36, 38), p. 39 (act. 17), p. 49 (act. 57, 60), p. 68 (act. 4), p. 73 (act. 21), p. 75 (act. 25), p. 92 (act. Proyecto en grupo), p. 115 (act. 38), p. 117 (act. 42, 45), p. 119 (act. 53), p. 157 (act. 37), p. 193 (act. 40)</p> <p>TE: p. 11 (act. 23 Extending), p. 75 (act. 23, 27 Differentiated instruction), p. 178 (act. 1, 2 Differentiated instruction)</p>
L1.WL.1.6	participate in formal and informal written conversation using culturally appropriate expressions and style.	<p>SE: p. 23 (act. Proyecto individual), p. 75 (act. 26, 27), p. 93 (act. Proyecto individual), p. 130 (act. Proyecto en grupo)</p> <p>Interactive activities: Ch. 6 (act. 6)</p> <p>TE: p. 23 (act. Extending), p. 87 (act. Differentiated instruction)</p>

INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L1.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;	<p>SE: p. 19 (act. 44), p. 21 (act. 49, 50), p. 36 (act. 8, 9, 11), p. 39 (act. 20), p. 40 (act. 22), p. 46 (act. 47), p. 52 (act. 65), p. 68 (act. 1), p. 69 (act. 5), p. 70 (act. 9, 10, 11, 13, 15), p. 91 (act. 85), pp. 108-109 (act. 9), p. 115 (act. 36), p. 116 (act. 39), p. 117 (act. 45), p. 118 (act. 51), pp. 126-127 (act. 81), p. 148 (act. 9-11, 12, 14), p. 158 (act. 39, 40), p. 161 (act. 57), p. 185 (act. 10, 13), pp. 186-187 (act. 14, 15, 16, 17, 18, 19), p. 197 (act. 58)</p>
L1.WL.2.2	identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;	<p>SE: p. 6 (act. 10, 11), p. 8 (act. 19), p. 13 (act. 28, 29), p. 36 (act. 8, 9), p. 38 (act. 14), p. 39 (act. 19), p. 40 (act. 21), p. 41 (act. 23, 24, 26, 27), p. 42 (act. 28), p. 43 (act. 30), p. 48 (act. 54), p. 53 (act. 66), p. 55 (act. 70, 71), pp. 70-71 (act. 10, 11), p. 72 (act. 16), p. 73 (act. 17, 18), p. 74 (act. 22), p. 75 (act. 23), p. 78 (act. 40), p. 79 (act. 43, 44), p. 86 (act. 73, 74), p. 88 (act. 76), p. 89 (act. 77, 79), p. 91 (act. 83, 84),</p>

		pp. 110-111 (act. 16, 19, 22, 23), pp. 112-113 (act. 27, 30), p. 120 (act. 56), p. 125 (act. 77), p. 126 (act. 80), p. 127 (act. 84), pp. 148-149 (act. 9-12), pp. 150-151 (act. 15, 18), p. 165 (act. 64, 66), p. 185 (act. 7), pp. 186-187 (act. 15, 16), p. 191 (act. 30), p. 192 (act. 35), p. 194 (act. 44), p. 195 (act. 48), p. 198 (act. 63), p. 202-203 (act. 77), pp. 204-205 (act. 84)
L1.CL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;	SE: p. 8 (act. 16), p. 19 (act. 45), p. 48 (act. 55, 56), p. 76 (act. 32), p. 77 (act. 35), p. 81 (act. 51), p. 1 (act. 85), p. 114 (act. 33, 34), p. 120 (act. 55), p. 122 (act. 66), p. 147 (act. 4), p. 184 (act. 1), p. 190 (act. 27), p. 195 (act. 49), p. 196 (act. 54), p. 197 (act. 58), p. 198 (act. 64), pp. 204-205 (act. 83) TE: p. 151 (act. 18 Extending)
L1.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.	SE: p. 35 (act. 5, 6), p. 39 (act. 20), p. 43 (act. 32), p. 44 (act. 34, 35), p. 79 (act. 42), p. 80 (act. 46), p. 87 (act. 75), p. 117 (act. 46), p. 125 (act. 77), p. 146 (act. 1), p. 157 (act. 32), p. 159 (act. 41, 42), p. 165 (act. 65), pp. 166-167 (act. 72, 73), pp. 188-189 (act. 22, 25), p. 197 (act. 59, 60)

PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

L1.WL.3.1	state and support an opinion or preference orally and in writing;	SE: p. 36 (act. Foro de discusión), p. 45 (act. 45), p. 53 (act. 68), p. 89 (act. 81), p. 92 (act. Proyecto en grupo), p. 119 (act. 54), pp. 148-149 (act. Foro de discusión), p. 185 (act. 13), pp. 188-189 (act. 20), p. 190 (act. 26), p. 191 (act. 32, Foro de discusión), pp. 204-205 (act. 86, 88)
L1.WL.3.2	describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	SE: p. 8 (act. 20), p. 21 (act. 50), p. 35 (act. Foro de discusión), p. 39 (act. 15, 18, 20), p. 43 (act. 33), p. 46 (act. 47), p. 47 (act. 49, 53), p. 56 (act. Proyecto en grupo), p. 57 (act. Proyecto individual), p. 77 (act. 37, 38), p. 79 (act. 42), p. 81 (act. 54), p. 93 (act. Proyecto individual), pp. 108-109 (act. 10, 12), pp. 110-111 (act. 13, 21), p. 114 (act. 35), p. 118 (act. 46, 47), p. 119 (act. 54), p. 120 (act. 58), p. 121 (act. 64), p. 122 (act. 68), p. 125 (act. 78), pp. 126-127 (act. 82), p. 131 (act. Proyecto individual), p. 155 (act. 28), p. 160 (act. 49), p. 161 (act. 57), p. 168 (act. Proyecto en grupo), p. 169 (act. Proyecto individual), p. 184 (act. 5), p. 194 (act. 47), p. 195 (act. 51), p.

		<p>197 (act. 62), pp. 202-203 (act. 78, 79, 80), p. 206 (act. Proyecto en grupo), p. 207 (act. Proyecto individual)</p> <p>Teacher's Resources: Cultural Comparisons Ch. 1-6</p>
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