

Instructional Material Program: REPORTERS FRANCOPHONES 1

Idaho Content Standards World Languages (2024)

LEVEL I

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING		
The student can...		
Code	Standard	Evidence
L1.WL.1.1	ask and respond to questions about everyday life in spoken and written conversations;	p. 2 (act. 2a, 2b), p. 3 (act. 3), p. 5 (act. 5a, 5b), p. 10 (act. 7), p. 11 (act. 8), p. 13 (act. 10), p. 14 (act. 11), p. 15 (act. 12), p. 24 (act. 4b), p. 27 (act. 7a-7c), p. 31 (act. 11, 12), p. 32 (act. 13-16), p. 33 (act. 17, 18), p. 34 (act. 19-22), p. 35 (act. 23, 24), p. 37 (act. 25), p. 38 (act. 26-28), p. 41 (act. 1c), p. 42 (act. 2a, 2b), p. 43 (act. 4, 5, 6b), p. 44 (act. 7c), pp. 48-49 (act. 13-15), p. 50 (act. 16-19), p. 51 (act. 20-22), p. 52 (act. 23-25), p. 53 (act. 26-28), p. 56 (act. 29-32), p. 63 (act. 1a), p. 65 (act. 2c), p. 66 (act. 4), p. 67 (act. 5a, 5d), p. 68 (act. 6a, 6b), p. 69 (act. 7b, 7c, 8), p. 74 (act. 14-16), p. 75 (act. 17, 18), p. 76 (act. 19-22), p. 77 (act. 23, 24), p. 78 (act. 25-28), p. 79 (act. 29-31), p. 82 (act. 32-35), p. 85 (act. 1d), p. 86 (act. 2c), p. 88 (act. 7b), p. 92 (act. 13-15), p. 93 (act. 18), p. 94 (act. 21), p. 95 (act. 22-24), p. 98 (act. 27-31), p. 108 (act. 3a, 3b), p. 109 (act. 4c), p. 110 (act. 5d, 5e), p. 111 (act. 7, 8b), p. 115 (act. 13-16), pp. 116-117 (act. 17-21), p. 118 (act. 22-26), p. 119 (act. 27-30), p. 121 (act. 31), p. 122 (act. 32-36), p. 126 (act. 2a, 3), p. 128 (act. 6d), p. 129 (act. 7c), p. 134 (act. 13), p. 135 (act. 14, 15), p. 136 (act. 16, 17), p. 137 (act. 18, 19), p. 140 (act. 21-23), p. 147 (act. 1c), p. 150 (act. 3c), p. 151 (act. 4a, 4c, 4d), p. 152 (act. 6b), p. 153 (act. 7a, 7b, 8), p. 155 (act. 10a, 10e), p. 157 (act. 13, 14), p. 158 (act. 15, 16), p. 159 (act. 17-19), p. 161 (act. 20-23), p. 162 (act. 24, 25), p. 163 (act. 26-28), p. 166 (act. 29-31), p. 170 (act. 2b), p. 171 (act. 3b, 4), p. 172 (act. 5c, 5d), p. 176

		(act. 12-15), p. 177 (act. 16-18), p. 178 (act. 19), p. 179 (act. 20-24), p. 182 (act. 25-28), p. 191 (act. 2a), p. 192 (act. 4), p. 193 (act. 5c, 5d), p. 194 (act. 6b, 6c), p. 195 (act. 8), p. 197 (act. 11), pp. 198-199 (act. 12-14), p. 200 (act. 15-17), p. 201 (act. 18-19), p. 202 (act. 21-23), p. 203 (act. 24-26), p. 206 (act. 27-29), p. 210 (act. 3b), 218 (act. 14, 15), p. 219 (act. 16-18), p. 220 (act. 19-20), p. 221 (act. 22-24), p. 224 (act. 26), p. 233 (act. 2d), p. 234 (act. 3b, 4), p. 237 (act. 9), p. 238 (act. 11c), p. 242 (act. 18-20), p. 243 (act. 22), p. 244 (act. 23, 24), p. 245 (act. 25), p. 246 (act. 26-29), p. 247 (act. 30, 31), p. 250 (act. 33), p. 254 (act. 2b), p. 256 (act. 6b, 6c), p. 257 (act. 6d, 9b), p. 260 (act. 14), p. 261 (act. 15-16), p. 262 (act. 18-20), p. 263 (act. 21-23), p. 266 (act. 24-27), p. 271 (act. 2).
L1.WL.1.2	express and exchange personal opinions or preferences in spoken and written conversation;	p. 8 (act. 6), p. 17 (act. 13), p. 25 (act. 6b), p. 27 (act. 8b), p. 42 (act. 3b, 3c), p. 61 (act. 2), p. 66 (act. 3c), p. 87 (act. 3a-3c, 4, 5b), p. 88 (act. 6a-6c), p. 89 (act. 9), p. 94 (act. 19, 20), p. 95 (act. 25), p. 96 (act. 26), p. 103 (act. 2), p. 112 (act. 12), p. 125 (act. 1a), p. 126 (act. 2b, 4), p. 127 (act. 5c), p. 133 (act. 12), p. 137 (act. 20), p. 149 (act. 2d), p. 151 (act. 5a, 5b), p. 153 (act. 7c), p. 154 (act. 9b), p. 155 (act. 10d), p. 169 (act. 1c), p. 187 (act. 3), p. 189 (act. 1b), p. 201 (act. 20), p. 217 (act. 13), p. 254 (act. 3), p. 257 (act. 8a), p. 259 (act. 13), p. 261 (act. 17).
L1.WL.1.3	ask and tell others what they need to, should, or must do in spoken and written conversation;	p. 212 (act. 6c), p. 229 (act. 3), p. 239 (act. 13), p. 250 (act. 32), p. 257 (act. 8b).
L1.WL.1.4	articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;	p. 177 (act. 18), p. 229 (act. 3), p. 268 (act. Projet final), p. 271 (act. 2).
L1.WL.1.5	participate in formal and informal spoken conversation using culturally appropriate expressions and gestures;	p. 25 (act. 5a, 5b), p. 44 (act. 7d), p. 45 (act. 9), p. 211 (act. 5), p. 224 (act. 25), p. 225 (act. Mini-projet 2), p. 255 (act. 5), p. 267 (act. Mini-projet 2).
L1.WL.1.6	participate in formal and informal written conversation using culturally appropriate expressions and style.	p. 29 (act. C'est vous les reporters!), p. 47 (act. 12, C'est vous les reporters!), p. 71 (act. 11c), p. 89 (act. 8b), p. 91 (act. C'est vous les reporters!), p. 111 (act. 8a), p. 129 (act. 7b), p. 131 (act. 9c, 9d), p. 133 (act. C'est vous les reporters!), p. 145 (act. 2), p. 173 (act.

		8), p. 175 (act. C'est vous les reporters!), p. 197 (act. C'est vous les reporters!), p. 215 (act. 10), p. 235 (act. 7), p. 241 (act. C'est vous les reporters!), p. 268 (act. Projet final), p. 271 (act. 2).
INTERPRETIVE COMMUNICATION: READING AND LISTENING		
The student can:		
L1.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;	p. 42 (act. 3a), p. 44 (act. 7b, 7c), p. 70 (act. 10a, 10b), p. 128 (act. 6a-6c), p. 186 (act. 1a, 1b), p. 193 (act. 5a, 5b), p. 213 (act. 7a-7c), p. 228 (act. 1b), p. 270 (act. 1a, 1b).
L1.WL.2.2	identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;	p. 4 (act. 4), p. 13 (act. 9), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b), p. 24 (act. 3, 4a, 4b), p. 25 (act. 6a), p. 27 (act. 7a), p. 28 (act. 10), p. 41 (act. 1a, 1b), p. 42 (act. 3a), p. 43 (act. 6a), p. 44 (act. 7a, 7b), p. 45 (act. 8), p. 46 (act. 11), p. 60 (act. 1a-1c), p. 63 (act. 1b), p. 65 (act. 1a, 1b), p. 66 (act. 3a), p. 67 (act. 5b, 5c), p. 69 (act. 7a), p. 70 (act. 9a, 9b), p. 71 (act. 11a, 11b), p. 72 (act. 12, 13), p. 85 (act. 1a, 1c), p. 86 (act. 2a, 2b), p. 87 (act. 5a), p. 88 (act. 7a), p. 89 (act. 8a), p. 90 (act. 11), p. 91 (act. 12), p. 93 (act. 16,17), p. 102 (act. 1b, 1c), p. 105 (act. 1a, 1b), p. 107 (act. 2a-2c), p. 109 (act. 4a, 4b), p. 110 (act. 5a-5c), p. 111 (act. 6), p. 112 (act. 10, 11), p. 125 (act. 1a, 1b), p. 127 (act. 5a, 5b), p. 128 (act. 6b), p. 129 (act. 7a), p. 130 (act. 8), p. 131 (act. 9a, 9b), p. 132 (act. 11), pp. 144-145 (act. 1a-1d), p. 147 (act. 1a, 1b), p. 149 (act. 2a-2c), p. 150 (act. 3a, 3b), p. 151 (act. 4b, 4c), p. 152 (act. 6a, 6c), p. 154 (act. 9a), p. 155 (act. 10b, 10c), p. 156 (act. 12), p. 169 (act. 1a, 1b), p. 170 (act. 2a, 2c), p. 171 (act. 3a), p. 172 (act. 5b), p. 173 (act. 6, 7), p. 174 (act. 9, 11), p. 186 (act. 1a, 1b), p. 189 (act. 1a), p. 191 (act. 2b, 2c), p. 192 (act. 3), p. 194 (act. 6a), p. 195 (act. 7a-7c), p. 196 (act. 9, 10), p. 209 (act. 1a, 1b), p. 210 (act. 2a-3a), p. 211 (act. 4), p. 212 (act. 6a, 6b), p. 214 (act. 8), p. 215 (act. 9a-9c), p. 216 (act. 12), p. 228 (act. 1a-1c), p. 231 (act. 1a, 1b), p. 233 (act. 2a-2c), p. 234 (act. 3a, 3c), p. 235 (act. 5a-6b), pp. 236-237 (act. 8a-8c, 10a, 10b), p. 238 (act. 11a, 11b), p. 239 (act. 11d, 12), p. 240 (act. 14-16), p. 241 (act. 17), p. 243 (act. 21), p. 253 (act. 1a-1c), p. 254 (act. 2a), p. 255 (act. 4a-4d), p. 256 (act. 6a), p. 257 (act. 7, 9a), p. 258

		(act. 11), p. 270 (act. 1a-1c).
L1.CL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;	p. 13 (act. 10), p. 28 (act. 9), p. 44 (act. 7c), p. 46 (act. 10), p. 85 (act. 1b), p. 90 (act. 10), p. 102 (act. 1a), p. 112 (act. 9), p. 126 (act. 2a), p. 132 (act. 10), p. 149 (act. 2c), p. 156 (act. 11), p. 157 (act. 13), p. 172 (act. 5a), p. 174 (act. 10), p. 216 (act. 11), p. 258 (act. 10), p. 259 (act. 12).
L1.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.	p. 144 (act. 1a), p. 155 (act. 10a), p. 186 (act. 1c), p. 193 (act. 5a), p. 213 (act. 7a, 7b, 7c), p. 253 (act. Culture).
PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING		
The student can:		
L1.WL.3.1	state and support an opinion or preference orally and in writing;	p. 57 (act. Mini-projet 2), p. 61 (act. 3), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 103 (act. 3), p. 167 (act. Mini-projet 1), p. 183 (act. Mini-projet 2), p. 207 (act. Mini-projet 1), p. 229 (act. 2), p. 251 (act. Mini-projet 1), p. 259 (act. C'est vous les reporters!).
L1.WL.3.2	describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	p. 27 (act. 8a, 8c), p. 39 (act. Mini-projet 1), p. 43 (act. 6c), p. 58 (act. Projet final), p. 73 (act. C'est vous les reporters!), p. 83 (act. Mini-projet 1), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 3), p. 157 (act. C'est vous les reporters!), p. 184 (act. Projet final), p. 187 (act. 2), p. 217 (act. C'est vous les reporters!), p. 220 (act. 21), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 3).