



GENERACIÓN AP

LEVEL: INTERMEDIATE HIGH TO ADVANCED LOW

2021 New York State Learning Standards for World Languages
(Modern Languages)

ANCHOR STANDARD: COMMUNICATION

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

LEARNING STANDARDS	EVIDENCE
<p>Standard 1: Interpretive Communication Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.</p>	<p>p. 2 (act. Primer contacto), p. 6 (act. 2), p. 7 (act. 3), p. 8 (act. 8, 10), p. 11 (act. 11), p. 12 (act. 12, 14, 15), p. 13 (act. 18), p. 14 (act. 19, 20), p. 15 (act. 21, 22, 23, 24), pp. 17-18 (act. 30, 31), p. 19 (act. 33, 35), p. 24 (act. 46), p. 26 (act. 51), p. 27 (act. 57, 58, 59, 60), p. 28 (act. 61), p. 30 (act. 67), p. 32 (act. 74), p. 33 (act. 76), p. 36 (act. 82a), p. 40 (act. 2), p. 42 (act. 8, 9, 10), p. 45 (act. 11), p. 46 (act. 15, 16, 17), p. 47 (act. 21, 22), p. 48 (act. 25), p. 50 (act. 26, 27), p. 51 (act. 31), p. 52 (act. 33), p. 58 (act. 45), p. 60 (act. 50), p. 61 (act. 55, 56), p. 63 (act. 60), p. 64 (act. 64), p. 66 (act. 71), p. 70 (act. Primer contacto), pp. 74-75 (act. 3, 4), p. 76 (act. 7, 9), p. 78 (act. 10), p. 79 (act. 15), p. 81 (act. 16), p. 82 (act. 17, 18, 19), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 26, 28), p. 90 (act. 41), p. 93 (act. 53, 54, 55), p. 96 (act. 64), p. 98 (act. 71, 72), pp. 100-101 (act. 76a), pp. 102-103 (act. 79b), p. 106 (act. 2), p. 107 (act. 3, 4), p. 108 (act. 9), p. 110 (act. 10, 11), p. 111 (act. 17), p. 113 (act. 18), p. 115 (act. 21), p. 116 (act. 26), p. 117 (act. 28, 29), p. 119 (act. 30, 31, 32), p. 125 (act. 49), p. 127 (act. 58, 59, 60), p. 130 (act. 66, 67), p. 131 (act. 68), p. 132 (act. 72), p. 140 (act. 3), p. 141 (act. 4), p. 142 (act. 10), p. 143 (act. 11), p. 145 (act. 15), p. 146 (act. 21, 22), p. 148 (act. 23), p. 149 (act. 24, 27), p. 150 (act. 32), p. 151 (act. 33, 34), p. 156 (act. 47), p. 159 (act. 57, 58, 59, 60, 61), p. 161 (act. 64), p. 162 (act. 70), p. 164 (act. 77), pp. 168-169 (act. 85a, 85b, 85d, 85e), p. 172 (act. 2), p. 174 (act. 7, 9), pp. 176-177 (act. 10, 11), p. 178 (act. 13), p. 179 (act. 19), p. 180 (act. 20, 21, 22), p. 181 (act. 27), p. 183 (act. 29, 30), p. 189 (act. 46), p. 191 (act. 55, 56, 58),</p>

p. 192 (act. 60), p. 194 (act. 66), p. 196 (act. 75), p. 200 (act. Primer contacto), p. 204 (act. 3), p. 205 (act. 4, 5, 6), p. 206 (act. 8), p. 208 (act. 9), p. 209 (act. 11, 12), p. 210 (act. 17), p. 211 (act. 18, 19), p. 212 (act. 22), p. 214 (act. 23), p. 215 (act. 25), p. 220 (act. 38), p. 223 (act. 51, 52, 53), p. 224 (act. 55), p. 226 (act. 61, 62, 63), p. 228 (act. 69), p. 229 (act. 74), p. 236 (act. 3), p. 238 (act. 10), p. 241 (act. 11), p. 242 (act. 16, 17), p. 243 (act. 19), p. 244 (act. 23), p. 247 (act. 24), p. 252 (act. 36), p. 255 (act. 46, 47, 48), p. 256 (act. 51), p. 258 (act. 56, 57), p. 260 (act. 64), p. 264 (act. Primer contacto), p. 268 (act. 3), p. 270 (act. 10, 11), p. 271 (act. 12), p. 273 (act. 13), p. 274 (act. 19, 21), p. 277 (act. 22, 23), p. 278 (act. 28), p. 281 (act. 29, 31), p. 289 (act. 50), p. 292 (act. 60), p. 294 (act. 66), p. 295 (act. 67), p. 298 (act. 73d), p. 299 (act. 73e), p. 302 (act. 2), p. 304 (act. 9, 10), p. 306 (act. 12), p. 307 (act. 13), p. 308 (act. 20), p. 311 (act. 21, 22), p. 312 (act. 27), p. 315 (act. 29, 30), p. 320 (act. 42), p. 321 (act. 46), p. 323 (act. 53, 54, 55), p. 324 (act. 58), p. 326 (act. 63), p. 328 (act. 70), pp. 330-331 (act. 74a, 74c), p. 332 (act. Primer contacto), p. 338 (act. 7), p. 339 (act. 8), p. 340 (act. 9), p. 341 (act. 11, 12), p. 342 (act. 16), p. 345 (act. 17, 18, 19, 20), p. 348 (act. 26), p. 349 (act. 27), p. 354 (act. 39), p. 355 (act. 42), p. 357 (act. 49), p. 358 (act. 53), p. 360 (act. 60), p. 361 (act. 61), p. 362 (act. 65), p. 366 (act. 74a), p. 370 (act. 2), p. 372 (act. 8), p. 374 (act. 9, 11), p. 375 (act. 12), p. 378 (act. 18), p. 379 (act. 19, 21), p. 380 (act. 25, 28), p. 382 (act. 29), p. 388 (act. 46), p. 389 (act. 47), p. 390 (act. 50), p. 391 (act. 54), p. 392 (act. 57), p. 394 (act. 64), p. 396 (act. 69), p. 397 (act. 70).



Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

p. 2 (act. Primer contacto), p. 6 (act. 1), p. 7 (act. 3, 4, 5, 6, 7), p. 8 (act. 8, 9, 10), p. 13 (act. 17), p. 14 (act. 19, 20), p. 15 (act. 23, 25), p. 16 (act. 26, 27, 28, 29), p. 18 (act. 32), p. 19 (act. 33, 34), p. 21 (act. 37, 38, 39), p. 22 (act. 40, 41, 42), p. 23 (act. 43, 44, 45), p. 24 (act. 47), p. 25 (act. 48, 49, 50), p. 26 (act. 52, 53, 54, 55), p. 27 (act. 56, 59, 60), pp. 28-29 (act. 61, 62, 63, 64), p. 30 (act. 65, 68), p. 31 (act. 69, 70, 71, 72), p. 32 (act. 73, 74), p. 33 (act. 75, 77), p. 34 (act. 79c), p. 35 (act. 81), pp. 36-37 (act. 82a, 82b), p. 40 (act. 1), p. 41 (act. 3, 5), p. 42 (act. 7, 8), p. 45 (act. 13), p. 46 (act. 15, 16, 17, 18), p. 47 (act. 20, 21), p. 48 (act. 23, 25), p. 50 (act. 28), p. 51 (act. 30, 31, 32), p. 53 (act. 34, 35), p. 55 (act. 36, 37, 38, 39, 40), p. 56 (act. 41, 42), p. 57 (act. 43, 44), p. 58 (act. 46), p. 59 (act. 47, 48, 49), p. 60 (act. 51, 52, 53), p. 61 (act. 54, 55), p. 62 (act. 58), pp. 62-63 (act. 62), p. 64 (act. 63, 65, 66), p. 65 (act. 67, 68, 69), p. 66 (act. 70), p. 67 (act. 73), pp. 68-69 (act. 75a, 75b, 75c, 75d, 75e, 75g, 76, 77), p. 70 (act. Primer contacto), p. 74 (act. 1, 2, 3), p. 75 (act. 4, 5, 6), p. 76 (act. 7, 8, 9), p. 78 (act. 10, 11), p. 79 (act. 13, 14), p. 82 (act. 18, 19), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 24, 25, 26, 27, 28), p. 87 (act. 30, 32, 33, 35, 36, 37), p. 88 (act. 36, 37), p. 89 (act. 39, 40), p. 90 (act. 41, 42, 43), p. 91 (act. 44, 45, 46, 47, 48), p. 92 (act. 49, 50, 51), p. 93 (act. 52, 55), p. 94 (act. 56, 57), p. 95 (act. 58, 59, 60, 61, 62), p. 96 (act. 63, 65), p. 97 (act. 67, 68, 69), p. 98 (act. 70, 71), p. 99 (act. 73, 74), p. 100 (act. 76a), p. 101 (act. 78), pp. 102-103 (act. 79a, 79b, 79c, 79d, 79e), p. 106 (act. 1, 2), p. 107 (act. 3, 4, 5), p. 108 (act. 6, 7, 8), p. 110 (act. 11, 12, 13), p. 111 (act. 15, 16, 17), p. 114 (act. 19), p. 115 (act. 20, 21, 22, 23), p. 116 (act. 25), p. 117 (act. 27, 28, 29), p. 119 (act. 30, 32, 33), p. 120 (act. 35, 36, 37), p. 121 (act. 38, 39), p. 123 (act. 41, 43), p. 124 (act. 45, 46, 47, 48), p. 125 (act. 50, 51, 52), p. 126 (act. 53, 54, 55, 56), p. 127 (act. 57, 58), p. 128 (act. 61), p. 129 (act. 63), p. 130 (act. 65), p. 131 (act. 69, 70), p. 132 (act. 71), p. 133 (act. 73, 74, 75), p. 134 (act. 79a, 79b, 79c, 79d), p. 135 (act. 80, 81), p. 136 (act. Primer contacto), p. 140 (act. 1, 2), p. 141 (act. 4, 5), p. 142 (act. 7, 8, 9, 10), p. 145 (act. 12, 13, 14, 16, 17), p. 146 (act. 18, 19, 20, 22), p. 149 (act. 25, 26, 27, 29), p. 150 (act. 30, 31), p. 153 (act. 36, 37, 38, 39), p. 154 (act. 41), p. 155 (act. 43, 44, 45), p. 156 (act. 47, 48), p. 157 (act. 49, 50, 51, 52), p. 158 (act. 53, 54, 55), p. 159 (act. 56, 57, 58, 59), p. 160 (act. 62), p. 162 (act. 68, 69, 71, 72), p. 163 (act. 73, 74, 75), p. 164 (act. 76, 77), p. 165 (act. 78, 79, 80, 81), pp. 166-167 (act. 82a, 82f, 84), p. 169 (act. 85b, 85d, 85e), p. 172 (act. 1, 2), p. 173 (act. 3), p. 174 (act. 6, 8, 9), p. 178 (act. 12, 15), p. 179 (act. 17, 18, 19), p. 180 (act. 22), p. 181 (act. 25, 26, 27, 28), p. 183 (act. 30, 32), p. 185 (act. 34, 35, 36), p. 186 (act. 39), p. 187 (act. 40, 41, 42), p. 188 (act. 43, 44, 45), p. 189 (act. 46, 47, 48, 49), p. 190 (act. 50, 51, 52, 53), p. 191 (act. 54, 55, 56, 57, 58), p. 192 (act. 59, 60), p. 193 (act. 61, 62, 63, 64), p. 194 (act. 65, 67, 68), p. 195 (act. 69, 70, 71, 72), p. 196 (act. 73, 74, 75), p. 197 (act. 76, 77, 78), p. 199 (act. 81, 82), p. 200 (act. Primer contacto),

p. 204 (act. 1, 2, 3), p. 205 (act. 4, 5), p. 206 (act. 7), p. 209 (act. 10, 11, 12, 14), p. 210 (act. 15, 16, 17), p. 211 (act. 19), p. 212 (act. 21, 22), p. 215 (act. 24, 26, 28), p. 216 (act. 29), p. 217 (act. 31), p. 218 (act. 33, 34), p. 219 (act. 35, 36, 37), p. 220 (act. 38, 39, 40), p. 221 (act. 41, 42, 43, 44), p. 222 (act. 45, 46, 47, 48, 49), p. 223 (act. 50, 51, 52, 53), p. 224 (act. 54, 55), p. 225 (act. 56, 57, 58, 59), p. 226 (act. 60, 63), p. 227 (act. 64, 65, 66, 67), p. 228 (act. 68), p. 229 (act. 70, 71, 75), p. 230 (act. 76a, 76b), p. 231 (act. 78), p. 233 (act. 79c, 79d), p. 236 (act. 1, 2), p. 237 (act. 4, 5, 6, 7), p. 238 (act. 8, 9, 10), p. 241 (act. 12, 14), p. 242 (act. 15), p. 243 (act. 18, 19, 20), p. 244 (act. 21, 22, 23), p. 247 (act. 25, 26), p. 248 (act. 28), p. 249 (act. 29, 30), p. 250 (act. 31), p. 251 (act. 33, 35), p. 252 (act. 36, 37, 38), p. 253 (act. 39, 40), p. 254 (act. 41, 42, 43, 44), p. 255 (act. 45, 46, 49), p. 256 (act. 50), p. 258 (act. 55, 58), p. 259 (act. 59, 60, 61, 62), p. 260 (act. 63, 64), p. 261 (act. 65, 66, 67), p. 262 (act. 70a), p. 263 (act. 70f, 71, 72), p. 264 (act. Primer contacto), p. 268 (act. 1, 2, 3), p. 269 (act. 4, 5, 6, 7), p. 270 (act. 8, 9), p. 273 (act. 13, 14, 15), p. 274 (act. 17, 18, 21), p. 278 (act. 25, 27), p. 281 (act. 30, 32), p. 282 (act. 33, 34), p. 283 (act. 35), p. 284 (act. 36, 37, 38), p. 285 (act. 39, 40), p. 286 (act. 42, 43), p. 287 (act. 44, 45, 46), p. 288 (act. 47), p. 289 (act. 49, 51, 52), p. 290 (act. 53, 54), p. 291 (act. 55, 56, 57, 58), p. 292 (act. 59, 61, 62), p. 293 (act. 63, 64), p. 294 (act. 65), p. 297 (act. 72), p. 298 (act. 73a, 73b), p. 299 (act. 73e, 73f, 73g), p. 302 (act. 1, 2), p. 303 (act. 3, 4, 5), pp. 304-305 (act. 7, 8, 10, 11), p. 307 (act. 14, 15), p. 308 (act. 17, 18, 19), p. 312 (act. 24, 25, 26), p. 314 (act. 28), p. 315 (act. 31, 32), p. 316 (act. 33, 34, 35), p. 318 (act. 38, 39), p. 319 (act. 40, 41), p. 320 (act. 43, 44), p. 321 (act. 45, 47, 48), p. 322 (act. 49, 50, 51), p. 323 (act. 52, 53, 56), pp. 324-325 (act. 57), p. 326 (act. 62, 64, 65), p. 327 (act. 66, 67), p. 328 (act. 68, 69), p. 329 (act. 71), pp. 330-331 (act. 74a, 74b, 74f, 75), p. 332 (act. Primer contacto), p. 336 (act. 1), p. 337 (act. 2, 3, 4, 5), p. 338 (act. 6), p. 340 (act. 10), p. 342 (act. 14, 15, 16), p. 346 (act. 23, 24, 25), p. 349 (act. 28), p. 351 (act. 30, 31, 32), p. 352 (act. 33, 34), p. 353 (act. 36, 37), p. 354 (act. 39, 40), p. 355 (act. 41, 42, 43, 44), p. 356 (act. 45, 46, 47), p. 357 (act. 48, 49, 50, 51), pp. 358-359 (act. 52, 54, 56), p. 360 (act. 58, 59, 60), p. 361 (act. 61, 62, 63), p. 362 (act. 64, 65, 66), p. 365 (act. 72, 73), p. 366 (act. 74b, 74c), p. 370 (act. 1), p. 371 (act. 3, 4, 5), p. 372 (act. 6, 7, 8), p. 374 (act. 10), p. 376 (act. 15, 16, 17), p. 379 (act. 20, 22, 23), p. 380 (act. 25, 26, 27, 28), p. 383 (act. 30, 31, 32, 33), p. 384 (act. 35, 36), pp. 385-386 (act. 37, 38, 39), p. 387 (act. 40, 41, 42), p. 388 (act. 44, 45, 46), p. 389 (act. 47, 48, 49), p. 390 (act. 50, 51, 52), p. 391 (act. 53), p. 392 (act. 56), p. 393 (act. 58, 59, 60, 61), p. 394 (act. 62, 63), p. 395 (act. 65, 66), p. 396 (act. 67, 68), p. 398 (act. 73a), p. 399 (act. 74).

Standard 3: Presentational Communication Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

p. 7 (act. 7), p. 12 (act. 13, 16), p. 19 (act. 36), p. 21 (act. 39), p. 26 (act. 53), p. 33 (act. 77, 78), pp. 34-35 (act. 79a, 79d), pp. 36-37 (act. 82c, 82d, 82e), p. 41 (act. 4, 6), p. 45 (act. 12, 14), p. 46 (act. 19), p. 48 (act. 24), p. 50 (act. 29), p. 56 (act. 42), p. 59 (act. 49), pp. 62-63 (act. 59, 61), p. 67 (act. 74), pp. 68-69 (act. 75a, 75b, 75c, 75d, 75e, 75g), p. 75 (act. 6), p. 78 (act. 12), p. 83 (act. 21, 22), p. 85 (act. 29), p. 91 (act. 48), p. 96 (act. 66), p. 99 (act. 75), pp. 100-101 (act. 76a, 76b, 76c, 76d), pp. 102-103 (act. 79d), p. 110 (act. 13), p. 111 (act. 14), p. 115 (act. 24), p. 119 (act. 33, 34), p. 121 (act. 40), p. 123 (act. 44), pp. 128-129 (act. 63, 64), p. 133 (act. 76, 78), pp. 134-135 (act. 79e), p. 141 (act. 5), p. 142 (act. 9), p. 145 (act. 16, 17), p. 146 (act. 20), p. 149 (act. 28), p. 151 (act. 35), p. 153 (act. 37, 40), p. 154 (act. 42), p. 155 (act. 46), p. 159 (act. 61), pp. 160-161 (act. 65, 67), p. 162 (act. 69), p. 163 (act. 73), p. 165 (act. 81), pp. 166-167 (act. 82b, 82d, 82e, 82f), pp. 168-169 (act. 85c, 85d), p. 173 (act. 5), p. 178 (act. 16), p. 179 (act. 18), p. 180 (act. 23, 24), p. 183 (act. 31, 33), p. 185 (act. 37), p. 189 (act. 48), p. 197 (act. 79), p. 198 (act. 80d), p. 205 (act. 6), p. 209 (act. 13, 14), p. 211 (act. 20), p. 215 (act. 27, 28), p. 217 (act. 30), p. 218 (act. 34), p. 229 (act. 70, 73), p. 230 (act. 76c), pp. 232-233 (act. 79b, 79c), p. 237 (act. 6), p. 241 (act. 13), p. 247 (act. 26, 27), p. 250 (act. 32), p. 251 (act. 35), p. 254 (act. 44), pp. 256-257 (act. 52, 54), p. 261 (act. 68, 69), pp. 262-263 (act. 70b, 70c, 70e), p. 269 (act. 7), p. 273 (act. 16), p. 274 (act. 20), p. 277 (act. 24), p. 281 (act. 32), p. 282 (act. 34), p. 285 (act. 41), p. 288 (act. 48), p. 295 (act. 68, 69), pp. 296-297 (act. 70c, 70d, 70e, 70f), p. 298 (act. 73c), p. 303 (act. 6), p. 307 (act. 15, 16), p. 311 (act. 23), p. 315 (act. 31), p. 317 (act. 36, 37), p. 318 (act. 38, 39), p. 319 (act. 41), p. 321 (act. 48), p. 322 (act. 51), pp. 324-325 (act. 59, 60, 61), p. 329 (act. 72), pp. 330-331 (act. 74d, 74e), p. 338 (act. 7), p. 341 (act. 13), p. 345 (act. 19, 21, 22), p. 349 (act. 29), p. 352 (act. 35), p. 353 (act. 38), p. 355 (act. 44), pp. 358-359 (act. 53, 55), p. 363 (act. 68, 69, 70), pp. 364-365 (act. 71d), p. 367 (act. 75c, 75d), p. 375 (act. 13, 14), p. 379 (act. 24), p. 383 (act. 34), p. 387 (act. 43), p. 391 (act. 55), p. 397 (act. 72), pp. 398-399 (act. 73d).

ANCHOR STANDARD: CULTURES

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

LEARNING STANDARDS	EVIDENCE
<p>Standard 4: Relating Cultural Practices and Products to Perspectives Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.</p>	p. 2 (act. Primer contacto), p. 13 (act. 17, 18), p. 15 (act. 21, 22, 23, 24, 25), p. 22 (act. 40, 42), p. 30 (act. 67), p. 31 (act. 71), p. 32 (act. 73, 74), p. 33 (act. 75, 76, 77, 78), p. 34 (act. 79d), p. 35 (act. 80, 81), p. 42 (act. 8, 9, 10), p. 45 (act. 11, 12), p. 47 (act. 21), p. 48 (act. 25), p. 51 (act. 31), p. 55 (act. 36, 40), p. 58 (act. 45), p. 60 (act. 50), p. 65 (act. 68), p. 66 (act. 71), p. 67 (act. 72), p. 68 (act. 75a, 75g), p. 70 (act. Primer contacto), p. 76 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 96 (act. 64), p. 108 (act. 6, 7), p. 110 (act. 10, 11, 12), p. 115 (act. 20, 22, 24), p. 116 (act. 26), p. 117 (act. 28), p. 119 (act. 34), p. 120 (act. 37), p. 123 (act. 42), p. 132 (act. 72), p. 133 (act. 75), p. 136 (act. Primer contacto), p. 146 (act. 20, 21), p. 149 (act. 27, 28), p. 164 (act. 77), p. 165 (act. 78, 79, 80, 81), p. 172 (act. 1, 2), p. 173 (act. 4), p. 174 (act. 7), p. 178 (act. 13, 14, 15, 16), p. 179 (act. 18), p. 180 (act. 20, 21), p. 181 (act. 27), p. 186 (act. 38, 39), p. 189 (act. 46), p. 195 (act. 70, 71, 72), p. 196 (act. 75), p. 197 (act. 76, 77, 78, 79), p. 198 (act. 80b-c), p. 200 (act. Primer contacto), p. 204 (act. 3), p. 209 (act. 14), p. 210 (act. 17), p. 211 (act. 19), p. 212 (act. 22), p. 215 (act. 25), p. 226 (act. 61, 62), p. 228 (act. 69), p. 229 (act. 70, 74), p. 258 (act. 56), p. 260 (act. 64), p. 261 (act. 67, 68), p. 264 (act. Primer contacto), p. 277 (act. 22, 23), p. 278 (act. 26, 27), p. 281 (act. 31), p. 295 (act. 67, 68, 69), p. 302 (act. 2), p. 305 (act. 11), p. 308 (act. 20), p. 311 (act. 22), p. 312 (act. 27), p. 315 (act. 31), p. 321 (act. 46), p. 322 (act. 51), p. 328 (act. 69, 70), p. 342 (act. 16), p. 345 (act. 20), p. 349 (act. 27), p. 358 (act. 53), p. 360 (act. 60), pp. 362-363 (act. 64, 65, 66, 67), p. 372 (act. 6, 7, 8), p. 374 (act. 9, 10), p. 375 (act. 13, 14), p. 383 (act. 33), p. 384 (act. 35, 36), p. 388 (act. 44), p. 396 (act. 67, 68, 69), p. 397 (act. 70, 71), p. 398 (act. 73a).
<p>Standard 5: Cultural Comparisons Learners use the target language to compare the products and practices of the cultures studied and their own.</p>	p. 13 (act. 17, 18), p. 14 (act. 19), p. 15 (act. 23, 25), p. 22 (act. 42), p. 31 (act. 71), p. 32 (act. 73, 74), p. 33 (act. 76), p. 35 (act. 79d, 80), p. 45 (act. 13, 14), p. 48 (act. 23), p. 65 (act. 68), p. 67 (act. 73, 74), p. 75 (act. 6), pp. 76-77 (act. 7, 8), p. 78 (act. 11, 12), p. 87 (act. 35), p. 96 (act. 66), p. 99 (act. 73), p. 110 (act. 13), p. 117 (act. 27), p. 133 (act. 75, 77), p. 151 (act. 35), p. 162 (act. 72), p. 165 (act. 79, 80), p. 183 (act. 32), p. 189 (act. 48), p. 194 (act. 68), p. 205 (act. 6), p. 227 (act. 64), p. 229 (act. 72), p. 247 (act. 26), p. 261 (act. 66, 67), p. 281 (act. 32), p. 341 (act. 13), p. 349 (act. 29), p. 360 (act. 60), p. 362 (act. 66), p. 363 (act. 67), p. 375 (act. 14), p. 380 (act. 28), p. 391 (act. 55), p. 397 (act. 71).