

Instructional Material Program: KLASSE A1

Alabama Course of Study: World Languages Grades 7-12

LEVEL I

Upon completion of Level I, students may demonstrate proficiency ranging from Novice Mid to Novice High.

COMMUNICATION - INTERPERSONAL MODE

1. Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.

1a. Greet and leave people in a polite way	p. 10 (act. 3b, 3c, 3d, 4), p. 11 (act. 5a, 5b, 5c), p. 21 (act. 9a, 9b, 10b), p. 43 (act. 10b, 10c), p. 49 (act. 6a, 6b), p. 71 (act. 6c), p. 117 (act. 6c).
1b. Exchange basic information about self and others.	p. 9 (act. 2a, 2b), p. 11 (act. 5c, 6a, 6b, 6d), p. 12 (act. 7a, 7b, 8, 9a, 9b), p. 13 (act. 11a, 11b), p. 15 (act. 1b), p. 16 (act. 2c, 3b, 3c), p. 17 (act. 4b), p. 18 (act. 5a, 5b, 5c, 5d, 5e, 5g), p. 19 (act. 6a), p. 20 (act. 7a, 7b, 7c, 7e, 7f), p. 21 (act. 9a, 9b, 10a, 10b, 10c), p. 23 (act. 2a, 2b, 2c), p. 24 (act. 3a, 3c, 3f), p. 25 (act. 4a, 4b, 4c, 4d), p. 26 (act. 6a, 6b, 6c, 6e, 7a, 7b), p. 27 (act. 8a, 8b, 8c, 9a, 9b, 9c), p. 28 (act. 10a, 11a, 11b, 11c, 11d), p. 29 (act. 12a, 12b, 12c, 12d, 12e, 13a, 13b, 13c), p. 37 (act. 1a, 1c), p. 38 (act. 2b, 2c), p. 39 (act. 3a, 3b, 3c, 4, 5a, 5b, 5c), p. 40 (act. 6a, 6b, 6d, 6e), p. 41 (act. 7b, 7c, 8a, 8b, 8c, 8d), p. 42 (act. 9a, 9b, 9c, 9d), p. 43 (act. 10b, 10c, 11b, 11c), p. 45 (act. 1a, 1b, 1c, 1d), p. 46 (act. 2b, 2c), p. 47 (act. 3a, 3b, 4b, 4c), p. 48 (act. 5a, 5b, 5c, 5d), p. 49 (act. 6a, 6c, 7a, 7b, 7c), p. 50 (act. 8a, 8b), p. 51 (act. 9b, 9c, 10a, 10b), p. 53 (act. 1b), p. 54 (act. 2a, 2b, 2c, 2d), p. 55 (act. 3b, 3c, 4a, 4b), p. 56 (act. 5a, 5b, 6a, 6c, 6d), p. 57 (act. 7a, 7c, 7d, 7e, 7f, 7g, 8a, 8b), p. 58 (act. 9a, 9b, 10a), p. 59 (act. 10b, 11a, 11b, 11c, 12a, 12b), p. 67 (act. 1b, 1c), p. 68 (act. 2a, 2b, 2c), p. 69 (act. 3b, 3c, 3d, 3e, 3f, 3g, 3h), p. 70 (act. 4b, 4c, 4d, 4e, 4f), p. 71 (act. 6a, 6c), p. 72 (act. 7a, 7b, 7c, 7d), p. 73 (act. 7e, 7f, 8a, 8b, 8c, 8d, 9b, 9c), p. 75 (act. 1a, 1c, 1d), p. 76 (act. 2a, 2c), p. 77 (act. 3a, 3b, 3c, 3d), p. 78 (act. 4a, 4b), p. 79 (act. 5a, 5b, 5c, 6a, 6b), p. 80 (act. 7b), p. 81 (act. 8b, 8c, 9a, 9b, 10a, 10b), p. 83 (act. 1a, 1b, 1c, 1d), p. 84 (act. 2b, 2c, 2d), p. 85 (act. 3b, 3c, 3d), p. 86 (act. 4b, 4c), p. 87 (act. 5c), p. 88 (act. 6a, 6b, 6c, 6d), p. 89 (act. 7b, 8a, 8b, 8c, 9a, 9b), p. 97 (act. 1a, 1b, 1c), p. 98 (act. 3a, 3b, 3c), p. 99 (act. 4c, 4d, 5a, 5b), p. 100 (act. 6a, 6b, 6c, 6d), p. 101 (act. 7b, 7c, 7d), p. 102 (act. 8a, 8b, 8c, 9b), p. 103 (act. 9c, 10b, 10c, 11a, 11c), p. 105 (act. 1a, 1b, 1c), p. 106 (act. 2c), p. 107 (act. 3b, 3c), p. 108 (act. 4a, 4c), p. 109 (act. 5b, 6a, 6b, 7a, 7b, 7c), p. 110 (act. 8b, 8c, 8d), p. 111 (act. 9b, 10a),

	10b), p. 113 (act. 1a, 1b, 1c, 1d), p. 114 (act. 2b), p. 115 (act. 3a, 3b, 4a, 4b), p. 116 (act. 5a, 5b, 5c, 5d, 5e), p. 117 (act. 6a, 6b, 6c), p. 118 (act. 7a, 7b, 7d), p. 119 (act. 8b, 8c, 9, 10b).
1c. Exchange basic information about their everyday lives.	p. 15 (act. 1d), p. 16 (act. 3c), p. 20 (act. 7e, 7f), p. 21 (act. 8b, 8c), p. 21 (act. 9b, 10b, 10c), p. 23 (act. 2c), p. 24 (act. 3a), p. 25 (act. 5), p. 26 (act. 6a, 6b, 6c, 6e), p. 28 (act. 11c, 11d), p. 29 (act. 13a, 13b, 13c), p. 39 (act. 4), p. 41 (act. 7c, 8c, 8d), p. 42 (act. 9d), p. 43 (act. 11c), p. 50 (act. 8c), p. 51 (act. 10a), p. 56 (act. 5b, 6c, 6d), p. 57 (act. 7g), p. 59 (act. 12b), p. 68 (act. 2c), p. 69 (act. 3g), p. 73 (act. 9b, 9c), p. 77 (act. 3c), p. 84 (act. 2d), p. 87 (act. 5c), p. 89 (act. 9b), p. 98 (act. 3b, 3c), p. 102 (act. 8b), p. 103 (act. 10c, 11c), p. 105 (act. 1b), p. 106 (act. 2c), p. 109 (act. 6b), p. 110 (act. 8c, 8d), p. 115 (act. 4b), p. 116 (act. 5e).

COMMUNICATION - INTERPRETIVE MODE

2. Interpret what is heard, read, or viewed on familiar topics using the present tense.

2a. Identify main characters, themes, and ideas from narrative text.	p. 10 (act. 3a), p. 11 (act. 6a), p. 16 (act. 2a, 2b), p. 38 (act. 2a), p. 42 (act. 9a), p. 46 (act. 2a, 2b), p. 50 (act. 8a), p. 51 (act. 9a), p. 53 (act. 1a, 1b), p. 55 (act. 4a, 4b), p. 58 (act. 9a, 9b), p. 69 (act. 3a), p. 71 (act. 6a), p. 78 (act. 4a), p. 98 (act. 2a, 2b), p. 107 (act. 3a), p. 108 (act. 4b, 4d), p. 114 (act. 2a, 2b), p. 116 (act. 5a, 5b, 5c, 5d), p. 117 (act. 6a, 6b).
2b. Recognize words, phrases and simple sentences in an informational text.	p. 19 (act. 6a, 6b, 6c), p. 28 (act. 10a), p. 49 (act. 6b, 7c), p. 67 (act. 1c), p. 68 (act. 2a, 2b), p. 71 (act. 5), p. 75 (act. 1b), p. 80 (act. 7a), p. 85 (act. 3a), p. 87 (act. 5a, 5b), p. 106 (act. 2a, 2b).
2c. Interpret visual and auditory cues.	p. 8 (act. 1a, 1b), p. 9 (act. 2a), p. 11 (act. 6a, 6c), p. 12 (act. 7a, 8, 9a), p. 13 (act. 10a, 10b, 10c), p. 15 (act. 1a, 1c), p. 16 (act. 3a), p. 17 (act. 4a), p. 18 (act. 5a, 5b, 5d, 5e, 5f, 5g), p. 20 (act. 7c, 7d), p. 21 (act. 8a, 8b), p. 23 (act. 1, 2a), p. 24 (act. 3a, 3b, 3c, 3d, 3e), p. 25 (act. 4a, 4b), p. 26 (act. 6a), p. 27 (act. 8a, 8b), p. 29 (act. 12a, 12b, 12c, 12d), p. 37 (act. 1b), p. 40 (act. 6a, 6b, 6c, 6d), p. 41 (act. 7a), p. 42 (act. 9a), p. 43 (act. 10a), p. 45 (act. 1a, 1c, 1d), p. 46 (act. 2a, 2b), p. 47 (act. 4a), p. 48 (act. 5a), p. 53 (act. 1a), p. 54 (act. 3a), p. 55 (act. 4a, 4b), p. 56 (act. 6a), p. 57 (act. 7a, 7b), p. 58 (act. 9a), p. 59 (act. 11b), p. 67 (act. 1a, 1b), p. 69 (act. 3a), p. 70 (act. 4a), p. 71 (act. 6a), p. 75 (act. 1a, 1e), p. 76 (act. 2a, 2b), p. 77 (act. 3a, 3b), p. 78 (act. 4a), p. 79 (act. 5c, 6a), p. 81 (act. 8a), p. 83 (act. 1a, 1c), p. 84 (act. 2a, 2b, 2c), p. 86 (act. 4a), p. 88 (act. 6a, 6c), p. 89 (act. 7a, 7b), p. 97 (act. 1a, 1b, 1c), p. 98 (act. 3a), p. 99 (act. 4a, 4b), p. 100 (act. 6a, 6b), p. 101 (act. 7a), p. 102 (act. 8a, 9a), p. 103 (act. 10a), p. 105 (act. 1a), p. 106 (act. 2a), p. 107 (act. 3a), p. 108 (act. 4a), p. 109 (act. 5a, 6a), p. 110 (act. 8a, 8c), p. 111 (act. 9a, 9b), p. 113 (act. 1a, 1b, 1c), p. 114 (act. 2a, 2b), p. 115 (act. 3b, 4a), p. 116 (act. 5a), p. 117 (act. 6b), p. 118 (act. 7a, 7b, 7c), p. 119 (act. 8a, 8b, 9).

COMMUNICATION - PRESENTATIONAL MODE

3. Present information on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.

3a. Present basic information orally and in writing.	p. 17 (act. 4c), p. 19 (act. 6d), p. 21 (act. 10c), p. 25 (act. 5), p. 26 (act. 6d), p. 29 (act. 13c), p. 51 (act. 10c), p. 56 (act. 5b, 6c), p. 59 (act. 12a, 12c), p. 71 (act. 6c), p. 73 (act. 9a, 9b, 9c), p. 81 (act. 8b, 10b, 10c), p. 83 (act. 1e), p. 84 (act. 2d), p. 89 (act. 7c, 9c), p. 98 (act. 3b), p. 103 (act. 10c, 11b), p. 106 (act. 2c), p. 111 (act. 10c), p. 117 (act. 6c), p. 118 (act. 7d), p. 119 (act. 10a, 10c).
3b. Give simple instructions.	p. 49 (act. 6c), p. 111 (act. 9b, 10a), p. 117 (act. 6b).
3c. Tell about familiar objects, experiences, and daily routines.	p. 21 (act. 10c), p. 25 (act. 5), p. 29 (act. 13c), p. 42 (act. 9e), p. 43 (act. 11c), p. 50 (act. 8c), p. 51 (act. 10c), p. 73 (act. 9b, 9c), p. 89 (act. 7c, 9c), p. 106 (act. 2c), p. 119 (act. 10a).
3d. Recite short memorized phrases, poems, and/or rhymes.	p. 21 (act. 8b, 8c), p. 105 (act. 1c), p. 73 (act. 7e), p. 107 (act. 3b), p. 111 (act. 9b), p. 118 (act. 7d).

CULTURE

4. Identify practices of the target cultures.

4a. Use basic appropriate gestures in common interactions.	p. 10 (act. 3a, 3c, 4), p. 11 (act. 5c), p. 43 (act. 10c), p. 49 (act. 6c).
4b. Identify behaviors in a variety of environments.	p. 10 (act. 3a, 3c), p. 23 (act. 1), p. 49 (act. 6b, 6c).
4c. Identify typical activities, events, and celebrations of the target cultures.	p. 15 (act. 1a, 1c), p. 19 (act. 6a, 6c), p. 23 (act. 1), p. 50 (act. 8a), p. 68 (act. 2a), p. 84 (act. 2c), p. 97 (act. 1a, 1b, 1c), p. 98 (act. 2a, 2b), p. 106 (act. 2a, 2b), p. 113 (act. 1a, 1b), p. 117 (act. 6a, 6b), p. 118 (act. 7c).

5. Identify products of the target cultures.

5a. Recognize arts, crafts, or graphic representations of the target culture.	p. 8 (act. 1a, 1b), p. 19 (act. 6a, 6c, 6d).
5b. Identify the cultural elements found in music and short video clips.	p. 19 (act. 6a, 6c, 6d).
5c. Listen to, read, and identify the products from the target culture.	p. 8 (act. 1a, 1b), p. 9 (act. 2a), p. 17 (act. 4a), p. 19 (act. 6a, 6c, 6d), p. 80 (act. 7a), p. 97 (act. 1a, 1b, 1c), p. 113 (act. 1b), p. 118 (act. 7a, 7b, 7c), p. 119 (act. 8a, 8b).

CONNECTIONS

6. Connect with other disciplines while using the target language.

6a. Use math skills to convert English measurements to metric system and to convert currencies.	p. 45 (act. 1d), p. 47 (act. 4a, 4b, 4c), p. 48 (act. 5a), p. 49 (act. 6c).
6b. Locate cities, states, and countries where the target language is spoken.	p. 113 (act. 1c, 1d), p. 117 (act. 6a, 6b), p. 119 (act. 8b).
6c. Describe weather in different locations around the world.	p. 114 (act. 2a), p. 117 (act. 6c), p. 119 (act. 8a, 8b, 9, 10c).

7. Interpret information related to diverse perspectives in the target culture.

7a. Exchange ideas on various audio and visual documents to interpret content.	p. 18 (act. 5a), p. 23 (act. 2a), p. 103 (act. 10a), p. 113 (act. 1c, 1d), p. 116 (act. 5a), p. 108 (act. 4a, 4b).
7b. Explore authentic websites and materials to interpret topics.	p. 21 (act. 10b), p. 81 (act. 10c), p. 119 (act. 10c).

COMPARISONS

8. Identify characteristics of the target language and the native language.

8a. Observe formal and informal forms of language.	p. 10 (act. 3a, 3b, 3c, 3d, 4), p. 11 (act. 5a), p. 12 (act. 9a).
8b. Identify word order for dates and placement of descriptors.	p. 41 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 42 (act. 9c, 9d), p. 43 (act. 10c), p. 115 (act. 4b).
8c. Identify high-frequency idiomatic expressions.	p. 43 (act. 10a), p. 48 (act. 5c), p. 118 (act. 8c, 8d).
8d. Identify cognates.	p. 15 (act. 1b), p. 20 (act. 7a), p. 21 (act. 8b), p. 23 (act. 2b), p. 37 (act. 1a), p. 41 (act. 7c), p. 45 (act. 1b), p. 54 (act. 2b), p. 69 (act. 3e), p. 75 (act. 1d), p. 102 (act. 8a), p. 119 (act. 8c).

9. Identify products, practices, and perspectives of the target culture and the native culture.

9a. Identify daily routines in the target culture and the native culture.	p. 15 (act. 1c, 1d), p. 23 (act. 2c), p. 24 (act. 3a), p. 41 (act. 8d), p. 42 (act. 9e), p. 50 (act. 8c), p. 51 (act. 10a), p. 68 (act. 2c), p. 84 (act. 2c, 2d), p. 87 (act. 5a, 5c), p. 89 (act. 9c), p. 105 (act. 1a, 1b), p. 106 (act. 2c), p. 111 (act. 10c), p. 116 (act. 5e), p. 119 (act. 10a).
9b. Identify celebrations in the target culture and the native culture.	p. 97 (act. 1a), p. 98 (act. 3c), p. 103 (act. 11c).
9c. Identify games, stories, songs, and rhymes from the native culture and those from the target culture.	p. 21 (act. 8a, 8b), p. 105 (act. 1a), p. 115 (act. 4b).

COMMUNITIES

10. Communicate using the target language within the classroom and globally.

10a. Communicate with speakers of the target language in person or virtually.	p. 21 (act. 10c), p. 71 (act. 6c), p. 73 (act. 9c), p. 77 (act. 3d), p. 85 (act. 3d), p. 111 (act. 10c).
10b. Identify professions that utilize the target language.	p. 53 (act. 1a), p. 57 (act. 7a, 7b), p. 59 (act. 12c).

11. Identify opportunities to use the target language beyond the classroom environment.

11a. Plan real or imaginary travel.	p. 89 (act. 9c), p. 116 (act. 5e), p. 117 (act. 6c).
11b. Attend or view cultural events in person or virtually.	