

# Instructional Material Program: REPORTEROS 1

Alabama Course of Study: World Languages Grades 7-12

## LEVEL I

*Upon completion of Level I, students may demonstrate proficiency ranging from Novice Mid to Novice High.*

### COMMUNICATION - INTERPERSONAL MODE

1. Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.

1a. Greet and leave people in a polite way	SE: p. 28 (act. 3), p. 29 (act. 4a, 4b), p. 31 (act. 8), p. 68 (act. Proyecto final), p. 192 (act. 3), p. 262 (act. 6, Estrategias), p. 273 (act. 13), p. 310 (act. 6)
1b. Exchange basic information about self and others.	SE: p. 25 (act. 1b), p. 27 (act. 2a, 2c, Cultura), p. 28 (act. 3), p. 29 (act. 4a, 4b, 5b), p. 31 (act. 6b, 7), p. 32 (act. 9a, 9b), p. 33 (act. 11), p. 35 (act. 12a, 13b, 13c), p. 36 (act. 15), p. 38 (act. 16), p. 39 (act. 17), p. 41 (act. 18, 19), p. 42 (act. 20, 21), p. 43 (act. 22, 23), p. 46 (act. 24), p. 47 (act. Miniproyecto 1), p. 49 (act. 1b), p. 51 (act. 3a, 4b), p. 52 (act. 5a), p. 53 (act. 7), p. 54 (act. 8a), p. 56 (act. 10a), p. 57 (act. 10c, 12b), p. 61 (act. 16, 17), p. 62 (act. 19), p. 63 (act. 20, 21), p. 66 (act. 22), p. 68 (act. Proyecto final), p. 72 (act. 5, 6a, 6b), p. 77 (act. 2c, Cultura), p. 79 (act. 4b, 6b), p. 80 (act. 7a, 7b, 7d), p. 81 (act. 8), p. 82 (act. 11a, 11b, 12b), p. 83 (act. 13a, 13b, 14), p. 84 (act. 15a), p. 85 (act. 15c, Cultura), p. 86 (act. 18, 19), p. 88 (act. 20), p. 89 (act. 22, 23), p. 91 (act. 24, 25), p. 94 (act. 27, 28), p. 97 (act. 1a, 1c), p. 98 (act. 2b, Cultura), p. 99 (act. 3b, 3c, Cultura), p. 100 (act. 4c, 4d), p. 101 (act. 5), p. 103 (act. 9a, Cultura), p. 105 (act. 11, 12), p. 106 (act. 15, 16), p. 109 (act. 17, 18, 19, 20), p. 112 (act. 21), p. 114 (act. Proyecto final), p. 118 (act. 5a, 5b, 6a, 6b), p. 121 (act. 1a), p. 123 (act. 2a, 2c, Cultura), p. 125 (act. 4, 5, 6c), p. 126 (act. 8, Cultura), p. 127 (act. 9a, 9d), p. 129 (act. 11a, 12b), p. 130 (act. 13b, Cultura), p. 131 (act. 15, Cultura), p. 134 (act. 18a), p. 135 (act. 19), p. 136 (act. 20), p. 137 (act. 21, 22, 23), p. 140 (act. 24), p. 144 (act. 2a, 2c), p. 145 (act. 3a, 3b, 3c, Cultura), p. 149 (act. 9b), p. 152 (act. 12, 13, 14), p. 154 (act. 15), p. 155 (act. 16, 17), p. 157 (act. 19, 20, 21), p. 160 (act. 22, 23), p. 162 (act. Proyecto final), p. 166 (act. 6a, 6b), p. 169 (act. 1b), p. 171 (act. 2a, 2d), p. 176 (act. 10a, 10b, Cultura), p. 179 (act. 12a, 12c, 12d), p. 180 (act. 15), p. 183 (act. 16, 17, 18), p. 185 (act. 19, 20, 21), p. 188 (act. 22, 23), p. 194

	<p>(act. 6b), p. 195 (act. 8c), p. 196 (act. 9a, 9c), p. 197 (act. 10a, 11c), p. 198 (act. 12a), p. 199 (act. 12c, 13a, 13c), p. 200 (act. 15a, 15b, 15c), p. 203 (act. 16, 17, 18, 19), p. 205 (act. 20, 21), p. 208 (act. 22), p. 209 (act. Miniproyecto 2), p. 219 (act. 2a, Cultura), p. 220 (act. 3c), p. 221 (act. Cultura), p. 223 (act. 7b), p. 224 (act. 9b, 9c), p. 227 (act. 15b), p. 228 (act. 16, 18), p. 231 (act. 19, 20), p. 232 (act. 21, 22), p. 233 (act. 23, 24), p. 236 (act. 25), p. 239 (act. 1c, Cultura), p. 243 (act. 5b, 5c), p. 245 (act. 8b, 8c), p. 247 (act. 12, 13b), p. 248 (act. 16), p. 251 (act. 17, 18, 19), p. 252 (act. 20, 21), p. 253 (act. 22, 23), p. 256 (act. 24, 25), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 262 (act. 6), p. 265 (act. 1a, 1b), p. 267 (act. 2a, 2c, Cultura), p. 269 (act. 3a, 4a, 6b), p. 270 (act. 7a), p. 271 (act. 8b, 9), p. 272 (act. 10, 11), p. 273 (act. 13), p. 274 (act. 14a, 14b), p. 275 (act. 14c, 16a, 16b), p. 276 (act. 18, 19), p. 279 (act. 21, 22), p. 280 (act. 23, 24), p. 281 (act. 25), p. 284 (act. 26, 27), p. 285 (act. Miniproyecto 1), p. 287 (act. 1a, Cultura), p. 289 (act. 2, 3, 4b), p. 291 (act. 6b), p. 292 (act. 9b), p. 293 (act. 10a, 10c, Cultura), p. 295 (act. 12b, 12c, 12d, 13), p. 296 (act. 16, 17), p. 299 (act. 18, 19, 20), p. 301 (act. 21, 22, 23, 24), p. 304 (act. 25, 26), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final)</p>
<p>1c. Exchange basic information about their everyday lives.</p>	<p>SE: p. 78 (act. 3a, 3c), p. 79 (act. 4a, 4c), p. 101 (act. 7b), p. 132 (act. 17a, 17b), p. 143 (act. 1d), p. 145 (act. 3d), p. 147 (act. 4d, 5, 6b), p. 149 (act. 8a, 8b, 8c, 8d), p. 150 (act. 10b), p. 151 (act. 11a, 11d), p. 156 (act. 18), p. 166 (act. 5), p. 171 (act. 2c), p. 173 (act. 4a, 4b, 4c, 4d, 5, Cultura), p. 174 (act. 6a, 6b), p. 175 (act. 7a, 7b, 7c, 8), p. 177 (act. 11a, 11c), p. 189 (act. Miniproyecto 1), p. 191 (act. Cultura), p. 193 (act. 4b, 5), p. 194 (act. 7b), p. 210 (act. Proyecto final), p. 214 (act. 5, 6), p. 220 (act. 3d), p. 221 (act. 4a, 5, 6), p. 223 (act. 8, Cultura), p. 224 (act. 10a, 10b), p. 241 (act. 2b, 3a, 3b, 4b), p. 243 (act. 5d, 7), p. 245 (act. 8a, 9), p. 246 (act. 11b), p. 262 (act. 5), p. 269 (act. 3b, 5), p. 290 (act. 5b), p. 291 (act. 7a, 7b), p. 310 (act. 5, 6)</p>
<p>2a. Identify main characters, themes, and ideas from narrative text.</p>	<p>SE: p. 58 (act. 14), p. 179 (act. 12b), p. 223 (act. 7a, 7c, 7d), p. 272 (act. 10), p. 308 (act. 1)</p> <p>WBK: p. 178 (act. 10)</p>

#### COMMUNICATION - INTERPRETIVE MODE

2. Interpret what is heard, read, or viewed on familiar topics using the present tense.

2b. Recognize words, phrases and simple sentences in an informational text.	<p>SE: p. 27 (act. 2b, Cultura), p. 29 (act. 5a), p. 31 (act. 6a, 6c), p. 36 (act. 14), p. 37 (act. Cultura), p. 47 (act. Cultura), p. 49 (act. 1a, Cultura), p. 50 (act. 2a, 2b), p. 51 (act. 4a), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b, 12a, Cultura), p. 58 (act. 13, 15), p. 59 (act. Cultura), p. 70 (act. 1), p. 77 (act. 2b, Cultura), p. 79 (act. 6a, Cultura), p. 80 (act. 7c), p. 81 (act. 10a, Conexión), p. 82 (act. 12a, Conexión), p. 83 (act. 13a), p. 85 (act. 15b, Cultura), p. 86 (act. 17), p. 97 (act. 1b), p. 98 (act. 2a, Cultura), p. 99 (act. 3a, 3b, Cultura), p. 100 (act. 4a, 4b), p. 101 (act. 7a, Cultura), p. 103 (act. 9a, Cultura), p. 104 (act. Cultura), p. 105 (act. 11), p. 106 (act. 13, 14), p. 109 (act. 19), p. 116 (act. 1), p. 123 (act. 2b, Cultura), p. 124 (act. 3a), p. 125 (act. 6a, 6b, Conexiones), p. 126 (act. 7, Cultura), p. 129 (act. 11a, 11b, 12a, Cultura), p. 130 (act. 13a), Cultura, p. 131 (act. 14, Cultura), p. 132 (act. 16), p. 143 (act. 1c), p. 144 (act. 2b), p. 145 (act. Cultura), p. 146 (act. 4a), p. 147 (act. 4b, 6a, Cultura), p. 148 (act. 7a), p. 149 (act. 9a, Cultura), p. 150 (act. 10a), p. 151 (act. 11b, 11c), p. 152 (act. 14), p. 164 (act. 1), p. 169 (act. 1a), p. 171 (act. 2b, Cultura), p. 174 (act. 6a, 6c), p. 176 (act. Cultura), p. 177 (act. 11a, 11b), p. 180 (act. 13, 14), p. 183 (act. 18), p. 191 (act. 1b, Cultura), p. 192 (act. 2), p. 193 (act. 4a), p. 195 (act. 8a), p. 196 (act. 9b), p. 197 (act. 11b), p. 199 (act. 12b), p. 200 (act. 14a, 14b), p. 212 (act. 1a, 1b), p. 219 (act. 2b, Cultura), p. 221 (act. Cultura), p. 223 (act. Cultura), p. 225 (act. 11, Cultura), p. 227 (act. 12, 15a, Cultura), p. 228 (act. 17), p. 239 (act. 1a, 1b), p. 241 (act. 2a, 4a, Conexión), p. 245 (act. 8a), p. 246 (act. 11a), p. 248 (act. 15), p. 260 (act. 1), p. 265 (act. 1b), p. 267 (act. 2b, Cultura), p. 269 (act. 6a, Cultura), p. 271 (act. 8a, Cultura), p. 273 (act. 12a, 12c, Cultura), p. 274 (act. 14a), p. 276 (act. 17, 18), p. 287 (act. 1b, 1c, Cultura), p. 289 (act. 2, 4a, Conexión), p. 290 (act. 5a), p. 292 (act. 8a, 8b, 9a, Cultura), p. 295 (act. 12a), p. 296 (act. 14, 15)</p>
2c. Interpret visual and auditory cues.	<p>SE: p. 25 (act. 1a, 1b), p. 27 (act. 2a), p. 31 (act. 6a), p. 32 (act. 9c), p. 33 (act. 10), p. 35 (act. 12a, 12b), p. 52 (act. 5a), p. 53 (act. 6), p. 54 (act. 8b, 8c), p. 61 (act. 18), p. 70 (act. 1), p. 71 (act. 2), p. 75 (act. 1), p. 77 (act. 2a), p. 78 (act. 3b, 3c), p. 81 (act. 9a), p. 85 (act. 16), p. 97 (act. 1a), p. 102 (act. 8a, 8b), p. 104 (act. 10), p. 117 (act. 2), p. 121 (act. 1b), p. 124 (act. 3a, 3b), p. 127 (act. 9b, 9c), p. 134 (act. 18b), p. 143 (act. 1a, 1b), p. 147 (act. 4c), p. 164 (act. 2), p. 169 (act. 1b, 1c), p. 172 (act. 3a, 3b), p. 173 (act. 4b), p. 176 (act. 10b), p. 179 (act. 12a), p. 191 (act. 1a), p. 194 (act. 6a, 7a), p. 197 (act. 11a), p. 199 (act. 13a, 13b), p. 200 (act. 15), p. 213 (act. 2), p. 217 (act. 1), p. 220 (act. 3a, 3b), p. 223 (act. 7d), p. 224 (act. 9a), p. 227 (act. 13), p. 243 (act. 5a, 6), p. 247 (act. 13a), p. 248 (act. 14), p. 251 (act. 22), p. 261 (act. 2), p. 265 (act. 1c), p. 270 (act. 7b), p. 273 (act. 12b), p. 275 (act. 15), p. 291 (act. 6a), p. 292 (act. 8c), p. 293 (act. 10b), p. 308 (act. 2)</p>

**COMMUNICATION - PRESENTATIONAL MODE**

3. Present information on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.

3a. Present basic information orally and in writing.	SE: p. 31 (act. 6d, 8), p. 35 (act. 12c, 13a, 13b), p. 47 (act. Miniproyecto 1), p. 50 (act. 2c), p. 51 (act. 3b, 3c, 3d), p. 52 (act. 5b), p. 55 (act. 9b), p. 57 (act. 11), p. 59 (act. ¡Eres reportero/a!), p. 67 (act. Miniproyecto 2), p. 68 (act. Proyecto final), p. 71 (act. 3, 4), p. 73 (act. 1, 2), p. 81 (act. 10b), p. 83 (act. 13c), p. 85 (act. 15d), p. 89 (act. 21), p. 91 (act. 26), p. 101 (act. 6), p. 102 (act. 8c), p. 103 (act. 9b), p. 107 (act. ¡Eres reportero/a!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 117 (act. 3, 4), p. 119 (act. 1, 2), p. 127 (act. 10), p. 129 (act. 11c), p. 131 (act. 15), p. 133 (act. ¡Eres reportero/a!), p. 141 (act. Miniproyecto 1), p. 151 (act. 11e), p. 153 (act. ¡Eres reportero/a!), p. 161 (act. Miniproyecto 2), p. 162 (act. Proyecto final), p. 165 (act. 3), p. 167 (act. 1, 2), p. 181 (act. ¡Eres reportero/a!), p. 192 (act. 3), p. 194 (act. 6c), p. 195 (act. 8b), p. 197 (act. 10b), p. 201 (act. ¡Eres reportero/a), p. 209 (act. Miniproyecto 2), p. 214 (act. 4, 5), p. 215 (act. 1, 2), p. 221 (act. 4b), p. 227 (act. 14), p. 245 (act. 10), p. 249 (act. ¡Eres reportero/a), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 261 (act. 3, 4), p. 263 (act. 1, 2), p. 267 (act. 2c), p. 270 (act. 7c), p. 271 (act. 9), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 289 (act. 4b), p. 293 (act. 10c), p. 295 (act. 12d), p. 277 (act. ¡Eres reportero/a!), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final), p. 309 (act. 3, 4), p. 311 (act. 1, 2)
3b. Give simple instructions.	SE: p. 179 (act. 12e), p. 192 (act. 3), p. 199 (act. 12c), p. 261 (act. 4), p. 291 (act. 7b)
3c. Tell about familiar objects, experiences, and daily routines.	SE: p. 37 (act. ¡Eres reportero/a!), p. 79 (act. 5), p. 81 (act. 9b), p. 87 (act. ¡Eres reportero/a!), p. 95 (act. Miniproyecto 1), p. 148 (act. 7b, 7c), p. 149 (act. 8b, 8c), p. 165 (act. 4), p. 172 (act. 3c), p. 175 (act. 9), p. 179 (act. 12e), p. 189 (act. Miniproyecto 1), p. 210 (act. Proyecto final), p. 213 (act. 3), p. 229 (act. ¡Eres reportero/a), p. 237 (act. Miniproyecto 2), p. 241 (act. 3b, 3c), p. 246 (act. 11a, 11b), p. 263 (act. 2), p. 269 (act. 4b), p. 285 (act. Miniproyecto 1), p. 291 (act. 6b)
3d. Recite short memorized phrases, poems, and/or rhymes.	SE: p. 32 (act. 9d), p. 162 (act. Proyecto final), p. 258 (act. Proyecto final), p. 273 (act. 13), p. 285 (act. Miniproyecto 1)

## CULTURE

### 4. Identify practices of the target cultures.

4a. Use basic appropriate gestures in common interactions.	SE: p. 29 (act. 5a), p. 73 (act. 1), p. 237 (act. Miniproyecto 2), p. 306 (act. Proyecto final)
4b. Identify behaviors in a variety of environments.	SE: p. 29 (act. 5a), p. 51 (act. 4a), p. 86 (act. 17, 19), p. 97 (act. 1a), p. 98 (act. Cultura), p. 99 (act. Cultura), p. 101 (act. 7a), p. 103 (act. Cultura), p. 119 (act. 1, 2), p. 123 (act. Cultura), p. 126 (act. 7, Cultura), p. 127 (act. 9b, 9c), p. 130 (act. 13a), p. 143 (act. 1a, 1b), p. 144 (act. 2a, 2b), p. 145 (act. 3a, 3b), p. 147 (act. 6a), p. 150 (act. 10a), p. 167 (act. 1, 2), p. 171 (act. 2a, Cultura), p. 172 (act. 3a, 3b), p. 173 (act. 4a, 4b, Cultura), p. 174 (act. 6a, 6c), p. 176 (act. 10a, 10b, Cultura), p. 177 (act. 11a, 11b), p. 180 (act. 13, 14), p. 194 (act. 6a), p. 200 (act. 14), p. 215 (act. 1, 2), p. 217 (act. 1), p. 219 (act. 2a, 2b, Cultura), p. 220 (act. 3a), p. 221 (act. 4a, Cultura), p. 223 (act. 7a, 7c, Cultura), p. 241 (act. 2, 4a), p. 246 (act. 11a), p. 260 (act. 1), p. 263 (act. 1, 2), p. 276 (act. 17, 18), p. 293 (act. Cultura), p. 306 (act. Proyecto final)
4c. Identify typical activities, events, and celebrations of the target cultures.	SE: p. 37 (act. Cultura), p. 47 (act. Cultura), p. 57 (act. 12a), p. 58 (act. 13, 14, 15), p. 75 (act. 1), p. 77 (act. 2a, 2b), p. 79 (act. 6a), p. 86 (act. 17), p. 97 (act. 1a), p. 149 (act. 9a), p. 167 (act. 2), p. 191 (act. 1a, Cultura), p. 195 (act. 8a, 8b, 8c), p. 197 (act. 11b), p. 199 (act. 13a), p. 215 (act. 2), p. 225 (act. 11), p. 227 (act. 12), p. 271 (act. Cultura), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final)

### 5. Identify products of the target cultures.

5a. Recognize arts, crafts, or graphic representations of the target culture.	SE: p. 27 (act. 2a), p. 36 (act. 14), p. 84 (act. 15a), p. 85 (act. 15b), p. 102 (act. 8a, 8b, 8c), p. 103 (act. 9a, 9b), p. 116 (act. 1), p. 119 (act. 1, 2), p. 123 (act. 2a, 2b), p. 129 (act. 12a, Cultura), p. 130 (act. Cultura), p. 131 (act. 14, Cultura), p. 132 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 144 (act. 2a, 2b), p. 145 (act. 3a, 3b, Cultura), p. 152 (act. 12, 13, 14), p. 167 (act. 1), p. 223 (act. 7a, 7c), p. 239 (act. 1a, 1b), p. 243 (act. 5a), p. 269 (act. 6a, Cultura), p. 276 (act. 17), p. 308 (act. 1)
5b. Identify the cultural elements found in music and short video clips.	SE: p. 25 (act. 1a, 1b), p. 80 (act. 7b, 7c), p. 81 (act. 10a), p. 85 (act. Cultura), p. 121 (act. 1b), p. 225 (act. 11, Cultura)

5c. Listen to, read, and identify the products from the target culture.

SE: p. 32 (act. 9a, 9c), p. 35 (act. 12a, 12b), p. 47 (act. Miniproyecto 1), p. 49 (act. 1a), p. 52 (act. 5a) p. 53 (act. 6, 7), p. 58 (act. 14), p. 68 (act. Proyecto final), p. 71 (act. 3), p. 75 (act. 1), p. 77 (act. 2a, 2b), p. 81 (act. 10a, Conexión), p. 82 (act. 12a), p. 86 (act. 17), p. 100 (act. 4a), p. 106 (act. 13, 14, 15, 16), p. 107 (act. ¡Eres reportero/a!), p. 119 (act. 1, 2), p. 121 (act. 1a, 1b), p. 125 (act. 5, 6a, 6b), p. 132 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 167 (act. 1), p. 169 (act. 1b, 1c), p. 179 (act. 12a, 12b), p. 215 (act. 2), p. 217 (act. 1), p. 219 (act. 2a, 2b), p. 221 (act. 4a, 4b, Cultura), p. 227 (act. 15a, Cultura), p. 228 (act. 16, 17), p. 239 (act. Cultura), p. 248 (act. 14, 15), p. 263 (act. 1, 2), p. 265 (act. 1b, 1c), p. 267 (act. 2a, 2b), p. 269 (act. 4), p. 273 (act. Cultura), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 287 (act. 1a, 1b, 1c, Cultura), p. 289 (act. 4a, 4b, Conexión), p. 290 (act. 5a), p. 292 (act. 9a, Cultura), p. 293 (act. 10a), p. 295 (act. 12a, 12d), p. 296 (act. 14, 15), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final), p. 308 (act. 2), p. 311 (act. 1, 2)

## CONNECTIONS

### 6. Connect with other disciplines while using the target language.

6a. Use math skills to convert English measurements to metric system and to convert currencies.

SE: p. 104 (act. Cultura), p. 126 (act. Cultura), p. 127 (act. 10), p. 274 (act. 14a, 14b)

6b. Locate cities, states, and countries where the target language is spoken.

SE: p. 51 (act. 4a), p. 54 (act. 8a), p. 57 (act. 10c), p. 169 (act. 1a), p. 121 (act. 1a), p. 265 (act. 1b, 1c), p. 267 (act. Cultura), p. 306 (act. Proyecto final)

6c. Describe weather in different locations around the world.

SE: p. 269 (act. 3b)

WBK: p. 15 (act. 21), p. 16 (act. 22, 23)

### 7. Interpret information related to diverse perspectives in the target culture.

7a. Exchange ideas on various audio and visual documents to interpret content.

SE: p. 36 (act. 15), p. 70 (act. 1), p. 71 (act. 2), p. 84 (act. 15a), p. 97 (act. 1a), p. 102 (act. 8a), p. 103 (act. 9a), p. 125 (act. 6a, 6b), p. 127 (act. 9b, 9c), p. 132 (act. 16), p. 143 (act. 1a, 1b), p. 144 (act. 2a, 2b), p. 261 (act. 2), p. 308 (act. 2)

7b. Explore authentic websites and materials to interpret topics.	SE: p. 55 (act. 9a), p. 58 (act. 14), p. 116 (act. 1), p. 117 (act. 2), p. 127 (act. 10), p. 150 (act. 10a), p. 179 (act. 12a, 12b), p. 191 (act. 1a), p. 194 (act. 6a), p. 197 (act. 11a), p. 223 (act. 7a, 7c), p. 239 (act. 1a), p. 241 (act. 2a), p. 246 (act. 11a), p. 260 (act. 1), p. 269 (act. 4a, 4b), p. 277 (act. ¡Eres reportero/a!)
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### COMPARISONS

#### 8. Identify characteristics of the target language and the native language.

8a. Observe formal and informal forms of language.	SE: p. 28 (act. 3), p. 29 (act. 5b), p. 73 (act. 1), p. 196 (act. 9c), p. 200 (act. 15c), p. 201 (act. ¡Eres reportero/a)  WBK: p. 18 (act. 26)
8b. Identify word order for dates and placement of descriptors.	SE: p. 85 (act. 15c), p. 98 (act. 2b)  WBK: p. 14 (act. 20)
8c. Identify high-frequency idiomatic expressions.	SE: p. 99 (act. 3a)  TE: p. 120 (act. Linguistic note), p. 122 (act. Present lesson goals)
8d. Identify cognates.	SE: p. 56 (act. Estrategias), p. 86 (act. 18), p. 174 (act. 6a), p. 201 (act. ¡Eres reportero/a)  WBK: p. 53 (act. 1a), p. 57 (act. 5a), p. 188 (act. 2a)

#### 9. Identify products, practices, and perspectives of the target culture and the native culture.

9a. Identify daily routines in the target culture and the native culture.	SE: p. 29 (act. 5b), p. 51 (act. 4b), p. 73 (act. 1, 2), p. 101 (act. 7b), p. 125 (act. 5, 6c), p. 145 (act. 3d, Cultura), p. 147 (act. 6b), p. 167 (act. 1, 2), p. 172 (act. 3c), p. 173 (act. Cultura), p. 174 (act. 6b), p. 175 (act. 7a, 7b, 7c), p. 176 (act. Cultura), p. 177 (act. 11c), p. 191 (act. Cultura), p. 194 (act. 6a, 6c), p. 215 (act. 1), p. 219 (act. Cultura), p. 221 (act. 4a, 4b, Cultura), p. 223 (act. Cultura), p. 241 (act. 2b), p. 263 (act. 1, 2), p. 290 (act. 5b), p. 311 (act. 1, 2)
9b. Identify celebrations in the target culture and the native culture.	SE: p. 36 (act. 15), p. 37 (act. Cultura), p. 73 (act. 1), p. 97 (act. 1c), p. 119 (act. 1), p. 197 (act. 11c), p. 215 (act. 2)
9c. Identify games, stories, songs, and rhymes from the native culture and those from the target culture.	SE: p. 32 (act. 9a), p. 57 (act. 12b), p. 79 (act. 6b), p. 81 (act. 10b), p. 85 (act. Cultura), p. 119 (act. 1, 2), p. 227 (act. 15b), p. 239 (act. Cultura), p. 263 (act. 1, 2)

## COMMUNITIES

### 10. Communicate using the target language within the classroom and globally.

10a. Communicate with speakers of the target language in person or virtually.	SE: p. 114 (act. Proyecto final), p. 117 (act. 4), p. 192 (act. 3), p. 201 (act. ¡Eres reportero/a), p. 210 (act. Proyecto final), p. 237 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 306 (act. Proyecto final)
10b. Identify professions that utilize the target language.	SE: p. 35 (act. 12b), p. 52 (act. 5a) p. 237 (act. Miniproyecto 2), p. 258 (act. Proyecto final)  WBK: p. 52 (act. 1)

### 11. Identify opportunities to use the target language beyond the classroom environment.

11a. Plan real or imaginary travel.	SE: p. 195 (act. 8c), p. 258 (act. Proyecto final), p. 306 (act. Proyecto final)
11b. Attend or view cultural events in person or virtually.	SE: p. 118 (act. 6a), p. 133 (act. ¡Eres reportero/a!), p. 285 (act. Miniproyecto 1), p. 305 (act. Miniproyecto 2)