

Instructional Material Program: CAP SUR 2

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

| INTERPRETIVE COMMUNICATION | |
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| STANDARD | EVIDENCE |
| STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode) | p. 28 (act. 1, 2), p. 30 (act. 1, 2), p. 31 (act. 4), p. 32 (act. 1-3), p. 33 (act. 5, 6), p. 37 (act. 1), p. 38 (act. 3), p. 41 (act. 4, Vidéo), p. 49 (act. 1), p. 50 (act. 2-4), p. 52 (act. 2), p. 61 (act. 1), p. 62 (act. 1), p. 66 (act. 1), p. 73 (act. 1), p. 81 (act. Vidéo), p. 85 (act. 1) |
| STANDARD 2: Compare Intercultural Behaviors | p. 14 (act. 3, 4), p. 17 (act. 3, 4), p. 18 (act. 1, 2), p. 19 (act. Vidéo), p. 21 (act. 4, 5), p. 25 (act. 1), p. 40 (act. 1, 3), p. 42 (act. 1, 2), p. 43 (act. 3, 4), p. 56 (act. 1, 2, 3), p. 65 (act. 5), p. 77 (act. 5) |
| STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed | p. 31 (act. Vidéo), p. 32 (act. 4), p. 41 (act. Vidéo), p. 57 (act. Vidéo, 6), p. 66 (act. 1, Vidéo), p. 81 (act. Vidéo) |
| INTERPERSONAL COMMUNICATION | |
| STANDARD | EVIDENCE |
| STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode) | p. 30 (act. 1), p. 31 (act. 4), p. 32 (act. 1, 4), p. 33 (act. 6), p. 37 (act. 1), p. 41 (act. Joue), p. 49 (act. 2, 3), p. 52 (act. 1, 2), p. 57 (act. 6), p. 62 (act. 1), p. 66 (act. 2, 3), p. 73 (act. 2), p. 76 (act. 4), p. 79 (act. Joue), p. 85 (act. 2) |
| STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode) | p. 14 (act. 4), p. 17 (act. 3, 4), p. 21 (act. 4, 6), p. 33 (act. 7), p. 40 (act. 2, 3), p. 56 (act. 1, 2, 4), p. 65 (act. 5), p. 74 (act. 3) |

| STANDARD 6: Exchange Information and Ideas | p. 10 (act. Joue), p. 12 (act. Joue), p. 14 (act. 1, 2), p. 19 (act. 3, Joue), p. 20 (act. 1, Joue), p. 23 (act. 2), p. 26 (act. 3), p. 29 (act. 4, Joue), p. 31 (act. Joue), p. 38 (act. 2-4), p. 43 (act. Joue), p. 45 (act. 5, Joue), p. 50 (act. 1, 4), p. 53 (act. 4b, 5), p. 54 (act. 1, 3), p. 55 (act. Joue), p. 56 (act. 5), p. 57 (act. Joue), p. 62 (act. 2, 3), p. 65 (act. Joue), p. 67 (act. Joue), p. 68 (act. 2), p. 69 (act. Joue), p. 71 (act. 1, 2), p. 74 (act. 2, 4), p. 77 (act. Joue, 5, 6), p. 78 (act. 1, 2, 3), p. 79 (act. 5), pp. 80-81 (act. 1, 4), p. 83 (act. 1, 2) |
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| STANDARD 7: Meet Personal Needs or Address Situations | p. 50 (act. 3), p. 64 (act. 4), p. 67 (act. 5) |
| STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints | p. 12 (act. 3), p. 17 (act. Joue), p. 19 (act. 4), p. 25 (act. 2, 3), p. 30 (act. 3), p. 37 (act. 2), p. 41 (act. 4), p. 45 (act. 4), p. 61 (act. 2), p. 69 (act. 3) |
| PRESENTATIONAL COMMUNICATION | |
| STANDARD | EVIDENCE |
| STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode) | p. 33 (act. 7), p. 32 (act. 4), p. 37 (act. 2-4), p. 52 (act. 3), p. 60 (act. Mission Bricolo), p. 66 (act. 2, 3), p. 73 (act. 2, 3, 4), p. 76 (act. 4), p. 85 (act. 3, 4) |
| STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode) | p. 48 (act. Mission Bricolo), p. 56 (act. 4) |
| STANDARD 11: Inform, Describe, Explain, or Provide Instructions | p. 24 (act. Mission Bricolo), p. 36 (act. Mission Bricolo), p. 72 (act. Mission Bricolo), p. 76 (act. 3) |
| STANDARD 12: Narrate About Life, Events, or Experiences | p. 19 (act. 4, 5), p. 30 (act. 3), p. 43 (act. 5), p. 49 (act. 2, 3), p. 60 (act. Mission Bricolo), p. 84 (act. Mission Bricolo) |
| STANDARD 13: Support Preferences, Opinions, or Viewpoints | p. 25 (act. 2, 3), p. 30 (act. 3), p. 61 (act. 3) |

| COMMUNICATIVE LITERACY | |
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| STANDARD | EVIDENCE |
| STANDARD 14: Develop Interpretive Literacy | p. 10 (act. 1), p. 12 (act. 2), p. 13 (act. 4, 5), p. 14 (act. 1, 2, 3), p. 16 (act. 1, 2), p. 18 (act. 1, 2), p. 19 (act. 3, Vidéo), p. 20 (act. 1, 2,3), p. 21 (act. 4, 5), p. 23 (act. 1), p. 25 (act. 1), p. 26 (act. 1, 2), p. 28 (act. 1, 2), p. 29 (act. 3), p. 30 (act. 1, 2), p. 31 (act. 4, Vidéo), p. 32 (act. 1, 2, 3), p. 33 (act. 5, 6), p. 35 (act. 1, 2), p. 37 (act. 1), p. 38 (act. 1, 2, 3, 4), p. 39 (act. 1), p. 40 (act. 1, 3), p. 41 (act. 4, Vidéo), p. 42 (act. 1, 2), p. 43 (act. 3, 4, 5), p. 44 (act. 1, 2), p. 45 (act. 3, 5), p. 47 (act. 1, 2), p. 49 (act. 1), p. 50 (act. 1), p. 52 (act. 1, 2), p. 53 (act. 4a, 5), p. 54 (act. 2), p. 55 (act. 4), p. 56 (act. 1, 2, 3, 5), p. 57 (Vidéo, act. 6), p. 59 (act. 1, 2), p. 61 (act. 1), p. 62 (act. 1, 3), p. 64 (act. 1, 2, 3), p. 65 (act. 5), p. 66 (act. 1, Vidéo), p. 67 (act. 4, 5), p. 68 (act. 1, 2), p. 71 (act. 1, 2), p. 73 (act. 1, 3), p. 74 (act. 1), p. 76 (act. 1, 2, 4), p. 77 (act. 5, 6), p. 78 (act. 1, 2), p. 79 (act. 4), p. 80 (act. 1, 2), p. 81 (act. 3, Vidéo), p. 83 (act. 1), p. 85 (act. 1) |
| STANDARD 15: Develop Interpersonal Literacy | p. 10 (act. Joue), p. 12 (act. 3, Joue), p. 14 (act. 2, 4), p. 17 (act. 3, 4, Joue), p. 19 (act. 4, 5, Joue), p. 20 (act. 1, Joue), p. 21 (act. 4, 6), p. 23 (act. 1, 2), p. 24 (act. Mission Bricolo), p. 25 (act. 2), p. 26 (act. 2, 3), p. 29 (act. 4, Joue), p. 30 (act. 3), p. 31 (act. Joue), p. 32 (act. 1, 4), p. 33 (act. 7), p. 35 (act. 1, 2), p. 36 (act. Mission Bricolo), p. 37 (act. 1, 2, 4), p. 38 (act. 2), p. 40 (act. 2), p. 41 (act. 4, Joue), p. 43 (act. 5, Joue), p. 45 (act. 4, 5, Joue), p. 47 (act. 1, 2), p. 48 (act. Mission Bricolo), p. 50 (act. 3, 4), p. 52 (act. 1, 3), p. 53 (act. Joue), p. 54 (act. 1, 3), p. 55 (act. Joue), p. 56 (act. 2, 4), p. 57 (act. 6, Joue), p. 62 (act. 2), p. 65 (act. Joue), p. 66 (act. 2, 3), p. 67 (act. 5, Joue), p. 68 (act. 2, Joue), p. 69 (act. 3, joue), p. 71 (act. 1, 2), p. 72 (act. Mission Bricolo), p. 73 (act. 2), p. 74 (act. 1, 2, 3, 4), p. 76 (act. 3), p. 77 (act. Joue), p. 78 (act. 3), p. 79 (act. joue, 5), p. 80 (act. 1), p. 81 (act. 4), p. 83 (act. 2), p. 84 (act. Mission Bricolo), p. 85 (act. 2) |
| STANDARD 16: Develop Presentational Literacy | p. 24 (act. Mission Bricolo), p. 25 (act. 3), p. 36 (act. Mission Bricolo), p. 37 (act. 2-4), p. 43 (act. 5), p. 48 (act. Mission Bricolo), p. 49 (act. 2, 3), p. 52 (act. 3), p. 60 (act. Mission Bricolo), p. 72 (act. Mission Bricolo), p. 73 (act. 3, 4), p. 76 (act. 3), p. 84 (act. Mission Bricolo), p. 85 (act. 3, 4) |