

Instructional Material Program: REPORTERS FRANCOPHONES 4

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: Intermediate Mid to Intermediate High

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	p. 1 (act. 1b), p. 3 (act. 2a, 2b, 2d, 2e), p. 5 (act. 3b), p. 6 (act. 5a, 5b), p. 7 (act. 5c, 5e, 5f), p. 9 (act. 7a, 7b, 7c), p. 11 (act. 9a, 9b, 9d), p. 12 (act. 10b, 10c, 10d), p. 13 (act. 10e, 10f, 10i), p. 14 (act. 12a, 12b, 12c), p. 15 (act. 13), p. 16 (act. 15a, 15b, 15c), p. 17 (act. 15d), p. 18 (act. 17b, 18a), p. 19 (act. 18b, 18c, 19), p. 29 (act. 1a), p. 30 (act. 2c), p. 31 (act. 2e), p. 33 (act. 3a, 3c), p. 35 (act. 5b, 5e), p. 37 (act. 6d), p. 38 (act. 8a), p. 39 (act. 8b, 8c), p. 40 (act. 10a, 10b), p. 41 (act. 11b), p. 44 (act. 14a, 14c), p. 45 (act. 14d), p. 47 (act. 15a, 15b), p. 57 (act. 1a, 1b), p. 63 (act. 5b), p. 65 (act. 8), p. 66 (act. 9c), p. 67 (act. 10a), p. 68 (act. 12a, 12b, 12c), p. 74 (act. 17b, 17c, 17d), p. 75 (act. 18b, 18c), p. 85 (act. 1b), p. 87 (act. 2b, 2c), p. 89 (act. 3c, 3d), p. 91 (act. 5a, 5b, 5c, 5d, 5e), p. 92 (act. 6a, 6b, 6c), p. 95 (act. 9b), p. 96 (act. 10a, 10b), p. 97 (act. 11a, 11b), p. 98 (act. 13a), p. 99 (act. 13b, 13c), p. 100 (act. 15c), p. 101 (act. 15d), p. 110 (act. Projet final), p. 113 (act. 1b), p. 115 (act. 2b, 2c, 2d), p. 117 (act. 3b, 3c, 3d, 3f), p. 119 (act. 5b, 5c, 5e), p. 120 (act. 6c, 6d), p. 121 (act. 6e, 7), p. 123 (act. 8a, 8b, 8c, 8d), p. 124 (act. 9b), p. 125 (act. 10a, 10b, 10c), p. 126 (act. 12a), p. 127 (act. 12b, 12c), p. 129 (act. 14a, 14c, 14d, 14e, 14f), p. 131 (act. 15a, 15b, 15c, 15d, 15e), p. 138 (act. Projet final), p. 141 (act. 1b), p. 143 (act. 2a, 2b, 2d), p. 145 (act. 3b, 3c), p. 147 (act. 5a), p. 148 (act. 6b, 6c), p. 149 (act. 8), p. 150 (act. 9b), p. 151 (act. 10a), p. 152 (act. 12), p. 153 (act. 13a), p. 154 (act. 14b, 14c), p. 157 (act. 15b), p. 158 (act. 17b, 17c), p. 166 (act. Projet final).
STANDARD 2: Compare Intercultural Behaviors	p. 12 (act. 10c), p. 19 (act. 19), p. 31 (act. 2f), p. 36 (act. 6a). p. 37 (act. 6e).

<p>STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed</p>	<p>p. 3 (act. 2a, 2b, 2d, 2e), p. 5 (act. 3a, 3b), p. 6 (act. 5a, 5b), p. 7 (act. 5c, 5e, 5f), p. 9 (act. 7a, 7b, 7c), p. 11 (act. 9a, 9b, 9c, 9d), p. 12 (act. 10c, 10d), p. 13 (act. 10e, 10f, 10i), p. 14 (act. 12a), p. 15 (act. 13), p. 30 (act. 2c), p. 31 (act. 2f), p. 33 (act. 3a, 3c), p. 35 (act. 5a, 5e), p. 36 (act. 6b, 6c), p. 37 (act. 6d), p. 40 (act. 10a, 10b), p. 43 (act. 13b, 13c, 13d, 13f), p. 44 (act. 14c), p. 45 (act. 14d, 14e), p. 47 (act. 15a, 15b), p. 59 (act. 2a, 2b, 2c, 2e), p. 60 (act. 3b, 3c), p. 61 (act. 3d, 3e), p. 63 (act. 5d), p. 64 (act. 6b, 6c, 6d), p. 65 (act. 6f), p. 66 (act. 9b, 9c), p. 71 (act. 14b, 14c, 14e), p. 73 (act. 15b, 15d), p. 87 (act. 2b, 2c), p. 89 (act. 3c, 3d), p. 91 (act. 5a, 5b, 5c, 5d, 5e), p. 92 (act. 6b, 6c), p. 93 (act. 7a), p. 95 (act. 9b), p. 100 (act. 15c), p. 101 (act. 15d), p. 110 (act. Projet final), p. 113 (act. 1a), p. 115 (act. 2b, 2c, 2d), p. 117 (act. 3b, 3c, 3d, 3f), p. 119 (act. 5b, 5c, 5e), p. 120 (act. 6c, 6d), p. 121 (act. 6e, 6f), p. 123 (act. 8a, 8b, 8c, 8d), p. 124 (act. 9b), p. 129 (act. 14a, 14c, 14d, 14e, 14f), p. 131 (act. 15a, 15b, 15c, 15d, 15e), p. 138 (act. Projet final), p. 141 (act. 1b), p. 143 (act. 2a, 2b), p. 145 (act. 3a, 3b, 3c), p. 147 (act. 5a, 5d), p. 148 (act. 6b, 6c), p. 149 (act. 8), p. 154 (act. 14b, 14c), p. 157 (act. 15b), p. 166 (act. Projet final).</p>
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INTERPERSONAL COMMUNICATION

STANDARD	EVIDENCE
<p>STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)</p>	<p>p. 1 (act. 1a), p. 7 (act. 6a), p. 9 (act. 8), p. 11 (act. 9e), p. 12 (act. 10a, 10b, 10d), p. 30 (act. 2a), p. 37 (act. Comparaison culturelle), p. 40 (act. 10b), p. 44 (act. 14b), p. 45 (act. 14f), p. 57 (act. 1b), p. 61 (act. 3g), p. 63 (act. 5a), p. 87 (act. 2a), p. 88 (act. 3b, Comparaison culturelle), p. 89 (act. 3e), p. 91 (act. 5e), p. 96 (act. 10c), p. 100 (act. 15a, 15b), p. 103 (act. 16a, 16b, 16c, 16d, 16e), p. 115 (act. 2a), p. 117 (act. 3a, 3g), p. 119 (act. 5a, 5f), p. 120 (act. 6a, 6b), p. 121 (act. 6g, 7), p. 124 (act. 9a, 9c), p. 129 (act. 14g), p. 131 (act. 15a), p. 141 (act. 1a), p. 143 (act. 2c, 2d), p. 148 (act. 6a), p. 149 (act. 7), p. 150 (act. 9a), p. 151 (act. 11), p. 155 (act. 14f), p. 157 (act. 15a), p. 158 (act. 17a, 18a).</p>
<p>STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)</p>	<p>p. 15 (act. 14), p. 41 (act. 11c, 12), p. 92 (act. 6d), p. 97 (act. 12), p. 125 (act. 11), p. 151 (act. 11), p. 153 (act. 13b).</p>

STANDARD 6: Exchange Information and Ideas	p. 1 (act. 1a), p. 3 (act. 2c), p. 5 (act. 3c, 3f), p. 7 (act. 5d), p. 9 (act. 7d, 8), p. 11 (act. 9f), p. 12 (act. 10a, 10b, 10d), p. 17 (act. 15e), p. 18 (act. 17a), p. 30 (act. 2a, 2b), p. 31 (act. 2d), p. 33 (act. 3b), p. 35 (act. 5a), p. 36 (act. 6a), p. 37 (act. 6f), p. 38 (act. 8a), p. 39 (act. 8d), p. 43 (act. 13a, 13e), p. 59 (act. 2c, 2d), p. 60 (act. 3a), p. 63 (act. 5a, 5e), p. 64 (act. 6a, 6b, 6d), p. 65 (act. 6f), p. 66 (act. 9a), p. 67 (act. 9d, 10b), p. 69 (act. 12d, 12e), p. 71 (act. 14a), p. 73 (act. 15a, 15c), p. 74 (act. 17a), p. 75 (act. 18a), p. 85 (act. 1a), p. 87 (act. 2d), p. 88 (act. 3a, 3b), p. 91 (act. 5e, 5f), p. 92 (act. 6d), p. 93 (act. 8), p. 95 (act. 9c), p. 97 (act. 12), p. 103 (act. 16a, 16b), p. 113 (act. 1a), p. 115 (act. 2a, 2e, 2f), p. 117 (act. 3a, 3g), p. 119 (act. 5d), p. 120 (act. 6a, 6b), p. 121 (act. 7), p. 124 (act. 9a, 9c), p. 127 (act. 13), p. 141 (act. 1a), p. 143 (act. 2c), p. 145 (act. 3a), p. 147 (act. 5b), p. 148 (act. 6a), p. 149 (act. 7), p. 150 (act. 9a), p. 151 (act. 10b), p. 153 (act. 13b), p. 154 (act. 14a, 14c), p. 155 (act. 14d), p. 157 (act. 15a), p. 158 (act. 17a, 18a).
STANDARD 7: Meet Personal Needs or Address Situations	p. 15 (act. 14), p. 41 (act. 12), p. 67 (act. 11), p. 69 (act. 13), p. 99 (act. 14), p. 125 (act. 11), p. 151 (act. 11).
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 7 (act. 6b), p. 11 (act. 9e), p. 12 (act. 10b), p. 13 (act. 10g), p. 33 (act. 3c), p. 40 (act. 10b), p. 41 (act. 11a), p. 44 (act. 14a), p. 45 (act. 14f), p. 61 (act. 3f), p. 67 (act. 9d), p. 71 (act. 14d), p. 73 (act. 15e), p. 87 (act. 2a, 2e), p. 88 (act. 3a), p. 89 (act. 3e), p. 91 (act. 5e), p. 92 (act. 6d), p. 96 (act. 10c), p. 103 (act. 16a, 16d), p. 117 (act. 3e), p. 119 (act. 5a, 5f), p. 121 (act. 6g), p. 129 (act. 14g), p. 131 (act. 15a), p. 148 (act. 6d), p. 155 (act. 14e, 14f).

PRESENTATIONAL COMMUNICATION

STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 3 (act. 2f, 2g), p. 5 (act. 3d, 4), p. 7 (act. 5e), p. 9 (act. 7e), p. 13 (act. 10h, 11), p. 15 (act. 13), p. 19 (act. 20), p. 29 (act. 1b), p. 33 (act. 4), p. 35 (act. 5c), p. 37 (act. 6e, 7), p. 45 (act. 14e), p. 47 (act. 16), p. 54 (act. Projet final), p. 63 (act. 5f), p. 65 (act. 6e), p. 75 (act. 19), p. 87 (act. 2c), p. 89 (act. 4), p. 95 (act. 9a), p. 101 (act. 15e, 15f), p. 103 (act. 16a), p. 110 (act. Projet final), p. 117 (act. 4), p. 121 (act. 7), p. 125 (act. 10d), p. 129 (act. 14b), p. 131 (act. 16), p. 138 (act. Projet final), p. 145 (act. 4), p. 147 (act. 5c, 5d), p. 149 (act. 8), p. 157 (act. 16), p. 159 (act. 18b, 19), p. 166 (act. Projet final).

STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 17 (act. 16), p. 39 (act. 9), p. 127 (act. 13).
STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 3 (act. 2f, 2g), p. 5 (act. 3d, 4), p. 9 (act. 7e), p. 15 (act. 13), p. 19 (act. 19), p. 26 (act. Projet final), p. 29 (act. 1b), p. 31 (act. 2f), p. 33 (act. 4), p. 35 (act. 5a, 5c), p. 37 (act. 6e, 7), p. 45 (act. 14e), p. 47 (act. 15b), p. 54 (act. Projet final), p. 59 (act. 2e), p. 61 (act. 4), p. 63 (act. 5c, 5f), p. 65 (act. 6e, 7), p. 66 (act. 9b), p. 69 (act. 13), p. 71 (act. 14e), p. 73 (act. 16), p. 74 (act. 17d), p. 75 (act. 19), p. 82 (act. Projet final), p. 87 (act. 2c), p. 89 (act. 4), p. 91 (act. 5g), p. 95 (act. 9a, 9d), p. 101 (act. 15f), p. 103 (act. 16a, 17), p. 117 (act. 4), p. 121 (act. 7), p. 125 (act. 10d), p. 127 (act. 13), p. 129 (act. 14b), p. 138 (act. Projet final), p. 145 (act. 4), p. 147 (act. 5c, 5d), p. 149 (act. 8), p. 154 (act. 14b), p. 159 (act. 18b, 19), p. 166 (act. Projet final).
STANDARD 12: Narrate About Life, Events, or Experiences	p. 43 (act. 13g), p. 91 (act. 5g), p. 93 (act. 7b), p. 123 (act. 8e).
STANDARD 13: Support Preferences, Opinions, or Viewpoints	p. 13 (act. 10h, 11), p. 15 (act. 13), p. 33 (act. 4), p. 47 (act. 16), p. 73 (act. 16), p. 93 (act. 7b), p. 101 (act. 15e), p. 125 (act. 10d), p. 131 (act. 16), p. 157 (act. 16).

COMMUNICATIVE LITERACY

STANDARD	EVIDENCE
STANDARD 14: Develop Interpretive Literacy	p. 3 (act. 2e), p. 5 (act. 3a), p. 11 (act. 9c), p. 12 (act. 10d), p. 44 (act. 14a), p. 68 (act. 12b), p. 89 (act. 3d), p. 127 (act. 12b).
STANDARD 15: Develop Interpersonal Literacy	p. 15 (act. 14), p. 16 (act. 15a, 15b, 15c), p. 17 (act. 15d, 15e, 16), p. 39 (act. 8b), p. 41 (act. 11c, 12), p. 43 (act. 13e), p. 67 (act. 11), p. 69 (act. 12d, 12e, 13), p. 92 (act. 6d), p. 97 (act. 12), p. 99 (act. 13c, 14), p. 125 (act. 11), p. 127 (act. 13), p. 151 (act. 11).
STANDARD 16: Develop Presentational Literacy	p. 3 (act. 2g), p. 13 (act. 11), p. 15 (act. 13), p. 19 (act. 19), p. 26 (act. Projet final), p. 33 (act. 4), p. 37 (act. 7), p. 47 (act. 16), p. 54 (act. Projet final), p. 61 (act. 4), p. 73 (act. 16), p. 89 (act. 4), p. 101 (act. 15f), p. 103 (act. 17), p. 121 (act. 7), p. 131 (act. 16), p. 145 (act. 4), p. 157 (act. 16), p. 159 (act. 19), p. 166 (act. Projet final).