

Instructional Material Program: DAS REPORTERTEAM 2

2015 World and Native Languages Standards

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

COMMUNICATION	
INTERPERSONAL COMMUNICATION (IC) Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.	p. 0 (act. 1b), p. 3 (act. 2b, 2c, 2d, 3), p. 5 (act. 5a, 5b, 5c), p. 6 (act. 6c), p. 7 (act. 7a, 8a), p. 9 (act. 10b), p. 10 (act. 11a), p. 11 (act. 12b, 12c), p. 12 (act. 13a, 13b, 13c), p. 13 (act. 14c), p. 15 (act. 16a, 16c), p. 16 (act. 17b), p. 17 (act. 18a, 18b, 18c), pp. 18-19 (act. Leiterspiel), p. 21 (act. 1b), p. 23 (act. Kultureller Vergleich), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4c, 5a, 5b, 5c, Kultureller Vergleich), p. 26 (act. 6b, 6c), p. 27 (act. 7b, 7c, 8), p. 29 (act. 11), p. 30 (act. 12, 13, 14, 15), p. 31 (act. 16), p. 32 (act. 17, 18, 19, 20), p. 33 (act. 21, 22, 23), p. 35 (act. Mein Wortschatz), p. 36 (act. 24, 25, 26, 27), p. 39 (act. Kultureller Vergleich), p. 40 (act. 2b, 2c), p. 41 (act. 2d, 3, 4a, 4b), p. 42 (act. 5b, 5c, 5d), p. 43 (act. 6a, 6c, 6e), p. 45 (act. 7a, 7b, 7c, 8a, 8b, 8c, 8d), p. 46 (act. 10), p. 47 (act. 11), p. 48 (act. 12), p. 49 (act. 13, 14, 15), p. 50 (act. 16, 17), p. 51 (act. 18, 19), p. 52 (act. 20, 21), p. 53 (act. 22, 23), p. 56 (act. 24, 25, 26, 27, Mein Wortschatz), p. 57 (act. MINIPROJEKT 2), p. 61 (act. 3), p. 63 (act. 1b), p. 65 (act. Kultureller Vergleich), p. 66 (act. 3a, 3b, 3e), p. 67 (act. 3f), p. 69 (act. 4a, 4b, 4c, 4d, 4e), p. 71 (act. 7), p. 72 (act. 8, 9, 10), p. 73 (act. 11, 12), p. 75 (act. 13, 14a, 14b, 14c, 15), p. 78 (act. 16, 17, 18), p. 81 (act. Kultureller Vergleich), p. 82 (act. 2a, 2b, 2d), p. 83 (act. 3c, 3d, 3e), p. 84 (act. 4b), p. 85 (act. 5b, 5c, 5d), p. 86 (act. 6c, 7a), p. 87 (act. 7b, 7c, 7d, 7e, 8), p. 89 (act. 11), p. 91 (act. 12, 13, 14, 15), p. 93 (act. 16, 17, 18, 19), p. 94 (act. 20, 21, 22), p. 95 (act. 23), p. 98 (act. 24, 25a, 25b, Mein Wortschatz), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. Kultureller Vergleich), p. 108 (act. 3c), p. 109 (act. 4b, 4c, 4d, 5), p. 110 (act. 6a, 6b, 6c, 6d), p. 111 (act. 7d, 7e), p. 112 (act. 8a, 8b, 8d, 8e, 8f), p. 113 (act. 9c, 9d), p. 116 (act. 13), p. 117 (act. 14a, 14b, 15a, 15b, 16, 17), p. 118 (act. 18, 19, 20), p. 119 (act. 21, 22a, 22b, 22c), p. 120 (act. 23, 24), p. 121 (act. 25, 26, 27), p. 124 (act. 28, 29, 30, Mein Wortschatz), p. 127 (act. 1b, Kultureller Vergleich), p. 128 (act. 2d, Kultureller Vergleich), p. 129 (act. 3a, 3b, 3c, 4), p. 130 (act. 5a, 5c, 5d), p. 131 (act. 6c, 6d, 6e, 6f), p. 132 (act. 8), p. 133 (act. 9), p. 134 (act. 10), p. 135 (act. 11, 12, 13, 14), p. 136 (act. 15, 16, 17), p. 137 (act. 18, 19), p. 140 (act. 20, 21, 22, 23, Mein Wortschatz), p. 145 (act. 2), p. 149 (act. 2c,

	Kultureller Vergleich), p. 150 (act. 3a), p. 151 (act. 3b, 3c, 3d, 4a, 4b, 4d, 4e), p. 152 (act. Kultureller Vergleich), p. 153 (act. 5c, 5d, 5e, 5f, 5g, 6), p. 154 (act. 7a, 7c, 7d, Kultureller Vergleich), p. 155 (act. 8c, 8d), p. 157 (act. 11), p. 158 (act. 12), p. 159 (act. 13, 14, 15, 16a, 16b), p. 160 (act. 17, 18), p. 161 (act. 19a, 19b), p. 162 (act. 20, 21), p. 163 (act. 22, 23), p. 166 (act. 24, 25, 26, 27, Mein Wortschatz), p. 169 (act. 1c, Kultureller Vergleich), p. 171 (act. 2c, 2d, 3), p. 172 (act. 4a, 4b, 4d, 4e), p. 173 (act. 5a, 5b, 5c, 5d, 5e), p. 175 (act. 8), p. 177 (act. 9, 10, 11), p. 178 (act. 12a, 12b), p. 179 (act. 13, 14), p. 182 (act. 15, 16, 17, 18, Mein Wortschatz), p. 187 (act. 2), p. 189 (act. 1b), p. 191 (act. Kultureller Vergleich), p. 192 (act. 3a, 3b, 3c, 3d), p. 193 (act. 4b, 4c, 4d, 4e, Kultureller Vergleich), p. 194 (act. 5a), p. 195 (act. 6c, 6d, 7), p. 196 (act. 8a), p. 197 (act. 8c, 8d, 9a, 9b, 9c, Kultureller Vergleich), p. 199 (act. 12), p. 200 (act. 13, 14, 15), p. 201 (act. 16, 17, 18), p. 202 (act. 19, 20, 21), p. 203 (act. 22, 23, 24), p. 204 (act. 25), p. 205 (act. 26, 27), p. 208 (act. 28, 29, 30, Mein Wortschatz), p. 209 (act. MINIPROJEKT 1), p. 211 (act. 1b, 1d, Kultureller Vergleich), p. 213 (act. 2b, 2c, 2d, 3c, 3d), p. 214 (act. 4a, 4b, 4e), p. 215 (act. 5, 6), p. 219 (act. 9, 10, 11, 12), p. 220 (act. 13), p. 221 (act. 14, 15), p. 224 (act. 16, 17, 18, Mein Wortschatz), p. 229 (act. 2), p. 231 (act. 1b, 1c), p. 233 (act. Kultureller Vergleich), p. 234 (act. 3a, 3c), p. 235 (act. 4b, 4c, Kultureller Vergleich), p. 236 (act. 5a, 5d, Kultureller Vergleich), p. 237 (act. 6c, 6d, 6e, 7), p. 239 (act. 8a, 8b, 8d, 8e), p. 242 (act. 12), p. 243 (act. 13a, 13b, 14, 15, 16), p. 244 (act. 17), p. 245 (act. 18, 19), p. 246 (act. 20, 21), p. 247 (act. 22), p. 250 (act. 23, 24, 25, Mein Wortschatz), p. 253 (act. 1c, Kultureller Vergleich), p. 254 (act. Kultureller Vergleich), p. 255 (act. 2b, 2c, 2d, 2e), p. 257 (act. 3c, 3d, 4a, 4c, 4d, Kultureller Vergleich), p. 259 (act. 7), p. 260 (act. 8, 9), p. 261 (act. 10), p. 262 (act. 11, 12), p. 263 (act. 13, 14, 15), p. 265 (act. 16, Mein Wortschatz), p. 266 (act. 17, 18), p. 271 (act. 2).
INTERPRETIVE LISTENING (IL) Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.	p. 6 (act. 6b), p. 7 (act. 8b, 8c), p. 9 (act. 10a), p. 11 (act. 12a), p. 13 (act. 14a, 14b), p. 14 (act. 15a, 15b), p. 15 (act. 16b), p. 25 (act. 5a, 5b), p. 27 (act. 7a, 7b), p. 40 (act. 2b, 2c), p. 43 (act. 6c, 6d), p. 86 (act. 6a, 6b), p. 87 (act. 7c, 7d), p. 108 (act. 3b), p. 111 (act. 7b, 7c), p. 128 (act. 2b, 2c), p. 131 (act. 6c), p. 155 (act. 8a, 8b), p. 192 (act. 3b, 3c, 3d), p. 194 (act. 6a, 6b), p. 213 (act. 3a, 3b), p. 237 (act. 6a, 6b).
INTERPRETIVE READING (IR) Understand, interpret, and analyze what is read or viewed on a variety of topics.	p. 4 (act. 4a), p. 5 (act. 5b), p. 6 (act. 6a), p. 8 (act. 9a), p. 9 (act. 9b), p. 16 (act. 17a), p. 21 (act. 1a), p. 23 (act. 2a, 2c), p. 25 (act. 4a, 4b), p. 26 (act. 6a), p. 28 (act. 9, 10), p. 39 (act. 1a, 1c), p. 40 (act. 2a), p. 42 (act. 5a), p. 43 (act. 6b), p. 46 (act. 9, 10), p. 60 (act. 1a, 1b, 1c), p. 63 (act. 1a), p. 65 (act. 2a, 2c), p. 66 (act. 3c, 3d), p. 69 (act. 4a), p. 70 (act. 5, 6), p. 71 (act. 7), p. 81 (act. 1a, 1b), p. 82 (act. 2b, 2c), p. 83 (act. 3a, 3b, 3c), p. 84 (act. 4a, 4b), p. 85 (act.

	5a), p. 88 (act. 9, 10), p. 89 (act. 11), p. 103 (act. 1a, 1b), p. 105 (act. 1a), p. 107 (act. 2a, 2b, 2c), p. 108 (act. 3a), p. 109 (act. 4a), p. 110 (act. 6b), p. 111 (act. 7a), p. 112 (act. 8c), p. 113 (act. 9a, 9b), p. 114 (act. 10, 11), p. 115 (act. 12), p. 127 (act. 1a, 1c), p. 128 (act. 2a), p. 129 (act. 3a, 3b), p. 130 (act. 5b), p. 131 (act. 6a, 6b), p. 132 (act. 7, 8), p. 144 (act. 1a, 1b, 1c, 1d), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b), p. 150 (act. 3a), p. 151 (act. 3b), p. 152 (act. 5a, 5b), p. 154 (act. 7a, 7b), p. 156 (act. 9, 10), p. 169 (act. 1a, 1b), p. 171 (act. 2a, 2b), p. 172 (act. 4a, 4b, 4c), p. 173 (act. 5a), p. 174 (act. 6, 7), p. 186 (act. 1a, 1b, 1c, 1d), p. 189 (act. 1a), p. 191 (act. 2a, 2b), p. 192 (act. 3a), p. 193 (act. 4a), p. 194 (act. 5a, 5b, 5c), p. 196 (act. 8b), p. 197 (act. 8c), p. 198 (act. 10, 11), p. 211 (act. 1a, 1c), p. 213 (act. 2a), p. 214 (act. 4b, 4c, 4d, 4e), p. 216 (act. 7, 8), p. 228 (act. 1a), p. 229 (act. 1b, 1c), p. 231 (act. 1a), p. 233 (act. 2a, 2b), p. 234 (act. 3b), p. 235 (act. 4a), p. 236 (act. 5b, 5c), p. 239 (act. 8b, 8c), p. 240 (act. 9, 10), p. 253 (act. 1a, 1b), p. 254 (act. 2a), p. 256 (act. 3a, 3b), p. 257 (act. 4b), p. 258 (act. 5, 6), p. 270 (act. 1a, 1b, 1c).
PRESENTATIONAL SPEAKING (PS) Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.	p. 4 (act. 4b), p. 7 (act. 7b), p. 37 (act. MINIPROJEKT 1), p. 47 (act. JETZT BIST DU DRAN!), p. 58 (act. ABSCHLUSSPROJEKT), p. 61 (act. 2), p. 71 (act. JETZT BIST DU DRAN!), p. 85 (act. 5d), p. 100 (act. ABSCHLUSSPROJEKT), p. 125 (act. MINIPROJEKT 1), p. 142 (act. ABSCHLUSSPROJEKT), p. 151 (act. 4c), p. 167 (act. MINIPROJEKT 1), p. 172 (act. 4e), p. 175 (act. JETZT BIST DU DRAN!), p. 184 (act. ABSCHLUSSPROJEKT), p. 197 (act. 8e), p. 209 (act. MINIPROJEKT 1), p. 226 (act. ABSCHLUSSPROJEKT), p. 241 (act. 11, JETZT BIST DU DRAN!), p. 259 (act. JETZT BIST DU DRAN!), p. 267 (act. MINIPROJEKT 2), p. 271 (act. 3).
PRESENTATIONAL WRITING (PW) Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.	p. 9 (act. 9c), p. 10 (act. 11b), p. 11 (act. 12d), p. 29 (act. JETZT BIST DU DRAN!), p. 37 (act. MINIPROJEKT 1), p. 41 (act. 2e), p. 58 (act. ABSCHLUSSPROJEKT), p. 79 (act. MINIPROJEKT 1), p. 89 (act. JETZT BIST DU DRAN!), p. 99 (act. MINIPROJEKT 2), p. 103 (act. 3), p. 115 (act. JETZT BIST DU DRAN!), p. 125 (act. MINIPROJEKT 1), p. 133 (act. JETZT BIST DU DRAN!), p. 141 (act. MINIPROJEKT 2), p. 145 (act. 3), p. 157 (act. JETZT BIST DU DRAN!), p. 167 (act. MINIPROJEKT 1), p. 183 (act. MINIPROJEKT 2), p. 184 (act. ABSCHLUSSPROJEKT), p. 187 (act. 3), p. 197 (act. 8e), p. 199 (act. JETZT BIST DU DRAN!), p. 217 (act. JETZT BIST DU DRAN!), p. 225 (act. MINIPROJEKT 2), p. 229 (act. 3), p. 239 (act. 8f), p. 251 (act. MINIPROJEKT 1), p. 268 (act. ABSCHLUSSPROJEKT).

CULTURES COMPETENCIES	
CULTURES (CUL) Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied.	pp. 0-1 (act. 1a, 1b), p. 2 (act. 2a), p. 3 (act. 3), p. 4 (act. 4a), p. 6 (act. 6a, 6b), p. 8 (act. 9a), p. 9 (act. 9b), p. 11 (act. 12a), p. 14 (act. 15a, 15b), p. 15 (act. 16a, 16b, 16c), p. 16 (act. 17a), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, 2c), p. 25 (act. 4a, 4b, 4c), p. 26 (act. 6a), p. 28 (act. 9, 10), p. 29 (act. 11), p. 39 (act. 1a, 1b, 1c), p. 40 (act. 2a), p. 42 (act. 5a), p. 43 (act. 6b), p. 45 (act. 7a, 7b), p. 46 (act. 9, 10), p. 47 (act. JETZT BIST DU DRAN!), p. 58 (act. ABSCHLUSSPROJEKT), p. 63 (act. 1a), p. 65 (act. 2a, 2b, 2c), p. 66 (act. 3b, 3c, 3d), p. 67 (act. 3f), p. 69 (act. 4a, 4b), p. 70 (act. 5, 6), p. 71 (act. 7), p. 81 (act. 1a, 1b), p. 83 (act. 3a, 3b), p. 84 (act. 4a, 4b), p. 85 (act. 5a), p. 86 (act. 6a, 6b, 7a), p. 88 (act. 9, 10), p. 89 (act. 11), p. 105 (act. 1a, 1b), p. 107 (act. 2a, 2c), p. 110 (act. 6a, 6b, 6c), p. 111 (act. 7a, 7b, 7c), p. 112 (act. 8c, 8d), p. 114 (act. 10, 11), p. 115 (act. 12), p. 127 (act. 1a, 1c), p. 128 (act. 2a), p. 130 (act. 5a, 5b, 5d), p. 131 (act. 6a, 6b), p. 132 (act. 7, 8), p. 133 (act. 9), p. 144 (act. 1), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b), p. 151 (act. 3b, 3d), p. 154 (act. 7c), p. 156 (act. 9, 10), p. 157 (act. 11, JETZT BIST DU DRAN!), p. 169 (act. 1a), p. 172 (act. 4c), p. 173 (act. 5a), p. 174 (act. 6, 7), p. 189 (act. 1a, 1b), p. 191 (act. 2a, 2b), p. 192 (act. 3a, 3b, 3c, 3d), p. 194 (act. 5a, 5b, 5c, 6a, 6b), p. 196 (act. 8a, 8b), p. 197 (act. 8c, 8d), p. 198 (act. 10, 11), p. 199 (act. 12), p. 211 (act. 1a, 1b, 1c, 1d), p. 213 (act. 2a, 2c, 2d, 3a, 3b, 3c), p. 214 (act. 4a, 4b, 4c, 4d, 4e), p. 216 (act. 7, 8), p. 225 (act. MINIPROJEKT 2), p. 228 (act. 1), p. 231 (act. 1a, 1b, 1c), p. 233 (act. 2a, 2b), p. 234 (act. 3a, 3b), p. 235 (act. 4a), p. 236 (act. 5a, 5b, 5c), p. 240 (act. 9, 10), p. 241 (act. 11), p. 244 (act. 17), p. 245 (act. 18), p. 253 (act. 1a, 1b), p. 254 (act. 2a), p. 256 (act. 3a, 3b), p. 257 (act. 3c, 3d, 4a, 4b, 4c), p. 258 (act. 5, 6), p. 259 (act. 7, JETZT BIST DU DRAN!).
CONNECTIONS (CON) Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using the target language to develop critical thinking and creative problem solving.	p. 2 (act. 2a), p. 4 (act. 4b), p. 9 (act. 9c), p. 25 (act. 4a, 4b), p. 28 (act. 9, 10), p. 29 (act. JETZT BIST DU DRAN!), p. 46 (act. 9, 10), p. 47 (act. 11, JETZT BIST DU DRAN!), p. 70 (act. 5, 6), p. 71 (act. 7, JETZT BIST DU DRAN!), p. 84 (act. 4a, 4b), p. 88 (act. 9, 10), p. 89 (act. 11, JETZT BIST DU DRAN!), p. 114 (act. 10, 11), p. 115 (act. 12), p. 132 (act. 7, 8), p. 133 (act. 9, JETZT BIST DU DRAN!), p. 151 (act. 3b, 4b), p. 156 (act. 9, 10), p. 157 (act. 11, JETZT BIST DU DRAN!), p. 173 (act. 5a), p. 174 (act. 6, 7), p. 175 (act. 8, JETZT BIST DU DRAN!), p. 184 (act. ABSCHLUSSPROJEKT), p. 198 (act. 11), p. 199 (act. 12, JETZT BIST DU DRAN!), p. 216 (act. 7, 8), p. 217 (act. JETZT BIST DU DRAN!), p. 226 (act. ABSCHLUSSPROJEKT), p. 240 (act. 9, 10), p. 241 (act. 11, JETZT BIST DU DRAN!), p. 258 (act. 5, 6), p. 259 (act. 7, JETZT BIST DU DRAN!).

COMPARISONS (COMP) Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own.	p. 23 (act. Kultureller Vergleich), p. 25 (act. Kultureller Vergleich), p. 27 (act. 7c), p. 28 (act. 9), p. 31 (act. 2. The verbs müssen and dürfen + infinitive), p. 39 (act. Kultureller Vergleich), p. 42 (act. 5d), p. 45 (act. 8d), p. 46 (act. 9), p. 47 (act. 11), p. 52 (act. 3. Personal pronouns in the dative), p. 65 (act. Kultureller Vergleich), p. 70 (act. 5), p. 74 (act. 3. The Perfekt with haben), p. 81 (act. 1a, Kultureller Vergleich), p. 88 (act. 9), p. 98 (act. THE PRONUNCIATION OF ST AND SP), p. 107 (act. Kultureller Vergleich), p. 110 (act. 6a, 6b, 6c, 6d), p. 111 (act. 7d), p. 115 (act. JETZT BIST DU DRAN!), p. 120 (act. 4. The comparative adjectives), p. 124 (act. THE PRONUNCIATION OF B, D, AND G), p. 127 (act. Kultureller Vergleich), p. 128 (act. Kultureller Vergleich), p. 132 (act. 7), p. 134 (act. 1. Two-way prepositions + accusative), p. 137 (act. 3. Expressing cause with weil), p. 140 (act. THE CONSONANTS L AND N), p. 149 (act. Kultureller Vergleich), p. 150 (act. 3a), p. 151 (act. 4e), p. 152 (act. Kultureller Vergleich), p. 154 (act. Kultureller Vergleich), p. 156 (act. 9), p. 158 (act. 1. The comparative), p. 160 (act. 2. The superlative), p. 161 (act. 3. Suffixes for noun formation), p. 166 (act. PHONETIC "FALSE FRIENDS"), p. 169 (act. Kultureller Vergleich), p. 172 (act. 4c, 4d), p. 173 (act. 5c, 5d), p. 176 (act. 1. Reflexive verbs), p. 178 (act. 2. Subordinate clauses with dass), p. 182 (act. THE GLOTTAL STOP), p. 191 (act. Kultureller Vergleich), p. 193 (act. Kultureller Vergleich), p. 197 (act. Kultureller Vergleich), p. 198 (act. 10), p. 203 (act. 4. The question word welch-nominative), p. 208 (act. THE PRONUNCIATION OF CH), p. 211 (act. Kultureller Vergleich), p. 215 (act. 5), p. 217 (act. JETZT BIST DU DRAN!), p. 218 (act. 1. Adjectives with ein, eine), p. 221 (act. 2. The demonstrative articles dieser, diese, dieses), p. 224 (act. THE PRONUNCIATION OF IE AND EI), p. 233 (act. Kultureller Vergleich), p. 235 (act. Kultureller Vergleich), p. 236 (act. 5d, Kultureller Vergleich), p. 239 (act. 8e), p. 253 (act. Kultureller Vergleich), p. 254 (act. Kultureller Vergleich), p. 257 (act. 4c, Kultureller Vergleich), p. 261 (act. 2. Question words with prepositions).
COMMUNITIES (COM) Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement.	p. 5 (act. 5c), p. 12 (act. 13c), p. 13 (act. 14c), p. 17 (act. 18c), p. 26 (act. 6b), p. 43 (act. 6e), p. 57 (act. MINIPROJEKT 2), p. 61 (act. 3), p. 79 (act. MINIPROJEKT 1), p. 99 (act. MINIPROJEKT 2), p. 100 (act. ABSCHLUSSPROJEKT), p. 113 (act. 9c), p. 141 (act. MINIPROJEKT 2), p. 145 (act. 3), p. 171 (act. 2d), p. 184 (act. ABSCHLUSSPROJEKT), p. 187 (act. 2), p. 193 (act. 4e), p. 195 (act. 6d), p. 209 (act. MINIPROJEKT 1), p. 225 (act. MINIPROJEKT 2), p. 229 (act. 3), p. 239 (act. 8f), p. 251 (act. MINIPROJEKT 1), p. 268 (act. ABSCHLUSSPROJEKT), p. 271 (act. 2).