

Instructional Material Program: REPORTEROS 4

Idaho Content Standards World Languages (2024)

LEVEL IV

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING		
The student can...		
Code	Standard	Evidence
L4.WL.1.1	ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation;	p. 3 (act. 2a), p. 7 (act. 5b, 5e), p. 9 (act. 6d, 7), p. 19 (act. 14d), p. 22 (act. 18a), p. 30 (act. Proyecto final), p. 35 (act. 2a), p. 37 (act. 4f), p. 39 (act. 5a), p. 40 (act. 6a), p. 43 (act. 9a), p. 47 (act. 13a, 13c), p. 49 (act. 14d, 14e), p. 63 (act. 2e, 2f), p. 67 (act. 5a), p. 68 (act. 6c), p. 69 (act. 8b), p. 70 (act. 9a), p. 74 (act. 14a), p. 80 (act. 19a), p. 95 (act. 4a, 4b), p. 99 (act. 8d), p. 107 (act. 17a), p. 127 (act. 7c, 8), p. 129 (act. 9b), p. 133 (act. 12a), p. 138 (act. 18a), p. 152 (act. 3a), p. 153 (act. 3d), p. 155 (act. 5a), p. 158 (act. 11a), p. 163 (act. 16a, 16e)
L4.WL.1.2	ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details;	p. 1 (act. 1a), p. 13 (act. 9b), p. 14 (act. 11b), p. 19 (act. 14c, 14e), p. 33 (act. 1a), p. 35 (act. 3), p. 41 (act. 7a), p. 61 (act. 1a), p. 64 (act. 3a), p. 65 (act. 3f), p. 88 (act. Proyecto final), p. 91 (act. 1a), p. 93 (act. 2b, 2e), p. 96 (act. 6), p. 103 (act. 11a), p. 121 (act. 1a), p. 122 (act. 2c), p. 126 (act. 6a, 6c), p. 146 (act. Proyecto final), p. 149 (act. 1a), p. 157 (act. 9d, 10a), p. 133 (act. 11c), p. 165 (act. 17b), p. 167 (act. 19g), p. 176 (act. Proyecto final)
L4.WL.1.3	express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation;	p. 9 (act. 6f), p. 11 (act. 8f), p. 15 (act. 11c, 11i), p. 21 (act. 16a), p. 39 (act. 5f), p. 40 (act. 6f), p. 42 (act. 8b), p. 47 (act. 13d, 13e), p. 50 (act. 16a), p. 69 (act. 8a, 8c, 8d), p. 70 (act. 9c), p. 71 (act. 9e), p. 77 (act. 15c), p. 79 (act. 18g), p. 94 (act. 3a), p. 95 (act. 3e), p. 99 (act. 8a, 8c), p. 101 (act. 10h), p. 105 (act. 13d), p. 107 (act. 16c, 16d), p. 125 (act. 5g), p. 126

		(act. 6b), p. 129 (act. 9c), p. 130 (act. 10a), p. 131 (act. 10d), p. 135 (act. 14c), p. 151 (act. 2a, 2c, 2f), p. 155 (act. 5d), p. 158 (act. 11b), p. 159 (act. 12c, 12d), p. 165 (act. 17e, 17f), p. 167 (act. 19a, 19f), p. 168 (act. 20a)
L4.WL.1.4	ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation;	SE: p. 30 (act. Proyecto final), p. 99 (act. 9), p. 161 (act. 15) Workbook: U1 (act. 25, 26, 27, 28), U2 (act. 46), U3 (act. 46, 47, 48)
L4.WL.1.5	articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation;	SE: p. 43 (act. 9c), p. 45 (act. 11c, 11d), p. 58 (act. Proyecto final), p. 71 (act. 11), p. 99 (act. 9), p. 118 (act. Proyecto final), p. 135 (act. 15), p. 137 (act. 17) Workbook: U2 (act. 29, 30), U5 (act. 34, 36), U6 (act. 33, 34)
L4.WL.1.6	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;	SE: p. 13 (act. 10), p. 43 (act. 10), p. 50 (act. 16d), p. 71 (act. 11), p. 99 (act. 9), p. 107 (act. 17b), p. 135 (act. 15), p. 155 (act. 6), p. 159 (act. 13) Workbook: U1 (act. 37), U2 (act. 27), U4 (act. 42, 44, 54), U6 (act. 9, 28, 29)
L4.WL.1.7	interact and react in formal and informal writing using culturally appropriate expressions and style.	SE: p. 17 (act. 13), p. 19 (act. 15), p. 45 (act. 12), p. 73 (act. 13), p. 109 (act. 19b), p. 137 (act. 17), p. 161 (act. 15) Workbook: U1 (act. 38, 46), U2 (act. 32, 33), U3 (act. 26, 27, 33), U4 (act. 46, 47), U5 (act. 40-42)

INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L4.WL.2.1	analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;	p. 3 (act. 2c), p. 5 (act. 3a, 3b, 3c, 3d), p. 7 (act. 5c), p. 8 (act. 6a, 6b), p. 11 (act. 8c, 8d, 8e), p. 15 (act. 11d, 11e, 11f), p. 19 (act. 14a, 14b), p. 21 (act. 16b, 16c), p. 35 (act. 2b, 2c, 2d, 2e), p. 37 (act. 4a, 4b, 4c, 4d, 4e), p. 39 (act. 5b, 5c, 5d, 5e), p. 40 (act. 6b, 6c, 6d, 6e), p. 41 (act. 7b, 7c), p. 42 (act. 8a), p. 49 (act. 14a, 14b, 14c), p. 63 (act. 2b, 2c, 2g), p. 64 (act. 3b), p. 65 (act. 3c, 3d, 3e), p. 67 (act. 5c), p. 68 (act. 6a, 6b), p. 70 (act. 9b), p. 75 (act. 14b, 14c), p. 77 (act. 15a), p. 79 (act. 18b, 18c, 18d, 18e), p. 93 (act. 2c, 2d), p. 94 (act. 3b, 3c), p. 95 (act. 5), p. 96 (act. 7b),
-----------	---	---

		p. 97 (act. 7c, 7f), p. 101 (act. 10d), p. 105 (act. 13a, 13b, 13c), p. 106 (act. 15), p. 122 (act. 2a, 2b), p. 125 (act. 5a, 5c, 5d, 5f), p. 127 (act. 7c), p. 130 (act. 10a), p. 131 (act. 10b, 10c), p. 132 (act. 11a, 11b), p. 134 (act. 13a, 13c), p. 151 (act. 2b, 2d, 2e), p. 152 (act. 3b, 3c), p. 155 (act. 5b, 5c), p. 156 (act. 7a, 7b), p. 165 (act. 17a, 17b, 17c, 17d), p. 167 (act. 19a, 19b, 19c, 19d, 19e, 19f)
L4.WL.2.2	paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	p. 1 (act. 1b), p. 3 (act. 2d), p. 9 (act. 6c), p. 13 (act. 9b, 9c), p. 16 (act. 12a, 12b), p. 17 (act. 12c, 12d), p. 22 (act. 18b, 19a), p. 23 (act. 19b, 19c), p. 33 (act. 1b), , p. 43 (act. 9b), p. 44 (act. 11a, 11b), p. 45 (act. 11c, 11e), p. 47 (act. 13b), p. 50 (act. 16b, 16c), p. 51 (act. 17a, 17b), p. 61 (act. 1b), , p. 69 (act. 8a), p. 71 (act. 10a), p. 72 (act. 12c), p. 80 (act. 19b, 19c), p. 81 (act. 20a, 20b), p. 91 (act. 1b), p. 101 (act. 10b, 10c), p. 103 (act. 11b, 11c), p. 107 (act. 16a, 16b), p. 108 (act. 18), p. 109 (act. 19a), p. 110 (act. 20a, 20b), p. 111 (act. 21), p. 121 (act. 1b), p. 123 (act. 3a, 3b, 3c), p. 127 (act. 7a), p. 129 (act. 9d, 9g), p. 135 (act. 14a, 14b), p. 136 (act. 16a), p. 137 (act. 16b), p. 138 (act. 18b, 18c, 18d), p. 139 (act. 19), p. 149 (act. 1b), p. 157 (act. 9b, 9c), p. 159 (act. 12a, 12b, 12c), p. 160 (act. 14a), p. 161 (act. 14b, 14c, 14d), p. 163 (act. 16b, 16c, 16d), p. 168 (act. 20b, 20c, 20d), p. 169 (act. 21)
L4.WL.2.3	infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials;	p. 3 (act. 2b), p. 7 (act. 5a, 5d), p. 11 (act. 8a, 8b), p. 14 (act. 11a), p. 15 (act. 11g, 11h), p. 21 (act. 16d, 16e), p. 39 (act. 5c, 5d), p. 40 (act. 6e), p. 49 (act. 14d), p. 63 (act. 2a, 2d, 2e), p. 65 (act. 3e), p. 67 (act. 5b, 5d, 5e), p. 71 (act. 10b), p. 72 (act. 12b), p. 73 (act. 12d), p. 75 (act. 14d), p. 77 (act. 15b), p. 79 (act. 18a), p. 80 (act. 19d, 19e), p. 93 (act. 2a), p. 95 (act. 3d, 4a), p. 96 (act. 7a), p. 97 (act. 7d, 7e), p. 99 (act. 8c, 8d), p. 101 (act. 10a, 10e, 10f, 10g), p. 103 (act. 11d, 11e), p. 105 (act. 13e), p. 110 (act. 20c), p. 125 (act. 5b, 5e), p. 127 (act. 7b), p. 129 (act. 9a, 9e, 9f, 9h), p. 131 (act. 10e), p. 134 (act. 13b), p. 137 (act. 16c), p. 151 (act. 2e), p. 153 (act. 3d), p. 156 (act. 7a), p. 157 (act. 9d), p. 161 (act. 14b, 14c), p. 168 (act. 20e)
L4.WL.2.4	compare and contrast cultural practices and perspectives from authentic print, digital,	SE: p. 3 (act. 2e), p. 7 (act. 5g), p. 21 (act. 16f), p. 35 (act. 2e), p. 37 (act. 4g), p. 39 (act. 5e, 5g), p. 41 (act. Cultura), p. 93 (act. 2e), p. 125 (act. 5h), p. 135 (act. 14d), p. 165 (act. 17f)

	audio, and audiovisual materials.	TE: p. 32c (act. 1a Culture boost), p. 167 (act. 19 Challenge)
PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING		
The student can:		
L4.WL.3.1	express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations;	p. 5 (act. 3d), p. 19 (act. 15), p. 21 (act. 17), p. 30 (act. Proyecto final), p. 49 (act. 15), p. 77 (act. 16), p. 81 (act. 21), p. 139 (act. 20), p. 151 (act. 2a), p. 169 (act. 22) TE: p. 5 (act. 3a-3b Challenge), p. 21 act. 17 Accommodation), p. 28 (act. Verbal learners) Workbook: p. U1 (act. 24), U2 (act. 24)
L4.WL.3.2	narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration;	SE: p. 37 (act. 4g), p. 79 (act. 18f), p. 103 (act. 12), p. 105 (act. 14), p. 129 (act. 9i), p. 131 (act. 10f), p. 133 (act. 12b), p. 146 (act. Proyecto final), p. 155 (act. 5b), p. 156 (act. 8), p. 157 (act. 9e, 10b), p. 165 (act. 18), p. 176 (act. Proyecto final) Workbook: U5 (act. 28), U6 (act. 21)
L4.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration.	p. 5 (act. 4), p. 7 (act. 5f), p. 23 (act. 20), p. 30 (act. Proyecto final), p. 35 (act. 3), p. 51 (act. 18), p. 58 (act. Proyecto final), p. 65 (act. 4), p. 68 (act. 7), p. 71 (act. 9d), p. 81 (act. 21), p. 88 (act. Proyecto final), p. 111 (act. 22), p. 118 (act. Proyecto final), p. 123 (act. 4), p. 125 (act. 5h), p. 139 (act. 20), p. 153 (act. 4), p. 163 (act. 16f), p. 169 (act. 22), p. 176 (act. Proyecto final)