

Instructional Material Program: GENERACIÓN AP

Tennessee World Language Standards

LEVEL: INTERMEDIATE HIGH TO ADVANCED LOW

CORNERSTONE: Communication (C1)	
STANDARD C1.1: Interpersonal Communication Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.	Student Edition: p. 6 (act. 1), p. 7 (act. 3, 6), p. 8 (act. 9), p. 13 (act. 17), p. 14 (act. 20), p. 15 (act. 23, 25), p. 16 (act. 26-29), p. 19 (act. 33, 34), p. 22 (act. 41), p. 25 (act. 48), p. 27 (act. 56, 60), p. 29 (act. 62-64), p. 30 (act. 65, 66), p. 31 (act. 70, 72), p. 32 (act. 73, 74), p. 34 (act. 79a), p. 35 (act. 81), p. 36 (act. 82a), p. 37 (act. 82d), p. 40 (act. 1), p. 41 (act. 3), p. 42 (act. 7), p. 46 (act. 15, 18), p. 47 (act. 20, 21), p. 48 (act. 23), p. 50 (act. 28), p. 51 (act. 30, 31), p. 53 (act. 34), p. 55 (act. 37, 38, 40), p. 57 (act. 44), p. 61 (act. 54), p. 62 (act. 58), p. 64 (act. 63, 66), p. 65 (act. 67, 69), p. 66 (act. 70), p. 68 (act. 75a), p. 69 (act. 75g, 77), p. 74 (act. 1-3), p. 75 (act. 5), p. 79 (act. 13, 14), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 24, 25, 27, 28), p. 87 (act. 32, 33, 35), p. 88 (act. 36, 37), p. 89 (act. 39, 40), p. 91 (act. 44, 46), p. 92 (act. 51), p. 93 (act. 52), p. 95 (act. 58, 59, 61, 62), p. 96 (act. 63), p. 97 (act. 67-69), p. 98 (act. 71), p. 99 (act. 73), p. 100 (act. 76a), p. 101 (act. 77, 78), p. 102 (act. 79a, 79b), p. 103 (act. 79e), p. 106 (act. 1, 2), p. 107 (act. 3-5), p. 111 (act. 15), p. 115 (act. 20, 22), p. 116 (act. 25), p. 117 (act. 27-29), p. 120 (act. 37), p. 123 (act. 41, 42), p. 126 (act. 54, 56), p. 127 (act. 57), p. 128 (act. 61), p. 130 (act. 65), p. 131 (act. 69, 70), p. 132 (act. 71), p. 133 (act. 73, 75), p. 134 (act. 79a-79d), p. 135 (act. 81), p. 140 (act. 1-3), p. 141 (act. 4), p. 142 (act. 7, 10), p. 145 (act. 12-14, 16), p. 146 (act. 18-22), p. 149 (act. 24, 29), p. 150 (act. 30, 31), p. 153 (act. 37, 39), p. 154 (act. 41), p. 155 (act. 43, 45), p. 157 (act. 49-51), p. 158 (act. 53, 55), p. 159 (act. 56, 59, 61), p. 160 (act. 62), p. 162 (act. 68, 72), p. 163 (act. 75), p. 164 (act. 76, 77), p. 165 (act. 78), p. 166 (act. 82a), p. 167 (act. 82b, 82f), p. 169 (act. 85b, 85e), p. 172 (act. 1, 2), p. 173 (act. 3), p. 174 (act. 6, 8, 9), p. 178 (act. 15), p. 179 (act. 17, 19), p. 181 (act. 26, 28), p. 183 (act. 30), p. 185 (act. 34-36), p. 187 (act. 40, 42), p. 188 (act. 44, 45), p. 189 (act. 47), p. 190 (act. 51, 53), p. 191 (act. 54, 55, 57, 58), p. 192 (act. 59), p. 193 (act. 61, 62, 64), p. 194 (act. 65, 68), p. 195 (act. 69-72), p. 196 (act. 73-75), p. 199 (act. 82), p. 204 (act. 1-3), p. 205 (act. 4, 5), p. 210 (act. 16), p. 211 (act. 19), p. 212 (act. 21, 22), p. 215 (act. 24), p. 217 (act. 31), p.

219 (act. 35-37), p. 220 (act. 39), p. 221 (act. 41), p. 222 (act. 46), p. 223 (act. 50, 51, 53), p. 224 (act. 54), p. 225 (act. 56-59), p. 226 (act. 60), p. 227 (act. 64-67), p. 228 (act. 68, 69), p. 229 (act. 71, 72, 75), p. 230 (act. 76a, 76b), p. 231 (act. 78), p. 232 (act. 79a), p. 233 (act. 79b-d), p. 236 (act. 1-3), p. 237 (act. 4-7), p. 238 (act. 8-10), p. 241 (act. 12, 14), p. 242 (act. 15), p. 243 (act. 18-20), p. 244 (act. 21-23), p. 249 (act. 30), p. 250 (act. 31), p. 251 (act. 33), p. 252 (act. 36, 38), p. 255 (act. 45, 49), p. 256 (act. 50), p. 258 (act. 55, 58), p. 259 (act. 60, 62), p. 260 (act. 63, 64), p. 261 (act. 65, 66), p. 262 (act. 70a, 70b), p. 268 (act. 1-3), p. 269 (act. 4-6), p. 270 (act. 8-11), p. 271 (act. 12), p. 273 (act. 14), p. 274 (act. 17, 18, 21), p. 278 (act. 25-27), p. 283 (act. 35), p. 284 (act. 36, 37), p. 285 (act. 40), p. 287 (act. 45, 46), p. 289 (act. 49, 51), p. 290 (act. 53), p. 291 (act. 57), p. 292 (act. 59, 62), p. 293 (act. 63, 64), p. 294 (act. 65, 66), p. 295 (act. 68), p. 296 (act. 70a), p. 297 (act. 72), p. 298 (act. 73a, 73b), p. 299 (act. 73e, 73g), p. 302 (act. 1, 2), p. 303 (act. 3-5), p. 304 (act. 8, 9), p. 307 (act. 14), p. 308 (act. 17-19), p. 312 (act. 24-26), p. 316 (act. 33), p. 321 (act. 45), p. 323 (act. 52, 56), p. 324 (act. 57), p. 326 (act. 62, 65), p. 327 (act. 66, 67), p. 328 (act. 68, 69), p. 330 (act. 74a-74c), p. 331 (act. 74f, 75), p. 336 (act. 1), p. 337 (act. 2-4), p. 338 (act. 6), p. 340 (act. 10), p. 342 (act. 14, 16), p. 346 (act. 23-25), p. 351 (act. 31), p. 352 (act. 33), p. 353 (act. 36, 37), p. 354 (act. 40), p. 355 (act. 42, 43), p. 357 (act. 48, 51), p. 358 (act. 52), p. 359 (act. 54), p. 360 (act. 58, 59), p. 361 (act. 62), p. 362 (act. 64, 66), p. 364 (act. 71a-71c), p. 365 (act. 71e, 72, 73), p. 366 (act. 74c), p. 370 (act. 1, 2), p. 371 (act. 3-5), p. 372 (act. 6, 7), p. 376 (act. 15, 16), p. 379 (act. 20, 22), p. 380 (act. 25-27), p. 383 (act. 31-33), p. 384 (act. 35, 36), p. 385 (act. 37, 38), p. 387 (act. 40-42), p. 391 (act. 53), p. 392 (act. 56), p. 393 (act. 58, 59), p. 394 (act. 62, 63), p. 395 (act. 65, 66), p. 396 (act. 67, 68), p. 399 (act. 74)

Workbook: p. 28 (act. 13), p. 29 (act. 14), p. 64 (act. 12), p. 65 (act. 13), p. 30 (act. 15), p. 31 (act. 16), p. 66 (act. 14), p. 67 (act. 15), p. 102 (act. 13), p. 103 (act. 14), p. 104 (act. 15), p. 105 (act. 16), p. 140 (act. 13), p. 141 (act. 14), p. 142 (act. 15), p. 143 (act. 16), p. 176 (act. 11), p. 177 (act. 12), p. 178 (act. 13), p. 179 (act. 14), p. 214 (act. 12), p. 215 (act. 13), p. 216 (act. 14), p. 217 (act. 15)

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<p>STANDARD C1.2: Interpretive Communication - Listening</p> <p>Demonstrate understanding, interpret, and analyze what is heard on a variety of topics.</p>	<p>Student Edition: p. 12 (act. 15), p. 15 (act. 21, 22, 24), p. 19 (act. 35), p. 24 (act. 46), p. 27 (act. 57), p. 30 (act. 67, 68), p. 46 (act. 16, 17), p. 47 (act. 22), p. 61 (act. 55, 56), p. 62 (act. 59), p. 64 (act. 64, 65), p. 85 (act. 26, 28), p. 93 (act. 53), p. 96 (act. 64, 65), p. 110 (act. 11), p. 111 (act. 17), p. 113 (act. 18), p. 114 (act. 19), p. 127 (act. 58), p. 130 (act. 67), p. 131 (act. 68), p. 145 (act. 15), p. 149 (act. 27), p. 150 (act. 32), p. 151 (act. 33, 34), p. 159 (act. 57, 58, 60), p. 161 (act. 64), p. 162 (act. 70, 71), p. 178 (act. 13), p. 180 (act. 20-22), p. 191 (act. 55), p. 194 (act. 66), p. 209 (act. 12), p. 211 (act. 18, 19), p. 215 (act. 25), p. 223 (act. 51, 52), p. 226 (act. 61-63), p. 229 (act. 74), p. 242 (act. 16, 17), p. 255 (act. 46), p. 256 (act. 51), p. 258 (act. 56, 57), p. 274 (act. 19), p. 281 (act. 31), p. 289 (act. 50), p. 292 (act. 60), p. 311 (act. 22), p. 315 (act. 30), p. 320 (act. 42), p. 323 (act. 53), p. 324 (act. 58), p. 326 (act. 63, 64), p. 345 (act. 20), p. 349 (act. 27), p. 357 (act. 49), p. 358 (act. 53), p. 361 (act. 61), p. 375 (act. 12), p. 379 (act. 21), p. 391 (act. 54), p. 394 (act. 64)</p> <p>Workbook: pp. 13-15 (act. 5), p. 16 (act. 6), pp. 17-18 (act. 7), pp. 21-22 (act. 9), p. 23 (act. 10), pp. 24-25 (act. 11), pp. 26-27 (act. 12), pp. 49-52 (act. 5), pp. 53-54 (act. 6), p. 55 (act. 7), p. 56 (act. 8), pp. 57-58 (act. 9), pp. 85-87 (act. 5), pp. 88-91 (act. 6), pp. 92-93 (act. 7), p. 94 (act. 8), p. 95 (act. 9), pp. 96-98 (act. 10), p. 99 (act. 11), pp. 100-101 (act. 12), pp. 122-124 (act. 5), pp. 125-127 (act. 6), p. 128 (act. 1), p. 129 (act. 2), pp. 130-131 (act. 9), pp. 136-138 (act. 11), p. 139 (act. 12), pp. 162-165 (act. 5), pp. 166-167 (act. 6), p. 168 (act. 7), p. 169 (act. 8), pp. 175-176 (act. 10), pp. 197-199 (act. 5), pp. 200-201 (act. 6), p. 202 (act. 7), pp. 207-210 (act. 9), p. 211 (act. 10), pp. 21-213 (act. 11)</p> <p>Annotated Teacher's Edition: p. 19 (act. Accommodation), p. 50 (act. Expansion), p. 56 (act. Culture boost), p. 137 (act. Extension), p. 150 (act. Extension), p. 166 (act. Cultural boost/Extension), p. 179 (act. Accommodation), p. 195 (act. Accommodation), p. 227 (act. Metacognition), p. 258 (act. Metacognition), p. 360 (act. Metacognition), p. 395 (act. Metacognition)</p>
<p>STANDARD C1.3: Interpretive Communication - Reading</p> <p>Interpret, analyze, and demonstrate understanding of written materials on a variety of topics.</p>	<p>Student Edition: p. 6 (act. 2), p. 8 (act. 8, 10), p. 11 (act. 11), p. 12 (act. 12, 14), p. 13 (act. 18), p. 14 (act. 19, 20), p. 15 (act. 23), p. 17 (act. 30), p. 18 (act. 31), p. 19 (act. 33), p. 26 (act. 51), p. 27 (act. 58, 59), p. 28 (act. 61), p. 32 (act. 74), p. 40 (act. 2), p. 41 (act. 3), p. 42 (act. 8-10), p. 45 (act. 11), p. 48 (act. 25), p. 50 (act. 26, 27), pp. 52-53 (act. 33), p. 60 (act. 50), p. 62 (act. 59), p. 66 (act. 71), pp. 74-75 (act. 3, 4), pp. 76-77 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 81 (act. 16), p. 82 (act. 17-19), p. 83 (act. 20), p. 90 (act. 41), p. 92 (act. 49), p. 93 (act. 54, 55), p. 94 (act. 57), p. 95 (act. 58), p. 98 (act. 72), p. 102 (act. 79b), p. 106 (act. 2), p. 110 (act. 10), p. 111 (act. 17), pp. 113-114 (act. 18), p. 115 (act. 21), p. 116 (act. 26), p. 117 (act. 28, 29), p. 119 (act. 30, 31), p. 125 (act. 49), p. 126 (act.</p>

53), p. 127 (act. 59, 60), p. 128 (act. 62), p. 130 (act. 66), p. 132 (act. 72), p. 140 (act. 3), p. 141 (act. 4), p. 142 (act. 10), pp. 143-144 (act. 11), p. 146 (act. 22), p. 148 (act. 23), p. 149 (act. 24), p. 156 (act. 47), p. 158 (act. 53), p. 160 (act. 63), p. 164 (act. 77), p. 174 (act. 9), p. 176 (act. 10), p. 177 (act. 11), p. 181 (act. 27), p. 183 (act. 29, 30), p. 188 (act. 43), p. 189 (act. 46), p. 191 (act. 56), p. 192 (act. 60), p. 194 (act. 67), p. 196 (act. 75), p. 204 (act. 3), p. 205 (act. 4, 5), p. 206 (act. 8), p. 208 (act. 9), p. 209 (act. 11), p. 212 (act. 22), p. 214 (act. 23), p. 220 (act. 38), p. 223 (act. 53), p. 224 (act. 55), p. 236 (act. 3), p. 238 (act. 10), p. 241 (act. 11), , p. 244 (act. 23), p. 247 (act. 24, 25), p. 253 (act. 39), p. 255 (act. 48), p. 256 (act. 51), p. 260 (act. 64), p. 268 (act. 3), p. 270 (act. 10, 11), p. 271 (act. 12), p. 273 (act. 13), p. 277 (act. 22, 23), p. 278 (act. 28), p. 281 (act. 29, 30), p. 289 (act. 51), p. 290 (act. 54), p. 291 (act. 55), p. 294 (act. 66), p. 298 (act. 73d), p. 302 (act. 2), p. 304 (act. 9, 10), p. 305 (act. 11), p. 306 (act. 12), p. 308 (act. 20), p. 311 (act. 21), p. 312 (act. 27), p. 314 (act. 28), p. 315 (act. 29), p. 321 (act. 46), p. 323 (act. 54, 55), p. 324 (act. 58), p. 328 (act. 70), p. 329 (act. 71), p. 330 (act. 74c), p. 338 (act. 7), p. 339 (act. 8), p. 340 (act. 9), p. 341 (act. 11, 12), p. 345 (act. 17, 18), p. 348 (act. 26), p. 354 (act. 39), p. 358 (act. 53), p. 360 (act. 60), p. 362 (act. 65), p. 370 (act. 2), p. 374 (act. 9-11), p. 378 (act. 18), p. 379 (act. 19), p. 382 (act. 29), p. 383 (act. 30, 33), p. 388 (act. 46), p. 389 (act. 47), p. 390 (act. 50), p. 392 (act. 57), p. 396 (act. 69), p. 397 (act. 70)

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<p>STANDARD C1.4: Presentational – Speaking</p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	<p>Student Edition: p. 33 (act. 78), p. 36 (act. 82c), p. 37 (act. 82e), p. 41 (act. 4, 6), p. 45 (act. 12, 13), p. 56 (act. 42), p. 61 (act. 57), p. 67 (act. 74), p. 69 (act. 75f), p. 85 (act. 29), p. 99 (act. 75), p. 101 (act. 76c, 76d), p. 103 (act. 79d), p. 115 (act. 24), p. 119 (act. 34), p. 123 (act. 44), p. 133 (act. 76, 78), p. 135 (act. 79e, 80), p. 149 (act. 28), p. 151 (act. 35), p. 153 (act. 40), p. 162 (act. 69), p. 163 (act. 73), p. 165 (act. 81), p. 167 (act. 82e), p. 169 (act. 85d), p. 173 (act. 5), p. 180 (act. 23, 24), p. 185 (act. 37), p. 186 (act. 38), p. 189 (act. 49), p. 197 (act. 76-79), p. 209 (act. 14), p. 211 (act. 20), p. 215 (act. 28), p. 218 (act. 34), p. 229 (act. 73), p. 230 (act. 76c), p. 237 (act. 6), p. 247 (act. 26), p. 250 (act. 32), p. 251 (act. 35), p. 261 (act. 68), p. 263 (act. 70e), p. 285 (act. 41), p. 295 (act. 69), p. 303 (act. 6), p. 307 (act. 15), p. 315 (act. 31), p. 316 (act. 35), p. 317 (act. 37), p. 318 (act. 39), p. 319 (act. 41), p. 322 (act. 51), p. 329 (act. 71, 72), p. 331 (act. 74d, 74e), p. 337 (act. 5), p. 341 (act. 13), p. 345 (act. 19, 21), p. 349 (act. 29), p. 363 (act. 68-70), p. 365 (act. 71d), p. 391 (act. 55), p. 397 (act. 71, 72).</p> <p>Workbook: pp. 32-33 (act. 17, 18), pp. 68-69 (act. 16, 17), pp. 106-107 (act. 17, 18), pp. 144-145 (act. 17, 18), pp. 180-181 (act. 15, 16), pp. 218-219 (act. 16, 17)</p> <p>Annotated Teacher’s Edition: p. 35 (act. Heritage learners), p. 39 (act. Heritage learners), p. 45 (act. Heritage learners), p. 52 (act. Advanced learners), p. 97 (act. Expansion), p. 149 (act. Critical thinking), p. 162 (act. Heritage learners), p. 234 (act. Real-world application), p. 280 (act. Cultural boost/Extension), p. 309 (act. Heritage learners), p. 349 (act. Diverse learners)</p>
<p>STANDARD C1.5: Presentational – Writing</p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	<p>Student Edition: p. 7 (act. 5, 7), p. 12 (act. 13, 16), p. 16 (act. 26), p. 19 (act. 36), p. 21 (act. 39), p. 25 (act. 50), p. 26 (act. 53, 55), p. 34 (act. 79b), p. 35 (act. 79d), p. 46 (act. 19), p. 48 (act. 24), p. 50 (act. 29), p. 56 (act. 41), p. 57 (act. 43), p. 59 (act. 49), p. 61 (act. 57), p. 63 (act. 60, 61), p. 69 (act. 76), p. 78 (act. 11, 12), p. 83 (act. 22), p. 87 (act. 30, 34), p. 89 (act. 38), p. 91 (act. 48), p. 96 (act. 66), p. 100 (act. 76b), p. 110 (act. 13), p. 111 (act. 14), p. 119 (act. 33), p. 121 (act. 40), p. 129 (act. 64), p. 135 (act. 80), p. 141 (act. 6), p. 142 (act. 8, 9), p. 145 (act. 17), p. 149 (act. 25), p. 154 (act. 42), p. 155 (act. 46), p. 161 (act. 65, 67), p. 162 (act. 69), p. 167 (act. 82d), p. 169 (act. 85c, 85d), p. 178 (act. 16), p. 179 (act. 18), p. 180 (act. 24), p. 183 (act. 31-33), p. 185 (act. 37), p. 186 (act. 39), p. 189 (act. 48), p. 198 (act. 80d), p. 205 (act. 6), p. 209 (act. 13), p. 215 (act. 27), p. 217 (act. 30, 32), p. 231 (act. 77), p. 241 (act. 12, 13), p. 247 (act. 27), p. 249 (act. 29), p. 251 (act. 34), p. 254 (act. 41, 44), p. 257 (act. 52, 54), p. 263 (act. 71, 72), p. 269 (act. 7), p. 273 (act. 15, 16), p. 274 (act. 20), p. 277 (act. 24), p. 281 (act. 32), p. 282 (act. 34), p. 288 (act. 48), p. 296 (act. 70c, 70d), p. 297 (act. 70e, 71), p. 299 (act. 73f), p. 307 (act. 16), p. 311 (act. 23), p. 317 (act. 36), p. 318 (act.</p>

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CORNERSTONE: Culture (C2)	
<p>STANDARD C2.1: Relating Cultural Practices to Perspectives</p> <p>Investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied.</p>	<p>Student Edition: p. 15 (act. 21-23), p. 19 (act. 33, 35), p. 22 (act. 40, 42), p. 30 (act. 67), p. 31 (act. 71), p. 32 (act. 74), p. 33 (act. 75-78), p. 35 (act. 79d), p. 42 (act. 8-10), p. 47 (act. 21), p. 51 (act. 31), p. 55 (act. 36, 40), p. 60 (act. 50), p. 65 (act. 68), p. 66 (act. 71), p. 67 (act. 72), pp. 68-69 (act. 75a, 75g), p. 76 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 110 (act. 12), p. 120 (act. 37), p. 123 (act. 42), p. 132 (act. 72), p. 164 (act. 77), p. 165 (act. 80), p. 166 (act. 82a), p. 180 (act. 21), p. 196 (act. 75), p. 198 (act. 8b), p. 204 (act. 3), p. 211 (act. 19), p. 226 (act. 62), p. 229 (act. 70, 74), p. 258 (act. 56), p. 261 (act. 68), p. 278 (act. 26, 27), p. 295 (act. 67), p. 302 (act. 2), p. 345 (act. 20), p. 358 (act. 53), p. 360 (act. 60), p. 363 (act. 67), p. 374 (act. 10), p. 375 (act. 13, 14), p. 383 (act. 33), p. 384 (act. 35, 36), p. 388 (act. 44), p. 396 (act. 67, 69), p. 397 (act. 70-72), p. 398 (act. 73a)</p> <p>Workbook: pp. 5-8 (act. 2), pp. 13-15 (act. 6), p. 16 (act. 6), p. 17 (act. 7), pp. 21-22 (act. 9), p. 30 (act. 15), p. 31 (act. 16), pp. 74-76 (act. 1), pp. 88-91 (act. 6), pp. 92-93 (act. 7), p. 117 (act. Extension), p. 129 (act. 12), pp. 150-153 (act. 1), pp. 200-201 (act. 6), p. 211 (act. 10), pp. 212-213 (act. 11)</p> <p>Annotated Teacher's Edition: p. 9 (act. Critical thinking), p. 11 (act. Heritage learners), p. 12 (act. Cultural note), p. 58 (act. Musical reel), p. 138 (act. Assessing prior knowledge), p. 141 (act. Challenge; Heritage speakers), p. 150 (act. Extension), p. 183 (act. Critical thinking), p. 186 (act. Heritage learners), p. 371 (act. Extension)</p>

<p>STANDARD C2.2: Relating Cultural Products to Perspectives</p> <p>Investigate, explain, and reflect on the relationship between products and perspectives of the culture(s) studied.</p>	<p>Student Edition: p. 35 (act. 80, 81), p. 45 (act. 11, 12), p. 46 (act. 16, 17), p. 48 (act. 25), p. 58 (act. 45), p. 67 (act. 72), p. 110 (act. 11, 12), p. 113 (act. 18), p. 115 (act. 20), p. 117 (act. 28), p. 119 (act. 34), p. 123 (act. 42), p. 133 (act. 73), p. 146 (act. 20, 21), p. 149 (act. 27, 28), p. 165 (act. 78, 80), p. 172 (act. 1), p. 173 (act. 4), p. 178 (act. 15), p. 179 (act. 18), p. 180 (act. 20), p. 181 (act. 27), p. 186 (act. 39), p. 195 (act. 69), p. 196 (act. 75), p. 198 (act. 80b-80c), p. 212 (act. 22), p. 209 (act. 14), p. 215 (act. 25), p. 226 (act. 61), p. 228 (act. 69), p. 261 (act. 67, 68), p. 281 (act. 31), p. 295 (act. 67), p. 305 (act. 11), p. 308 (act. 20), p. 311 (act. 22), p. 312 (act. 27), p. 321 (act. 46), p. 322 (act. 51), p. 328 (act. 69, 70), p. 342 (act. 16), p. 345 (act. 20), p. 349 (act. 27), p. 372 (act. 6, 7), p. 396 (act. 69), p. 397 (act. 70)</p> <p>Workbook: pp. 2-4 (act. 1), pp. 26-27 (act. 12), pp. 38-39 (act. 1), pp. 74-76 (act. 1), pp. 81-82 (act. 3), pp. 85-87 (act. 5), pp. 96-98 (act. 10), pp. 112-113 (act. 1), pp. 150-152 (act. 1), pp. 165-166 (act. 6), pp. 170-173 (act. 9), pp. 186-188 (act. 1),</p> <p>Annotated Teacher's Edition: p. 58 (act. Boost your teaching: Musical reel), p. 138 (act. Assessing prior knowledge), p. 141 (act. Challenge; Heritage speakers), p. 150 (act. Extension), p. 186 (act. Heritage learners)</p>
<p>CORNERSTONE: Connections (C3)</p>	
<p>STANDARD C3.1: Making Connections</p> <p>Build, reinforce, and expand knowledge of other content areas while using the target language to develop critical thinking and to solve problems creatively.</p>	<p>Student Edition: p. 14 (act. 19, 20), p. 15 (act. 23, 24), p. 22 (act. 42), p. 30 (act. 65), p. 37 (act. 82d), p. 50 (act. 28), p. 68 (act. 75a-b), p. 79 (act. 13, 14), p. 84 (act. 23), p. 86 (act. 26-28), p. 87 (act. 35), p. 88 (act. 36), p. 89 (act. 38), p. 92 (act. 49), p. 98 (act. 70-72), p. 100 (act. 76), p. 107 (act. 3), p. 108 (act. 6-9), p. 123 (act. 41), p. 128 (act. 61), p. 132 (act. 71), p. 134 (act. 79b-79d), p. 140 (act. 1), p. 146 (act. 19), p. 154 (act. 41), p. 160 (act. 62), p. 164 (act. 76), p. 174 (act. 6, 7), p. 178 (act. 14), p. 181 (act. 26, 28), p. 192 (act. 59), p. 194 (act. 68), p. 195 (act. 69), p. 196 (act. 74), p. 206 (act. 8), p. 209 (act. 11, 12), p. 217 (act. 32), p. 223 (act. 50), p. 224 (act. 54), p. 228 (act. 68), p. 229 (act. 71), p. 236 (act. 2), p. 238 (act. 10), p. 242 (act. 15), p. 250 (act. 31), p. 251 (act. 33-35), p. 256 (act. 50), p. 260 (act. 63), p. 263 (act. 71), p. 274 (act. 17, 18), p. 278 (act. 25, 26), p. 284 (act. 36-38), p. 294 (act. 65), p. 298 (act. 73a), p. 302 (act. 1), p. 307 (act. 13), p. 308 (act. 18), p. 318 (act. 38, 39), p. 319 (act. 40), p. 324 (act. 57), p. 329 (act. 72), p. 330 (act. 74c), p. 338 (act. 7), p. 346 (act. 25), p. 358 (act. 52), p. 364 (act. 71b), p. 399 (act. 75)</p> <p>Workbook: p. 23 (act. 10), pp. 40-44 (act. 2), pp. 49-52 (act. 5), p. 55 (act. 7), pp. 70-72 (act. 18), pp. 114-117 (act. 2), pp. 118-119 (act. 3), pp. 122-124 (act. 5), pp. 125-127 (act. 6), p. 128 (act. 7), p. 129 (act. 7)</p>

	<p>8), pp. 132-135 (act. 10), pp. 136-138 (act. 11), p. 169 (act. 8), p. 174 (act. 10), p. 202 (act. 7),</p> <p>Annotated Teacher's Edition: p. 18 (act. Making connections, Art), p. 30 (act. Making connections, Science), p. 80 (act. Personal connection), p. 140 (act. Making connections, ELA), p. 159 (act. Critical Thinking), p. 164 (act. Making connections, Social Studies), p. 172 (act. Critical thinking), p. 196 (act. Connections: Art), p. 254 (act. Creativity and Analytical Thinking), p. 350 (act. Personal connections)</p>
<p>STANDARD C3.2: Acquiring Information and Diverse Perspectives</p> <p>Access and evaluate information and diverse perspectives that are available through the target language and its cultures.</p>	<p>Student Edition: p. 6 (act. 2), p. 11 (act. 11), p. 12 (act. 15), p. 14 (act. 19), p. 22 (act. 42), p. 36 (act. 82a), p. 41 (act. 4), p. 48 (act. 23), p. 53 (act. 34), p. 56 (act. 41), p. 67 (act. 72), p. 75 (act. 6), p. 78 (act. 11), p. 85 (act. 29), p. 100 (act. 76a), p. 110 (act. 12), p. 115 (act. 22), p. 141 (act. 5), p. 146 (act. 19), p. 165 (act. 78), p. 166 (act. 82a), p. 167 (act. 82c), p. 172 (act. 1), p. 173 (act. 4), p. 178 (act. 15), p. 179 (act. 18), p. 180 (act. 23), p. 183 (act. 32), p. 186 (act. 39), p. 197 (act. 77), p. 198 (act. 80a), p. 209 (act. 14), p. 211 (act. 20), p. 215 (act. 28), p. 218 (act. 34), p. 219 (act. 36), p. 229 (act. 70), p. 244 (act. 21), p. 247 (act. 26), p. 261 (act. 65, 67), p. 274 (act. 20), p. 285 (act. 41), p. 292 (act. 62), p. 295 (act. 68), p. 296 (act. 70b), p. 298 (act. 73c), p. 315 (act. 31), p. 328 (act. 69), p. 358 (act. 53), p. 364 (act. 71c)</p> <p>Workbook: pp. 24-25 (act. 11), pp. 34-36 (act. 19), p. 56 (act. 8), p. 57 (act. 9), p. 139 (act. 12), p. 144 (act. 17), p. 146-148 (act. 19), pp. 153-157 (act. 2), pp. 162-165 (act. 5), p. 168 (act. 7), pp. 182-184 (act. 17), pp. 189-193 (act. 2), pp. 197-199 (act. 5), pp. 220-222 (act. 18)</p> <p>Annotated Teacher's Edition: p. 64 (act. Expansion), p. 148 (act. Heritage speakers), p. 149 (act. Critical thinking), p. 199 (act. Research topics), p. 208 (act. Critical thinking), p. 280 (act. Extension), p. 313 (act. Extension), p. 314 (act. Gallery).</p>
CORNERSTONE: Comparisons (C4)	
<p>STANDARD C4.1: Language Comparisons</p> <p>Investigate, explain, and reflect on the nature of language through comparisons of the classical language and one's own.</p>	<p>Student Edition: p. 25 (act. 49), p. 26 (act. 52), p. 58 (act. 46), p. 124 (act. 46, 47), p. 188 (act. 44), p. 189 (act. 47), p. 190 (act. 50), p. 191 (act. 57), p. 209 (act. 10), p. 282 (act. 34), p. 287 (act. 44), p. 288 (act. 47), p. 387 (act. 41)</p> <p>Annotated Teacher's Edition: p. 6 (act. Enrichment), p. 20 (act. Vocabulary presentation), p. 23 (act. Kinesthetic learners), p. 25 (act. Warm up), p. 53 (act. Language in context), p. 83 (act. Expansion), p. 140 (act. Making connections, ELA), p. 154 (act. Vocabulary presentation), p. 156 (act. Puzzle sentences), p. 189 (act. 46), p. 191 (act. Cultural Note), p. 217 (act. Vocabulary presentation), pp.</p>

	275-276 (act. Focus on structures), p. 285 (act. Vocabulary presentation), p. 298 (act. 73), p. 352 (act. Differentiation: Heritage learners), p. 381 (act. Accommodation)
STANDARD C4.2: Cultural Comparisons Investigate, explain, and reflect on the concept of culture through comparisons of the target culture and one's own.	<p>Student Edition: p. 13 (act. 18), p. 14 (act. 20), p. 15 (act. 25), p. 22 (act. 42), p. 31 (act. 71), p. 32-33 (act. 74, 76, 77, 78), p. 35 (act. 79d, 80), p. 45 (act. 14), p. 51 (act. 31), p. 65 (act. 68), p. 67 (act. 73, 74), p. 76 (act. 8), p. 78 (act. 11, 12), p. 87 (act. 35), p. 96 (act. 66), p. 99 (act. 73), p. 117 (act. 27), p. 133 (act. 75, 77), p. 151 (act. 35), p. 162 (act. 72), p. 165 (act. 79, 80), p. 183 (act. 33), p. 189 (act. 48), p. 194 (act. 68), p. 205 (act. 6), p. 227 (act. 64), p. 229 (act. 72), p. 247 (act. 26), p. 261 (act. 66, 67), p. 281 (act. 32), p. 295 (act. 69), p. 341 (act. 11, 13), p. 349 (act. 29), p. 360 (act. 60), p. 362 (act. 66), p. 363 (act. 67), p. 375 (act. 14), p. 380 (act. 28), p. 391 (act. 55), p. 397 (act. 71)</p> <p>Workbook: p. 32 (act. 17), p. 33 (act. 18), p. 68 (act. 16), p. 69 (act. 17), p. 106 (act. 17), p. 107 (act. 18), p. 144 (act. 17), p. 145 (act. 18), p. 180 (act. 15), p. 181 (act. 16), p. 218 (act. 16) p. 219 (act. 17), p. 251 (act. 4)</p> <p>Annotated Teacher's Edition: p. 304 (act. Heritage learners), p. 353 (act. Heritage learners), p. 355 (act. Warm up)</p>
CORNERSTONE: Communities (C5)	
STANDARD C5.1: School and Global Communities Use language to interact both within and beyond the classroom.	<p>Student Edition: p. 18 (act. 32), p. 29 (act. 64), p. 31 (act. 72), p. 45 (act. 14), p. 48 (act. 24), p. 53 (act. 35), p. 65 (act. 69), p. 95 (act. 61), p. 97 (act. 69), p. 115 (act. 23), p. 131 (act. 69, 70), p. 163 (act. 75), p. 193 (act. 63), p. 195 (act. 70, 72), p. 225 (act. 58), p. 230 (act. 76b), p. 241 (act. 14), p. 289 (act. 51), p. 291 (act. 57), p. 315 (act. 32), p. 361 (act. 62), p. 393 (act. 59), p. 395 (act. 66)</p> <p>Workbook: p. 28 (act. 13), p. 29 (act. 14), p. 30 (act. 15), p. 31 (act. 16), p. 64 (act. 12), p. 65 (act. 13), p. 66 (act. 14), p. 102 (act. 13), p. 103 (act. 14), p. 104 (act. 15), p. 105 (act. 16), p. 140 (act. 13), p. 141 (act. 14), p. 142 (act. 15), p. 143 (act. 16), p. 176 (act. 11), p. 177 (act. 12), p. 178 (act. 13), p. 179 (act. 14), p. 214 (act. 12), p. 215 (act. 13), p. 216 (act. 14), p. 217 (act. 15), p. 250 (act. 3)</p> <p>Annotated Teacher's Edition: p. 44 (act. Community), p. 69 (act. School community), p. 88 (act. School community), p. 113 (act. Real-world connections), p. 142 (act. School community), p. 169 (act. Extension), p. 182 (act. Community), p. 252 (act. Boost your teaching), p. 315 (act. Boost your teaching), p. 382 (act. Boost your teaching)</p>

<p>STANDARD C5.2: Lifelong Learning</p> <p>Use the target language for enrichment and advancement.</p>	<p>Student Edition: p. 63 (act. 62), p. 69 (act. 76, 77), p. 99 (act. 75), p. 101 (act. 76c-d, 77, 78), p. 103 (act. 79e), p. 135 (act. 80, 81), p. 161 (act. 66), p. 167 (act. 83), p. 193 (act. 63, 64), p. 195 (act. 71), p. 197 (act. 79), p. 199 (act. 81, 82), p. 211 (act. 20), p. 225 (act. 58, 59), p. 227 (act. 67), p. 229 (act. 75), p. 231 (act. 77, 78), p. 233 (act. 79d), p. 257 (act. 53), p. 259 (act. 61, 62), p. 261 (act. 69), p. 263 (act. 70f, 72), p. 289 (act. 52), p. 291 (act. 58), p. 293 (act. 64), p. 297 (act. 71, 72), p. 299 (act. 73g), p. 327 (act. 67), p. 329 (act. 73), p. 331 (act. 75), p. 336 (act. 1), p. 357 (act. 51), p. 359 (act. 56, 57), p. 361 (act. 63), p. 363 (act. 70), p. 365 (act. 71e, 72, 73), p. 393 (act. 60, 61), p. 397 (act. 72), p. 399 (act. 74)</p> <p>Annotated Teacher's Edition: p. 95 (act. Challenge, Expansion), p. 97 (act. Critical thinking), p. 103 (act. Critical thinking and feedback), p. 141 (act. Challenge), p. 161 (act. Extension), p. 198 (act. Creativity), p. 202 (act. Peer-teaching), p. 227 (act. Metacognition), p. 240 (act. Metacognition), p. 258 (act. Metacognition), p. 227 (act. Metacognition), p. 240 (act. Metacognition), p. 258 (act. Metacognition), p. 293 (act. Mindfulness), p. 297 (act. Self-awareness), p. 324 (act. Expansion), p. 330 (act. Metacognition)</p>
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