

Instructional Material Program: CAP SUR 1

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: NOVICE LOW TO NOVICE HIGH

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	p. 10 (act. 5), p. 14 (act. 3), p. 20 (act. 1, 2, 3, 4), p. 21 (act. 6, 7), p. 25 (act. 1a, 1b), pp. 26-27 (act. 4), p. 28 (act. 1, 2, 3, 4), p. 31 (act. Vidéo), p. 32 (act. 1, 2), p. 33 (act. 7), p. 37 (act. 1), p. 42 (act. 1, 2), p. 43 (act. 3), p. 44 (act. 1, 2, 3), p. 49 (act. 1), p. 55 (act. Vidéo), p. 56 (act. 1, 2), p. 57 (act. 4), p. 61 (act. 1), p. 64 (act. 1), p. 65 (act. Vidéo), p. 66 (act. 1), p. 67 (act. 3, 4), p. 68 (act. 1, 2, 4), p. 73 (act. 1), p. 74 (act. 1), p. 77 (act. 5), p. 80 (act. 3), p. 85 Mission découverte (act. 1)
STANDARD 2: Compare Intercultural Behaviors	p. 31 (act. Vidéo), p. 37 Mission découverte (act. 1), p. 55 (act. Vidéo), p. 65 (act. Vidéo), p. 68 (act. 4), p. 73 Mission découverte (act. 1, 2), p. 81 (act. Vidéo), p. 85 Mission découverte (act. 1, 2)
STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed	p. 11 (act. 9), p. 20 (act. Vidéo), p. 31 (act. Vidéo), p. 44 (act. Vidéo), p. 55 (act. Vidéo), p. 65 (act. Vidéo), p. 81 (act. Vidéo)
INTERPERSONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)	p. 10 (act. 1, 2, 3, 4, 5), p. 11 (act. 6, 7, 8), p. 21 (act. 7, 8), p. 25 Mission découverte (act. 1a, 2), p. 32 (act. 2), p. 37 Mission découverte (act. 2), p. 48 (act. Mission bricolo), p. 49 Mission découverte (act. 1, 2), p. 57 (act. 4), p. 61 Mission découverte (act. 1, 2), p. 66 (act. 1, 2), p. 73 Mission découverte (act. 1, 2), p. 84 (act. Mission bricolo), p. 85 Mission découverte (act. 1, 2)

STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)	p. 10 (act. 1, 2), p. 12 (act. 11), p. 13 (act. Mission bricolo), p. 16 (act. 2, 3, 4), p. 36 (act. Mission bricolo), p. 37 Mission découverte (act. 2), p. 43 (act. 4, Joue), p. 48 (act. Mission bricolo), p. 60 (act. Mission bricolo), p. 67 (act. Joue), p. 68 (act. 3, 4), p. 72 (act. Mission bricolo), p. 77 (act. 6, Joue), p. 81 (act. Joue), p. 84 (act. Mission bricolo)
STANDARD 6: Exchange Information and Ideas	p. 11 (act. 10), p. 17 (act. 5, 6, 7), p. 18 (act. 2, 3), p. 19 (act. 4), p. 20 (act. 1, 2, 3), p. 24 (act. Mission bricolo), p. 28 (act. 2, 3, 4), p. 29 (act. Joue, 5), p. 30 (act. 1, 2), p. 31 (act. 4, 5, 6, Joue), p. 32 (act. 2, 3), p. 36 (act. Mission bricolo), p. 40 (act. 2, 3), p. 41 (act. 4, 5, Joue), p. 42 (act. 1, 2), p. 43 (act. 4), p. 45 (act. 4, Joue), p. 48 (act. Mission bricolo), p. 53 (act. 2, 4), p. 54 (act. 1, 2), p. 55 (act. 3, Joue), p. 56 (act. 2), p. 57 (act. 3), p. 60 (act. Mission bricolo), p. 64 (act. 2), p. 65 (act. Joue), p. 68 (act. 3), p. 69 (act. 5, 6), p. 72 (act. Mission bricolo), p. 73 (act. 2, 3), pp. 74-75 (act. 2, 3), p. 76 (act. 1, 2, 4), p. 77 (act. Joue), p. 78 (act. 1), p. 79 (act. 3, Joue, 4), p. 80 (act. 1, 2), p. 81 (act. Joue), p. 84 (act. Mission bricolo), p. 85 Mission découverte (act. 2)
STANDARD 7: Meet Personal Needs or Address Situations	p. 12 (act. Joue), p. 13 (act. Mission bricolo), pp. 14-15 (act. 1, 2, 3, 4), p. 17 (act. Joue), p. 21 (act. 5, Joue), p. 23 (act. 1), pp. 26-27 (act. 1, 2, 3), p. 28 (act. 1), p. 30 (act. 2, 3), p. 34 (act. 1, 2), pp. 38-39 (act. 1), p. 42 (act. 3), p. 47 (act. 1), pp. 50-51 (act. 1, 3), p. 52 (act. 1), p. 53 (act. Joue), p. 54 (act. 1, 2), p. 56 (act. 1, 2), p. 57 (act. 3), p. 58 (act. 1, 2), pp. 62-63 (act. 2, 3), p. 67 (act. Joue), p. 71 (act. 1, 2), pp. 74-75 (act. 1), p. 77 (act. 6, Joue), p. 81 (act. Joue), p. 83 (act. 1, 2, 3)
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 21 (act. 8), p. 25 Mission découverte (act. 1b), p. 33 (act. 4, 5, 6, 7), p. 37 (act. 2), p. 44 (act. 1, 2), p. 45 (act. 4, Joue), p. 56 (act. 2), pp. 62-63 (act. 1), p. 66 (act. 1, 2)
PRESENTATIONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 25 Mission découverte (act. 2, 3, 4), p. 37 Mission découverte (act. 2, 3, 4), p. 49 Mission découverte (act. 2, 3, 4), p. 61 Mission découverte (act. 3, 4), p. 73 Mission découverte (act. 2, 3, 4), p. 81 (act. 4), p. 85 Mission découverte (act. 2, 3, 4)
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 48 (act. Mission bricolo), p. 65 (act. 3), p. 67 (act. Joue)

STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 13 (act. Mission bricolo), p. 25 Mission découverte (act. 3, 4), pp. 38-39 (act. 2), p. 41 (act. Joue), p. 43 (act. 4), p. 48 (act. Mission bricolo), pp. 50-51 (act. 2), p. 53 (act. 3), p. 61 Mission découverte (act. 3, 4), p. 62 (act. 4), p. 64 (act. 2), p. 65 (act. 3), p. 72 (act. Mission bricolo), p. 73 Mission découverte (act. 2, 3, 4), p. 77 (act. 5), p. 79 (act. 2, 4), p. 81 (act. 4), p. 84 (act. Mission bricolo), p. 85 (act. 2, 3, 4)
STANDARD 12: Narrate About Life, Events, or Experiences	p. 32 (act. 3), p. 49 (act. 2, 3, 4), p. 61 Mission découverte (act. 2), p. 67 (act. Joue), p. 80 (act. 2), p. 81 (act. 4)
STANDARD 13: Support Preferences, Opinions, or Viewpoints	p. 33 (act. 6), p. 37 (act. 2, 3, 4), p. 44 (act. 2), p. 45 (act. 4, Joue), p. 62 (act. 1), p. 65 (act. 3), p. 77 (act. 5)
COMMUNICATIVE LITERACY	
STANDARD	EVIDENCE
STANDARD 14: Develop Interpretive Literacy	p. 12 (act. 11), pp. 14-15 (act. 1, 2, 3, 4), p. 16 (act. 1), p. 19 (act. 5, Joue), p. 20 (act. 3, Vidéo), p. 21 (act. Joue), pp. 26-27 (act. 1, 4), p. 28 (act. 1, 2, 3), p. 30 (act. 1, 3), p. 31 (act. Vidéo), p. 32 (act. 2), p. 33 (act. 4, 5), p. 34 (act. 1, 2), pp. 38-39 (act. 1), p. 40 (act. 1, 2), p. 41 (act. 4, 5), p. 43 (act. 3), p. 44 (act. 1, 2, Vidéo), p. 47 (act. 1), pp. 50-51 (act. 1, 3), p. 53 (act. Joue), p. 54 (act. 1, 2), p. 55 (act. Vidéo), p. 57 (act. 4), p. 64 (act. 1), p. 65 (act. Vidéo), p. 67 (act. 3, 4), p. 68 (act. 1, 2, 4), p. 69 (act. 5, 6, Joue), pp. 74-75 (act. 1, 2, 3, 4), p. 76 (act. 3), p. 79 (act. 3), p. 80 (act. 1, 3), p. 81 (act. Vidéo)
STANDARD 15: Develop Interpersonal Literacy	p. 16 (act. 1, 2, 3, 4), p. 17 (act. Joue), p. 19 (act. 4, Joue), p. 20 (act. 2, 3), p. 21 (act. 8), p. 23 (act. 1, 2), p. 24 (act. Mission bricolo), pp. 26-27 (act. 2, 3), p. 28 (act. 2, 3, 4), p. 29 (act. Joue, 5), p. 30 (act. 2, 3), p. 31 (act. 4, 5, 6, Joue), p. 32 (act. 2), p. 33 (act. 4, 5), p. 34 (act. 1, 2), p. 36 (act. Mission bricolo), p. 37 Mission découverte (act. 2, 3, 4), pp. 38-39 (act. 1, 3, 4, 5), p. 40 (act. 3), p. 41 (act. 4, 5, Joue), p. 42 (act. 2), p. 43 (act. 4, Joue), p. 44 (act. 1, 2), p. 45 (act. Joue), p. 47 (act. 1), p. 48 (act. Mission bricolo), p. 49 Mission découverte (act. 1, 2), p. 52 (act. 1), p. 53 (act. 2, Joue), p. 54 (act. 2), p. 56 (act. 1, 2, Joue), p. 57 (act. 3), p. 58 (act. 1, 2), p. 60 (act. Mission bricolo), p. 61 Mission découverte (act. 1, 2), pp. 62-63 (act. 2, 3), p. 64 (act. 2), p. 65 (act. Joue), p. 66 (act. 2), p. 68 (act. 2, 3, 4), p. 69 (act. 5, 6), p. 71 (act. 1, 2), p. 72 (act. Mission bricolo), p. 73 Mission découverte (act. 1, 2), pp. 74-75 (act. 2, 3), p. 76 (act. 1, 2, 3, 4), p. 77 (act. 6, Joue), p. 78 (act. 1), p. 79 (act. Joue, 4), p. 80 (act. 1, 2), p. 81 (act. Joue), p. 83 (act. 1, 2,

	3), p. 84 (act. Mission bricolo), p. 85 Mission découverte (act. 2)
STANDARD 16: Develop Presentational Literacy	p. 25 Mission découverte (act. 3, 4), p. 31 (act. 6, Joue), p. 32 (act. 3), p. 33 (act. 6), p. 37 Mission découverte (act. 2, 3, 4), pp. 38-39 (act. 2), p. 41 (act. Joue), p. 43 (act. 4), p. 44 (act. 2), p. 48 (act. Mission bricolo), pp. 50-51 (act. 2), p. 62 (act. 1, 4), p. 64 (act. 2), p. 65 (act. 3), p. 67 (act. Joue), p. 72 (act. Mission bricolo), p. 73 Mission découverte (act. 2, 3, 4), p. 79 (act. 2, 3, 4), p. 81 (act. 4), p. 84 (act. Mission bricolo), p. 85 Mission découverte (act. 2, 3, 4)