



# INSTRUCTIONAL MATERIAL PROGRAM: ALBA Y GAEL 1

**LEVEL:** NOVICE LOW TO NOVICE HIGH

Utah World Languages Core Standards for Proficiency Grades 1-12 (2014)

| LANGUAGE COMPETENCIES   | EVIDENCE   |
|---|--|
| <p><b>Interpretive Listening (IL) and Reading (IR):</b><br/>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p>           | <p>p. 12 (act. 1, 2, 3a-c), p. 15 (act. 6), p. 18 (act. 1-3), p. 19 (act. 4), p. 20 (act. 1-3), p. 21 (act. 4), p. 22 (act. 1-3), p. 23 (act. 1-3), p. 24 (act. 1, 2), p. 25 (act. 1, 2), p. 26 (act. 1), p. 30 (act. 1-3), p. 31 (act. 4a-b), p. 32 (act. 1, 2, 3a-b), p. 33 (act. 4a), p. 34 (act. 1-2, 3a-b), p. 35 (act. 4a, 4b), p. 36 (act. 1, 3), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. 1-3), p. 43 (act. 4, 5), p. 44 (act. 1-3), p. 45 (act. 4b), p. 46 (act. 1-3), p. 48 (act. 1, 2), p. 49 (act. 1-3), p. 50 (act. 1a-b), p. 54 (act. Con Lupa, 1-3), p. 55 (act. 4), p. 56 (act. Con Lupa 2, 1-3), p. 57 (act. 4), p. 58 (act. Con Lupa 3, 1-2), p. 59 (act. 4a-b, 5), p. 60 (act. Mis palabras, 1-2), p. 61 (act. Gramática visual, 1-2), p. 62 (act. Descubrir el mundo, 1-2), p. 66 (act. Con Lupa 1, 1-3), p. 67 (act. 4, 6), p. 68 (act. Con Lupa 2, 1-2), p. 69 (act. 4), p. 70 (act. Con Lupa 3, 1-3), p. 73 (act. Gramática visual, 1-3), p. 74 (act. Descubrir el mundo, 1-3), pp.75-76 (act. Practico el es-pañol), p. 78 (act. 1-3), p. 79 (act. 4a, 5), p. 80 (act. 1-3), p. 81 (act. 5), p. 82 (act. 1-3), p. 84 (act. 1-3), p. 85 (act. 1-2), p. 86 (act. Descubrir el mundo, 1)</p> |
| <p><b>Interpersonal Communication (IC):</b> I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> | <p>pp. 10-11 (Main illustration), p. 14 (act. 5), p. 18 (act. 2), p. 20 (act. 2), p. 21 (act. 5), p. 22 (act. 2), p. 26 (act. 2), p. 30 (act. 1), p. 31 (act. 4a, 4b), p. 33 (act. 4a, 4b), p. 34 (act. 3a), p. 35 (act. 4a-b), p. 36 (act. 2, 3), p. 42 (act. 2), p. 43 (act. 5), p. 44 (act. 2, 3), p. 45 (act. 4a, 5a, 5b), p. 46 (act. 2), p. 47 (act. 4, 5), p. 48 (act. 1, 3), p. 54 (act. Con Lupa, 2), p. 57 (act. 5), p. 58 (act. Con Lupa 3, 2-3), p. 61 (act. Gramática visual, 1-2), p. 66 (act. Con Lupa 1, 2), p. 67 (act. 5), p. 68 (act. Con Lupa 2, 2-3), p. 69 (act. 4), p. 70 (act. Con Lupa 3, 2), p. 72 (act. Mis Palabras, 3), p. 74 (act. Descubrir el mundo, 1), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 2), p. 81 (act. 4), p. 82 (act. 2), p. 83 (act. 4)</p>  |

**Presentational Speaking (PS) and Writing (PW):**

I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

p. 26 (act. 3), p. 27 (act. 4), p. 31 (act. 4b), p. 38 (act. 2), p. 39 (act. 4, 5), p. 51 (act. 1-3), p. 55 (act. 5), p. 59 (act. 4c), p. 59 (act. 4a, 4c, 5), p. 62 (act. Descubrir el mundo, 3), p. 63 (act. Practico el español), p. 71 (act. 4), p. 72 (act. Mis Palabras, 2-3), pp. 75-76 (act. Practico el español, 1-5), p. 79 (act. 4b), p. 82 (act. 3), p. 86 (act. Descubrir el mundo, 2), p. 87 (act. Practico el español, 1-5)

| INTERCULTURAL COMPETENCIES   | EVIDENCE  |
|--|---|
| <b>Investigation of Cultural Products and Practices (CPP):</b> I can use my language skills to investigate the world beyond my immediate environment.            | p. 12 (act. 1, 2, 3b), p. 13 (act. 4), p. 15 (act. 6), p. 26 (act. 1-2), p. 50 (act. 1a-b, 2), p. 55 (act. 5), p. 58 (act. Con Lupa 3, 3), p. 62 (act. Descubrir el mundo, 1), p. 63 (act. Practico el español 1-4), p. 67 (act. 5, 6), p. 74 (act. Descubrir el mundo, 2-3), pp. 75-76 (act. Practico el español, 1-5), p. 78 (act. 1), p. 81 (act. 5), p. 86 (act. Descubrir el mundo, 1) |
| <b>Understanding of Cultural Perspectives (CP):</b> I can use my language skills to recognize and understand others' ways of thinking as well as my own.         | p. 18 (act. 3), p. 26 (act. 2), p. 38 (act. 1), p. 50 (act. 1, 2), p. 74 (act. 3), p. 86 (act. 1)   |
| <b>Participation in Cultural Interaction (CIA):</b> I can use my language skills and cultural understanding to interact in a cultural context other than my own. | p. 19 (act. 4), p. 26 (act. 2), p. 31 (act. 4b), p. 48 (act. 3), p. 83 (act. 4)   |