

Instructional Material Program: CAP SUR 3

Idaho Content Standards World Languages (2024)

LEVEL III

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

| Code | Standard | Evidence |
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| L3.WL.1.1 | ask and respond to questions about everyday life with simple elaboration in spoken and written conversation; | SE: p. 13 (act. 7), pp. 14-15 (act. 1, 2, 3), p. 19 (act. 4), p. 23 (act. “Des lettres et des sons”), pp. 26-27 (act. 1, 2, 3), p. 35 (act. “Des lettres et des sons”), pp. 38-39 (act. 1, 2), p. 41 (act. “Joue”, 3), p. 44 (act. 1), p. 45 (act. 1), p. 47 (act. “Des lettres et des sons”), pp. 50-51 (act. 1), p. 53 (act. “Joue”), p. 55 (act. “Joue”), p. 59 (act. “Des lettres et des sons”), p. 64 (act. 3), p. 65 (act. “Joue”), p. 67 (act. 5), p. 68 (act. 3), p. 71 (act. “Des lettres et des sons”), p. 72 (act. Mission bricolo), p. 79 (act. 2, 3), p. 80 (act. 1), p. 81 (act. “Joue”), p. 83 (act. “Des lettres et des sons”). |
| L3.WL.1.2 | express and exchange personal opinions or preferences with simple supporting statements or strings of sentences in spoken and written conversation; | SE: p. 11 (act. 3b), p. 18 (act. 1), p. 21 (act. 3), p. 29 (act. 4), p. 31 (act. 4a), p. 37 (act. 2), pp. 38-39 (act. 2), p. 42 (act. 2), p. 44 (act. 3), p. 49 (act. 2), p. 65 (act. “Joue”), pp. 74-75 (act. 2), p. 76 (act. 2), p. 84 (act. Mission bricolo). |
| L3.WL.1.3 | ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation; | SE: p. 13 (act. 6), p. 17 (act. 4, “Joue”), p. 19 (act. “Joue”), p. 24 (act. Mission bricolo). |

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| L3.WL.1.4 | articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation; | SE: p. 25 (act. 2), p. 29 (act. 3). Cahier: p. 20 (act. 1), p. 21 (act. 3). |
| L3.WL.1.5 | interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures; | SE: p. 12 (act. 4), p. 14 (act. 4), p. 16 (act. 2, 3), p. 19 (act. "Joue"), p. 29 (act. "Joue"), p. 31 (act. "Joue"), p. 33 (act. "Joue"), p. 38 (act. 3), p. 41 (act. "Joue", 3), p. 42 (act. 2), p. 45 (act. "Joue"), p. 56 (act. "Joue"), p. 60 (act. Mission bricolo), p. 62 (act. 4), p. 65 (act. "Joue"), p. 66 (act. "Joue"), p. 67 (act. 5), p. 69 (act. "Joue"), p. 72 (act. Mission bricolo), p. 79 (act. "Joue"), p. 80 (act. 3), p. 81 (act. "Joue"). |
| L3.WL.1.6 | interact and react in formal and informal writing using culturally appropriate expressions and style. | SE: p. 17 (act. "Joue"), p. 24 (act. Mission bricolo), p. 44 (act. 3), p. 48 (act. Mission bricolo), p. 72 (act. Mission bricolo). |

INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

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| L3.WL.2.1 | demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts; | SE: p. 21 (act. "Vidéo"), p. 29 (act. 3), p. 31 (act. "Vidéo"), p. 43 (act. 4), p. 45 (act. "Vidéo"), p. 65 (act. "Vidéo"), p. 76 (act. "Vidéo"). |
| L3.WL.2.2 | paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials; | SE: p. 11 (act. 3a), p. 18 (act. 2), p. 20 (act. 1), p. 21 (act. 2), p. 28 (act. 1), p. 30 (act. 2), p. 32 (act. 2), p. 37 (act. 1), p. 40 (act. 1b), p. 41 (act. 2), p. 42 (act. 1), p. 44 (act. 2), p. 49 (act. 1), p. 55 (act. 3), p. 57 (act. 4), p. 64 (act. 2), p. 65 (act. 4), p. 66 (act. 2), p. 73 (act. 1), pp. 74-75 (act. 1), p. 77 (act. 3), p. 81 (act. 4), p. 85 (act. 1). |
| L3.WL.2.3 | infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials; | SE: p. 18 (act. 1), p. 19 (act. 3, 5), p. 21 (act. "Vidéo"), p. 25 (act. 1), p. 31 (act. "Vidéo"), p. 33 (act. 5), p. 37 (act. 1), p. 40 (act. 1a), p. 43 (act. 3), p. 45 (act. 5, Vidéo"), p. 49 (act. 1, 2), p. 52 (act. 1), p. 53 (act. 4a), p. 54 (act. 2), p. 55 (act. 4), p. 56 (act. 2), p. 61 (act. 1), p. 65 (act. "Vidéo"), p. 68 (act. 2), p. 69 (act. 4), p. 76 (act. 1), p. 78 (act. 1), p. 80 (act. 2), p. 81 (act. 6), p. 85 (act. 1). |

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| L3.WL.2.4 | compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials. | SE: p. 45 (act. "Vidéo"), p. 57 (act. "Vidéo"). |
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PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

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| L3.WL.3.1 | express and defend an opinion or preference orally and in writing with supporting statements and with recommendations; | SE: p. 37 (act. 3), p. 43 (act. 5), p. 49 (act. 3), p. 84 (act. Mission bricolo). |
| L3.WL.3.2 | narrate situations and events orally and in writing using connected sentences with details and elaboration; | SE: p. 10 (act. 1, "Joue"), p. 11 (act. 2), p. 12 (act. 5), p. 16 (act. 1), p. 28 (act. 2), p. 30 (act. 1, 3), p. 31 (act. "Joue"), p. 32 (act. 1), p. 33 (act. 3, 4), p. 36 (act. Mission bricolo), pp. 50-51 (act. 2, 3), p. 52 (act. 2, 3), p. 53 (act. 5), p. 54 (act. 1), p. 56 (act. 1), p. 57 (act. 3), p. 60 (act. Mission bricolo), pp. 62-63 (act. 3), p. 64 (act. 1), p. 66 (act. 1), p. 67 (act. 3, 4), p. 68 (act. 1), pp. 74-75 (act. 4), p. 81 (act. 5). |
| L3.WL.3.3 | inform others orally and in writing about a variety of topics using connected sentences with details and elaboration. | SE: p. 21 (act. 3, "Joue"), p. 24 (act. Mission bricolo), p. 25 (act. Mission découverte), p. 31 (act. 4b), p. 37 (act. Mission découverte), p. 43 (act. 5), p. 48 (act. Mission bricolo), p. 49 (act. 3), p. 61 (act. Mission découverte), pp. 62-63 (act. 1, 2), p. 69 (act. 5, 6), p. 73 (act. Mission découverte), pp. 74-75 (act. 3), p. 77 (act. 4), p. 85 (act. Mission découverte). |