

# Instructional Material Program: Generación AP

Maryland World-Readiness Standards for Learning Languages

**LEVEL:** INTERMEDIATE HIGH TO ADVANCED LOW

## STANDARD 1: COMMUNICATION

Learners communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

### 1.a INTERPERSONAL COMMUNICATION:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

**SE:** p. 6 (act. 1), p. 7 (act. 3, 6), p. 8 (act. 9), p. 13 (act. 17), p. 14 (act. 20), p. 15 (act. 23, 25), p. 16 (act. 26-29), p. 19 (act. 33, 34), p. 22 (act. 41), p. 23 (act. 43), p. 25 (act. 48), p. 26 (act. 52), p. 27 (act. 56, 60), p. 29 (act. 62-64), p. 30 (act. 65, 66), p. 31 (act. 70, 72), p. 32 (act. 73, 74), p. 34 (act. 79a), p. 35 (act. 81), p. 36 (act. 82a), p. 37 (act. 82d), p. 40 (act. 1), p. 41 (act. 3, 5), p. 42 (act. 7), p. 46 (act. 15, 18), p. 47 (act. 20, 21), p. 48 (act. 23), p. 50 (act. 28), p. 51 (act. 30, 31), p. 53 (act. 34), p. 55 (act. 37, 38, 40), p. 57 (act. 44), p. 61 (act. 54), p. 62 (act. 58), p. 64 (act. 63, 66), p. 65 (act. 67, 69), p. 66 (act. 70), p. 67 (act. 73), p. 68 (act. 75a, 75c), p. 69 (act. 75g, 77), p. 74 (act. 1-3), p. 75 (act. 5, 6), p. 79 (act. 13, 14), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 24-28), p. 87 (act. 32, 33, 35), p. 88 (act. 37), p. 89 (act. 39, 40), p. 91 (act. 44-47), p. 92 (act. 49-51), p. 93 (act. 52, 55), p. 94 (act. 56), p. 95 (act. 58, 59, 61, 62), p. 96 (act. 63), p. 97 (act. 67-69), p. 98 (act. 70, 71), p. 99 (act. 73, 74), p. 100 (act. 76a), p. 101 (act. 77, 78), p. 102 (act. 79a, 79b), p. 103 (act. 79e), p. 106 (act. 1, 2), p. 107 (act. 3-5), p. 108 (act. 6, 7), p. 111 (act. 15, 16), p. 115 (act. 20, 22), p. 116 (act. 25), p. 117 (act. 27-29), p. 120 (act. 37), p. 121 (act. 38), p. 123 (act. 41-43), p. 124 (act. 46, 47), p. 126 (act. 54, 56), p. 127 (act. 57), p. 128 (act. 61), p. 130 (act. 65), p. 131 (act. 69, 70), p. 132 (act. 71), p. 133 (act. 73-75), p. 134 (act. 79a-d), p. 135 (act. 81), p. 140 (act. 1-3), p. 141 (act. 4, 5), p. 142 (act. 7, 8, 10), p. 145 (act. 12-14, 16), p. 146 (act. 18-22), p. 149 (act. 24-26, 29), p. 150 (act. 30, 31), p. 153 (act. 36-39), p. 154 (act. 41), p. 155 (act. 43-45), p. 157 (act. 49-52), p. 158 (act. 53, 55), p. 159 (act. 56-59, 61), p. 160 (act. 62), p. 161 (act. 65, 66), p. 162 (act. 68, 72), p. 163 (act. 74, 75), p. 164 (act. 76, 77), p. 165 (act. 78), p. 166 (act. 82a), p. 167 (act. 82b, 82c, 82f, 84), p. 169 (act. 85b, 85d, 85e), p. 172 (act. 1, 2), p. 173 (act. 3), p. 174 (act. 6, 8, 9), p. 178 (act. 13, 15), p. 179 (act. 17, 19), p. 181 (act. 25-28), p. 183 (act. 30, 32), p. 185 (act. 34-36), p. 187 (act. 40, 42), p. 188 (act. 44, 45), p. 189 (act. 47-49), p. 190 (act. 51, 53), p. 191 (act. 54, 55, 57, 58), p. 192 (act. 59), p. 193 (act. 61, 62),

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|  | <p>64), p. 194 (act. 65, 68), p. 195 (act. 69-72), p. 196 (act. 73-75), p. 199 (act. 82), p. 204 (act. 1-3), p. 205 (act. 4, 5), p. 206 (act. 7), p. 210 (act. 15-17), p. 211 (act. 19), p. 212 (act. 21, 22), p. 215 (act. 24), p. 217 (act. 31), p. 218 (act. 33, 34), p. 219 (act. 35-37), p. 220 (act. 39, 40), p. 221 (act. 41-43), p. 222 (act. 45-47), p. 223 (act. 50, 51, 53), p. 224 (act. 54), p. 225 (act. 56-59), p. 226 (act. 60), p. 227 (act. 64-67), p. 228 (act. 68, 69), p. 229 (act. 70-72, 75), p. 230 (act. 76a, 76b), p. 231 (act. 78), p. 232 (act. 79a), p. 233 (act. 79b-d), p. 236 (act. 1-3), p. 237 (act. 4-7), p. 238 (act. 8-10), p. 241 (act. 12, 14), p. 242 (act. 15), p. 243 (act. 18-20), p. 244 (act. 21-23), p. 249 (act. 30), p. 250 (act. 31), p. 251 (act. 33), p. 252 (act. 36-38), p. 255 (act. 45, 49), p. 256 (act. 50), p. 257 (act. 53), p. 258 (act. 55, 58), p. 259 (act. 60, 62), p. 260 (act. 63, 64), p. 261 (act. 65-67), p. 262 (act. 70a- 70c), p. 263 (act. 70f), p. 268 (act. 1-3), p. 269 (act. 4-6), p. 270 (act. 8-11), p. 271 (act. 12), p. 273 (act. 14), p. 274 (act. 17, 18, 21), p. 278 (act. 25-27), p. 282 (act. 33), p. 283 (act. 35), p. 284 (act. 36-38), p. 285 (act. 39, 40), p. 287 (act. 44-46), p. 288 (act. 47), p. 289 (act. 49, 51), p. 290 (act. 53), p. 291 (act. 57), p. 292 (act. 59, 62), p. 293 (act. 63, 64), p. 294 (act. 65, 66), p. 295 (act. 68), p. 296 (act. 70a, 70b), p. 297 (act. 72), p. 298 (act. 73a,73b), p. 299 (act. 73e, 73g), p. 302 (act 1, 2), p. 303 (act. 3-5), p. 304 (act. 8, 9), p. 307 (act. 14), p. 308 (act. 17-19), p. 312 (act. 24-26), p. 316 (act. 33), p. 321 (act. 45), p. 323 (act. 52, 56), p. 324 (act. 57), p. 326 (act. 62, 65), p. 327 (act. 66, 67), p. 328 (act. 68, 69), p. 330 (act. 74a-74c), p. 331 (act. 74f, 75), p. 336 (act. 1), p. 337 (act. 2-4), p. 338 (act. 6), p. 340 (act. 10), p. 342 (act. 14-16), p. 346 (act. 23-25), p. 351 (act. 31, 32), p. 352 (act. 33), p. 353 (act. 36, 37), p. 355 (act. 42, 43), p. 356 (act. 45, 46), p. 357 (act. 48, 51), p. 358 (act. 52), p. 359 (act. 54), p. 360 (act. 58, 59), p. 361 (act. 62), p. 362 (act. 64, 66), p. 364 (act. 71a-71c), p. 365 (act. 71e, 72, 73), p. 366 (act. 74c), p. 370 (act. 1, 2), p. 371 (act. 3-5), p. 372 (act. 6, 7), p. 376 (act. 15, 16), p. 379 (act. 20, 22), p. 380 (act. 25-27), p. 383 (act. 31-33), p. 384 (act. 35, 36), p. 385 (act. 37, 38), p. 387 (act. 40-42), p. 391 (act. 53), p. 392 (act. 56), p. 393 (act. 58, 59), p. 394 (act. 62, 63), p. 395 (act. 65, 66), p. 396 (act. 67, 68), p. 399 (act. 74).</p> |
| <p><b>1.b INTERPRETIVE COMMUNICATION:</b><br/>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> | <p>SE: p. 6. (act. 2), p. 7 (act. 3, 7), p. 8 (act. 8, 10), p. 11 (act. 11), p. 12 (act. 12, 13, 15, 16), p. 13 (act. 18), p. 14 (act. 19, 20), p. 15 (act. 21-24), p. 17 (act. 30), p. 18 (act. 31), p. 19 (act. 33, 35), p. 24 (act. 46, 47), p. 26 (act. 51, 54), p. 27 (act. 57-59), p. 28 (act. 61), p. 30 (act. 67, 68), p. 36 (act. 82a, 82b), p. 40 (act. 2), p. 41 (act. 3), p. 42 (act. 8-10), p. 45 (act. 11), p. 46 (act. 16, 17), p. 47 (act. 22), p. 48 (act. 25), p. 50 (act. 26, 27), p. 51 (act. 32), pp. 52-53 (act. 33), p. 60 (act. 50), p. 61 (act. 55, 56), p. 62 (act. 59), p. 64 (act. 64, 65), p. 71 (act. 71), pp. 74-75 (act. 3), p. 75 (act. 4), pp. 76-77 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 81 (act. 16), p. 82 (act. 17-19), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 26, 28), p. 90 (act. 41-43), p. 93 (act. 53-55), p. 94 (act. 57), p. 96 (act. 64, 65), p. 98 (act. 72), p. 102 (act. 79b), p. 103 (act. 79c), p. 106 (act. 2), p. 108 (act. 9), p. 110 (act. 10,</p>  |

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|  | <p>11), p. 111 (act. 17), p. 113 (act. 18), p. 114 (act. 19), p. 115 (act. 21), p. 116 (act. 26), p. 117 (act. 28, 29), p. 119 (act. 30), p. 125 (act. 49-52), p. 126 (act. 53), p. 127 (act. 58-60), p. 128 (act. 62), p. 130 (act. 66, 67), p. 131 (act. 68), p. 132 (act. 72), p. 140 (act. 3), p. 142 (act. 10), pp. 143-144 (act. 11), p. 145 (act. 15), p. 146 (act. 22), p. 148 (act. 23), p. 149 (act. 24, 27), p. 150 (act. 32), p. 151 (act. 33, 34), p. 156 (act. 47, 48), p. 157 (act. 49), p. 158 (act. 53, 54), p. 159 (act. 57, 58, 60), p. 161 (act. 64), p. 162 (act. 70, 71), p. 164 (act. 77), p. 168 (act. 85a), p. 174 (act. 9), p. 176 (act. 10), p. 177 (act. 11), p. 178 (act. 13), p. 180 (act. 20-22), p. 181 (act. 27), p. 183 (act. 29, 30), p. 188 (act. 43), p. 189 (act. 46), p. 190 (act. 50, 52), p. 191 (act. 55, 56), p. 192 (act. 60), p. 194 (act. 66, 67), p. 196 (act. 75), p. 204 (act. 3), p. 205 (act. 4, 5), p. 206 (act. 8), p. 208 (act. 9), p. 209 (act. 10-12), p. 210 (act. 17), p. 211 (act. 18, 19), p. 212 (act. 22), p. 214 (act. 23), p. 215 (act. 24-26), p. 220 (act. 38, 40), p. 223 (act. 51-53), p. 224 (act. 55), p. 226 (act. 61-63), p. 229 (act. 74), p. 236 (act. 3), p. 238 (act. 10), p. 241 (act. 11), p. 242 (act. 16, 17), p. 244 (act. 23), p. 247 (act. 24, 25), p. 253 (act. 39, 40), p. 255 (act. 46, 47, 48), p. 256 (act. 51), p. 258 (act. 56, 57), p. 260 (act. 64), p. 268 (act. 3), p. 270 (act. 10, 11), p. 271 (act. 12), p. 273 (act. 13), p. 274 (act. 19), p. 277 (act. 22, 23), p. 278 (act. 28), p. 281 (act. 29-31), p. 286 (act. 42, 43), p. 287 (act. 44), p. 288 (act. 47), p. 289 (act. 50, 51), p. 290 (act. 54), p. 291 (act. 55-57), p. 292 (act. 60, 61), p. 294 (act. 66), p. 298 (act. 73d), p. 302 (act. 2), p. 304 (act. 8, 9), p. 305 (act. 11), p. 306 (act. 12), p. 308 (act. 20), p. 311 (act. 21, 22), p. 312 (act. 27), p. 314 (act. 28), p. 315 (act. 29, 30), p. 320 (act. 42-44), p. 321 (act. 46, 47), p. 323 (act. 53-55), p. 324 (act. 58), p. 326 (act. 63, 64), p. 328 (act. 70), p. 329 (act. 71), p. 330 (act. 74c), p. 338 (act. 7), p. 339 (act. 8), p. 340 (act. 9), p. 341 (act. 11, 12), p. 342 (act. 16), p. 345 (act. 17, 18, 20), p. 346 (act. 25), p. 348 (act. 26), p. 349 (act. 27, 28), p. 354 (act. 39, 40), p. 357 (act. 49), p. 358 (act. 53), p. 360 (act. 60), p. 361 (act. 61), p. 362 (act. 65), p. 370 (act. 2), p. 372 (act. 8), p. 374 (act. 9-11), p. 375 (act. 12), p. 376 (act. 17), p. 378 (act. 18), p. 379 (act. 19, 21), p. 380 (act. 28), p. 382 (act. 29), p. 383 (act. 30), p. 388 (act. 46), p. 389 (act. 47), p. 390 (act. 50), p. 391 (act. 54), p. 392 (act. 57), p. 394 (act. 64), p. 396 (act. 69).</p> |
| <p><b>1.c PRESENTATIONAL COMMUNICATION:</b><br/>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or</p> | <p>SE: p. 16 (act. 26), p. 23 (act. 45), p. 25 (act. 50), p. 26 (act. 53, 55), p. 29 (act. 64), p. 33 (act. 78), p. 34 (act. 79b), p. 35 (act. 79c, 79d), p. 36 (act. 82c), p. 37 (act. 82e), p. 41 (act. 4, 6), p. 45 (act. 12-14), p. 46 (act. 19), p. 48 (act. 24), p. 50 (act. 29), p. 56 (act. 41, 42), p. 57 (act. 43), p. 59 (act. 49), p. 61 (act. 57), p. 63 (act. 60, 61), p. 67 (act. 74), p. 69 (act. 75f, 76), p. 78 (act. 11, 12), p. 83 (act. 20, 22), p. 85 (act. 29), p. 87 (act. 30, 34), p. 89 (act. 38), p. 91 (act. 48), p. 96 (act. 66), p. 99 (act. 75), p. 100 (act. 76b), p. 101 (act. 76c, 76d), p. 103 (act. 79d), p. 110 (act. 13), p. 111 (act. 14), p. 115 (act. 24), p. 119 (act. 33, 34), p. 121 (act. 40), p. 123 (act. 44), p. 129 (act. 63, 64), p. 133 (act. 76-78), p. 135 (act. 79e, 80), p. 141 (act. 6), p. 142 (act. 8,</p>  |

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| viewers. | <p>9), p. 145 (act. 17), p. 149 (act. 25, 28), p. 151 (act. 35), p. 153 (act. 40), p. 154 (act. 42), p. 155 (act. 46), p. 160 (act. 63), p. 161 (act. 65, 67), p. 162 (act. 69), p. 163 (act. 73), p. 165 (act. 81), p. 167 (act. 82d, 82e), p. 169 (act. 85c, 85d), p. 173 (act. 5), p. 178 (act. 14, 16), p. 179 (act. 18), p. 180 (act. 23, 24), p. 183 (act. 31-33), p. 185 (act. 37), p. 186 (act. 38, 39), p. 189 (act. 48, 49), p. 197 (act. 76-79), p. 198 (act. 80d), p. 199 (act. 81, 82), p. 205 (act. 6), p. 209 (act. 13, 14), p. 211 (act. 20), p. 215 (act. 27, 28), p. 217 (act. 30, 32), p. 218 (act. 34), p. 229 (act. 73), p. 230 (act. 76c), p. 231 (act. 77), p. 237 (act. 6), p. 241 (act. 12, 13, 14), p. 247 (act. 26, 27), p. 249 (act. 29), p. 250 (act. 32), p. 251 (act. 34, 35), p. 254 (act. 41, 44), p. 257 (act. 52, 54), p. 261 (act. 69), p. 263 (act. 70e, 71, 72), p. 269 (act. 7), p. 273 (act. 15, 16), p. 274 (act. 20), p. 277 (act. 24), p. 278 (act. 26), p. 281 (act. 32), p. 282 (act. 34), p. 285 (act. 41), p. 288 (act. 48), p. 295 (act. 69), p. 296 (act. 70c, 70d), p. 297 (act. 70f, 71), p. 298 (act. 73c), p. 299 (act. 73f), p. 303 (act. 6), p. 307 (act. 15, 16), p. 311 (act. 23), p. 312 (act. 27), p. 315 (act. 31, 32), p. 316 (act. 34, 35), p. 317 (act. 36, 37), p. 318 (act. 38, 39), p. 319 (act. 41), p. 321 (act. 48), p. 322 (act. 51), p. 323 (act. 56), p. 325 (act. 59-61), p. 329 (act. 71, 72), p. 331 (act. 74d, 74e), p. 337 (act. 5), p. 338 (act. 7), p. 341 (act. 13), p. 345 (act. 19, 21, 22), p. 349 (act. 29), p. 352 (act. 34, 35), p. 353 (act. 38), p. 355 (act. 44), p. 356 (act. 47), p. 359 (act. 55-57), p. 363 (act. 68-70), p. 365 (act. 71d), p. 367 (act. 75c-75d), p. 375 (act. 13, 14), p. 379 (act. 23, 24), p. 383 (act. 33, 34), p. 387 (act. 43), p. 390 (act. 51, 52), p. 391 (act. 55), p. 393 (act. 59), p. 397 (act. 72), p. 398 (act. 73d).</p> |
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## STANDARD 2: CULTURES

Interact with cultural competence and understanding.

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| <p><b>2.a RELATING CULTURAL PRACTICES TO PERSPECTIVES:</b> Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> | <p><b>SE:</b> p. 7 (act. 7), p. 12 (act. 13, 16), p. 15 (act. 21-23), p. 19 (act. 33, 35), p. 22 (act. 40, 42), p. 30 (act. 67), p. 31 (act. 71), p. 32 (act. 74), p. 33 (act. 75-78), p. 35 (act. 79d), p. 42 (act. 8-10), p. 47 (act. 21), p. 51 (act. 31), p. 55 (act. 36, 40), p. 60 (act. 50), p. 65 (act. 68), p. 66 (act. 71), p. 67 (act. 72), pp. 68-69 (act. 75a, 75g), p. 76 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 110 (act. 12), p. 120 (act. 37), p. 123 (act. 42), p. 132 (act. 72), p. 164 (act. 77), p. 165 (act. 80), p. 166 (act. 82a), p. 180 (act. 21), p. 196 (act. 75), p. 198 (act. 8b), p. 204 (act. 3), p. 211 (act. 19), p. 226 (act. 62), p. 229 (act. 70, 74), p. 258 (act. 56), p. 261 (act. 68), p. 278 (act. 26, 27), p. 295 (act. 67), p. 302 (act. 2), p. 345 (act. 20), p. 358 (act. 53), p. 360 (act. 60), p. 363 (act. 67), p. 374 (act. 10), p. 375 (act. 13, 14), p. 383 (act. 33), p. 384 (act. 35, 36), p. 388 (act. 44), p. 396 (act. 67, 69), p. 397 (act. 70-72), p. 398 (act. 73a).</p> <p><b>TE:</b> p. 9 (act. Critical thinking), p. 11 (act. Heritage learners), p. 35 (act. Heritage learners), p. 117 (act. Extension), p. 159 (act. Critical thinking), p. 183 (act. Critical thinking), p. 232 (act. Critical thinking), p. 282 (act. Extension), p. 310 (act. Tableau), p. 371 (act. Extension).</p> |
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| <p><b>2.b RELATING CULTURAL PRODUCTS TO PERSPECTIVES:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> | <p><b>SE:</b> p. 35 (act. 80, 81), p. 45 (act. 11, 12), p. 46 (act. 16, 17), p. 48 (act. 25), p. 58 (act. 45), p. 67 (act. 72), p. 110 (act. 11, 12), p. 113 (act. 18), p. 115 (act. 20), p. 117 (act. 28), p. 119 (act. 34), p. 123 (act. 42), p. 133 (act. 73), p. 146 (act. 20, 21), p. 149 (act. 27, 28), p. 165 (act. 78, 80), p. 172 (act. 1), p. 173 (act. 4), p. 178 (act. 15), p. 179 (act. 18), p. 180 (act. 20), p. 181 (act. 27), p. 186 (act. 39), p. 195 (act. 69), p. 196 (act. 75), p. 198 (act. 80b-c), p. 212 (act. 22), p. 209 (act. 14), p. 215 (act. 25), p. 226 (act. 61), p. 228 (act. 69), p. 261 (act. 67, 68), p. 281 (act. 31), p. 295 (act. 67), p. 305 (act. 11), p. 308 (act. 20), p. 311 (act. 22), p. 312 (act. 27), p. 321 (act. 46), p. 322 (act. 51), p. 328 (act. 69, 70), p. 342 (act. 16), p. 345 (act. 20), p. 349 (act. 27), p. 372 (act. 6, 7), p. 396 (act. 69), p. 397 (act. 70).</p> <p><b>TE:</b> p. 58 (act. Boost your teaching: Musical reel), p. 138 (act. Assessing prior knowledge), p. 141 (act. Challenge; Heritage speakers), p. 150 (act. Extension), p. 186 (act. Heritage learners).</p> |
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### STANDARD 3: CONNECTIONS

Learners connect with other disciplines and acquire information and diverse perspectives

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| <p><b>3.a</b><br/>Learners use the language to function in academic and career-related situations.</p> | <p><b>SE:</b> p. 18 (act. 32), p. 19 (act. 36), pp. 28-29 (act. 61-64), p. 31 (act. 72), p. 35 (act. 79c, 79d), p. 47 (act. 20-22), p. 48 (act. 23, 24), p. 51 (act. 31, 32), p. 53 (act. 35), p. 56 (act. 41), p. 57 (act. 44), p. 65 (act. 69), p. 97 (act. 69), p. 101 (act. 76d), p. 111 (act. 15), p. 115 (act. 23), p. 121 (act. 39), pp. 130-131 (act. 65, 69, 70), p. 145 (act. 14, 15), p. 149 (act. 29), p. 157 (act. 51), p. 163 (act. 73, 75), p. 188 (act. 45), p. 193 (act. 62), p. 195 (act. 72), p. 204 (act. 1), p. 217 (act. 30, 32), p. 219 (act. 37), p. 225 (act. 57), p. 227 (act. 66), p. 230 (act. 76b), p. 241 (act. 14), p. 250 (act. 31, 32), p. 259 (act. 60), p. 289 (act. 51), p. 291 (act. 57), p. 307 (act. 16), p. 327 (act. 66), p. 337 (act. 5), p. 338 (act. 6, 7), pp. 340-341 (act. 10, 11, 13), p. 351 (act. 31, 32), pp. 360-361 (act. 58-60, 62), p. 393 (act. 59), p. 395 (act. 66),</p> <p><b>TE:</b> p. 15 (act. Intergenerational connections), p. 29 (act. Enrichment), p. 30 (act. Making connections, Science), p. 35 (act. Technology alternative), p. 50 (act. Expansion), p. 52 (act. Creativity), p. 56 (act. Culture boots), p. 62 (act. Connections, Social studies), p. 64 (act. Expansion), p. 69 (act. School community), p. 88 (act. School community), p. 97 (act. Critical thinking, Expansion), p. 103 (act. Critical thinking and feedback), p. 113 (act. Real-world connections), p. 163 (act. Heritage learners), p. 196 (act. Connections, Art), p. 281 (act. Boost your teaching: Debate), p. 316 (act. Job post), p. 338 (act. Warm up), p. 377 (act. Critical thinking),</p> |
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| <p><b>3.b</b><br/>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> | <p><b>SE:</b> p. 14 (act. 19, 20), p. 15 (act. 23, 24), p. 22 (act. 42), p. 30 (act. 65), p. 37 (act. 82d), p. 68 (act. 75a-b), p. 79 (act. 13-15), p. 84 (act. 23), p. 85 (act. 27), p. 88 (act. 36), p. 89 (act. 38), p. 98 (act. 70-72), p. 100 (act. 76), p. 107 (act. 3), p. 108 (act. 6-9), p. 123 (act. 41), p. 128 (act. 61), p. 132 (act. 71), p. 134 (act. 79b-79d), p. 140 (act. 1), p. 146 (act. 19), p. 154 (act. 41), p. 160 (act. 62), p. 164 (act. 76), p. 174 (act. 6, 7), p. 178 (act. 14), p. 181 (act. 26, 28), p. 192 (act. 59), p. 194 (act. 68), p. 195 (act. 69), p. 196 (act. 74), p. 206 (act. 8), p. 209 (act. 11, 12), p. 223 (act. 50), p. 224 (act. 54), p. 228 (act. 68), p. 236 (act. 2), p. 238 (act. 10), p. 242 (act. 15), p. 251 (act. 33-35), p. 256 (act. 50), p. 260 (act. 63), p. 263 (act. 71), p. 274 (act. 17, 18), p. 278 (act. 25, 26), p. 284 (act. 36-38), p. 294 (act. 65), p. 298 (act. 73a), p. 302 (act. 1), p. 308 (act. 18), p. 318 (act. 38, 39), p. 319 (act. 40), p. 324 (act. 57), p. 330 (act. 74c), ] p. 346 (act. 25), p. 358 (act. 52), p. 364 (act. 71b), p. 399 (act. 75).</p> <p><b>TE:</b> p. 18 (act. Making connections, Art), p. 30 (act. Making connections, Science), p. 80 (act. Personal connection), p. 140 (act. Making connections, ELA), p. 159 (act. Critical Thinking), p. 164 (act. Making connections, Social Studies), p. 172 (act. Critical thinking), p. 196 (act. Connections: Art), p. 254 (act. Creativity and Analytical Thinking), p. 350 (act. Personal connections).</p> |
| <p><b>3.c</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>  | <p><b>SE:</b> p. 48 (act. 23), p. 56 (act. 41), p. 67 (act. 72), p. 75 (act. 6), p. 78 (act. 11), p. 85 (act. 29), p. 100 (act. 76a), p. 110 (act. 12), p. 115 (act. 22), p. 141 (act. 5), p. 146 (act. 20), p. 149 (act. 28), p. 165 (act. 78), p. 166 (act. 82a), p. 167 (act. 82c), p. 172 (act. 1), p. 173 (act. 4), p. 178 (act. 15), p. 179 (act. 18), p. 180 (act. 23), p. 183 (act. 32), p. 186 (act. 38, 39), p. 197 (act. 77), p. 198 (act. 80a), p. 209 (act. 14), p. 211 (act. 20), p. 215 (act. 28), p. 218 (act. 34), p. 219 (act. 36), p. 229 (act. 70), p. 244 (act. 21), p. 247 (act. 26), p. 261 (act. 65, 67), p. 274 (act. 20), p. 285 (act. 41), p. 292 (act. 62), p. 295 (act. 68), p. 296 (act. 70b), p. 298 (act. 73c), p. 315 (act. 31), p. 328 (act. 69), p. 358 (act. 53), p. 364 (act. 71c).</p> <p><b>TE:</b> p. 64 (act. Expansion), p. 148 (act. Heritage speakers), p. 149 (act. Critical thinking), pp. 199 (act. Research topics), p. 208 (act. Critical thinking), p. 280 (act. Extension), p. 313 (act. Extension), p. 314 (act. Gallery).</p>   |

#### STANDARDS 4: COMPARISONS

Learners develop insight into the nature of language and culture

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| <p><b>4. a CULTURAL COMPETENCE:</b><br/>Learners interact with cultural competence.</p> | <p><b>SE:</b> p 18 (act. 32), p. 29 (act. 64), p. 31 (act. 70, 72), p. 45 (act. 14), p. 53 (act. 35), p. 65 (act. 67, 69), p. 89 (act. 40), p. 95 (act. 61), p. 97 (act. 67, 69), p. 115 (act. 23), p. 126 (act. 56), p. 129 (act. 63), p. 131 (act. 69, 70), p. 145 (act. 16), p. 163 (act. 75), p. 193 (act. 62, 63), p.</p> |
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|   | <p>195 (act. 70,72), p. 225 (act. 58, 59), p. 227 (act. 66), p. 230 (act. 76b), p. 241 (act. 13), p. 250 (act. 31), p. 259 (act. 59, 60), p. 263 (act. 72), p. 293 (act. 63), p. 327 (act. 66), p. 356 (act. 47), p. 357 (act. 51), p. 361 (act. 62), p. 383 (act. 32), p. 393 (act. 59), p. 395 (act. 66).</p> <p><b>WB:</b> p. 28 (act. 13), p. 29 (act. 14), p. 64 (act. 12), p. 65 (act. 13), p. 66 (act. 14), p. 102 (act. 13), p. 103 (act. 14), p. 140 (act. 13), p. 141 (act. 14), p. 176 (act. 11), p. 177 (act. 12), p. 178 (act. 13), p. 214 (act. 12), p. 215 (act. 13)</p> <p><b>TE:</b> p. 29 (act. Boost your teaching: Enrichment), p. 35 (act. Heritage learners), p. 252 (act. Role play), p. 295 (act. Interactivity), p. 392 (act. Extension).</p>   |
| <p><b>4.a LANGUAGE COMPARISONS:</b><br/>Learners use the language to investigate, explain and reflect on the nature of language through comparisons of the language studied and their own.</p>  | <p><b>SE:</b> p. 25 (act. 49), p. 58 (act. 46), p. 190 (act. 50), p. 191 (act. 57), p. 209 (act. 10), p. 387 (act. 41)</p> <p><b>TE:</b> p. 6 (act. Enrichment), p. 23 (act. Kinesthetic learners), p. 25 (act. Warm up), p. 53 (act. Language in context), p. 83 (act. Expansion), p. 140 (act. Making connections, ELA), p. 154 (act. Vocabulary presentation), p. 156 (act. Puzzle sentences), p. 191 (act. Cultural Note), p. 217 (act. Vocabulary presentation), pp. 275 (act. Focus on structures), p. 352 (act. Heritage learners), p. 381 (act. Accommodation)</p>   |
| <p><b>4.B CULTURAL COMPARISONS:</b><br/>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> | <p><b>SE:</b> p. 13 (act. 18), p. 14 (act. 20), p. 15 (act. 25), p. 22 (act. 42), p. 31 (act. 71), p. 32-33 (act. 74, 76, 77, 78), p. 35 (act. 79d, 80), p. 45 (act. 14), p. 51 (act. 31), p. 65 (act. 68), p. 67 (act. 73, 74), p. 76 (act. 8), p. 78 (act. 11, 12), p. 87 (act. 35), p. 96 (act. 66), p. 99 (act. 73), p. 117 (act. 27), p. 133 (act. 75, 77), p. 151 (act. 35), p. 162 (act. 72), p. 165 (act. 79, 80), p. 183 (act. 33), p. 189 (act. 48), p. 194 (act. 68), p. 205 (act. 6), p. 227 (act. 64), p. 229 (act. 72), p. 247 (act. 26), p. 261 (act. 66, 67), p. 281 (act. 32), p. 295 (act. 69), p. 341 (act. 11, 13), p. 349 (act. 29), p. 360 (act. 60), p. 362 (act. 66), p. 363 (act. 67), p. 375 (act. 14), p. 380 (act. 28), p. 391 (act. 55), p. 397 (act. 71).</p> <p><b>WB:</b> p. 32 (act. 17), p. 33 (act. 18), p. 68 (act. 16), p. 69 (act. 17), p. 106 (act. 17), p. 107 (act. 18), p. 144 (act. 17), p. 145 (act. 18), p. 180 (act. 15), p. 181 (act. 16), p. 218 (act. 16) p. 219 (act. 17), p. 251 (act. 4).</p> <p><b>TE:</b> p. 353 (act. Heritage learners), p. 355 (act. Warm up)</p> |

**STANDARD 5: COMMUNITIES**

Learners communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

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| <p><b>5.a SCHOOL AND GLOBAL COMMUNITIES:</b><br/>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> | <p><b>SE:</b> p. 18 (act. 32), p. 29 (act. 64), p. 31 (act. 72), p. 45 (act. 14), p. 48 (act. 24), p. 53 (act. 35), p. 65 (act. 69), p. 95 (act. 61), p. 97 (act. 69), p. 115 (act. 23), p. 131 (act. 69, 70), p. 163 (act. 75), p. 193 (act. 63), p. 195 (act. 70, 72), p. 225 (act. 58), p. 230 (act. 76b), p. 241 (act. 14), p. 289 (act. 51), p. 291 (act. 57), p. 315 (act. 32), p. 361 (act. 62), p. 393 (act. 59), p. 395 (act. 66).</p> <p><b>WB:</b> p. 28 (act. 13), p. 29 (act. 14), p. 64 (act. 12), p. 65 (act. 13), p. 66 (act. 14), p. 102 (act. 13), p. 103 (act. 14), p. 140 (act. 13), p. 141 (act. 14), p. 176 (act. 11), p. 177 (act. 12), p. 178 (act. 13), p. 214 (act. 12), p. 215 (act. 13).</p> <p><b>TE:</b> p. 44 (act. Community), p. 69 (act. School community), p. 88 (act. School community), p. 113 (act. Real-world connections), p. 142 (act. School community), p. 169 (act. Extension), p. 182 (act. Community), p. 252 (act. Boost your teaching), p. 315 (act. Boost your teaching), p. 382 (act. Boost your teaching).</p>   |
| <p><b>5.b LIFELONG LEARNING:</b><br/>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>                                     | <p><b>SE:</b> p. 63 (act. 62), p. 69 (act. 75g, 76, 77), p. 95 (act. 62), p. 99 (act. 75), p. 101 (act. 76c-d, 77, 78), p. 103 (act. 79e), p. 133 (act. 78), p. 135 (act. 80, 81), p. 161 (act. 66), p. 166 (act. 81), p. 167 (act. 83), p. 193 (act. 63, 64), p. 195 (act. 71), p. 197 (act. 79), p. 199 (act. 81, 82), p. 211 (act. 20), p. 225 (act. 58, 59), p. 227 (act. 67), p. 229 (act. 75), p. 231 (act. 77, 78), p. 233 (act. 79d), p. 257 (act. 53), p. 259 (act. 61, 62), p. 261 (act. 69), p. 263 (act. 70f, 72), p. 289 (act. 52), p. 291 (act. 58), p. 293 (act. 64), p. 297 (act. 71, 72), p. 299 (act. 73g), p. 327 (act. 67), p. 329 (act. 73), p. 331 (act. 75), p. 336 (act. 1), p. 357 (act. 51), p. 359 (act. 56, 57), p. 361 (act. 63), p. 363 (act. 70), p. 365 (act. 71e, 72, 73), p. 393 (act. 60, 61), p. 397 (act. 72), p. 399 (act. 74).</p> <p><b>TE:</b> p. 95 (act. Challenge, Expansion), p. 97 (act. Critical thinking), p. 103 (act. Critical thinking and feedback), p. 141 (act. Challenge), p. 161 (act. Extension), p. 198 (act. Creativity), p. 202 (act. Peer-teaching), p. 227 (act. Metacognition), p. 240 (act. Metacognition), p. 258 (act. Metacognition), p. 293 (act. Mindfulness), p. 297 (act. Self-awareness), p. 324 (act. Expansion), p. 330 (act. Metacognition).</p> |