

Instructional Material Program: REPORTERS FRANCOPHONES 1

Alabama Course of Study: World Languages Grades 7-12

LEVEL I

Upon completion of Level I, students may demonstrate proficiency ranging from Novice Mid to Novice High.

COMMUNICATION - INTERPERSONAL MODE	
1. Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.	
1a. Greet and leave people in a polite way	SE: p. 24 (act. 4b), p. 25 (act. 5a, 5b), p. 31 (act. 12), p. 38 (act. 26, 27), p. 211 (act. 5), p. 215 (act. 10), p. 224 (act. 25), p. 255 (act. 5), p. 257 (act. 8b).
1b. Exchange basic information about self and others.	SE: p. 2 (act. 2b), p. 8 (act. 6), p. 11 (act. 8), p. 17 (act. 13), p. 21 (act. 1b), p. 25 (act. 5a, 5b), p. 34 (act. 22), p. 37 (act. 25), p. 42 (act. 3b, 3c), p. 44 (act. 7c, 7d), p. 45 (act. 9), p. 52 (act. 24), p. 60 (act. 1c), p. 61 (act. 2), p. 63 (act. 1b), p. 65 (act. 2c), p. 66 (act. 3c), p. 67 (act. 5a, 5d), p. 68 (act. 6a, 6b), p. 69 (act. 7b, 7c, 8), p. 71 (act. 11c), p. 76 (act. 20, 21, 22), p. 79 (act. 29, 30, 31), p. 83 (act. Mini-projet 1), p. 85 (act. 1d), p. 86 (act. 2a), p. 87 (act. 3a, 3b, 3c, 5b), p. 88 (act. 6b, 6c), p. 89 (act. 9), p. 94 (act. 20), p. 95 (act. 25), p. 96 (act. 26), p. 103 (act. 2), p. 108 (act. 3b), p. 109 (act. 4c), p. 110 (act. 5d, 5e), p. 111 (act. 7, 8a, 8b), p. 112 (act. 12), p. 126 (act. 2b, 3, 4), p. 127 (act. 5c), p. 128 (act. 6d), p. 129 (act. 7b, 7c), p. 131 (act. 9b, 9c, 9d), p. 137 (act. 19, 20), p. 149 (act. 2d), p. 151 (act. 4c, 5b), p. 154 (act. 9b), p. 169 (act. 1c), p. 171 (act. 3b, 4), p. 172 (act. 5c), p. 176 (act. 15), p. 177 (act. 18), p. 179 (act. 23, 24), p. 186 (act. 1c), p. 187 (act. 3), p. 189 (act. 1b), p. 197 (act. 11), p. 201 (act. 20), p. 212 (act. 6c), p. 217 (act. 13), p. 233 (act. 2d), p. 254 (act. 3), p. 257 (act. 8a), p. 261 (act. 17).
1c. Exchange basic information about their everyday lives.	SE: p. 2 (act. 2a), p. 3 (act. 3), p. 4 (act. 4), p. 5 (act. 5a, 5b), p. 10 (act. 7), p. 14 (act. 11), p. 15 (act. 12), p. 27 (act. 7a, 7b, 8b, 8c), p. 31 (act. 11, 12), p. 32 (act. 13, 14, 15), p. 33 (act. 17), p. 34 (act. 19, 21, 22), p. 35 (act. 23, 24), p. 38 (act. 26, 27, 28), p. 43 (act. 4, 5), p. 47 (act. 12), p. 48 (act. 13, 14), p. 49 (act. 15), p. 50 (act. 16, 17, 18, 19), p. 51 (act. 20, 21), p. 52 (act. 23, 25), p. 53 (act. 26, 28), p. 56 (act. 29, 30, 31, 32), p. 66 (act. 4), p. 70 (act. 10b), p. 74 (act. 14, 15, 16), p. 75 (act. 17, 18), p. 76 (act. 19), p. 77 (act. 23, 24), p. 78 (act.

	<p>25, 26, 27, 28), p. 82 (act. 32, 33, 34, 35), p. 86 (act. 2c), p. 92 (act. 13, 14, 15), p. 93 (act. 18), p. 94 (act. 19, 21), p. 95 (act. 22, 23, 24), p. 98 (act. 27, 28, 29, 30, 31), 110 (act. 5d, 5e), p. 115 (act. 13, 14, 15, 16), p. 116 (act. 17, 18, 19, 20), p. 117 (act. 21), p. 118 (act. 22, 23, 24, 25, 26), p. 119 (act. 27, 29, 30), p. 121 (act. 31), p. 122 (act. 32, 33, 34, 35, 36), p. 126 (act. 2a), p. 134 (act. 13), p. 135 (act. 14, 15), p. 136 (act. 17), p. 137 (act. 18, 19), p. 140 (act. 21, 22, 23), p. 145 (act. 2), p. 150 (act. 3c), p. 151 (act. 4d, 5a), p. 152 (act. 6b), p. 153 (act. 7a, 7b, 7c, 8), p. 155 (act. 10b, 10d, 10e), p. 157 (act. 13, 14), p. 158 (act. 15, 16), p. 159 (act. 17, 18, 19), p. 161 (act. 20, 22), p. 162 (act. 24, 25), p. 163 (act. 26, 27, 28), p. 166 (act. 30, 31), p. 170 (act. 2b), p. 172 (act. 5d), p. 176 (act. 12, 13, 14), p. 177 (act. 16, 17), p. 178 (act. 19), p. 179 (act. 20, 21, 22), p. 182 (act. 25, 26, 27, 28), p. 192 (act. 4), p. 193 (act. 5b, 5c), p. 194 (act. 6b), p. 195 (act. 8), p. 198 (act. 12), p. 199 (act. 13, 14), p. 200 (act. 15, 16, 17), p. 201 (act. 18, 19), p. 202 (act. 21, 22, 23), p. 203 (act. 24, 25, 26), p. 206 (act. 27, 28, 29), p. 215 (act. 10), p. 218 (act. 14, 15), p. 219 (act. 16, 17, 18), p. 220 (act. 19, 20, 21), p. 221 (act. 23, 24), p. 224 (act. 25, 26), p. 225 (act. Mini-projet 2), p. 229 (act. 3), p. 234 (act. 3b, 3c, 4), p. 235 (act. 7), p. 237 (act. 9), p. 238 (act. 11c), p. 239 (act. 13), p. 242 (act. 18, 19, 20), p. 243 (act. 21, 22), p. 244 (act. 23, 24), p. 245 (act. 25), p. 246 (act. 26, 27, 28a, 28b, 29), p. 247 (act. 30, 31), p. 250 (act. 33), p. 254 (act. 2b), p. 256 (act. 6a, 6b, 6c), p. 257 (act. 6d, 8b), p. 260 (act. 14), p. 261 (act. 15, 16), p. 262 (act. 18, 19, 20), p. 263 (act. 21, 22, 23), p. 266 (act. 24, 25, 26, 27), p. 271 (act. 2).</p>
<p>COMMUNICATION - INTERPRETIVE MODE</p> <p>2. Interpret what is heard, read, or viewed on familiar topics using the present tense.</p>	
<p>2a. Identify main characters, themes, and ideas from narrative text.</p>	<p>SE: p. 254 (act. 2a).</p> <p>TE: p. 65 (Differentiated instruction, 2a - Visual learners), p. 84 (Boost your teaching, 1 - Authentic resource).</p>
<p>2b. Recognize words, phrases and simple sentences in an informational text.</p>	<p>SE: p. 21 (act. 1a, 1b), p. 23 (act. 2b), p. 28 (act. 9, 10), p. 41 (act. 1b), p. 42 (act. 3a), p. 43 (act. 6b), p. 46 (act. 10, 11), p. 65 (act. 2b, 2c), p. 68 (act. 6a), p. 70 (act. 9a, 9b), p. 71 (act. 11a, 11b), p. 72 (act. 12, 13), p. 85 (act. 1c), p. 87 (act. 5a), p. 88 (act. 6a), p. 89 (act. 8a), p. 90 (act. 10, 11), p. 91 (act. 12), p. 93 (act. 17), p. 102 (act. 1a, 1b, 1c), p. 107 (act. 2b, 2c, Culture), p. 108 (act. 3a), p. 110 (act. 5a, 5b, 5c), p. 112 (act. 9, 10, 11), p. 125 (act. 1b, 1c, Culture), p. 128 (act. 6a, 6b, 6c), p. 129 (act. 7a, Culture), p. 130 (act. Culture), p. 131 (act. Culture), p. 132 (act. 10, 11), p. 133 (act. 12), p. 149 (act. 2b, 2c, Culture), p. 151 (act. 4a, 4b), p. 152 (act. 6a, 6c), p. 154 (act. 9a), p. 156 (act. 11, 12), p. 169 (act. 1b, Culture), p. 173 (act. 6), p. 174 (act. 9, 10, 11), p. 191 (act. 2b, 2c, Culture), p. 193 (act. 5a, 5b), p. 194 (act. 6a), p. 196 (act. 9, 10), p. 209 (act. 1b), p.</p>

	210 (act. 2a, 2b, 3a, 3b), p. 212 (act. Culture), p. 213 (act. 7b, 7c, Culture), p. 214 (act. 8), p. 216 (act. 11, 12), p. 233 (act. 2c, Culture), p. 234 (act. 3a), p. 235 (act. Culture), p. 237 (act. 10a, 10 b), p. 238 (act. 11a, 11b), p. 239 (act. 11d, 12, Culture), p. 240 (act. 14, 15, 16), p. 241 (act. 17), p. 253 (act. 1b, 1c, Culture), p. 255 (act. 4a, 4b), p. 257 (act. 9a, 9b), p. 258 (act. 11), p. 259 (act. 12, 13), p. 270 (act. 1a, 1b, 1c).
2c. Interpret visual and auditory cues.	SE: p. 0 (act. 1), p. 4 (act. 4), p. 5 (act. 5a), p. 8 (act. 6), p. 13 (act. 9, 10), p. 21 (act. 1a, 1b), p. 23 (act. 2a), p. 24 (act. 3, 4a), p. 27 (act. 7a), p. 31 (act. 12), p. 32 (act. 16), p. 33 (act. 18), p. 34 (act. 20), p. 41 (act. 1a), p. 42 (act. 2a, 2b, 3a), p. 43 (act. 6a), p. 44 (act. 7a, 7b), p. 45 (act. 8), p. 51 (act. 22), p. 53 (act. 27), p. 60 (act. 1a, 1b1c), p. 63 (act. 1a), p. 65 (act. 2a), p. 66 (act. 3a, 3b), p. 67 (act. 5a, 5b, 5c), p. 69 (act. 7a), p. 70 (act. 10a), p. 85 (act. 1a, 1b), p. 86 (act. 2a, 2b), p. 88 (act. 6a), p. 89 (act. 8a), p. 93 (act. 16a, 16b), p. 102 (act. 1a, 1b, 1c), p. 105 (act. 1a, 1b), p. 107 (act. 2a), p. 108 (act. 3a), p. 109 (act. 4a, 4b), p. 111 (act. 6), p. 119 (act. 28), p. 125 (act. 1a), p. 127 (act. 5a, 5b), p. 128 (act. 6a, 6b, 6c), p. 130 (act. 8), p. 131 (act. 9a, 9b, 9c), p. 133 (act. 12), p. 136 (act. 16), p. 144 (act. 1a, 1b), p. 145 (act. 1c, 1d), p. 147 (act. 1a, 1b, 1c), p. 149 (act. 2a), p. 150 (act. 3a, 3b), p. 155 (act. 10a, 10b, 10c), p. 161 (act. 21, 23), p. 169 (act. 1a), p. 170 (act. 2a, 2c), p. 171 (act. 3a), p. 172 (act. 5a, 5b), p. 173 (act. 7), p. 186 (act. 1a, 1b, 1c), p. 189 (act. 1a), p. 191 (act. 2a), p. 192 (act. 3), p. 193 (act. 5a, 5b), p. 195 (act. 7a, 7b, 7c), p. 209 (act. 1a), p. 210 (act. 2c), p. 211 (act. 4), p. 212 (act. 6a, 6b), p. 213 (act. 7a), p. 215 (act. 9a, 9b, 9c), p. 221 (act. 22), p. 228 (act. 1a, 1b, 1c), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b), p. 235 (act. 5a, 5b, 6a, 6b), p. 236 (act. 8a), p. 237 (act. 8b, 8c), p. 242 (act. 20), p. 253 (act. 1a), p. 255 (act. 4c, 4d), p. 256 (act. 6), p. 257 (act. 7).
COMMUNICATION - PRESENTATIONAL MODE	
3. Present information on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.	
3a. Present basic information orally and in writing.	SE: p. 27 (act. 7c, 8a, 8b, 8c), p. 29 (act. C'est vous les reporters!), p. 39 (act. Mini-project 1), p. 41 (act. 1c), p. 43 (act. 6c), p. 57 (act. Mini-Projet 2), p. 58 (act. Projet Final), p. 61 (act. 3), p. 69 (act. 7b), p. 73 (act. C'est vous les reporters!), p. 83 (act. Mini-projet 1), p. 89 (act. 8b), p. 94 (act. 20), p. 99 (act. Mini-projet 2), p. 100 (act. Projet Final), p. 111 (act. 8a), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 129 (act. 7b), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 3), p. 157 (act. C'est vous les reporters!), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 197 (act. C'est vous les reporters!), p. 217 (act. C'est vous les reporters!), p. 226 (act. Projet final), p. 229 (act. 2), p. 241 (act. C'est vous les reporters!).

3b. Give simple instructions.	SE: p. 207 (act. Mini-projet 1), p. 212 (act. 6c), p. 220 (act. 21), p. 250 (act. 32), p. 268 (act. Projet final), p. 271 (act. 3).
3c. Tell about familiar objects, experiences, and daily routines.	SE: p. 47 (act. C'est vous les reporters!), p. 87 (act. 4), p. 91 (act. C'est vous les reporters!), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 167 (act. Mini-projet 1), p. 173 (act. 8), p. 184 (act. Projet final), p. 187 (act. 2), p. 194 (act. 6c), p. 251 (act. Mini-projet 1), p. 259 (act. C'est vous les reporters!).
3d. Recite short memorized phrases, poems, and/or rhymes.	SE: p. 211 (act. 5), p. 225 (act. Mini-projet 2), p. 255 (act. 5), p. 267 (act. Mini-projet 2).
CULTURE	
4. Identify practices of the target cultures.	
4a. Use basic appropriate gestures in common interactions.	SE: p. 25 (act. 6a, 6b), p. 39 (act. Mini-Project 1), p. 89 (act. Culture).
4b. Identify behaviors in a variety of environments.	SE: p. 25 (act. 6a), p. 39 (act. Mini-Project 1), p. 89 (act. Culture), p. 211 (act. 5), p. 214 (act. 8), p. 224 (act. 25), p. 225 (act. Mini-projet 2), p. 255 (act. 5), p. 258 (act. 11).
4c. Identify typical activities, events, and celebrations of the target cultures.	SE: p. 28 (act. 9, 10), p. 41 (act. 1a, 1b, 1c, Culture), p. 46 (act. 11), p. 88 (act. 7a), p. 90 (act. 11), p. 102 (act. 1a-1c), p. 129 (act. Culture), p. 169 (act. 1a, 1b, 1c), p. 258 (act. 11).
5. Identify products of the target cultures.	
5a. Recognize arts, crafts, or graphic representations of the target culture.	SE: p. 72 (act. 12, 13), p. 107 (act. 2a, 2c), p. 112 (act. 10-12), p. 128 (act. 6a), p. 129 (act. 7a, 7b), p. 131 (act. Culture), p. 235 (act. 5a, 5b), p. 237 (act. 10a), p. 240 (act. 14, 15, 16).
5b. Identify the cultural elements found in music and short video clips.	SE: p. 128 (act. 6a, 6b, 6c), p. 131 (act. 9a, 9b, 9c, 9d), p. 155 (act. 10a, 10b, 10c), p. 213 (act. 7a, 7b), p. 228 (act. 1a, 1b).

5c. Listen to, read, and identify the products from the target culture.	SE: p. 0 (act. 1), p. 4 (act. 4), p. 27 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 28 (act. 9, 10), p. 29 (act. C'est vous les reporters!), p. 46 (act. 11), p. 58 (act. Projet Final), p. 63 (act. 1a, 1b), p. 65 (act. 2a, Culture), p. 69 (act. 7a), p. 70 (act. Culture), p. 85 (act. 1a, 1c, 1d, Culture), p. 107 (act. Culture), p. 110 (act. 5a, 5b, 5c), p. 111 (act. 8a, 8b), p. 132 (act. 11), p. 133 (act. 12, C'est vous les reporters!), p. 173 (act. 6, 7), p. 175 (act. C'est vous les reporters!), p. 191 (act. 2a, 2b, 2c, Culture), p. 194 (act. 6a), p. 195 (act. 7a, 7b, 7c), p. 196 (act. 9, 10), p. 210 (act. 3a), p. 211 (act. 4), p. 212 (act. 6a, 6b), p. 215 (act. 9a, 9b), p. 216 (act. 12), p. 225 (act. Mini-projet 2), p. 237 (act. 10b), p. 241 (act. 17).
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CONNECTIONS

6. Connect with other disciplines while using the target language.

6a. Use math skills to convert English measurements to metric system and to convert currencies.	SE: p. 130 (act. Culture), p. 209 (act. Culture), p. 212 (act. Culture), p. 263 (act. 23).
6b. Locate cities, states, and countries where the target language is spoken.	SE: p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, Culture), p. 63 (act. 1a, 1b), p. 65 (act. 2a), p. 66 (act. 3a), p. 70 (act. 10a, 10b), p. 105 (act. 1a), p. 147 (act. 1a, 1b), p. 173 (act. 6, 7), p. 189 (act. 1a), p. 194 (act. 6a), p. 213 (act. 7a), p. 231 (act. 1a, 1b), p. 234 (act. 3a), p. 236 (act. 8a), p. 241 (act. C'est vous les reporters!), p. 258 (act. 11).
6c. Describe weather in different locations around the world.	SE: p. 17 (act. 13), p. 147 (act. 1a). WBK: p. 20 (act. 26), p. 47 (act. 8).

7. Interpret information related to diverse perspectives in the target culture.

7a. Exchange ideas on various audio and visual documents to interpret content.	SE: p. 88 (act. 7b), p. 156 (act. 12), p. 157 (act. 14), p. 193 (act. 5a).
7b. Explore authentic websites and materials to interpret topics.	SE: p. 23 (act. 2a), p. 29 (act. C'est vous les reporters!), p. 44 (act. 7a, 7b), p. 58 (act. Projet Final), p. 65 (act. 2a), p. 73 (act. C'est vous les reporters!), p. 79 (act. 31), p. 85 (act. 1a, 1b), p. 88 (act. 6a), p. 102 (act. 1c), p. 107 (act. 2a), p. 111 (act. 8a), p. 125 (act. 1a), p. 128 (act. 6a, 6c), p. 133 (act. 12, C'est vous les reporters!), p. 144 (act. 1a), p. 155 (act. 10a, 10b, 10c), p. 169 (act. 1a), p. 175 (act. C'est vous les reporters!), p. 191 (act. 2a), p. 193 (act. 5a), p. 213 (act. 7a, 7b), p. 217 (act. C'est vous les reporters!), p. 241 (act. C'est vous les reporters!), p. 253 (act. 1a, Culture), p. 270 (act. 1a, 1b, 1c).

COMPARISONS

8. Identify characteristics of the target language and the native language.

8a. Observe formal and informal forms of language.	SE: p. 13 (act. 10), p. 24 (act. 4b), p. 31 (act. 12), p. 25 (act. 6b), 112 (act. 9).
8b. Identify word order for dates and placement of descriptors.	SE: p. 14 (act. 11), p. 43 (act. 6b), p. 53 (act. 26, 27).
8c. Identify high-frequency idiomatic expressions.	
8d. Identify cognates.	SE: p. 46 (act. 10), p. 56 (act. 30), p. 90 (act. 10), p. 112 (act. 9), p. 149 (act. 2c), p. 156 (act. 11), p. 174 (act. 10), p. 216 (act. 11), p. 258 (act. 10).

9. Identify products, practices, and perspectives of the target culture and the native culture.

9a. Identify daily routines in the target culture and the native culture.	SE: p. 23 (Culture), p. 125 (act. 1a, Culture), p. 149 (act. Culture), p. 152 (act. 6b), p. 153 (act. 7a, 7b, 7c), p. 155 (act. 10e), p. 157 (act. 13), p. 169 (act. Culture), p. 171 (act. 3b), p. 187 (act. 2), p. 195 (act. 8), p. 210 (act. 3b), p. 213 (act. Culture), p. 235 (act. Culture), p. 253 (act. Culture), p. 257 (act. 9b), p. 259 (act. 12).
9b. Identify celebrations in the target culture and the native culture.	SE: p. 41 (act. 1a, 1b, 1c, Culture), p. 46 (act. 11), p. 47 (act. 12, C'est vous les reporters!).
9c. Identify games, stories, songs, and rhymes from the native culture and those from the target culture.	SE: p. 87 (act. 5a, 5b), p. 131 (act. Culture), p. 233 (act. 2c).

COMMUNITIES

10. Communicate using the target language within the classroom and globally.

10a. Communicate with speakers of the target language in person or virtually.	SE: p. 44 (act. 7d), p. 58 (act. Projet Final), p. 61 (act. 3), p. 100 (act. Projet Final), p. 141 (act. Mini-projet 2), p. 184 (act. Projet final), p. 207 (act. Mini-projet 1).
10b. Identify professions that utilize the target language.	SE: p. 21 (act. 1a), p. 58 (act. Projet Final), p. 237 (act. 10b).

11. Identify opportunities to use the target language beyond the classroom environment.

11a. Plan real or imaginary travel.	SE: p. 237 (act. 9), p. 239 (act. 13), p. 241 (act. C'est vous les reporters!), p. 250 (act. 32), p. 251 (act. Mini-projet 1), p. 268 (act. Projet final).
11b. Attend or view cultural events in person or virtually.	SE: p. 99 (act. Mini-projet 2), p. 183 (act. Mini-projet 2), p. 226 (act. Projet final). TE: p. 218 (Boost your teaching, 18).