

Instructional Material Program: REPORTEROS 1

Idaho Content Standards World Languages (2024)

LEVEL I

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

Code	Standard	Evidence
L1.WL.1.1	ask and respond to questions about everyday life in spoken and written conversations;	p. 25 (act. 1b), p. 28 (act. 3), p. 29 (act. 5b), p. 31 (act. 6d, 7), p. 32 (act. 9a), p. 35 (act. 12a, 13b, 13c), p. 36 (act. 15), p. 39 (act. 17), p. 51 (act. 3a, 4b), p. 53 (act. 7), p. 61 (act. 16, 17), p. 63 (act. 20, 21), p. 67 (act. Miniproyecto 2), p. 83 (act. 14), p. 97 (act. 1c), p. 101 (act. 5, 7b), p. 103 (act. 9a), p. 104 (act. Cultura), p. 105 (act. 11, 12), p. 118 (act. 6a), p. 121 (act. 1a), p. 125 (act. 4, 6c), p. 143 (act. 1d), p. 144 (act. 2a, 2c), p. 145 (act. 3a, 3b, 3d, Cultura), p. 146 (act. 4a), p. 147 (act. 4d, 6b), p. 149 (act. 8a, 8b, 8c, 8d), p. 150 (act. 10b), p. 151 (act. 11d), p. 162 (act. Proyecto final), p. 166 (act. 6a), p. 171 (act. 2a), p. 173 (act. 4a, 4b, 5, Cultura), p. 174 (act. 6a, 6b), p. 175 (act. 7a, 7b, 8), p. 176 (act. 10b, Cultura), p. 177 (act. 11c), p. 191 (act. Cultura), p. 197 (act. 11c), p. 199 (act. 13a), p. 219 (act. 2a, Cultura), p. 220 (act. 3d), p. 221 (act. 4a, 5, Cultura), p. 223 (act. Cultura), p. 224 (act. 10a, 10b), p. 227 (act. 15b), p. 243 (act. 5d), p. 246 (act. 11b), p. 257 (act. Miniproyecto 2), p. 269 (act. 3b, 4a, 5), p. 271 (act. 9), p. 275 (act. 14c), p. 279 (act. 21, 22), p. 287 (act. 1a, Cultura), p. 289 (act. 2), p. 291 (act. 6b, 7b), p. 292 (act. 9b), p. 293 (act. 10c), p. 296 (act. 16, 17), p. 305 (act. Miniproyecto 2)
L1.WL.1.2	express and exchange personal opinions or preferences in spoken and written conversation;	p. 27 (act. 2c), p. 47 (act. Miniproyecto 1), p. 78 (act. 3a), p. 79 (act. 4a, 4c), p. 80 (act. 7a, 7d), p. 81 (act. 8), p. 82 (act. 11a, 11b), p. 83 (act. 13a), p. 86 (act. 18, 19), p. 88 (act. 20), p. 89 (act. 21, 22), p. 106

		(act. 15), p. 123 (act. 2c), p. 126 (act. 8), p. 127 (act. 9d), , p. 152 (act. 12, 13), p. 171 (act. 2a, 2d), p. 176 (act. 10a), p. 179 (act. 12a), p. 180 (act. 15), p. 193 (act. 4b), p. 194 (act. 7b), p. 196 (act. 9a), p. 198 (act. 12a), p. 199 (act. 13c), p. 214 (act. 5), p. 221 (act. 4a), p. 228 (act. 18), p. 239 (act. 1c), p. 241 (act. 2b, 3a, 3b), p. 245 (act. 8a), p. 248 (act. 16), p. 269 (act. 3a), p. 270 (act. 7a), p. 271 (act. 8b), p. 290 (act. 5b), p. 295 (act. 13)
L1.WL.1.3	ask and tell others what they need to, should, or must do in spoken and written conversation;	p. 147 (act. 4d), p. 151 (act. 11a, 11e), p. 155 (act. 16, 17), p. 179 (act. 12c, 12d), p. 198 (act. 12a), p. 199 (act. 12c), p. 247 (act. 13b), p. 291 (act. 7b)
L1.WL.1.4	articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;	p. 285 (act. Miniproyecto 1), p. 293 (act. 11), p. 306 (act. Proyecto final), p. 310 (act. 6a)
L1.WL.1.5	participate in formal and informal spoken conversation using culturally appropriate expressions and gestures;	p. 29 (act. 4a, 4b), p. 32 (act. 9d), p. 33 (act. 11), p. 68 (act. Proyecto final), p. 72 (act. 6a), p. 114 (act. Proyecto final), p. 118 (act. 6a, 6b), p. 147 (act. 5), p. 193 (act. 5), p. 210 (act. Proyecto final), p. 214 (act. 6a), p. 223 (act. 8), p. 243 (act. 7), p. 258 (act. Proyecto final), p. 262 (act. 6a), p. 273 (act. 13), p. 284 (act. Miniproyecto 1), p. 293 (act. 11), p. 310 (act. 6a, 6b)
L1.WL.1.6	participate in formal and informal written conversation using culturally appropriate expressions and style.	p. 50 (act. 2c), p. 72 (act. 5), p. 118 (act. 5b), p. 166 (act. 5), p. 192 (act. 3), p. 214 (act. 5), p. 197 (act. 10b), p. 258 (act. Proyecto final), p. 262 (act. 5), p. 310 (act. 5)

INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L1.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;	p. 32 (act. 9c), p. 56 (act. 10a), p. 57 (act. 10b), p. 58 (act. 14), p. 70 (act. 1), p. 71 (act. 2), p. 77 (act. 2a), p. 116 (act. 1), p. 117 (act. 2), p. 127 (act. 9b, 9c), p. 130 (act. 13a), p. 150 (act. 10a), p. 164 (act. 1, 2), p. p. 177 (act. 11a, 11b), p. 179 (act. 12b, 12c, 12d), p. 191 (act. 1b), p. 194 (act. 6a), p. 212 (act. 1a, 1b), p. 223 (act. 7a, 7c), p. 239 (act. 1a), p. 241 (act. 2a), p. 260 (act. 1), p. 261 (act. 2), p. 308 (act. 1, 2b, 2c, 2d, 2e)
-----------	---	--

L1.WL.2.2	identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;	<p>p. 25 (act. 1a, 1b), p. 27 (act. 2b), p. 29 (act. 5a), p. 31 (act. 6a, 6b, 6c), p. 32 (act. 9c), p. 33 (act. 10), p. 35 (act. 12b), p. 36 (act. 14, 15), p. 49 (act. 1a), p. 50 (act. 2a, 2b), p. 51 (act. 4a), p. 52 (act. 5a), p. 53 (act. 6a, 6b), p. 54 (act. 8b, 8c), p. 55 (act. 9a), p. 57 (act. 12a), p. 58 (act. 13, 15), p. 61 (act. 18), p. 71 (act. 2), p. 75 (act. 1), p. 77 (act. 2b), p. 78 (act. 3b, 3c), p. 79 (act. 6a), p. 80 (act. 7c), p. 81 (act. 9a, 10a), p. 82 (act. 12a), p. 85 (act. 15b, 16), p. 86 (act. 17), p. 89 (act. 22), p. 97 (act. 1b), p. 98 (act. 2a), p. 99 (act. 3a, 3b), p. 100 (act. 4a, 4b), p. 101 (act. 7a), p. 102 (act. 8b), p. 103 (act. 9a), p. 104 (act. 10), p. 105 (act. 11), p. 106 (act. 13, 14, 15), p. 109 (act. 19), p. 116 (act. 1), p. 117 (act. 2), p. 118 (act. 5a), p. 121 (act. 1b), p. 123 (act. 2b), p. 124 (act. 3a, 3b), p. 125 (act. 6a, 6b), p. 126 (act. 7), p. 129 (act. 12a), p. 130 (act. 13a), p. 131 (act. 14), p. 132 (act. 16), p. 134 (act. 18b), p. 141 (act. Miniproyecto 1), p. 143 (act. 1c), p. 144 (act. 2b), p. 146 (act. 4a), p. 147 (act. 4b, 4c, 6a), p. 148 (act. 7a), p. 149 (act. 9a), p. 150 (act. 10a), p. 151 (act. 11b, 11c), p. 152 (act. 14), p. 164 (act. 1, 2), p. 169 (act. 1a, 1b, 1c), p. 171 (act. 2b), p. 172 (act. 3a, 3b), p. 174 (act. 6c), p. 175 (act. 7a), p. 176 (act. 10b), p. 180 (act. 13, 14), p. 183 (act. 18), p. 191 (act. 1b), p. 192 (act. 2), p. 194 (act. 6c, 7a), p. 195 (act. 8a, 8b), p. 196 (act. 9b), p. 197 (act. 11b), p. 199 (act. 12b, 13b), p. 200 (act. 14a, 14b), p. 212 (act. 1a, 1b), p. 213 (act. 2), p. 217 (act. 1), p. 219 (act. 2b), p. 220 (act. 3a, 3b), p. 224 (act. 9a), p. 225 (act. 11), p. 227 (act. 12, 13, 15a, Conexión), p. 228 (act. 17), p. 232 (act. 22), p. 239 (act. 1b), p. 241 (act. 4a), p. 243 (act. 5a), p. 246 (act. 11a), p. 247 (act. 13a), p. 248 (act. 15), p. 265 (act. 1b, 1c), p. 267 (act. 2b), p. 269 (act. 6a, Cultura), p. 270 (act. 7b), p. 271 (act. 8a), p. 273 (act. 12a, 12b, 12c), p. 274 (act. 14a, 14b), p. 275 (act. 15), p. 276 (act. 17), p. 287 (act. 1b, 1c), p. 289 (act. 4a), p. 290 (act. 5a), p. 291 (act. 6a), p. 292 (act. 8a, 8b, 8c, 9a), p. 293 (act. 10b), p. 295 (act. 12a), p. 296 (act. 14, 15), p. 308 (act. 1)</p>
L1.CL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;	<p>p. 35 (act. 12a), p. 86 (act. 18), p. 102 (act. 8a), p. 143 (act. 1a, 1c), p. 174 (act. 6a)</p>

L1.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.	p. 58 (act. 14), p. 70 (act. 1), p. 97 (act. 1a), p. 101 (act. 7a), p. 117 (act. 2), p. 125 (act. 6a, 6b, 6c), p. 127 (act. 9b, 9c), p. 130 (act. 13a), p. 143 (act. 1a, 1b), p. 150 (act. 10a), p. 173 (act. 4b, Cultura), p. 176 (act. 10b), p. 177 (act. 11a, 11b), p. 179 (act. 12b, 12c, 12d), p. 191 (act. 1a), p. 194 (act. 6a), p. 212 (act. 1a, 1b), p. 241 (act. 2a), p. 260 (act. 1), p. 261 (act. 2), p. 308 (act. 1, 2b, 2c, 2d)
-----------	--	---

PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

L1.WL.3.1	state and support an opinion or preference orally and in writing;	p. 49 (act. 1b), p. 55 (act. 9b), p. 77 (act. 2c), p. 79 (act. 5), p. 81 (act. 9b), p. 83 (act. 13c), p. 85 (act. 15d), p. 117 (act. 3, 4), p. 130 (act. 13b), p. 132 (act. 17a, 17b), p. 171 (act. 2c), p. 173 (act. 4c), p. 175 (act. 7c), p. 199 (act. 13c), p. 205 (act. 21), p. 221 (act. 6), p. 249 (act. ¡Eres reportero/a!), p. 241 (act. 4b), p. 274 (act. 14a), p. 275 (act. 16), p. 277 (act. ¡Eres reportero/a!), p. 297 (act. ¡Eres reportero/a!), p. 309 (act. 4)
L1.WL.3.2	describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	p. 31 (act. 8), p. 35 (act. 12c, 13), p. 37 (act. ¡Eres reportero/a!), p. 47 (act. Miniproyecto 1), p. 51 (act. 3), p. 57 (act. 11), p. 59 (act. ¡Eres reportero/a!), p. 67 (act. Miniproyecto 2), p. 71 (act. 3, 4), p. 73 (act. 1, 2), p. 81 (act. 10b), p. 82 (act. 12b), p. 87 (act. ¡Eres reportero/a!), p. 95 (act. Miniproyecto 1), p. 99 (act. 3c), p. 101 (act. 6), p. 102 (act. 8c), p. 103 (act. 9b), p. 107 (act. ¡Eres reportero/a!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 119 (act. 1, 2), p. 125 (act. 5), p. 127 (act. 10), p. 129 (act. 11c), p. 131 (act. 15), p. 133 (act. ¡Eres reportero/a!), p. 141 (act. Miniproyecto 1), p. 145 (act. 3), p. 148 (act. 7b, 7c), p. 149 (act. 8c), p. 153 (act. ¡Eres reportero/a!), p. 161 (act. Miniproyecto 2), p. 162 (act. Proyecto final), p. 165 (act. 3, 4), p. 167 (act. 1, 2), p. 173 (act. 4d), p. 175 (act. 9), p. 181 (act. ¡Eres reportero/a!), p. 189 (act. Miniproyecto 1), p. 194 (act. 6a), p. 201 (act. ¡Eres reportero/a!), p. 209 (act. Miniproyecto 2), p. 210 (act. Proyecto final), p. 213 (act. 3), p. 214 (act. 4), p. 215 (act. 1, 2), p. 221 (act. 4b), p. 227 (act. 14), p. 229 (act. ¡Eres reportero/a!), p. 237 (act. Miniproyecto 1), p. 241 (act. 3c), p. 245 (act. 10), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 261 (act. 3, 4), p. 263 (act. 1, 2), p. 269 (act. 4b), p. 289 (act. 4b), p.

	297 (act. ¡Eres reportero/a!), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final), p. 309 (act. 3), p. 311 (act. 1, 2)
--	--