



# INSTRUCTIONAL MATERIAL PROGRAM: REPORTERS FRANCOPHONES 4

**LEVEL:** INTERMEDIATE MID TO INTERMEDIATE HIGH

Utah World Languages Core Standards for Proficiency Grades 1-12 (2014)

LANGUAGE COMPETENCIES	EVIDENCE
<p><b>Interpretive Listening (IL) and Reading (IR):</b> I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p>	<p>p. 3 (act. 2a, 2b, 2d), p. 5 (act. 3b, 3e), p. 6 (act. 5a, 5b), p. 7 (act. 5c), p. 9 (act. 7a, 7b, 7c), p. 11 (act. 9b, 9c, 9d), p. 12 (act. 10b, 10c, 10d), p. 13 (act. 10e, 10f), p. 14 (act. 12a), p. 30 (act. 2c), p. 31 (act. 2e), p. 33 (act. 3a), p. 35 (act. 5a, 5c, 5d), p. 36 (act. 6b, 6c), p. 37 (act. 6d), p. 40 (act. 10a, 10b), p. 43 (act. 13b, 13c, 13d, 13f), p. 44 (act. 14a, 14c), p. 45 (act. 14d), p. 47 (act. 15a, 15b), p. 59 (act. 2a, 2b), p. 60 (act. 3b, 3c), p. 61 (act. 3d), p. 63 (act. 5b, 5c, 5d), p. 64 (act. 6a, 6b, 6c), p. 66 (act. 9b, 9c), p. 71 (act. 14b, 14c), p. 73 (act. 15b, 15d), p. 87 (act. 2b), p. 89 (act. 3c), p. 91 (act. 5a, 5b, 5c, 5d), p. 92 (act. 6b, 6c), p. 93 (act. 7a), p. 95 (act. 9b), p. 100 (act. 15c), p. 101 (act. 15d), p. 103 (act. 16b, 16c), p. 115 (act. 2b, 2c, 2d), p. 117 (act. 3b, 3c, 3d, 3f), p. 119 (act. 5b, 5c, 5e), p. 120 (act. 6c, 6d), p. 121 (act. 6e, 6f), p. 123 (act. 8a, 8b, 8c, 8d), p. 129 (act. 14b, 14c, 14d, 14e, 14f), p. 131 (act. 15b, 15c, 15d, 15e), p. 143 (act. 2a, 2b), p. 145 (act. 3b), p. 148 (act. 6b, 6c), p. 154 (act. 14b), p. 157 (act. 15b).</p>



**Interpersonal Communication (IC):** I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.

p. 1 (act. 1a, 1b), p. 3 (act. 2a, 2c, 2e, 2f), p. 5 (act. 3a, 3c, 3e, 3f), p. 6 (act. 5a), p. 7 (act. 5d, 5f, 6), p. 9 (act. 7a, 7c, 7d, 8), p. 11 (act. 9a, 9e, 9f), p. 12 (act. 10a, 10b, 10c, 10d), p. 13 (act. 10g, 10h, 10i), p. 15 (act. 14), p. 17 (act. 15e), p. 18 (act. 17a), p. 29 (act. 1a, 1b), p. 30 (act. 2a, 2b), p. 31 (act. 2d), p. 33 (act. 3b, 3c, 4), p. 35 (act. 5a, 5b, 5d, 5e), p. 36 (act. 6a), p. 37 (act. 6e, 6f), p. 39 (act. 8c, 8d), p. 40 (act. 10b), p. 41 (act. 11a, 11c, 12), p. 43 (act. 13a, 13d, 13e, 13g), p. 44 (act. 14a, 14b), p. 45 (act. 14f), p. 47 (act. 15b), p. 57 (act. 1b), p. 59 (act. 2a, 2c, 2d), p. 60 (act. 3a, 3e), p. 61 (act. 3e, 3f, 3g), p. 63 (act. 5a, 5c, 5e), p. 64 (act. 6a, 6b, 6d), p. 65 (act. 6f, 8), p. 66 (act. 9a), p. 67 (act. 9d, 10a, 10b, 11), p. 69 (act. 12d, 12e), p. 71 (act. 14a, 14d), p. 73 (act. 15a, 15c, 15e), p. 74 (act. 17a), p. 75 (act. 18a, 18b, 18c), p. 85 (act. 1a), p. 87 (act. 2a, 2c, 2d, 2e), p. 88 (act. 3a, 3b, Comparaison culturelle), p. 89 (act. 3d, 3e), p. 91 (act. 5a, 5d, 5e, 5f), p. 92 (act. 6a, 6d), p. 93 (act. 8), p. 95 (act. 9a, 9c, 9d), p. 96 (act. 10c), p. 97 (act. 12), p. 100 (act. 15a, 15b), p. 103 (act. 16a, 16d, 16e), p. 113 (act. 1a), p. 115 (act. 2a, 2d, 2e, 2f), p. 117 (act. 3a, 3d, 3e, 3g), p. 119 (act. 5a, 5d, 5f), p. 120 (act. 6a, 6b), p. 121 (act. 6f, 6g), p. 123 (act. 8a, 8d, 8e), p. 124 (act. 9a, 9c), p. 125 (act. 11), p. 129 (act. 14a, 14b, 14e, 14g), p. 131 (act. 15a, 15e), p. 141 (act. 1a), p. 143 (act. 2c, 2d), p. 145 (act. 3a, 3c), p. 147 (act. 5b), p. 148 (act. 6a, 6d), p. 149 (act. 7), p. 150 (act. 9a), p. 151 (act. 10b, 11), p. 154 (act. 14a, 14c), p. 155 (act. 14d, 14e, 14f), p. 157 (act. 15a), p. 158 (act. 17a, 17c, 18a), p. 159 (act. 18b).

**Presentational Speaking (PS) and Writing (PW):**

I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

p. 3 (act. 2g), p. 5 (act. 3d, 4), p. 7 (act. 5e), p. 9 (act. 7e), p. 13 (act. 11), p. 15 (act. 13), p. 17 (act. 16), p. 19 (act. 19), p. 26 (act. Projet final), p. 31 (act. 2f), p. 37 (act. 7), p. 39 (act. 9), p. 45 (act. 14e), p. 47 (act. 16), p. 54 (act. Projet final), p. 59 (act. 2e), p. 61 (act. 4), p. 63 (act. 5f), p. 65 (act. 6e, 7), p. 69 (act. 13), p. 71 (act. 14e), p. 73 (act. 16), p. 75 (act. 19), p. 82 (act. Projet final), p. 89 (act. 4), p. 91 (act. 5g), p. 93 (act. 7b), p. 99 (act. 14), p. 101 (act. 15e, 15f), p. 103 (act. 17), p. 110 (act. Projet final), p. 117 (act. 4), p. 121 (act. 7), p. 125 (act. 10d), p. 127 (act. 13), p. 131 (act. 16), p. 138 (act. Projet final), p. 145 (act. 4), p. 147 (act. 5c, 5d), p. 149 (act. 8), p. 153 (act. 13b), p. 157 (act. 16), p. 159 (act. 19), p. 166 (act. Projet final).



## INTERCULTURAL COMPETENCIES

## EVIDENCE

**Investigation of Cultural Products and Practices (CPP):** I can use my language skills to investigate the world beyond my immediate environment.

p. 1 (act. 1b), p. 7 (act. 5b, 5c, 5e), p. 9 (act. 7a, 7b, 7c), p. 11 (act. 9d, 9e), p. 12 (act. 10c), p. 13 (act. 10e, 10f, 10i), p. 14 (act. 12a, 12b, 12c), p. 15 (act. Culture, 13), p. 16 (act. 15a, 15b, 15c), p. 17 (act. 15d), p. 18 (act. 17b, 18a), p. 19 (act. 18b, 18c, 19), p. 29 (act. 1a, 1b), p. 30 (act. 2c), p. 33 (act. 4), p. 37 (act. 7, Culture), p. 38 (act. 8a), p. 39 (act. 8b), p. 40 (act. 10a, 10b), p. 42 (Culture), p. 44 (act. 14a, 14b, 14c), p. 45 (act. 14d, 14e), p. 47 (act. 15a, 15b), p. 57 (act. 1a), p. 59 (act. 2b, 2d, 2e, Culture), p. 60 (act. 3c, Culture), p. 61 (act. 3d, 4), p. 63 (act. 5b, 5c), p. 64 (act. 6d), p. 65 (act. 6e, 7, 8), p. 66 (act. 9b, 9c), p. 68 (act. 12a, 12b, 12c), p. 74 (act. 17b, 17c), p. 85 (act. 1b), p. 88 (act. 3b, Culture), p. 89 (act. 3c, 3d, 4), p. 91 (act. 5b, 5c, 5d), p. 92 (act. 6b, 6c), p. 95 (act. 9b), p. 96 (act. 10a, 10b), p. 97 (act. 11a, 11b, Culture), p. 98 (act. 13a), p. 99 (act. 13b, 13c), p. 101 (act. 15d), p. 103 (act. 16a, 16b, 16c), p. 110 (act. Projet final), p. 113 (act. 1a, 1b), p. 115 (act. 2b, 2c, 2d, 2f), p. 119 (act. 5b, 5c, 5e, 5f), p. 120 (act. 6c, 6d, Culture), p. 121 (act. 7), p. 123 (act. 8a, 8b, 8c, 8d), p. 124 (act. 9b), p. 125 (act. 10a, 10b, 10c), p. 126 (act. 12a), p. 127 (act. 12b, 12c), p. 138 (act. Projet final), p. 141 (act. 1b), p. 143 (act. 2a, 2b, 2c), p. 145 (act. 3b, 4), p. 147 (act. 5a, 5c, Culture), p. 148 (act. 6a, 6b, 6c, 6d), p. 149 (act. 7, 8), p. 150 (act. 9b), p. 151 (act. 10a), p. 152 (act. 12), p. 153 (act. 13a), p. 154 (act. 14b), p. 157 (act. 15b), p. 158 (act. 17b), p. 159 (act. 18b, 19).

**Understanding of Cultural Perspectives (CP):** I can use my language skills to recognize and understand others' ways of thinking as well as my own.

p. 7 (act. 5e, 6), p. 9 (act. 7e, 8), p. 11 (act. 9e, 9f), p. 13 (act. 10g, 10h, 11), p. 19 (act. 19), p. 33 (act. 3c), p. 35 (act. 5d), p. 41 (act. 11b), p. 47 (act. 16), p. 74 (act. 17c, 17d), p. 89 (act. 3d), p. 91 (act. 5e), p. 92 (act. 6c), p. 117 (act. 4), p. 119 (act. 5e, 5f), p. 124 (act. 9c), p. 129 (act. 14e), p. 131 (act. 15c, 15d, 15e, 16), p. 145 (act. 3a), p. 157 (act. 16).

**Participation in Cultural Interaction (CIA):** I can use my language skills and cultural understanding to interact in a cultural context other than my own.

p. 15 (act. 14), p. 17 (act. 16), p. 37 (act. 7), p. 39 (act. 9), p. 41 (act. 11c, 12), p. 67 (act. 11), p. 69 (act. 13), p. 92 (act. 6d), p. 97 (act. 12), p. 99 (act. 14), p. 103 (act. 17), p. 125 (act. 11), p. 127 (act. 13), p. 151 (act. 11), p. 153 (act. 13b).