

# Instructional Material Program: CAP SUR VOL 2

Tennessee World Language Standards

**LEVEL:** Novice High to Intermediate Low

## CORNERSTONE: Communication (C1)

<b>STANDARD C1.1:</b> <b>Interpersonal Communication</b>  Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.	SE: p. 10 (act. Joue), p. 12 (act. 3, Joue), p. 14 (act. 1, 2, 4), p. 17 (act. 3, 4, Joue), p. 19 (act. 3, 4, 5, Joue), p. 20 (act. 1, Joue), p. 21 (act. 4, 6), p. 23 (act. 1, 2), p. 24 (act. Mission Bricolo), p. 25 (act. 2, 3), p. 26 (act. 3), p. 29 (act. 4, Joue), p. 30 (act. 1, 3), p. 31 (act. 4, Joue), p. 32 (act. 1, 4), p. 33 (act. 6, 7), p. 36 (act. Mission Bricolo), p. 37 (act. 1, 2), p. 38 (act. 2-4), p. 40 (act. 2, 3), p. 41 (act. 4, Joue), p. 43 (act. Joue), p. 45 (act. 4, 5, Joue), p. 49 (act. 2, 3), p. 50 (act. 1-4), p. 52 (act. 1, 2), p. 53 (act. 4b, 5, Joue), p. 54 (act. 1, 3), p. 55 (act. Joue), p. 56 (act. 1, 2, 4, 5), p. 57 (act. 6, Joue), p. 61 (act. 2, 3), p. 62 (act. 1-3), p. 64 (act. 4), p. 65 (act. 5, Joue), p. 66 (act. 2, 3), p. 67 (act. 5, Joue), p. 68 (act. 2), p. 69 (act. 3, Joue), p. 71 (act. 1, 2), p. 73 (act. 2), p. 74 (act. 2, 3, 4), p. 76 (act. 2, 3, 4), p. 77 (act. Joue, 5, 6), p. 78 (act. 1, 2, 3), p. 79 (act. Joue, 5), pp. 80-81 (act. 1, 4), p. 83 (act. 1, 2), p. 85 (act. 2).
<b>STANDARD C1.2:</b> <b>Interpretive Communication - Listening</b>  Demonstrate understanding, interpret, and analyze what is heard on a variety of topics.	SE: p. 12 (act. 2), p. 14 (act. 3), p. 16 (act. 1, 2), p. 18 (act. 2), p. 19 (act. 5, Vidéo), p. 20 (act. 1, 3), p. 23 (act. 1), p. 28 (act. 1, 2), p. 30 (act. 2), p. 31 (act. Vidéo), p. 32 (act. 2, 3a, 3b, 4), p. 40 (act. 1), p. 41 (act. Vidéo), p. 42 (act. 1), p. 43 (act. 4), p. 44 (act. 2), p. 45 (act. 3), p. 47 (act. 1, 2), p. 50 (act. 2), p. 52 (act. 1), p. 53 (act. 4a), p. 54 (act. 2), p. 56 (act. 1, 4), p. 57 (act. Vidéo), p. 59 (act. 1, 2), p. 61 (act. 1), p. 64 (act. 2, 3), p. 66 (act. 1, 3, Vidéo), p. 68 (act. 1, 2), p. 71 (act. 1, 2), p. 73 (act. 1), p. 76 (act. 1, 2, 4), p. 78 (act. 1, 2), p. 81 (act. 3, Vidéo), p. 83 (act. 1).

<p><b>STANDARD C1.3:</b> <b>Interpretive Communication - Reading</b></p> <p>Interpret, analyze, and demonstrate understanding of written materials on a variety of topics.</p>	<p>SE: p. 10 (act.1), p. 13 (act. 4, 5), p. 14 (act. 1, 2, 4), p. 17 (act. 3, 4), p. 18 (act. 1), p. 19 (act. 3), p. 21 (act. 4, 5), p. 25 (act. 1), p. 26 (act. 1-4), p. 29 (act. 3), p. 30 (act. 1), p. 31 (act. 4), p. 32 (act. 1), p. 33 (act. 5, 6), p. 37 (act. 1), p. 38 (act. 1-4), p. 40 (act. 3), p. 41 (act. 4), p. 42 (act. 2), p. 43 (act. 3), p. 44 (act. 1), p. 45 (act. 3), p. 49 (act. 1), p. 50 (act. 3, 4), p. 52 (act. 2), p. 53 (act. 5), p. 55 (act. 4), p. 56 (act. 3, 5), p. 57 (act. 6), p. 62 (act. 1-3), p. 64 (act. 1), p. 65 (act. 5), p. 67 (act. 4, 5), p. 68 (act. 1), p. 73 (act. 1), p. 74 (act. 1, 2), p. 77 (act. 5), p. 79 (act. 4), p. 80 (act. 1, 2), p. 85 (act. 1).</p>
<p><b>STANDARD C1.4:</b> <b>Presentational – Speaking</b></p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	<p>SE: p. 19 (act. 4), p. 25 (act. 2, 3), p. 30 (act. 3), p. 33 (act. 7), p. 36 (act. Mission Bricolo), p. 37 (act. 2, 3), p. 43 (act. 5), p. 49 (act. 2), p. 50 (act. 3), p. 52 (act. 3), p. 60 (act. Mission Bricolo), p. 61 (act. 2), p. 66 (act. 2), p. 72 (act. Mission Bricolo), p. 73 (act. 4), p. 76 (act. 3), p. 84 (act. Mission Bricolo), p. 85 (act. 2, 3).</p>
<p><b>STANDARD C1.5:</b> <b>Presentational – Writing</b></p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	<p>SE: p. 43 (act. 5), p. 48 (act. Mission Bricolo), p. 73 (act. 4).</p>

CORNERSTONE: Culture (C2)

<p><b>STANDARD C2.1:</b> <b>Relating Cultural Practices to Perspectives</b></p> <p>Investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied.</p>	<p>SE: p. 14 (act. 4), p. 21 (act. 4), p. 32 (act. 1), p. 67 (act. 4).</p>
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<p><b>STANDARD C2.2:</b> <b>Relating Cultural Products to Perspectives</b></p> <p>Investigate, explain, and reflect on the relationship between products and perspectives of the culture(s) studied.</p>	<p>SE: p. 26 (act. 4), p. 30 (act. 1), p. 31 (act. 4), p. 32 (act. 1-4), p. 38 (act. 1), p. 50 (act. 2, 3), p. 52 (act. 2), p. 62 (act. 1, 3), p. 66 (act. 1-3, Vidéo), p. 67 (act. 4), p. 73 (act. 1).</p>
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**CORNERSTONE: Connections (C3)**

<p><b>STANDARD C3.1: Making Connections</b></p> <p>Build, reinforce, and expand knowledge of other content areas while using the target language to develop critical thinking and to solve problems creatively.</p>	<p>SE: p. 26 (act. 1-4), p. 32 (act. 1-4), p. 33 (act. 5-7), p. 36 (act. Mission Bricolo), p. 38 (act. 1-4), p. 40 (act. 1, 2), p. 42 (act. 1, 2), p. 43 (act. 3, 4, 5), p. 44 (act. 1, 2), p. 45 (act. 3,4), p. 49 (act. 1-3), p. 50 (act. 1-4), p. 54 (act. 1-3), p. 55 (act. 4), p. 56 (act. 1-5), p. 57 (act. 6), p. 60 (act. Mission Bricolo), p. 61 (act. 1, 2), p. 66 (act. 1-3), p. 67 (act. 4, 5), p. 69 (act. 3), p. 72 (act. Mission Bricolo), p. 73 (act. 4), p. 78 (act. 2, 3), p. 79 (act. Joue, 4, 5), pp. 80-81 (act. 1, 2, 3), p. 81 (act. Vidéo), p. 84 (act. Mission Bricolo), p. 85 (act. 1-4).</p>
<p><b>STANDARD C3.2: Acquiring Information and Diverse Perspectives</b></p> <p>Access and evaluate information and diverse perspectives that are available through the target language and its cultures.</p>	<p>SE: p. 26 (act. 2), p. 41 (act. 4), p. 62 (act. 3), p. 19 (act. Vidéo), p. 31 (act. Vidéo), p. 41 (act. Vidéo), p. 57 (act. Vidéo), p. 81 (act. Vidéo).</p>

**CORNERSTONE: Comparisons (C4)**

<p><b>STANDARD C4.1: Language Comparisons</b></p> <p>Investigate, explain, and reflect on the nature of language through comparisons of the classical language and one's own.</p>	<p>SE: p. 22 (Cap Sur la langue), p. 34 (Cap Sur la langue), p. 46 (Cap Sur la langue), p. 58 (Cap Sur la langue), p. 70 (Cap Sur la langue), p. 82 (Cap Sur la langue).</p> <p>TE: p. 101 (Parcours long vol).</p>
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<p><b>STANDARD C4.2:</b> <b>Cultural Comparisons</b></p> <p>Investigate, explain, and reflect on the concept of culture through comparisons of the target culture and one's own.</p>	<p>SE: p. 37 (act. 1, 2, 3), p. 38 (act. 3), p. 40 (act. 1), p. 43 (act. 4), p. 61 (act. 2), p. 67 (act. 5), p. 73 (act. 1-4), p. 85 (act. 1, 2).</p>
<b>CORNERSTONE: Communities (C5)</b>	
<p><b>STANDARD C5.1:</b> School and Global Communities</p> <p>Use language to interact both within and beyond the classroom.</p>	<p>SE: p. 25 (act. 2), p. 30 (act. 3), p. 33 (act. 7), p. 40 (act. 1, 2), p. 45 (act. 4), p. 48 (act. Mission Bricolo), p. 56 (act. 4), p. 61 (act. 2, 3), p. 64 (act. 4), p. 84 (act. Mission bricolo).</p>
<p><b>STANDARD C5.2:</b> <b>Lifelong Learning</b></p> <p>Use the target language for enrichment and advancement.</p>	<p>SE: p. 10 (act. Joue), p. 12 (act. Joue), p. 17 (act. Joue), p. 19 (act. 5, Joue), p. 20 (act. Joue), p. 29 (act. Joue), p. 31 (act. Joue), p. 32 (act. 4), p. 36 (act. mission bricolo), p. 41 (act. Joue), p. 43 (act. Joue), p. 45 (act. Joue, 5), p. 53 (act. Joue), p. 55 (act. Joue), p. 56 (act. 4), p. 57 (act. Joue), p. 65 (act. Joue), p. 66 (act. 3), p. 67 (act. Joue), p. 68 (act. Joue), p. 73 (act. 4), p. 76 (act. 4), p. 77 (act. Joue), p. 84 (act. mission bricolo).</p>