

Instructional Material Program: REPORTERS FRANCOPHONES 3

Idaho Content Standards World Languages (2024)

LEVEL III

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING		
The student can...		
Code	Standard	Evidence
L3.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;	p. 2 (act. 2a), p. 3 (act. 3c), p. 5 (act. 5), p. 8 (act. 10, 11), p. 9 (act. 12a), p. 11 (act. 14e), p. 12 (act. 15b), p. 15 (act. 18c), p. 21 (act. 1b), p. 25 (act. 4a, 4c), p. 27 (act. 5d, 5e), p. 31 (act. 9, 10, 11), p. 33 (act. 13, 14, 15, 16, 17), p. 41 (act. 2c, 2d, 2e, 3), p. 42 (act. 4c, 4d), p. 43 (act. 5c, 6a, 6b), p. 45 (act. 8d), p. 46 (act. 11), p. 49 (act. 13, 14, 15, 16), p. 51 (act. 17, 18, 19, 20), p. 53 (act. 21, 22, 23), p. 56 (act. Mon lexique), p. 65 (act. Culture), p. 67 (act. 3a, 3c, 3d), p. 68 (act. 5a), p. 69 (act. 6, 8b), p. 71 (act. 10c), p. 75 (act. 15, 16, 17), p. 79 (act. 22, 23, 24), p. 82 (act. Mon lexique), p. 87 (act. 2d), p. 89 (act. 4d), p. 93 (act. 7, 8, 9), p. 95 (act. 10, 11, 12), p. 98 (act. Mon lexique), p. 103 (act. 3), p. 108 (act. 3a), p. 109 (act. 4b, 4c, 5), p. 110 (act. 6d), p. 115 (act. 11, 12, 13, 14, 15), p. 118 (act. 16, 17, 18), p. 119 (act. 20, 21, 22), p. 122 (act. Mon lexique), p. 125 (act. 1d), p. 129 (act. 6), p. 130 (act. 7a), p. 134 (act. 12, 13, 14), p. 136 (act. 15), p. 137 (act. 17, 18, 19), p. 140 (act. 20), p. 149 (act. Culture), p. 150 (act. 4), p. 153 (act. 6b, 6c, 6d), p. 155 (act. 8b), p. 156 (act. 11), p. 159 (act. 13, 14, 15), p. 161 (act. 17, 18, 19), p. 163 (act. 20, 21, 22), p. 166 (act. Mon lexique), p. 169 (act. Culture), p. 174 (act. 7), p. 175 (act. 8), p. 177 (act. 9, 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17, Mon lexique), p. 184 (act. Projet final), p. 193 (act. 4), p. 195 (act. 5a, 6c), p. 199 (act. 10, 11, 12, 13a, 13b), p. 201 (act. 14, 15, 16, 17), p. 204 (act. Mon lexique), p. 207 (act. 1a, 1b, Culture), p. 208 (act. 2c), p. 209 (act. 2d, 3a, 3b), p. 210 (act. 4c), p.

		211 (act. 5d), p. 212 (act. 6d, Culture), p. 213 (act. 7c, 7d, 8), p. 214 (act. 10), p. 215 (act. 11), p. 217 (act. 12, 13, 14, 15), p. 218 (act. 16, 17), p. 220 (act. 18, 19a, 19b, 20), p. 221 (act. 21, 22, 23), p. 224 (act. 24), p. 229 (act. 3), p. 233 (act. 2c), p. 235 (act. 3c, 3d), p. 239 (act. 7d), p. 242 (act. 11a, 11b, 11c), p. 243 (act. 12, 13, 14, 15), p. 245 (act. 16, 17, 18, 19, 20), p. 247 (act. 21, 22, 23), p. 253 (act. 1c, Culture), p. 254 (act. 2b), p. 255 (act. 2g), p. 257 (act. 3e, 3f), p. 262 (act. 8, 9, 10, 11, 12), p. 263 (act. 13, 14), p. 266 (act. 16, Mon lexique).
L3.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements or strings of sentences in spoken and written conversation;	p. 0 (act. 1b), p. 4 (act. 4c), p. 7 (act. 7a), p. 12 (act. 15c, 15d), p. 13 (act. 16b), p. 14 (act. 17b, 17c), p. 15 (act. 18a, 18b, 18c), p. 23 (act. 2b, Culture), p. 25 (act. 4e), p. 27 (act. 5a), p. 28 (act. 7), p. 29 (act. 8), p. 39 (act. 1c), p. 41 (act. 2f), p. 61 (act. 3), p. 70 (act. 9a, 9c), p. 73 (act. 13), p. 87 (act. 2c, 3c), p. 89 (act. 4e, 4f), p. 107 (act. 2c), p. 108 (act. 3d), p. 110 (act. 6c, 6e), p. 111 (act. 7a, 7b), p. 119 (act. 23), p. 122 (act. 24), p. 127 (act. 2c), p. 129 (act. 5a, 5b), p. 133 (act. 11), p. 145 (act. 2), p. 149 (act. 2a, 2c), p. 150 (act. 3b), p. 152 (act. 6a), p. 154 (act. 7d), p. 170 (act. 2d), p. 171 (act. 3c, 3d), p. 172 (act. 4c, 4d, 4e), p. 187 (act. 2), p. 193 (act. 3d, 3e), p. 195 (act. 6b), p. 197 (act. 9), p. 212 (act. 6e), p. 237 (act. 5d), p. 238 (act. Culture), p. 239 (act. 7e), p. 255 (act. 2h), p. 258 (act. 6), p. 271 (act. 3).
L3.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;	p. 11 (act. 14f), p. 69 (act. 5c), p. 71 (act. 10d), p. 77 (act. 18, 19, 20, 21), p. 79 (act. 25), p. 127 (act. 2d, 2e), p. 128 (act. 4c), p. 130 (act. 7d), p. 137 (act. 18), p. 155 (act. 9b), p. 163 (act. 23), p. 187 (act. 2), p. 195 (act. 6d).
L3.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	p. 9 (act. 12d), p. 16 (act. 19c), p. 82 (act. 26), p. 113 (act. 10), p. 155 (act. 9a), p. 163 (act. 23), p. 195 (act. 6d), p. 250 (act. 24).
L3.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;	p. 43 (act. 6c), p. 47 (act. 12), p. 82 (act. 26), p. 145 (act. 2), p. 166 (act. 24), p. 184 (act. Projet final), p. 193 (act. 4), p. 259 (act. 7), p. 271 (act. 3).

L3.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions and style.	p. 10 (act. 13b), p. 11 (act. 14d), p. 127 (act. 3c), p. 131 (act. 8b, 8c), p. 151 (act. 5f), p. 170 (act. 2e), p. 193 (act. 3f), p. 204 (act. 18), p. 209 (act. 2e).
INTERPRETIVE COMMUNICATION: READING AND LISTENING		
The student can:		
L3.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;	p. 23 (act. 2a), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a, 4b, 4d), p. 39 (act. 1a, Culture), p. 44 (act. 7a, 7b, 7c), p. 65 (act. 2a), p. 68 (act. 5b), p. 71 (act. 10a, 10b), p. 85 (act. 1a), p. 87 (act. 3a), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 102 (act. 1a, 1b), p. 107 (act. 2a), p. 108 (act. 3b), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 111 (act. 7a, 7b), p. 125 (act. 1a), p. 127 (act. 2a, 2b), p. 128 (act. 4a, 4b), p. 144 (act. 1a, 1b, 1c), p. 149 (act. 2a), p. 152 (act. 6a), p. 154 (act. 7a, 7b, 7c), p. 169 (act. 1a), p. 171 (act. 3a), p. 173 (act. 5a, 5b, 5c, 5d), p. 186 (act. 1a), p. 187 (act. 1b), p. 191 (act. 2a), p. 207 (act. 1a), p. 211 (act. 5a, 5c, 5d), p. 212 (act. 6a, 6d), p. 233 (act. 2a), p. 236 (act. 5a), p. 253 (act. 1a), p. 254 (act. 2a).
L3.WL.2.2	paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	p. 0 (act. 1a), p. 2 (act. 2b), p. 3 (act. 3b), p. 4 (act. 4a), p. 7 (act. 7b, 7c), p. 9 (act. 12b, 12c), p. 10 (act. 13a), p. 11 (act. 14a, 14b, 14c), p. 12 (act. 15a, 15b, 15c), p. 13 (act. 16a), p. 14 (act. 17a, 17b), p. 15 (act. 18a), p. 16 (act. 19a, 19b, 20), p. 17 (act. 21a, 21b), p. 21 (act. 1a), p. 23 (act. 2c, Culture), p. 24 (act. 3b, 3c), p. 25 (act. 4a, 4b, 4d), p. 27 (act. 5c), p. 28 (act. 6), p. 39 (act. 1b), p. 41 (act. 2a, 2b), p. 42 (act. 4a, 4b), p. 43 (act. 5a, 5b), p. 44 (act. 7b, 7c), p. 45 (act. 8a, 8b, 8c), p. 46 (act. 9, 10), p. 61 (act. 1a, 1b, 1c), p. 63 (act. 1a, 1b), p. 65 (act. 2b, Culture), p. 67 (act. 3b, 4b), p. 69 (act. 8a), p. 70 (act. 9b), p. 72 (act. 12), p. 85 (act. 1b, 1c), p. 87 (act. 2b), p. 88 (act. 4b), p. 90 (act. 5), p. 95 (act. 13), p. 102 (act. 1a, 1b), p. 105 (act. 1a, 1b), p. 107 (act. 2b, Culture), p. 108 (act. 3b, 3c), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 112 (act. 8, 9), p. 118 (act. 19), p. 125 (act. 1a, 1b, 1c), p. 127 (act. 2a, 2b, 3a, 3b), p. 129 (act. 5a, 5b, Culture), p. 130 (act. 7b, 7c), p. 131 (act. 8a), p. 132 (act. 9, 10), p. 137 (act. 16), p. 144 (act. 1a, 1b, 1c), p. 147 (act. 1a, 1b), p. 149 (act. 2b, Culture), p. 151 (act. 5a, 5b, 5c, 5d, 5e), p. 154 (act. 7a, 7b, 7c), p. 155 (act. 8a), p. 156 (act. 10), p. 161 (act. 16), p. 169 (act. 1a, 1b),

		p. 170 (act. 2a, 2b, 2c), p. 171 (act. 3b), p. 172 (act. 4a, 4c, 4d), p. 173 (act. 5b, 5c, 5d), p. 174 (act. 6), p. 187 (act. 1b), p. 189 (act. 1a, 1b), p. 191 (act. 2b), p. 193 (act. 3a, 3b, 3c), p. 195 (act. 6a, 6b), p. 196 (act. 7, 8), p. 207 (act. 1a, 1c, Culture), p. 208 (act. 2a, 2b), p. 209 (act. 2d), p. 210 (act. 4a, 4b), p. 211 (act. 5c, 5d), p. 212 (act. 6b, 6c, Culture), p. 213 (act. Culture, 8), p. 214 (act. 9, 10), p. 229 (act. 1a, 1b), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b), p. 235 (act. 3a, 4a, 4b), p. 237 (act. 5b, 5c, 5d, 6a, 6c), p. 238 (act. 7a, 7b, Culture), p. 239 (act. 7c), p. 240 (act. 8, 9), p. 253 (act. 1a, 1b, Culture), p. 254 (act. 2a), p. 255 (act. 2d, 2e, 2f, 2g), p. 256 (act. 3a), p. 257 (act. 3b, 3c, 3d, Culture, 4a, 4b), p. 258 (act. 5), p. 271 (act. 1a, 1b, 1c, 1d).
L3.WL.2.3	infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;	p. 2 (act. 2c), p. 3 (act. 3a, 3b), p. 4 (act. 4b), p. 8 (act. 9), p. 12 (act. 15a), p. 14 (act. 17a), p. 15 (act. 18a), p. 25 (act. 4a), p. 27 (act. 5b), p. 42 (act. 4b), p. 43 (act. 5d), p. 45 (act. 8b), p. 67 (act. 3a, 3b, 4a, 4b), p. 68 (act. 5a), p. 70 (act. 9b), p. 72 (act. 11, 12), p. 86 (act. 2a), p. 90 (act. 6), p. 111 (act. 7b), p. 130 (act. 7b), p. 150 (act. 3a), p. 153 (act. 6b), p. 170 (act. 2c), p. 172 (act. 4b), p. 173 (act. 5a, 5b), p. 195 (act. 5b, 5c), p. 211 (act. 5a, 5b), p. 213 (act. 7a, 7b), p. 235 (act. 3b), p. 254 (act. 2c), p. 255 (act. 2d).
L3.WL.2.4	compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.	p. 25 (act. 4d, 4e), p. 44 (act. Culture), p. 71 (act. 10a, 10b), p. 85 (act. Culture), p. 87 (act. 3b), p. 107 (act. Culture), p. 127 (act. 2b), p. 169 (act. Culture), p. 186 (act. 1a), p. 211 (act. 5a), p. 236 (act. 5a), p. 237 (act. 6c).
PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING		
The student can:		
L3.WL.3.1	express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;	p. 31 (act. 12), p. 36 (act. 18), p. 37 (act. Mini-projet 1), p. 71 (act. 10d), p. 113 (act. C'est vous les reporters!), p. 133 (act. C'est vous les reporters!), p. 142 (act. Projet final), p. 145 (act. 3), p. 157 (act. 12), p. 167 (act. Mini-projet 1), p. 173 (act. 5e), p. 241 (act. C'est vous les reporters!), p. 251 (act. Mini-projet 1), p. 267 (act. Mini-projet 2), p. 271 (act. 2).

L3.WL.3.2	narrate situations and events orally and in writing using connected sentences with details and elaboration;	p. 5 (act. 6), p. 44 (act. 7d), p. 53 (act. 23), p. 99 (Mini-projet 2), p. 100 (act. Projet final), p. 173 (act. 5e), p. 221 (act. 23), p. 229 (act. 2), p. 237 (act. 6b), p. 241 (act. 10, C'est vous les reporters!), p. 257 (act. 3f), p. 267 (act. Mini-projet 2), p. 271 (act. 2).
L3.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.	p. 7 (act. 7d, 8), p. 13 (act. 16c), p. 24 (act. 3d), p. 27 (act. 5f), p. 17 (act. 21c), p. 29 (act. C'est vous les reporters!), p. 33 (act. 17), p. 45 (act. 8e), p. 47 (act. C'est vous les reporters!), p. 56 (act. 24), p. 57 (Mini-projet 2), p. 58 (act. Projet final), p. 61 (act. 2), p. 67 (act. 4c), p. 69 (act. 7), p. 73 (act. C'est vous les reporters!), p. 83 (act. Mini-projet 1), p. 91 (act. C'est vous les reporters!), p. 98 (act. 14), p. 103 (act. 2), p. 113 (act. C'est vous les reporters!), p. 123 (Mini-projet 1), p. 130 (act. 7d), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 157 (act. C'est vous les reporters!), p. 167 (act. Mini-projet 1), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 187 (act. 3), p. 197 (act. C'est vous les reporters!), p. 205 (act. Mini-projet 1), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 239 (act. 7f), p. 251 (act. Mini-projet 1), p. 254 (act. 2a), p. 259 (act. C'est vous les reporters!), p. 263 (act. 15), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 2).