

Instructional Material Program: REPORTEROS 3

Idaho Content Standards World Languages (2024)

LEVEL III

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

Code	Standard	Evidence
L3.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;	p. 17 (act. 1a), p. 23 (act. 6), p. 31 (act. 16, 17), p. 33 (act. 19), p. 41 (act. 2b, 2c, 2e, 2f, 3), p. 43 (act. 6d, 7), p. 47 (act. 10a), p. 48 (act. 12, 15), p. 50 (act. 16, 17), p. 52 (act. 18), p. 53 (act. 19, 20), p. 65 (act. 1a), p. 67 (act. 2a), p. 68 (act. 3b), p. 69 (act. 5a, 5b), p. 71 (act. 6a), p. 73 (act. 9b, 10), p. 75 (act. 11a, 11c, 11e, 12), p. 76 (act. 15), p. 79 (act. 16, 18), p. 81 (act. 19, 20, 21, 22), p. 85 (act. Miniproyecto 1), p. 89 (act. 2d), p. 91 (act. 4d, 6b), p. 99 (act. 15, 16, 17), p. 101 (act. 19, 20, 22), p. 105 (act. Miniproyecto 2), p. 113 (act. 1a), p. 117 (act. 3a, 4), p. 118 (act. 5c), p. 119 (act. 5d), p. 121 (act. 8c, 9d), p. 124 (act. 12), p. 129 (act. 16, 17, 18, 19), p. 133 (act. Miniproyecto 1), p. 139 (act. 6), p. 141 (act. 7d), p. 149 (act. 18), p. 153 (act. Miniproyecto 2), p. 158 (act. 5), p. 161 (act. 1a), p. 167 (act. 6d), p. 174 (act. 19), p. 175 (act. 20a, 20b, 21), p. 185 (act. 2c), p. 187 (act. 4e, 4f), p. 197 (act. 19a, 19b, 20), p. 209 (act. 1a), p. 212 (act. 3a), p. 215 (act. 5a, 5f), p. 217 (act. 8b), p. 219 (act. 9a, 9e), p. 223 (act. 15, 16), p. 225 (act. 17, 18), p. 232 (act. 2a, 2b), p. 233 (act. 3e), p. 235 (act. 4d, 5), p. 236 (act. 6b), p. 237 (act. 7a), p. 243 (act. 14, 15, 16, 17), p. 257 (act. 1a), p. 261 (act. 3d, 3e, 3f), p. 264 (act. 7a), p. 272 (act. 17, 18), p. 272 (act. 19), p. 281 (act. 2a, 3b), p. 285 (act. 7a, 8e, 8f, 8g), p. 290 (act. 13, 14), p. 292 (act. 15, 16), p. 293 (act. 17, 18)

L3.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements or strings of sentences in spoken and written conversation;	<p>p. 19 (act. 2a, 2c), p. 21 (act. 3b, 3e, 4a, 4b), p. 23 (act. 5a), p. 25 (act. 8a, 9a, 9b), p. 26 (act. 10a, 10b, 10c), p. 27 (act. 11a, 11b, 11c, 11d), p. 28 (act. 12, 14, 15), p. 31 (act. 18), p. 33 (act. 20, 21a, 21b, 22a, 22b, 22c), p. 39 (act. 1a, 1b, 1d, Cultura), p. 41 (act. 2a, 2d), p. 43 (act. 6a), p. 45 (act. 8c), p. 47 (act. 10e), p. 48 (act. 14), p. 58 (act. Proyecto final), p. 60 (act. 1d), p. 67 (act. 2c), p. 68 (act. 3a), p. 69 (act. 4c), p. 71 (act. 6d), p. 73 (act. 9c, 9d), p. 87 (act. 1e), p. 90 (act. 4c), p. 91 (act. 5c), p. 92 (act. 7c, 7d), p. 93 (act. 9), p. 95 (act. 10c, 10d), p. 96 (act. 11, 14), p. 108 (act. 1e), p. 110 (act. 5), p. 115 (act. 2a, 2b, 2d, Cultura), p. 117 (act. 3d), p. 119 (act. 6a, 6b, 7), p. 121 (act. 8a, 8b, 8d, 9a), p. 123 (act. 10e), p. 124 (act. 15), p. 133 (act. Miniproyecto 1), p. 137 (act. 2b, 3b), p. 138 (act. 4b), p. 139 (act. 5a, 5b), p. 141 (act. 8a, 8b), p. 142 (act. 9a), p. 143 (act. 10c), p. 144 (act. 13), p. 149 (act. 19), p. 153 (act. Miniproyecto 2), p. 154 (act. Proyecto final), p. 163 (act. 2a, 2c, Cultura), p. 164 (act. 3b, 4), p. 166 (act. 6a), p. 167 (act. 6f, 7b), p. 169 (act. 9a, 9f), p. 170 (act. 11a, 11b), p. 171 (act. 13c), p. 172 (act. 15, 17, 18), p. 183 (act. 1d, 1b), p. 187 (act. 4d, 5), p. 189 (act. 6b), p. 191 (act. 8a, 8f), p. 192 (act. 10, 12, 13), p. 205 (act. 1f), p. 211 (act. 2b), p. 212 (act. 3b), p. 216 (act. 7b), p. 217 (act. 8a, 8d), p. 220 (act. 11, 14), p. 231 (act. 1a, 1b), p. 233 (act. 3a, 3d), p. 235 (act. 4a, 4e, 4f), p. 236 (act. 6b), p. 237 (act. 7d), p. 240 (act. 12, 13), p. 253 (act. 1b, 1c), p. 254 (act. 5), p. 259 (act. 2a, 2c), p. 261 (act. 3a, 3c), p. 262 (act. 5a), p. 263 (act. 6b), p. 265 (act. 7b, 7e,), p. 267 (act. 9c, 11c), p. 268 (act. 12, 15), p. 271 (act. 16), p. 277 (act. Miniproyecto 1), p. 279 (act. 1a, 1b, 1d), p. 281 (act. 2b, 2d), p. 282 (act. 4a), p. 283 (act. 4e), p. 285 (act. 6a, 6e), p. 287 (act. 8a, 8d), p. 288 (act. 9, 12), p. 298 (act. Proyecto final), p. 300 (act. 1d), p. 302 (act. 5)</p>
L3.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;	<p>p. 45 (act. 8c, 9), p. 58 (act. Proyecto final), p. 71 (act. 6b, 8), p. 85 (act. Miniproyecto 1), p. 110 (act. 5), p. 137 (act. 2c, 2d, 3c), p. 142 (act. 9d), p. 148 (act. 16, 17), p. 153 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 215 (act. 5d, 5e), p. 225 (act. 19), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 263 (act. 5c, 5d, 6b), p. 272 (act. 20, 21), p. 302 (act. 4)</p>

L3.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	p. 27 (act. 10d), p. 85 (act. Miniproyecto 1), p. 165 (act. 5f), p. 167 (act. 8), p. 171 (act. 14c), p. 177 (act. 22, 23, 24, 25), p. 185 (act. 3a, 3b), p. 195 (act. 15, 17, 18), p. 206 (act. 5), p. 215 (act. 5e), p. 229 (act. Miniproyecto 1), p. 236 (act. 6c), p. 237 (act. 8), p. 239 (act. 10a, 10b), p. 245 (act. 18, 19, 20, 21), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final)
L3.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;	p. 27 (act. 10c), p. 41 (act. 3), p. 43 (act. 7), p. 57 (act. Miniproyecto 2), p. 58 (act. Proyecto final), p. 62 (act. 5a, 5b, 5c), p. 105 (act. Miniproyecto 2), p. 106 (act. Proyecto final), p. 110 (act. 5), p. 154 (act. Proyecto final), p. 158 (act. 5), p. 191 (act. 9c), p. 195 (act. 14), p. 201 (act. Miniproyecto 2), p. 206 (act. 5), p. 254 (act. 5), p. 302 (act. 5)
L3.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions and style.	p. 62 (act. 4), p. 110 (act. 4), p. 143 (act. 10b), p. 158 (act. 4), p. 185 (act. 3a, 3b), p. 195 (act. 18), p. 197 (act. 21), p. 206 (act. 4), p. 239 (act. 10a, 10b), p. 254 (act. 4), p. 302 (act. 4)

INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L3.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;	p. 21 (act. 3a, 3b, 3c), p. 24 (act. 7a, 7b), p. 25 (act. 8b), p. 26 (act. 10b), p. 47 (act. 10b, 10c, 10d), p. 60 (act. 1a, 1b), p. 61 (act. 2), p. 73 (act. 9a), p. 75 (act. 11b, 11d), p. 87 (act. 1a), p. 90 (act. 4a, 4b), p. 92 (act. 7a, 7b, 7c), p. 93 (act. 8b, 8c), p. 95 (act. 10b), p. 108 (act. 1b, 1d), p. 117 (act. 3b, 3c), p. 118 (act. 5a, 5b), p. 119 (act. 6a, 6b), p. 123 (act. 10a, 10b), p. 135 (act. 1a), p. 137 (act. 2a), p. 138 (act. 4a), p. 141 (act. 7b, 7c), p. 142 (act. 9b, 9c), p. 156 (act. 1a, 1b), p. 167 (act. 6b, 6c, 6e), p. 169 (act. 9a, 9b, 9c, 9d, 9e), p. 170 (act. 11c, 11d), p. 183 (act. 1a, 1b), p. 186 (act. 4b, 4c), p. 191 (act. 8a, 8b, 8d, 8e), p. 204 (act. 1a), p. 205 (act. 1c, 1e), p. 211 (act. 2a), p. 213 (act. 4a), p. 216 (act. 7b), p. 217 (act. 8b, 8c), p. 219 (act. 9b, 9c), p. 232 (act. 2a, 2b), p. 233 (act. 3a, 3b, 3c), p. 237 (act. 7b, 7c), p. 253 (act. 1a), p. 259 (act. 2a), p. 281 (act. 2c, 2d), p. 287 (act. 8b, 8c, 8d, Cultura), p. 300 (act. 1a, 1b)
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L3.WL.2.2	paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	<p>p. 17 (act. 1b), p. 19 (act. 2b), p. 23 (act. 5b, 5c, 5d), p. 26 (act. 10a), p. 28 (act. 13), p. 31 (act. 18), p. 39 (act. 1c), p. 41 (act. 2a, 2c), p. 42 (act. 4a, 4b), p. 43 (act. 6a, 6b), p. 44 (act. 8a), p. 45 (act. 8b), p. 48 (act. 13), p. 65 (act. 1b), p. 67 (act. 2b), p. 68 (act. 3a), p. 69 (act. 4a, 4b), p. 71 (act. 6b, 6c, 6d, 7), p. 76 (act. 13, 14), p. 79 (act. 17), p. 87 (act. 1d, Cultura), p. 88 (act. 2a, 2b, 2c), p. 91 (act. 5a, Cultura), p. 93 (act. 8a), p. 96 (act. 12, 13), p. 101 (act. 21), p. 113 (act. 1b), p. 115 (act. 2c), p. 121 (act. 8b, 8c, 9b, 9c), p. 124 (act. 13, 14), p. 135 (act. 1c), p. 137 (act. 3a, 3b), p. 138 (act. Cultura), p. 139 (act. 5a), p. 141 (act. 8a, 8b, Cultura), p. 143 (act. 10a), p. 144 (act. 11, 12), p. 148 (act. 15a, 15b), p. 161 (act. 1b), p. 163 (act. 2b), p. 164 (act. 3a), p. 165 (act. 5a, 5c, 5d, 5e), p. 171 (act. 13a, 13b), p. 172 (act. 16), p. 183 (act. 1c), p. 184 (act. 2a), p. 185 (act. 2b, 3a), p. 186 (act. 4a), p. 189 (act. 6a, 6c, 6d, 6e), p. 191 (act. 9a, 9b), p. 192 (act. 11, 12, 13), p. 195 (act. 16), p. 209 (act. 1b), p. 211 (act. 2c), p. 212 (act. Cultura), p. 215 (act. 5b, 5c), p. 216 (act. Cultura), p. 220 (act. 12, 13), p. 231 (act. 1c), p. 235 (act. 4b, 4c), p. 236 (act. 6a), p. 238 (act. 9a, 9b), p. 239 (act. 9c), p. 240 (act. 11), p. 257 (act. 1b), p. 259 (act. 2b, Cultura), p. 261 (act. 3a, 3b, 4a, 4b, 4c), p. 262 (act. 5a, 5b, Cultura), p. 263 (act. 5c), p. 265 (act. 7b, 7c, 7d, 8a, 8b, Cultura), p. 266 (act. 9a), p. 267 (act. 9b, 10a, 10b), p. 268 (act. 13, 14), p. 272 (act. 20), p. 273 (act. 20), p. 279 (act. 1b, 1c), p. 281 (act. 3a, Cultura), p. 282 (act. 4a), p. 283 (act. 4b, 4c, 4d, 5, Cultura), p. 285 (act. 6b, 6c, 6d, 7a, 7b), p. 287 (act. 8b, 8c, 8d), p. 288 (act. 9, 10, 11)</p>
L3.WL.2.3	infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;	<p>p. 21 (act. 3c), p. 25 (act. 8c), p. 42 (act. 4c), p. 60 (act. 1c), p. 71 (act. 6c), p. 87 (act. 1b, 1c), p. 88 (act. 2b), p. 95 (act. 10a, 10b), p. 108 (act. 1a, 1c), p. 119 (act. 6b), p. 121 (act. 8a), p. 123 (act. 10c), p. 141 (act. 7a, 7c), p. 165 (act. 5b), p. 186 (act. 4a), p. 187 (act. 4d), p. 191 (act. 8a, 8c), p. 205 (act. 1b, 1d), p. 213 (act. 4b), p. 216 (act. 7a), p. 219 (act. 9d), p. 253 (act. 1b), p. 260 (act. 3c), p. 267 (act. 10c), p. 300 (act. 1c)</p>
L3.WL.2.4	compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.	<p>SE: p. 19 (act. 2a, Cultura), p. 25 (act. 8d), p. 27 (act. 11b), p. 219 (act. 9e), p. 236 (act. 6b), p. 265 (act. 8c), TE: p. 18 (act. 2b Authentic resource), p. 27 (act. 11b)</p>

		<p>Heritage learners), p. 28 (act. 13 Lifelong learning), p. 38 (act. 1d Authentic resource), p. 40 (act. 3 Authentic resources), p. 46 (act. 11 Authentic resources • School and Global communities), p. 70 (act. 8 Authentic resources), p. 74 (act. 11e Authentic resources), p. 86 (act. Authentic Resource-Extension), p. 92 (act. 7 Authentic resource), p. 102 (act. Reading), p. 122 (act. 10 Culture boost), p. 163 (act. Cultura Heritage learners: Challenge), p. 212 (act. 4a Authentic resource)</p> <p>Teacher's Resources: Videos: Para saber más...</p>
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PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

L3.WL.3.1	express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;	p. 21 (act. 3d), p. 23 (act. 5e), p. 37 (act. Miniproyecto 1), p. 61 (act. 2, 3), p. 109 (act. 2, 3), p. 121 (act. 8d), p. 123 (act. 10d), p. 135 (act. 1b), p. 137 (act. 2d, 3c), p. 154 (act. Proyecto final), p. 157 (act. 2, 3), p. 164 (act. 4), p. 167 (act. 7a), p. 185 (act. 3a, 3b), p. 189 (act. 7), p. 201 (act. Miniproyecto 2), p. 213 (act. 4c), p. 215 (act. 6), p. 219 (act. 10b), p. 263 (act. 6a), p. 267 (act. 11a, 11b), p. 273 (act. 21), p. 277 (act. Miniproyecto 1), p. 301 (act. 2, 3)
L3.WL.3.2	narrate situations and events orally and in writing using connected sentences with details and elaboration;	p. 42 (act. 5), p. 43 (act. 6c, 7), p. 47 (act. 11), p. 49 (act. ¡ERES REPORTERO/A!), p. 53 (act. 21), p. 57 (act. Miniproyecto 2), p. 58 (act. Proyecto final), p. 89 (act. 3a, 3b), p. 91 (act. 5b), p. 93 (act. 8d), p. 99 (act. 18), p. 105 (act. Miniproyecto 2), p. 123 (act. 11), p. 165 (act. 5f), p. 167 (act. 8), p. 169 (act. 10), p. 219 (act. 10a), p. 297 (act. Miniproyecto 2)
L3.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.	p. 29 (act. ¡ERES REPORTERO/A!), p. 63 (act. 1, 2), p. 69 (act. 3c), p. 77 (act. ¡ERES REPORTERO/A!), p. 85 (act. Miniproyecto 1), p. 91 (act. 6a), p. 93 (act. 8d), p. 95 (act. 10c), p. 97 (act. ¡ERES REPORTERO/A!), p. 109 (act. 2, 3), p. 111 (act. 1, 2), p. 125 (act. ¡ERES REPORTERO/A!), p. 133 (act. Miniproyecto 1), p. 142 (act. 9d), p. 144 (act. 14), p. 145 (act. ¡ERES REPORTERO/A!), p. 153 (act. Miniproyecto 2), p. 157 (act. 3), p. 159 (act. 1, 2), p. 170 (act. 12), p. 171 (act. 14a, 14b), p. 173 (act. ¡ERES REPORTERO/A!), p. 181 (act. Miniproyecto 1), p. 193 (act. ¡ERES REPORTERO/A!), p. 197 (act. 21), p. 202 (act. Proyecto final), p. 205 (act. 2, 3), p. 207 (act. 1, 2), p. 215 (act.

	5f, 6), p. 221 (act. ¡ERES REPORTERO/A!), p. 229 (act. Miniproyecto 1), p. 241 (act. ¡ERES REPORTERO/A!), p. 243 (act. 20), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 253 (act. 2, 3), p. 255 (act. 1, 2), p. 267 (act. 11a, 11b), p. 269 (act. ¡ERES REPORTERO/A!), p. 277 (act. Miniproyecto 1), p. 289 (act. ¡ERES REPORTERO/A!), p. 298 (act. Proyecto final), p. 301 (act. 2, 3), p. 303 (act. 1, 2)
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