

# Instructional Material Program: REPORTERS FRANCOPHONES 2

Idaho Content Standards World Languages (2024)

## LEVEL II

### INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING

The student can...

Code	Standard	Evidence
L2.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;	p. 0 (act. 1b), p. 3 (act. 3a), p. 5 (act. 4b, 4c), p. 7 (act. 7a), p. 8 (act. 8a), p. 9 (act. 10a), p. 10 (act. 11b), p. 11 (act. 12b), p. 13 (act. 14a), pp. 18-19 (Le jeu de l'oie), p. 19 (act. Le jeu de l'oie), p. 23 (act. 2d, Culture), p. 24 (act. 3a), p. 25 (act. 4c, 4d, 4e, 5), p. 26 (act. 6d), p. 27 (act. 7a, 7c), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 33 (act. 16, 17, 18), p. 36 (act. 19, 20, 21, 22), p. 39 (act. Culture), p. 41 (act. 2b, 2d), p. 43 (act. 6a), p. 44 (act. 7a), p. 45 (act. 7c, 8c), p. 46 (act. 12), p. 47 (act. 13), pp. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18, 19), p. 51 (act. 20, 21, 22), p. 52 (act. 23, 24), p. 53 (act. 25a, 25b), p. 56 (act. 28, Mon lexique), p. 61 (act. 3), p. 63 (act. 1b), p. 65 (act. Culture), p. 67 (act. 3b), p. 69 (act. 6c), p. 71 (act. 7d, 7e), p. 74 (act. 12), p. 75 (act. 13, 14), p. 76 (act. 15, 16), p. 77 (act. 17, 18), p. 80 (act. 19, 20, 21), p. 85 (act. 2c, 3), p. 87 (act. 4c, 5), p. 89 (act. 8), p. 91 (act. 10, 11, 12, 13), p. 93 (act. 14, 15, 16), p. 94 (act. 17, 18a, 18b, 19, 20), p. 95 (act. 21, 22, 23), p. 98 (act. 24, 25, 26), p. 103 (act. 2), p. 107 (act. Culture), p. 109 (act. 3b), p. 110 (act. 5a, 5b, Culture), p. 115 (act. 10, 11), p. 116 (act. 12, 13, 14), p. 117 (act. 15, 16, 17, 18), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 24, 25, 26, Mon lexique), p. 125 (act. Culture), p. 126 (act. 2a), p. 127 (act. 2d, 2e, 2f, 3), p. 131 (act. 6a), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17, 18), p. 140 (act. 19, 20, 21, 22), p. 145 (act. 3), p. 147 (act. 1b), p. 150 (act. 3a, 3b, 4), p. 151 (act. 5a, 5c), p. 155 (act. 8c),

		8d), p. 159 (act. 12, 13, 14, 15), p. 160 (act. 16, 17, 18), p. 161 (act. 19, 20), p. 163 (act. 21, 22, 23), p. 166 (act. 26, 27, 28), p. 170 (act. 2c), p. 172 (act. 4b, 5), p. 173 (act. 6c), p. 176 (act. 9), p. 177 (act. 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17, 18, 19, <i>Mon lexique</i> ), p. 189 (act. 1b), p. 191 (act. Culture), p. 192 (act. 3c), p. 193 (act. 4), p. 200 (act. 13, 14, 15), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19, 20, 21, 22), p. 205 (act. 23, 24, 25), p. 208 (act. 26, 27, 28), p. 211 (act. Culture), p. 212 (act. 2d), p. 213 (act. 3b, 3c, 4), p. 215 (act. 6d), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 15, 16, 17), p. 224 (act. 18, 19, 20, 21, <i>Mon lexique</i> ), p. 229 (act. 2), p. 235 (act. 3b, 3c, 3d), p. 236 (act. Culture), p. 237 (act. 4d, 4e, 5b), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14, 15, 16), p. 246 (act. 17, 18, <i>Mon lexique</i> ), p. 249 (act. Culture), p. 250 (act. 2b, 2c), p. 251 (act. 3c), p. 253 (act. 6b), p. 254 (act. 7d), p. 255 (act. 7e), p. 259 (act. 11, 12, 13), p. 260 (act. 14, 15, 16, 17, 18), p. 261 (act. 19, 20, 21, 22), p. 262 (act. 23), p. 263 (act. 24, 25, 26, 27, 28), p. 266 (act. 30, 31, <i>Mon lexique</i> ), p. 271 (act. 2).
L2.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation;	p. 0 (act. 1b), p. 8 (act. 8b), p. 9 (act. 9a, 9b, 9c), p. 12 (act. 13a, 13b), p. 15 (act. 16), p. 16 (act. 19), pp. 18-19 ( <i>Le jeu de l'oie</i> ), p. 21 (act. 1b), p. 24 (act. 3b), p. 29 (act. 11), p. 41 (act. 2c, 2e, 3b), p. 42 (act. 4c), p. 46 (act. 11, 12), p. 65 (act. 2a), p. 67 (act. 3c), p. 69 (act. 6b), p. 73 (act. 11), p. 95 (act. 22), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2c), p. 109 (act. 4d), p. 110 (act. 5c), p. 149 (act. 2c), p. 151 (act. 5d), p. 153 (act. 6d, 7c), p. 157 (act. 11), p. 169 (act. 1c), p. 170 (act. 2a), p. 171 (act. 3a, 3c), p. 172 (act. 4a), p. 191 (act. 2a), p. 194 (act. 6c), p. 195 (act. 7d), p. 196 (act. 8e), p. 197 (act. 9e), p. 216 (act. 8), p. 217 (act. 9), p. 239 (act. 8), p. 249 (act. 1c), p. 251 (act. 3a), p. 252 (act. 5a), p. 253 (act. 6a, 6c), p. 255 (act. 8a), p. 257 (act. <i>C'est vous les reporters!</i> ).
L2.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;	p. 16 (act. 20), p. 71 (act. 8b), p. 155 (act. 8d), p. 163 (act. 24), p. 167 (act. <i>Mini-projet 1</i> ), p. 182 (act. 17), p. 187 (act. 2), p. 266 (act. 29).

L2.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 53 (act. 26), p. 57 (act. Mini-projet 2), p. 226 (act. Projet final), p. 237 (act. 5a), p. 247 (act. Mini-projet 1), p. 263 (act. 27).
L2.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;	p. 3 (act. 3b, 3c, 3d). p. 12 (act. 13c), p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 20), pp. 18-19 (Le jeu de l'oie), p. 23 (act. Culture), p. 26 (act. 6e), p. 41 (act. 2f), p. 43 (act. 5, 6b), p. 45 (act. 9), p. 53 (act. 26), p. 56 (act. 27), p. 57 (act. Mini-projet 2), p. 67 (act. 4c), p. 85 (act. 2b), p. 87 (act. 4d), p. 95 (act. 22), p. 117 (act. 16), p. 127 (act. 3), p. 129 (act. 5a, 5b), p. 131 (act. 6d, 7b), p. 157 (act. 11), p. 166 (act. 25), p. 170 (act. 2c), p. 172 (act. 5), p. 182 (act. 17), p. 192 (act. 3c), p. 193 (act. 4), p. 199 (act. 12), p. 214 (act. 5c), p. 237 (act. 5a), p. 255 (act. 8d), p. 257 (act. C'est vous les reporters!), p. 271 (act. 2).
L2.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions, formally and informally, and style.	p. 7 (act. 7c), p. 153 (act. 7c), p. 167 (act. Mini-projet 1).

### INTERPRETIVE COMMUNICATION: READING AND LISTENING

The student can:

L2.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;	p. 2 (act. 2a, 2b, 2c), p. 17 (act. 22), p. 23 (act. 2a), p. 39 (act. 1a), p. 67 (act. 3a), p. 68 (act. 5a), p. 70 (act. 7a, 7b, 7c), p. 71 (act. Culture), pp. 102-103 (act. 1a, 1b, 1c), p. 125 (act. 1a), p. 131 (act. 6b, 6c), p. 145 (act. 1a, 1b, 1c), p. 149 (act. 2a), p. 152 (act. 6a), p. 173 (act. 6b), p. 195 (act. 7a, 7b, 7c), p. 214 (act. 5b), p. 215 (act. 6a, 6b, 6c), p. 228 (act. 1a, 1b, 1c), p. 235 (act. 3a), p. 236 (act. 4a, 4b), p. 249 (act. 1a), p. 251 (act. 3b), p. 253 (act. 6a, 6b, 6c), p. 255 (act. 8a, 8b, 8c), p. 270 (act. 1a).
L2.WL.2.2	identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	p. 0 (act. 1a), p. 3 (act. 3a, 3b), p. 4 (act. 4a), p. 6 (act. 6a, 6b), p. 5 (act. 5), p. 7 (act. 7a, 7b), p. 9 (act. 10b, 10c), p. 10 (act. 11a, 11b, 11c), p. 11 (act. 12a), p. 13 (act. 14b), p. 14 (act. 15a, 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 21c), p. 21 (act. 1a), p. 23 (act. 2b, Culture), p. 25 (act. 4a, 4b), p. 26 (act. 6a,

		6b, 6c), p. 28 (act. 10), p. 36 (act. 22), p. 39 (act. 1a, 1c, Culture), p. 41 (act. 2a, 2b, 3a), p. 42 (act. 4a, 4b), p. 45 (act. 7b, 8a, 8b), p. 46 (act. 11), p. 47 (act. 13), p. 53 (act. 25b), p. 56 (act. 28), p. 63 (act. 1a), p. 65 (act. 2b, Culture), p. 67 (act. 4a, 4b), p. 69 (act. 6a), p. 71 (act. 8a), p. 72 (act. 9, 10), p. 76 (act. 15), p. 83 (act. 1a, 1b, 1c), p. 85 (act. 2a), p. 87 (act. 4a, 4b), p. 88 (act. 6, 7), p. 89 (act. 8), p. 90 (act. 9), p. 94 (act. 18a, 18b), pp. 102-103 (act. 1a, 1b, 1c), p. 105 (act. 1a), p. 107 (act. 2a, 2b, Culture), p. 108 (act. 3a), p. 109 (act. 3c, 4a, 4b, 4c), p. 110 (act. Culture), p. 111 (act. 6a, 6b), p. 112 (act. 7, 8), p. 113 (act. 9), p. 119 (act. 20), p. 125 (act. 1a, 1b, 1c, Culture), p. 126 (act. 2b), p. 127 (act. 2c), p. 129 (act. 4a, 4b, 4c, 5a, Culture), p. 131 (act. 7a, Culture), p. 132 (act. 8, 9), p. 147 (act. 1a), p. 149 (act. 2b), p. 151 (act. 5b), p. 152 (act. 6a, 6b), p. 153 (act. 6c, 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8b), p. 156 (act. 9, 10), p. 169 (act. 1b), p. 170 (act. 2b), p. 171 (act. 3b), p. 173 (act. 6d), p. 174 (act. 7, 8), pp. 186-187 (act. 1a, 1b, 1d), p. 189 (act. 1a), p. 191 (act. 2b, 2c, Culture), p. 192 (act. 3a, 3b), p. 193 (act. 5), p. 194 (act. 6a, 6b), p. 196 (act. 8a, 8b, 8c, 8d), p. 197 (act. 9a, 9b, 9c, 9d), p. 198 (act. 10, 11), p. 211 (act. 1a, 1b, 1c, Culture), p. 212 (act. 2a, 2b, 2c), p. 214 (act. 5a), p. 216 (act. 7), p. 228 (act. 1a, 1b, 1c), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b, Culture), p. 236 (act. 4c, Culture), p. 238 (act. 6, 7), p. 249 (act. 1a, 1b, Culture), p. 250 (act. 2a), p. 253 (act. 5b, 6a), p. 254 (act. 7a, 7b, 7c), p. 256 (act. 9, 10), pp. 270-271 (act. 1a, 1b, 1c, 1d).
L2.WL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;	p. 23 (act. 2c), p. 24 (act. 3a), p. 28 (act. 9), p. 39 (act. 1b), p. 45 (act. 7c, 8c), p. 46 (act. 10), p. 61 (act. 1b), p. 85 (act. 2b), p. 111 (act. 6c), p. 173 (act. 6a), p. 186 (act. 1c), p. 213 (act. 3a), p. 214 (act. 5a), p. 217 (act. 9), p. 256 (act. 9).
L2.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.	p. 27 (act. 7b), p. 39 (act. 1a, 1b), p. 61 (act. 1a, 1c), p. 83 (act. 1a, 1b), p. 109 (act. 1a, 4b, 4c, 4d), p. 111 (act. 6a), p. 169 (act. 1a), p. 195 (act. 7a), p. 214 (act. 5b), p. 228 (act. 1a, 1b, 1c).

PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING

The student can:

L2.WL.3.1	express and support an opinion or preference orally and in writing with supporting statements;	p. 133 (act. C'est vous les reporters!), p. 157 (act. C'est vous les reporters!), p. 170 (act. 2c), p. 183 (act. Mini-projet 2), p. 187 (act. 3), p. 247 (act. Mini-projet 1), p. 267 (act. Mini-projet 2).
L2.WL.3.2	describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration.	p. 5 (act. 5), p. 6 (act. 6c), p. 11 (act. 11d), p. 27 (act. 8), p. 29 (act. C'est vous les reporters!), p. 37 (act. Mini-projet 1), p. 47 (act. C'est vous les reporters!), p. 58 (act. Projet final), p. 61 (act. 2), p. 67 (act. 4c), p. 68 (act. 5b), p. 73 (act. C'est vous les reporters!), p. 70 (act. 7b), p. 81 (act. Mini-projet 1), p. 89 (act. C'est vous les reporters!), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 125 (act. 1d), p. 129 (act. 4d), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 2a, 2b), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 199 (act. C'est vous les reporters!), p. 208 (act. Mon lexique), p. 209 (act. Mini-projet 1), p. 217 (act. C'est vous les reporters!), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 229 (act. 3), p. 239 (act. C'est vous les reporters!), p. 251 (act. 4), p. 268 (act. Projet final), p. 271 (act. 3).