

# Instructional Material Program: REPORTERS FRANCOPHONES 3

2005 Connecticut World Language Curriculum Framework

**LEVEL:** INTERMEDIATE LOW TO INTERMEDIATE MID

CONTENT STANDARDS	EVIDENCE
<p><b>CONTENT STANDARD 1: COMMUNICATION</b></p> <p>Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)</p>	<p>pp. 0-1 (act. 1a, 1b), p. 2 (act. 2a), p. 3 (act. 3a, 3b, 3c), p. 4 (act. 4a, 4b, 4c), p. 8 (act. 11), p. 9 (act. 12a, 12b, 12c, 12d), p. 10 (act. 13a, 13b), p. 11 (act. 14a, 14e, 14f), p. 12 (act. 15b, 15c), p. 13 (act. 16b), p. 14 (act. 17c), p. 15 (act. 18a, 18b, 18c), p. 16 (act. 20), pp. 20-21 (act. 1a, 1b), pp. 22-23 (act. 2a, 2b), p. 24 (act. 3b), p. 25 (act. 4c, 4d, 4e), pp. 26-27 (act. 5a, 5d, 5e), pp. 28-29 (act. 8), p. 31 (act. 9, 10, 11, 12), p. 33 (act. 13, 14, 15, 16, 17), pp. 38-39 (act. 1a), pp. 40-41 (act. 2c, 2d, 2e, 2f, 3), p. 42 (act. 4c), p. 43 (act. 5a, 5b, 5c, 5d, 6c), p. 45 (act. 8d), pp. 46-47 (act. 12), p. 49 (act. 13, 14, 15, 16), p. 51 (act. 17, 18, 19, 20), p. 53 (act. 21, 22, 23), p. 57 Mini-projet 2, p. 58 Projet final, pp. 60-61 (act. 3), pp. 62-63 (act. 1b), pp. 64-65 (act. 3a), pp. 66-67 (act. 3a, 3c, 3d), p. 67 (act. 4a), p. 68 (act. 5a, 5b), p. 69 (act. 5c, 6, 8a, 8b), p. 70 (act. 9a, 9c), p. 71 (act. 10a, 10c, 10d), pp. 72-73 (act. 13), p. 75 (act. 14, 15, 16, 17), p. 77 (act. 18, 19, 20, 21), p. 79 (act. 22, 23, 24, 25), p. 82 (act. 26), pp. 84-85 (act. 1a, 1c), p. 86 (act. 2a), p. 87 (act. 2c, 3c), p. 89 (act. 4d, 4f), pp. 90-91 (act. 6), p. 93 (act. 7, 8, 9), p. 95 (act. 10, 11, 12, 13), p. 98 (act. 14), p. 100 Projet final, p. 103 (act. 3), pp. 104-105 (act. 1b), pp. 106-107 (act. 2a), p. 107 (act. 2c), p. 108 (act. 3a, 3d), p. 109 (act. 4b, 4c, 5), p. 110 (act. 6a, 6b, 6c, 6d, 6e), p. 111 (act. 7a, 7b), pp. 112-113 (act. 8, 9, 10), p. 115 (act. 11, 12, 13, 14, 15), p. 118 (act. 16, 17, 18, 19), p. 119 (act. 20, 21, 22, 23), p. 122 (act. 24), p. 123 Mini-projet 1, p. 125 (act. 1d), pp. 126-127 (act. 2a, 2c, 2d), p. 128 (act. 4c), p. 129 (act. 5a),</p>

	<p>5b, 6), p. 130 (act. 7a, 7b, 7d), p. 131 (act. 8c), pp. 132-133 (act. 11), p. 134 (act. 12, 13, 14), p. 136 (act. 15), p. 137 (act. 16a, 16b, 17, 19), p. 140 (act. 20), p. 141 Mini-projet 2, p. 142 Projet final, p. 145 (act. 2), pp. 148-149 (act. 2a), p. 150 (act. 3a, 4), p. 151 (act. 5a, 5d, 5f), p. 152 (act. 6a), p. 153 (act. 6b), p. 154 (act. 7c, 7d), p. 155 (act. 8b, 9a, 9b), pp. 156-157 (act. 11, “C'est vous les reporters!”), p. 159 (act. 13, 14, 15), p. 161 (act. 16, 17, 18, 19), p. 163 (act. 20, 21, 22, 23), p. 166 (act. 24), p. 167 Mini-projet 1, p. 170 (act. 2d, 2e), p. 171 (act. 3a, 3d), p. 172 (act. 4e), pp. 174-175 (act. 7, 8), p. 177 (act. 9, 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17), p. 184 Projet final, p. 187 (act. 2), pp. 188-189 (act. 1b), pp. 192-193 (act. 3b, 3d, 3e, 4), pp. 194-195 (act. 5a), p. 195 (act. 6b, 6c, 6d), pp. 196-197 (act. 8, 9), p. 199 (act. 10, 11, 12, 13a, 13b), p. 201 (act. 14, 15, 16, 17), p. 205 Mini-projet 1, pp. 206-207 (act. 1a, 1b), p. 208 (act. 2c), p. 209 (act. 2d, 3a), p. 211 (act. 5a, 5c), p. 212 (act. 6d, 6e), p. 213 (act. 7c), pp. 214-215 (act. 10, 11), p. 217 (act. 12, 13, 14, 15), p. 218 (act. 16, 17), p. 220 (act. 18, 19a, 19b, 20), p. 221 (act. 21, 22, 23), p. 224 (act. 24), p. 226 Projet final, p. 229 (act. 3), pp. 230 (act. 1b), pp. 234-235 (act. 3c, 3d), pp. 236-237 (act. 5d, 6a), p. 239 (act. 7c, 7d, 7e), pp. 240-241 (act. 10), p. 242 (act. 11a, 11b, 11c), p. 243 (act. 12, 13, 14, 15), p. 245 (act. 16, 17, 18, 19, 20), p. 247 (act. 21, 22, 23), p. 250 (act. 24), p. 251 Mini-projet 1, p. 255 (act. 2g, 2h), pp. 256-257 (act. 3a, 3e, 3f), pp. 258-259 (act. 7), p. 262 (act. 8, 9, 10, 11, 12), p. 263 (act. 13, 14, 15), p. 266 (act. 16), p. 267 Mini-projet 2, p. 268 Projet final, p. 271 (act. 3)</p>
<p><b>CONTENT STANDARD 2: COMMUNICATION</b> Students will understand and interpret spoken and written language on a variety of topics. <b>(Interpretive)</b></p>	<p>pp. 0-1 (act. 1a), p. 2 (act. 2b, 2c), p. 3 (act. 3b), p. 4 (act. 4a, 4b), pp. 6-7 (act. 7b, 7c), p. 8 (act. 9), p. 9 (act. 12b, 12c), p. 10 (act. 13a), p. 11 (act. 14b, 14c), p. 12 (act. 15a), p. 13 (act. 16a), p. 14 (act. 17a), p. 16 (act. 19a, 19b, 20), p. 17 (act. 21a, 21b), pp. 20-21 (act. 1a, 1b), p. 23 (act. 2c, “Culture”), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a, 4b), pp. 26-27 (act. 5b, 5c), pp. 28-29 (act. 6, 7), p. 33 (act. 13), p. 39 (act. 1b, 1c, “Culture”), pp. 40-41 (act. 2a, 2b), p. 42 (act. 4a, 4b), p. 43 (act. 5a, 5b), p. 44 (act. 7a,</p>

	<p>7b, 7c, “Culture”), p. 45 (act. 8b, 8c), pp. 46-47 (act. 9, 10), p. 53 (act. 21), pp. 60-61 (act. 1a, 1b, 1c), pp. 62-63 (act. 1a, 1b), pp. 64-65 (act. 3a, 3b, “Culture”), pp. 66-67 (act. 3a, 3b, 3c), p. 67 (act. 4b), p. 68 (act. 5b), p. 69 (act. 8a), p. 70 (act. 9b), p. 71 (act. 10a, 10b), pp. 72-73 (act. 11, 12), pp. 84-85 (act. 1b, 1c), p. 85 (act. “Culture”), pp. 86-87 (act. 2b, 3a, 3b), pp. 88-89 (act. 4a, 4b, 4c, 4f), pp. 90-91 (act. 5), p. 95 (act. 13), p. 102 (act. 1a, 1b), pp. 104-105 (act. 1a, 1b), p. 107 (act. 2b), p. 108 (act. 3b, 3c), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 111 (act. 7a), pp. 112-113 (act. 8, 9), p. 118 (act. 19), pp. 124-125 (act. 1a, 1b), pp. 126-127 (act. 2a, 2b, 3a, 3b), p. 128 (act. 4a, 4b), p. 129 (act. “Culture”), p. 130 (act. 7b, 7c), p. 131 (act. 8a), pp. 132-133 (act. 9, 10), p. 137 (act. 16a, 16b), pp. 146-147 (act. 1a, 1b), p. 148 (act. 2a, 2b), p. 149 (act. “Culture”), p. 151 (act. 5a, 5b, 5c, 5d, 5e), p. 152 (act. 6a), p. 154 (act. 7a, 7b, 7c), p. 155 (act. 8a, 9a), pp. 156-157 (act. 10, 11), pp. 168-169 (act. 1a, 1b, “Culture”), p. 170 (act. 2a, 2b, 2c), p. 171 (act. 3a, 3b), p. 172 (act. 4a, 4b, 4c), p. 173 (act. 5a, 5b, 5c, 5d), pp. 174-175 (act. 6, 7), p. 179 (act. 13), p. 186 (act. 1a), p. 187 (act. 1b), pp. 188-189 (act. 1a, 1b), pp. 190-191 (act. 2a, 2b), pp. 192-193 (act. 3b, 3c), pp. 194-195 (act. 5b, 5c, 6a, 6c), pp. 196-197 (act. 7, 8), p. 199 (act. 10), p. 201 (act. 14), pp. 206-207 (act. 1a), p. 207 (act. 1c, “Culture”), p. 208 (act. 2a, 2b), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 5a, 5b), p. 212 (act. 6a, 6b, 6c), p. 213 (act. 7a, 7b), pp. 214-215 (act. 9), p. 217 (act. 12), p. 220 (act. 18), pp. 228-229 (act. 1a, 1b), pp. 230-231 (act. 1a, 1b), pp. 232-233 (act. 2a, 2b), pp. 234-235 (act. 3a, 3b, 4a, 4b), pp. 236-237 (act. 5a, 5b, 5c, 6a), p. 238 (act. 7a, 7b, “Culture”), pp. 240-241 (act. 8, 9), p. 247 (act. 23), pp. 252-253 (act. 1a, 1b, “Culture”), p. 255 (act. 2d, 2e, 2f), pp. 256-257 (act. 3b, 3c, 3d, 3e, 3f, 4a, 4b), pp. 258-259 (act. 5), pp. 270-271 (act. 1a, 1b, 1c, 1d)</p>
<p><b>CONTENT STANDARD 3: COMMUNICATION</b> Students will present information, concepts and ideas to listeners or readers on a variety of topics. (Presentational)</p>	<p>p. 2 (act. 2c, 2d), p. 5 (act. 5, 6), pp. 6-7 (act. 7a, 7c, 7d, 8), p. 8 (act. 10), p. 11 (act. 14d), p. 12 (act. 15d), p. 13 (act. 16c), p. 14 (act. 17b), p. 16 (act. 19c), p. 17 (act. 21c), p. 24 (act. 3d), pp. 26-27 (act. 5f), pp. 28-29 (act. 7, “C’est vous</p>

les reporters!”), p. 33 (act. 17), p. 36 (act. 18), p. 37 Mini-projet 1, p. 39 (act. 1c), p. 42 (act. 4d), p. 43 (act. 6a, 6b), p. 44 (act. 7d), p. 45 (act. 8a, 8e), pp. 46-47 (act. 11, “C'est vous les reporters!”), p. 53 (act. 23), p. 56 (act. 24), p. 57 Mini-projet 2, p. 58 Projet final, pp. 60-61 (act. 1c, 2), p. 65 (act. “Culture”), pp. 66-67 (act. 4c), p. 69 (act. 7), p. 71 (act. 10d), pp. 72-73 (act. “C'est vous les reporters!”), p. 77 (act. 21), p. 83 Mini-projet 1, p. 85 (act. “Culture”), p. 87 (act. 2d), p. 88 (act. 4a), p. 89 (act. 4e, 4f), p. 91 (act. “C'est vous les reporters!”), p. 98 (act. 14), p. 99 Mini-projet 2, p. 100 Projet final, p. 103 (act. 2), p. 107 (act. “Culture”), p. 108 (act. 3b), p. 113 (act. “C'est vous les reporters!”), p. 115 (act. 15), p. 119 (act. 23), p. 123 Mini-projet 1, p. 127 (act. 2e, 3c), p. 129 (act. “Culture”), p. 131 (act. 8b), pp. 132-133 (act. “C'est vous les reporters!”), p. 137 (act. 18), p. 141 Mini-projet 2, p. 142 Projet final, p. 145 (act. 3), p. 149 (act. 2c, “Culture”), p. 150 (act. 3b), p. 152 (act. 6a), p. 153 (act. 6c, 6d), p. 154 (act. 7a, 7b), p. 155 (act. 9a), pp. 156-157 (act. 12, “C'est vous les reporters!”), p. 159 (act. 15), p. 163 (act. 23), p. 167 Mini-projet 1, p. 169 (act. “Culture”), p. 171 (act. 3c), p. 172 (act. 4a, 4c, 4d), p. 173 (act. 5a, 5e), pp. 174-175 (act. “C'est vous les reporters!”), p. 179 (act. 16), p. 182 (act. 17), p. 183 Mini-projet 2, p. 184 Projet final, p. 187 (act. 3), pp. 192-193 (act. 3a, 3c, 3f), p. 195 (act. 6b), p. 197 (act. “C'est vous les reporters!”), p. 204 (act. 18), p. 205 Mini-projet 1, p. 207 (act. “Culture”), p. 209 (act. 3b), p. 210 (act. 4a, 4c), p. 211 (act. 5d), p. 212 (act. 6a, “Culture”), p. 213 (act. 7d, 8), pp. 214-215 (act. 11) p. 215 (act. “C'est vous les reporters!”), p. 225 Mini-projet 2, p. 226 Projet final, p. 229 (act. 2), pp. 232-233 (act. 2c), p. 227 (act. 6b, 6c), p. 239 (act. 7f), p. 241 (act. “C'est vous les reporters!”), p. 251 Mini-projet 1, p. 253 (act. 1c, “Culture”), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2i), pp. 256-257 (act. 3c, 3d, 4b), pp. 258-259 (act. 6, “C'est vous les reporters!”), p. 263 (act. 15), p. 267 Mini-projet 2, p. 268 Projet final, p. 271 (act. 2)

**CONTENT STANDARD 4: CULTURES**

Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.

pp. 0-1 (act. 1a, 1b), p. 2 (act. 2a, 2b), p. 4 (act. 4a, 4b, 4c), p. 5 (act. 5), pp. 6-7 (act. 7a, 7b, 7c), p. 17 (act. 21a, 2b), pp. 20-21 (act. 1a, 1b), p. 23 (act. "Culture"), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a, 4d, 4e), pp. 28-29 (act. 6, 7), p. 31 (act. 12), p. 33 (act. 16), p. 39 (act. "Culture"), p. 44 (act. 7a, 7b, 7c, "Culture"), pp. 46-47 (act. 9, 10, 12), p. 65 (act. "Culture"), pp. 66-67 (act. 3a, 3b, 3d, 4a, 4b, 4c), p. 68 (act. 5a, 5b), p. 69 (act. 8a, 8b), p. 70 (act. 9a, 9b, 9c), p. 71 (act. 10a, 10b), p. 82 (act. 26), p. 83 Mini-projet 1, p. 85 (1a, 1b, 1c, act. "Culture"), p. 86 (act. 2a), p. 87 (act. 2c, 2d), pp. 88-89 (act. 4a, 4b, 4c, 4e), pp. 90-91 (act. 5), p. 98 (act. 14), p. 99 Mini-projet 2, p. 100 Projet final, p. 102 (act. 1a, 1b), pp. 106-107 (act. 2a, 2b, "Culture"), p. 109 (act. 4a), p. 110 (act. 6a, 6b), pp. 112-113 (act. 8, 9, 10), p. 123 Mini-projet 1, pp. 124-125 (act. 1a), p. 129 (act. "Culture"), p. 141 Mini-projet 2, p. 142 Projet final, pp. 146-147 (act. 1a), p. 149 (act. "Culture"), p. 169 (act. "Culture"), p. 212 (act. 6a, 6b, 6c, 6d, "Culture"), p. 213 (act. 8), pp. 214-215 (act. 9, 10), p. 225 Mini-projet 2, p. 226 Projet final, pp. 236-237 (act. 5a, 5b, 5c, 5d, 6a, 6b), pp. 238-239 (act. 7a, 7b, 7c), pp. 240-241 (act. 8, 9, 10), p. 251 Mini-projet 1, p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f, 2g, 2h, 2i), pp. 256-257 (act. 3a, 3b, 3c, 3d), p. 267 Mini-projet 2, p. 268 Projet final, pp. 270-271 (act. 1a, 1b, 1c, 1d)

**CONTENT STANDARD 5: CONNECTIONS**

Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)

p. 15 (act. 18a), p. 20-21 (act. 1a, 1b), p. 25 (act. 4a), pp. 28-29 (act. 6, 7), p. 29 (act. "C'est vous les reporters!"), p. 47 (act. "C'est vous les reporters!"), p. 58 Projet final, pp. 62-63 (act. 1a, 1b), p. 69 (act. 7), pp. 72-73 (act. "C'est vous les reporters!"), p. 91 (act. "C'est vous les reporters!"), p. 99 Mini-projet 2, p. 100 Projet final, pp. 104-105 (act. 1a, 1b), p. 107 (act. "Culture"), p. 113 (act. "C'est vous les reporters!"), p. 123 Mini-projet 1, pp. 124-125 (act. 1a), p. 125 (act. 1b, 1c, 1d), pp. 126-127 (act. 2a, 2b, 2c, 2e), p. 127 (act. 3a, 3b, 3c), p. 128 (act. 4a, 4b, 4c), p. 129 (act. 5a, 5b, 6), p. 130 (act. 7a, 7b, 7c, 7d), p. 131 (act. 8a, 8b, 8c), pp. 132-133 (act. 9, 10, 11), p. 133 (act. "C'est vous les reporters!"), p. 137 (act. 16a, 16b), p. 140 (act. 20), p. 141 Mini-projet 2, p. 142 Projet

	<p>final, p. 144 (act. 1a, 1b, 1c), pp. 146-147 (act. 1a, 1b), pp. 174-175 (act. "C'est vous les reporters!"), pp. 188-189 (act. 1a, 1b), p. 197 (act. "C'est vous les reporters!"), p. 205 Mini-projet 1, p. 207 (act. "Culture"), p. 211 (act. 5a, 5b, 5c, 5d), p. 212 (act. 6a, 6b, 6c, 6d, "Culture"), p. 225 Mini-projet 2, p. 226 Projet final, pp. 230-231 (act. 1a, 1b), pp. 234-235 (act. 3a, 3b), pp. 236-237 (act. 5a, 5b, 5c, 5d, 6a, 6b, 6c), p. 238 (act. 7a, 7b, "Culture"), p. 239 (act. 7c, 7e, 7f), pp. 240-241 (act. 8, 9, 10), p. 241 (act. "C'est vous les reporters!"), p. 251 Mini-projet 1, pp. 252-253 (act. 1a, 1b, 1c, "Culture"), p. 253 (act. "Culture"), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f, 2g, 2h, 2i), pp. 256-257 (act. 2a, 2b, 2c, 2d, 2f, 4a, 4b), pp. 258-259 (act. 6, 7, 8), p. 259 (act. "C'est vous les reporters!"), p. 266 (act. 16), p. 267 Mini-projet 2, p. 268 Projet final, pp. 270-271 (act. 1a, 1b, 1c, 1d)</p>
<p><b>CONTENT STANDARD 6: CONNECTIONS</b></p> <p>Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)</p>	<p>p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a, 4b), p. 29 (act. "C'est vous les reporters!"), pp. 38-39 (act. 1a), p. 44 (act. 7a), p. 60-61 (act. 1a, 1b, 1c), pp. 64-65 (act. 2a), p. 68 (act. 5b), p. 71 (act. 10a, 10b), pp. 72-73 (act. "C'est vous les reporters!"), p. 83 Mini-projet 1, p. 87 (act. 3a, 3b), p. 88 (act. 4a), p. 91 (act. "C'est vous les reporters!"), p. 100 Projet final, p. 103 (act. 1a, 1b), pp. 106-107 (act. 2a), p. 108 (act. 3b, 3c), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 111 (act. 7a, 7b), p. 113 (act. "C'est vous les reporters!"), pp. 124-125 (act. 1a), pp. 126-127 (act. 2a), p. 133 (act. "C'est vous les reporters!"), p. 144 (act. 1a, 1b, 1c), pp. 148-149 (act. 2a), p. 152 (act. 6a), p. 154 (act. 7a, 7b, 7c), pp. 168-169 (act. 1a), p. 171 (act. 3a, 3b), p. 173 (act. 5a, 5b, 5c, 5d), pp. 174-175 (act. "C'est vous les reporters!"), p. 186 (act. 1a), p. 187 (act. 1b), pp. 190-191 (act. 2a), pp. 192-193 (act. 3a, 3b, 3c), p. 197 (act. "C'est vous les reporters!"), pp. 206-207 (act. 1a), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 5a, 5b, 5c, 5d), p. 212 (act. 6a, 6b, 6c, 6d), p. 215 (act. "C'est vous les reporters!"), p. 225 Mini-projet 2, p. 226 Projet final, pp. 228-229 (act. 1a, 1b), pp. 232-233 (act. 2a), pp. 236-237 (act. 5a, 5b, 5c, 5d, 6a, 6b, 6c), pp. 252-253 (act. 1a), p. 259 (act. "C'est vous les reporters!")</p>

<p><b>CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES</b></p> <p>Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.</p>	<p>p. 31 (act. 9, 10, 11), p. 28-29 (act. 6, 7), p. 33 (act. 14), p. 42 (act. 4c), p. 43 (act. 5c), p. 49 (act. 14, 15), p. 67 (act. 3c), p. 69 (act. 5c), p. 71 (act. 10c), pp. 72-73 (act. 11), p. 89 (act. 4d), pp. 90-91 (act. 5, 6), p. 108 (act. 3b), p. 109 (act. 4b, 4c), p. 110 (act. 6d), p. 111 (act. 7a, 7b), p. 112-113 (act. 8, 9, 10), pp. 126-127 (act. 2d), p. 145 (act. 2, 3), p. 155 (act. 8b), pp. 156-157 (act. 10, 11, 12), p. 195 (act. 6c), pp. 196-197 (act. 7, 8, 9), p. 208 (act. 2c), p. 213 (act. 7c), pp. 214-215 (act. 10, 11), pp. 234-235 (act. 3c), p. 239 (act. 7d), p. 245 (act. 20), p. 257 (act. 3e), pp. 258-259 (act. 5, 6)</p>
<p><b>CONTENT STANDARD 8: COMPARISON AMONG CULTURES</b></p> <p>Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 2 (act. 2d), p. 23 (act. "Culture"), p. 25 (act. 4e), p. 28 (act. 7), p. 29 (act. "C'est vous les reporters!"), p. 37 Mini-projet 1, p. 39 (act. 1c, "Culture"), p. 44 (act. "Culture"), p. 47 (act. "C'est vous les reporters!"), p. 57 Mini-projet 2, p. 58 Projet final, p. 65 (act. "Culture"), p. 82 (act. 26), p. 83 Mini-projet 1, p. 85 (act. "Culture"), p. 86 (act. 2a), p. 87 (act. 2c, 3c), p. 91 (act. "C'est vous les reporters!"), p. 98 (act. 14), p. 99 Mini-projet 2, p. 100 Projet final, p. 107 (act. "Culture"), p. 113 (act. "C'est vous les reporters!"), p. 123 Mini-projet 1, p. 129 (act. "Culture"), p. 133 (act. "C'est vous les reporters!"), p. 141 Mini-projet 2, p. 142 Projet final, p. 149 (act. "Culture"), p. 167 Mini-projet 1, p. 169 (act. "Culture"), pp. 174-175 (act. "C'est vous les reporters!"), p. 197 (act. "C'est vous les reporters!"), p. 205 Mini-projet 1, p. 207 (act. "Culture"), p. 212 (act. "Culture"), p. 213 (act. 8), p. 225 Mini-projet 2, p. 226 Projet final, p. 238 (act. 7a, 7b, "Culture"), p. 241 (act. "C'est vous les reporters!"), p. 251 Mini-projet 1, p. 253 (act. "Culture"), p. 259 (act. "C'est vous les reporters!"), p. 267 Mini-projet 2, p. 268 Projet final</p>
<p><b>CONTENT STANDARD 9: COMMUNITIES</b></p> <p>Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.</p>	<p>pp. 6-7 (act. 8), p. 15 (act. 18a), p. 25 (act. 4a, 4b, 4e), p. 29 (act. "C'est vous les reporters!"), p. 31 (act. 12), p. 33 (act. 17), p. 36 (act. 18), p. 37 Mini-projet 1, pp. 46-47 (act. 11, "C'est vous les reporters!"), p. 47 (act. "C'est vous les reporters!"), p. 57 Mini-projet 2, p. 58 Projet final, p. 70 (act. 9a, 9b, 9c), pp. 72-73 (act. "C'est vous les reporters!"), p. 82 (act. 26), p. 83</p>

Mini-projet 1, p. 91 (act. “C'est vous les reporters!”), p. 99 Mini-projet 2, p. 100 Projet final, p. 113 (act. “C'est vous les reporters!”), p. 123 Mini-projet 1, p. 133 (act. “C'est vous les reporters!”), p. 140 (act. 20), p. 141 Mini-projet 2, p. 142 Projet final, p. 145 (act. 2), p. 167 Mini-projet 1, pp. 174-175 (act. “C'est vous les reporters!”), p. 183 Mini-projet 2, p. 184 Projet final, p. 197 (act. “C'est vous les reporters!”), p. 205 Mini-projet 1, p. 215 (act. “C'est vous les reporters!”), p. 225 Mini-projet 2, p. 226 Projet final, p. 241 (act. “C'est vous les reporters!”), p. 251 Mini-projet 1, p. 259 (act. “C'est vous les reporters!”), p. 267 Mini-projet 2, p. 268 Projet final