

Instructional Material Program: REPORTERS FRANCOPHONES 3

2016 Mississippi World Languages Framework

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

COMMUNICATION

1. INTERPERSONAL

Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.

p. 0 (act. 1b), p. 2 (act. 2d), p. 3 (act. 3a, 3c), p. 4 (act. 4c), p. 8 (act. 9, 10, 11), p. 9 (act. 12a, 12c), p. 10 (act. 13a, 13b), p. 11 (act. 14d, 14e, 14f), p. 12 (act. 15b, 15c, 15d), p. 13 (act. 16b, 16b), p. 14 (act. 17b, 17c), p. 15 (act. 18a, 18b, 18c), p. 16 (act. 19c), p. 21 (act. 1b), p. 23 (act. 2a, 2b), p. 25 (act. 4c), p. 25 (act. 4e), p. 27 (act. 5a, 5d, 5e), p. 29 (act. 8), p. 31 (act. 9, 10, 11, 12), p. 33 (act. 13, 14, 15, 16, 17), p. 39 (act. 1c), p. 41 (act. 2c, 2d, 2e, 2f, 3), p. 42 (act. 4c, 4d), p. 43 (act. 5c), p. 43 (act. 6a, 6b, 6c), p. 45 (act. 8d), p. 46 (act. 11), p. 47 (act. 12), p. 49 (act. 13, 14, 15, 16), p. 51 (act. 17, 18, 19, 20), p. 53 (act. 21, 22), p. 56 (act. Mon lexique), p. 57 (act. Mini-projet 2), p. 58 (act. Projet final), p. 67 (act. 3a, 3c, 3d), p. 67 (act. 4a), p. 68 (act. 5a), p. 69 (act. 5c, 6, 8b), p. 70 (act. 9a), p. 70 (act. 9c), p. 71 (act. 10c, 10d), p. 73 (act. 13), p. 75 (act. 15, 16, 17), p. 77 (act. 18, 19, 20, 21), p. 79 (act. 22, 23, 24, 25), p. 82 (act. 26), p. 85 (act. 1a), p. 87 (act. 2c, 2d, 3c), p. 89 (act. 4d, 4e, 4f), p. 90 (act. 6), p. 93 (act. 7, 8, 9), p. 95 (act. 10, 11, 12, 13), p. 98 (act. 14, Mon lexique), p. 103 (act. 3), p. 105 (act. 1b), p. 107 (act. 2c), p. 108 (act. 3a, 3d), p. 109 (act. 4b, 4c, 5), p. 110 (act. 6a, 6c, 6d, 6e), p. 111 (act. 7b), p. 113 (act. 10), p. 115 (act. 11, 12, 13, 14, 15), p. 118 (act. 16, 17, 18), p. 119 (act. 20, 21, 22, 23), p. 122 (act. 24), p. 123 (act. Mini-projet 1), p. 125 (act. 1d), p. 127 (act. 2c, 2d, 2e, 3c), p. 128 (act. 4b, 4c), p. 129 (act. 5b, 6), p. 130 (act. 7a, 7d), p. 131 (act. 8c), p. 133 (act. 11), p. 134 (act. 12, 13, 14), p. 136 (act. 15), p. 137 (act. 17, 18, 19), p. 140 (act. 20), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 2), p.

	<p>149 (act. 2c), p. 150 (act. 3b, 4), p. 151 (act. 5f), p. 153 (act. 6b, 6c, 6d), p. 153 (act. 7a, 7d), p. 155 (act. 8b, 9a, 9b), p. 156 (act. 11), p. 157 (act. 12), p. 159 (act. 13, 14, 15), p. 161 (act. 17, 18, 19), p. 163 (act. 20, 21, 22, 23), p. 166 (act. 24, <i>Mon lexique</i>), p. 170 (act. 2d, 2e), p. 171 (act. 3a, 3c, 3d), p. 172 (act. 4a, 4d), p. 173 (act. 5a, 5e), p. 174 (act. 7), p. 175 (act. 8), p. 177 (act. 9, 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17, <i>Mon lexique</i>), p. 184 (act. <i>Projet final</i>), p. 187 (act. 2), p. 189 (act. 1b), p. 193 (act. 3a, 3d, 3e, 3f, 4), p. 195 (act. 5a, 5c, 6c, 6d), p. 197 (act. 9), p. 199 (act. 11, 12, 13a, 13b), p. 201 (act. 15, 16, 17), p. 204 (act. <i>Mon lexique</i>), p. 205 (act. <i>Mini-projet 1</i>), p. 207 (act. 1a, 1b), p. 208 (act. 2c), p. 209 (act. 2d), p. 209 (act. 2e), p. 209 (act. 3a, 3b), p. 210 (act. 4a, 4c), p. 211 (act. 5a), p. 212 (act. 6a, 6d, 6e), p. 213 (act. 7c, 7d), p. 213 (act. 8), p. 214 (act. 10), p. 215 (act. 11), p. 217 (act. 12, 13, 14, 15), p. 218 (act. 16a, 16b, 16c, 16d, 17), p. 220 (act. 18, 19a, 19b, 20), p. 221 (act. 21, 22, 23), p. 224 (act. 24), p. 226 (act. <i>Projet final</i>), p. 231 (act. 1b), p. 233 (act. 2c), p. 235 (act. 3b, 3c, 3d), p. 237 (act. 5d, 6b, 6c), p. 238 (act. 7a), p. 239 (act. 7d, 7e, 7f), p. 241 (act. 10), p. 242 (act. 11a, 11b, 11c), p. 243 (act. 12, 13, 14, 15), p. 245 (act. 16, 17, 18, 19, 20), p. 247 (act. 21, 22, 23), p. 250 (act. 24, <i>Mon lexique</i>), p. 253 (act. 1c, <i>Culture</i>), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2h, 2i), p. 256 (act. 3a), p. 257 (act. 3c, 3d, 3e, 3f, 4b), p. 259 (act. 7), p. 262 (act. 8, 9, 10, 11, 12), p. 263 (act. 13, 14, 15), p. 266 (act. 16), p. 267 (act. <i>Mini-projet 2</i>), p. 268 (act. <i>Projet final</i>), p. 271 (act. 1b), p. 271 (act. 3)</p>
<p>2. PRESENTATIONAL SPEAKING</p> <p>Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>p. 5 (act. 6), p. 7 (act. 8), p. 25 (act. 4d), p. 31 (act. 12), p. 37 (act. <i>Mini-projet 1</i>), p. 47 (act. <i>C'est vous les reporters!</i>), p. 57 (act. <i>Mini-projet 2</i>), p. 73 (act. <i>C'est vous les reporters!</i>), p. 83 (act. <i>Mini-projet 1</i>), p. 99 (act. <i>Mini-projet 2</i>), p. 133 (act. <i>C'est vous les reporters!</i>), p. 141 (act. <i>Mini-projet 2</i>), p. 167 (act. <i>Mini-projet</i>), p. 175 (act. <i>C'est vous les reporters!</i>), p. 183 (act. <i>Mini-projet 2</i>), p. 184 (act. <i>Projet final</i>), p. 187 (act. 3), p. 197 (act. <i>C'est vous les reporters!</i>), p. 205 (act. <i>Mini-projet 1</i>), p. 267 (act. <i>Mini-projet 2</i>), p. 268 (act. <i>Projet final</i>), p. 271 (act. 2)</p>

<p>3. PRESENTATIONAL WRITING</p> <p>Write short messages and notes on familiar topics related to everyday life.</p>	<p>p. 5 (act. 5), p. 7 (act. 7d), p. 17 (act. 21c), p. 24 (act. 3d), p. 27 (act. 5f), p. 29 (act. C'est vous les reporters!), p. 36 (act. 18), p. 44 (act. 7d), p. 45 (act. 8e), p. 49 (act. 23), p. 56 (act. 24), p. 58 (act. Projet final), p. 67 (act. 4c), p. 69 (act. 7), p. 71 (act. 10d), p. 91 (act. C'est vous les reporters!), p. 100 (act. Projet final), p. 103 (act. 2), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 131 (act. 8b), p. 141 (act. Mini-projet 2), p. 144 (act. 3), p. 151 (act. 5f), p. 157 (C'est vous les reporters!), p. 204 (act. 18), p. 205 (act. Mini-projet 1), p. 215 (act. C'est vous les reporters!), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 241 (act. C'est vous les reporters!), p. 251 (act. Mini-projet), p. 259 (act. C'est vous les reporters), p. 266 (act. Mon lexique), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 270 (act.</p>
<p>4. INTERPRETIVE LISTENING</p> <p>Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.</p>	<p>p. 3 (act. 3b), p. 9 (act. 12b, 12c), p. 16 (act. 20), p. 21 (act. 1a), p. 25 (act. 4a, 4b), p. 43 (act. 5a, 5b, 5d), p. 45 (act. 8b, 8c), p. 63 (act. 1a, 1b), p. 67 (act. 4b, 4c), 68 (act. 5a), p. 75 (act. 14), p. 87 (act. 3a, 3b), p. 88 (act. 4b), p. 89 (act. 4c), p. 93 (act. 13), p. 102 (act. 1a, 1b), p. 105 (act. 1a), p. 118 (act. 19), p. 127 (act. 3a, 3b, 3c), p. 130 (act. 7b, 7c), p. 137 (act. 16b), p. 144 (act. 1a, 1b, 1c), p. 147 (act. 1a, 1b), p. 151 (act. 5b, 5c, 5d, 5e), p. 153 (act. 7b, 7c), p. 155 (act. 8a), p. 161 (act. 16), p. 171 (act. 3b), p. 172 (act. 4b, 4c, 4d), p. 173 (act. 5b, 5c, 5d), p. 179 (act. 13), p. 189 (act. 1a, 1b), p. 195 (act. 6a, 6b), p. 199 (act. 10), p. 201 (act. 14), p. 211 (act. 5b, 5c, 5d), p. 212 (act. 6b, 6c, 6d), p. 213 (act. 7a, 7b), p. 217 (act. 12), p. 220 (act. 18), p. 231 (act. 1a, 1b), p. 235 (act. 4a, 4b), p. 238 (act. 7a, 7b), p. 239 (act. 7c), p. 247 (act. 23), p. 255 (act. 2d, 2e, 2f, 2g)</p>
<p>5. INTERPRETIVE READING</p> <p>Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.</p>	<p>p. 0 (act. 1a), p. 2 (act. 2a, 2b, 2c), p. 4 (act. 4a, 4b), p. 7 (act. 7a, 7b, 7c), p. 10 (act. 13a), p. 11 (act. 14a, 14b, 14c), p. 12 (act. 15a), p. 13 (act. 16a), p. 14 (act. 17a), p. 15 (act. 18a), p. 16 (act. 19a, 19b, 19c), p. 17 (act. 21a, 2b), p. 23 (act. 2c, Culture), p. 24 (act. 3a, 3b, 3c), p. 27 (act. 5b, 5b), p. 28 (act. 6, 7), p. 39 (act. 1a, 1b, Culture), p. 41 (act. 2a, 2b), p. 42 (act. 4a, 4b), p. 44 (act. 7a, 7b, 7c), p. 45 (act. 8a), p. 46 (act.</p>

9, 10), p. 65 (act. 2a, 2b, Culture), p. 67 (act. 3b, 3d), p. 69 (act. 8a), p. 70 (act. 9b), p. 71 (act. 10a, 10b), p. 72 (act. 11, 12), p. 85 (act. 1b, 1c, Culture), p. 86 (act. 2a), p. 87 (act. 2b), p. 88 (act. 4a), p. 90 (act. 5, 6), p. 107 (act. 2a, 2b, Culture), p. 108 (act. 3b, 3c), p. 109 (act. 4a), p. 110 (act. 6b), p. 111 (act. 7a), p. 112 (act. 8, 9), p. 125 (act. 1a, 1b, 1c), p. 127 (act. 2a, 2b, 2c), p. 128 (act. 4a), p. 129 (act. 5a), p. 131 (act. 8a), p. 132 (act. 9, 10), p. 137 (act. 16a), p. 149 (act. 2a, 2b, Culture), p. 150 (act. 3a), p. 151 (act. 5a), p. 152 (act. 6a), p. 156 (act. 10, 11), p. 169 (act. 1a, 1b, Culture), p. 170 (act. 2a, 2b, 2c), p. 174 (act. 6, 7), p. 186 (act. 1a), p. 187 (act. 1b), p. 191 (act. 2a, 2b), p. 193 (act. 3a, 3b, 3c), p. 195 (act. 5b), p. 196 (act. 7, 8), p. 207 (act. 1c, Culture), p. 208 (act. 2a, 2b, 2d), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 5a), p. 213 (act. Culture, 8), p. 214 (act. 9), p. 233 (act. 2a, 2b), p. 235 (act. 3a, 3b), p. 236 (act. 5a), p. 237 (act. 5b, 5c, 6a), p. 238 (act. Culture), p. 240 (act. 8, 9), p. 253 (act. 1a, 1a, Culture), p. 256 (act. 3a), p. 257 (act. 3b, 3c, 4a, 4b), p. 258 (act. 5, 6), p. 271 (act. 1a, 1b, 1c, 1d)

CULTURES

1. RELATING CULTURAL PRACTICES TO PERSPECTIVES

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the Cultures studied.

p. 5 (act. 5), p. 15 (act. 18a), p. 17 (act. 21a, 21b), p. 21 (act. 1a, 1b), p. 25 (act. 4a, 4b), p. 31 (act. 12), p. 37 (act. Mini-projet 1), p. 45 (act. 8b, 8c), p. 57 (act. Mini-projet 2), p. 58 (act. Projet final), p. 70 (act. 9b, 9c), p. 71 (act. 10a, 10b), p. 72 (act. 12), p. 85 (act. 1a, 1b, 1c, Culture), p. 86 (act. 2a), p. 87 (act. 2b, 2c, 2d, 3a, 3b, 3c), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 90 (act. 5, 6), p. 100 (act. Projet final), p. 102 (act. 1a, 1b), p. 105 (act. 1a), p. 111 (act. 7b), p. 123 (act. Mini-projet), p. 125 (act. 1b, 1c), p. 127 (2a, 2b), p. 129 (act. 5a, 5b, Culture), p. 132 (act. 9, 10), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 149 (act. 2b), p. 152 (act. 6a), p. 169 (act. 1a, 1b, Culture), p. 171 (act. 3a), p. 174 (act. 6, 7), p. 205 (act. Mini-projet 1), p. 209 (act. 3a), p. 211 (act. 6a, 6c), p. 225 (act. Mini-projet 2), pp. 226 (act. Projet final), p. 233 (act. 2a, 2b, Culture), p. 267 (act. Mini-projet 2)

2. RELATING CULTURAL PRODUCTS TO PERSPECTIVES

Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the Cultures studied.

p. 0 (act. 1a, 1b), p. 2 (act. 2a, 2b), p. 4 (act. 4a, 4b, 4c), p. 7 (act. 7a, 7b, 7c), p. 8 (act. 9, 10), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, 2c, Culture), p. 28 (act. 6, 7), p. 37 (act. Mini-projet 1), p. 39 (act. 1a, 1b, 1c, Culture), p. 41 (act. 2a, 2b, 2c, 2f), p. 44 (act. 7a, 7b, 7c, 7d, Culture), p. 45 (act. 8a), p. 46 (act. 9, 10), p. 47 (act. 12), p. 57 (Mini-projet 2), p. 58 (act. Projet final), p. 63 (act. 1a, 1b), p. 67 (act. 3a, 3b, 3d, 4a, 4b, 4c), p. 68 (act. 5a, 5b), p. 69 (act. 8a), p. 71 (act. 10a), p. 73 (act. 13), p. 75 (act. 17), p. 77 (act. 21), p. 83 (act. Mini projet 1), p. 85 (act. 1a, 1b, 1c, Culture), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 90 (act. 5, 6), p. 91 (act. C'est vous les reporters!), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 102 (act. 1a, 1b), p. 105 (act. 1a), p. 107 (act. 2a, 2b, 2c, Culture), p. 111 (act. 7a, 7b), p. 112 (act. 8, 9), 113 (act. 10, C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 125 (act. 1a, Culture), p. 132 (act. 9, 10), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b, Culture), p. 154 (act. 7b, 7c, Culture), p. 167 (act. Mini-projet 1), p. 169 (act. 1a), p. 171 (act. 3a, 3b), p. 173 (act. 5a, 5b, 5c, 5d), p. 174 (act. 6, 7), p. 189 (act. 1a, 1b), p. 191 (act. 2a, 2b, Culture), p. 196 (act. 7), p. 197 (act. C'est vous les reporters!), p. 207 (act. 1a, 1b, 1c, Culture), p. 211 (act. 5a, 5b, 5c, 5d, Culture), p. 214 (act. 9, 10), p. 215 (act. 11), p. 225 (act. Mini-projet 2), p. 231 (act. 1a, 1b), p. 233 (act. 2a, Culture), p. 236 (act. 5a), p. 237 (act. 5b, 5c, 6a, 6b, 6c), p. 238 (act. 7a, 7b, Culture), p. 240 (act. 8, 9), p. 251 (act. Mini-projet 1), p. 253 (act. 1a, Culture), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f), p. 256 (act. 3a), p. 257 (act. 3b, 3c, 3d, Culture, 4a, 4b), p. 258 (act. 5, 6), p. 259 (act. C'est vous les reporters!), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 1a, 1b, 1c, 1d)

CONNECTIONS

1. MAKING CONNECTIONS

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

p. 0 (act. 1b), p. 4 (act. 4a, 4b), p. 7 (act. 7a, 7b, 7c, 8), p. 8 (act. 9), p. 15 (act. 18a, 18b), p. 21 (act. 1a), p. 23 (act. Culture), p. 41 (act. 2c), p. 47 (act. 12), p. 63 (act. 1a, 1b), p. 71 (act. 10a, 10b, 10d), p. 73 (act. 13, C'est vous les reporters!), p. 89 (act. 4c), p. 90 (act. 5, 6), p. 105 (act. 1a), p. 125 (act. 1a, 1b, 1c, 1d), p. 127 (act. 2a, 2b, 2c, 2e, 3a, 3b, 3c), p. 128 (act. 4a, 4b, 4c), p. 129 (act. 5a, 5b), p. 130 (act. 7a, 7b, 7c, 7d), p. 132 (act. 9, 10), p. 140 (act. 20), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 147 (act. 1a, 1b), p. 174 (act. 6, 7), p. 175 (act. 8, C'est vous les reporters!), p. 189 (act. 1a, 1b), p. 207 (act. 1a, 1b, Culture), p. 208 (act. 2a, 2b), p. 209 (act. 2d), p. 210 (act. 4a, 4b), p. 211 (act. 5a, 5b, 5c, 5d), p. 212 (act. 6a, 6b, 6c, 6d, 6e, Culture), p. 213 (act. 7a, 7b, 7d, Culture, 8), p. 214 (act. 9, 10), p. 215 (act. 11), p. 215 (act. C'est vous les reporters!), p. 231 (act. 1a, 1b), p. 236 (act. 5a), p. 237 (act. 5b, 5c, 5d, 6a, 6b, 6c), p. 238 (act. 7a, 7b, Culture), p. 240 (act. 8, 9), p. 241 (act. 10), p. 241 (act. C'est vous les reporters!), p. 251 (act. Mini-projet), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f, 2g, 2h, 2i), p. 256 (act. 3a), p. 257 (act. 3b, 3c, 3d, 4a, 4b), p. 258 (act. 5, 6), p. 259 (act. 7, C'est vous les reporters), p. 263 (act. 15), p. 266 (act. 16, Mon lexique), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 1a, 1b, 1c, 1d), p. 271 (act. 2), p. 271 (act. 3)

2. ACQUIRING INFORMATION AND DIVERSE PERSPECTIVES

Learners access and evaluate information and diverse perspectives that are available through the language and its Cultures.

p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a, 4b), p. 28 (act. 6, 7), p. 29 (act. 8), p. 39 (act. 1a, 1b), p. 44 (act. 7a, 7b, 7c, Culture), p. 46 (act. 9, 10, 11), p. 65 (act. 2a), p. 71 (act. 10a, 10b), p. 87 (act. 3a, 3b), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 107 (act. 2a, 2b), p. 108 (act. 3b, 3c), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 125 (act. 1a), p. 127 (act. 2a, 2b), p. 128 (act. 4a), p. 144 (act. 1a, 1b, 1c), p. 149 (act. 2a), p. 152 (act. 6a), p. 153 (act. 7a, 7b, 7c), p. 169 (act. 1a), p. 173 (act. 5a, 5b, 5c, 5d), p. 186 (act. 1a), p. 191 (act. 2a), p. 193 (act. 3a, 3b, 3c, 3d, 3e), p. 207 (act. 1a, 1b), p. 211 (act. 5a, 5b, 5c, 5d), p. 212 (act. 6a, 6b, 6c, 6d), p. 233 (act. 2a), p. 237 (act. 5b, 5c, 5d, 6a, 6b, 6c), p. 253 (act. 1a), p.

	259 (C'est vous les reporters!), p. 263 (act. 15), p. 266 (Mon lexique), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final)
COMPARISONS	
<p>1. LANGUAGE COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	p. 72 (act. 11), p. 90 (act. 6), p. 115 (act. 11), p. 245 (act. 20)
<p>2. CULTURAL COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the concept of Culture through comparisons of the Cultures studied and their own.</p>	p. 7 (act. 7d), p. 23 (act. Culture), p. 25 (act. 4e), p. 29 (act. C'est vous les reporters!), p. 31 (act. 12), p. 39 (act. Culture), p. 44 (act. Culture), p. 65 (act. Culture), p. 70 (act. 9a), p. 85 (act. Culture), p. 87 (act. 2c, 3c), p. 89 (act. 4f), p. 98 (act. 14, Mon lexique), p. 99 (act. Mini-projet 2), p. 107 (act. Culture), p. 149 (act. Culture), p. 169 (act. Culture), p. 207 (act. Culture), p. 213 (act. 8), p. 215 (act. C'est vous les reporters!), p. 238 (act. Culture), p. 253 (act. Culture)
COMMUNITIES	
<p>1. SCHOOL AND GLOBAL COMMUNITIES</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	p. 47 (act. C'est vous les reporters!), p. 71 (act. 10d), p. 83 (act. Mini-projet 1), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 113 (act. C'est vous les reporters!), p. 142 (act. Projet final), p. 144 (act. 3), p. 226 (act. Projet final), p. 251 (act. Mini-projet), p. 268 (act. Projet final), p. 271 (act. 2)
<p>2. LIFELONG LEARNING</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	p. 16 (act. 19c), p. 58 (act. Projet final), p. 73 (act. C'est vous les reporters!), p. 91 (act. C'est vous les reporters!), p. 103 (act. 2), p. 133 (act. C'est vous les reporters!), p. 142 (act. Projet final), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 197 (act. C'est vous les reporters!), p. 241 (act. C'est vous les reporters!)