

Instructional Material Program: GENERACION AP

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: INTERMEDIATE HIGH TO ADVANCED LOW

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	SE: p. 8 (act. 10), p. 13 (act. 18), p. 14 (act. 19), p. 15 (act. 21-23), p. 24 (act. 46), p. 30 (act. 67), p. 32 (act. 73), p. 33 (act. 75), p. 36 (act. 82a, 82b), p. 40 (act. 1, 2), p. 42 (act. 8-10), p. 45 (act. 11), p. 48 (act. 25), p. 51 (act. 32), p. 58 (act. 45), p. 64 (act. 64, 65), p. 66 (act. 71), p. 67 (act. 72), p. 78 (act. 10), p. 79 (act. 15), p. 82 (act. 17), p. 85 (act. 26), p. 96 (act. 64, 66), p. 110 (act. 10, 11), p. 113 (act. 18), p. 117 (act. 28, 29), p. 123 (act. 42), p. 130 (act. 66, 67), p. 132 (act. 72), p. 133 (act. 74), pp. 142-143 (act. 10), p. 145 (act. 15), p. 148 (act. 23), p. 151 (act. 33, 34), p. 162 (act. 70), p. 164 (act. 77), p. 166 (act. 82a), p. 178 (act. 13, 14), p. 180 (act. 20, 23), p. 189 (act. 46), p. 194 (act. 66), p. 196 (act. 75), pp. 212-214 (act. 22, 23), p. 226 (act. 61, 63), p. 244 (act. 23), p. 271 (act. 12), p. 273 (act. 13), p. 277 (act. 22, 23), p. 278 (act. 28), p. 281 (act. 29-31), p. 286 (act. 42), p. 294 (act. 66), p. 298 (act. 73d), p. 302 (act. 2), p. 304 (act. 9), p. 305 (act. 11), p. 308 (act. 20), p. 312 (act. 27), p. 326 (act. 63), p. 329 (act. 71), p. 330 (act. 74c), pp. 338-339 (act. 7), p. 348 (act. 26), p. 349 (act. 27), pp. 360-61 (act. 60, 61), p. 362 (act. 65), p. 370 (act. 2), p. 375 (act. 12), p. 376 (act. 17), pp. 380-382 (act. 28, 29), pp. 396-397 (act. 69)
STANDARD 2: Compare Intercultural Behaviors	SE: p. 12 (act. 15), p. 13 (act. 18), p. 14 (act. 20), p. 15 (act. 25), p. 31 (act. 71), p. 32 (act. 74), p. 33 (act. 76), p. 42 (act. 10), p. 46 (act. 16), p. 51 (act. 31), pp. 66-67 (act. 71), pp. 74-75 (act. 3), pp. 76-77 (act. 9), p. 82 (act. 19), p. 84 (act. 23), p. 85 (act. 28), p. 96 (act. 66), p. 115 (act. 21), p. 128 (act. 62), p. 133 (act. 75), p. 162 (act. 72), p. 194 (act. 68), p. 205 (act. 6), p. 211 (act. 19), p. 220 (act. 39), p. 227 (act. 64), p. 341 (act. 11, 12), p. 358 (act. 53), p. 360 (act. 60), pp. 362-363 (act. 66, 67), p. 380 (act. 28)

<p>STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed</p>	<p>SE: p. 6 (act. 2), p. 11 (act. 11), p. 12 (act. 12, 13, 15, 16), p. 13 (act. 18), p. 14 (act. 19), p. 15 (act. 24), p. 17 (act. 30), p. 18 (act. 31), p. 19 (act. 33, 35), p. 40 (act. 2), p. 42 (act. 10), p. 46 (act. 16-19), p. 47 (act. 22), p. 48 (act. 25), p. 50 (act. 27), p. 51 (act. 32), pp. 52-53 (act. 33), p. 61 (act. 56), p. 62 (act. 59), p. 70 (act. Primer contacto), pp. 76-77 (act. 9), p. 78 (act. 10), pp. 79-80 (act. 15), p. 81 (act. 16), p. 82 (act. 19), p. 83 (act. 20), p. 98 (act. 72), p. 106 (act. 2), p. 110 (act. 10, 11), p. 111 (act. 17), p. 116 (act. 26), p. 117 (act. 28, 29), p. 130 (act. 66), p. 136 (act. Primer contacto), p. 140 (act. 3), pp. 143-144 (act. 11), pp. 146-148 (act. 22), p. 149 (act. 24, 27), p. 150 (act. 32), pp. 176-177 (act. 10, 11), p. 178 (act. 13), p. 180 (act. 20-22), p. 181 (act. 27), p. 183 (act. 29, 30), p. 200 (act. Primer contacto), pp. 204-205 (act. 3-5), pp. 206-209 (act. 8, 9, 12), p. 210 (act. 17), p. 211 (act. 18), p. 215 (act. 25), p. 236 (act. 3), p. 241 (act. 11), p. 242 (act. 17), p. 247 (act. 24), p. 256 (act. 51), p. 264 (act. Primer contacto), p. 270 (act. 10), p. 274 (act. 19), p. 306 (act. 12), p. 311 (act. 21, 22), p. 315 (act. 29, 30), p. 324 (act. 58), p. 328 (act. 70), p. 332 (act. Primer contacto), p. 339 (act. 8), p. 340 (act. 9), p. 341 (act. 11), p. 345 (act. 17, 18, 20), p. 374 (act. 9), p. 375 (act. 12), pp. 377-378 (act. 18), p. 379 (act. 19, 21)</p>
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INTERPERSONAL COMMUNICATION

STANDARD	EVIDENCE
<p>STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)</p>	<p>SE: p. 6 (act. 1), p. 7 (act. 6), p. 14 (act. 20), p. 15 (act. 23, 25), p. 19 (act. 33, 34), p. 32 (act. 74), p. 41 (act. 3, 5), p. 47 (act. 21), p. 48 (act. 23), p. 50 (act. 28), p. 51 (act. 31), p. 85 (act. 27, 28), p. 98 (act. 71), p. 101 (act. 78), p. 132 (act. 71), p. 133 (act. 75), p. 135 (act. 81), p. 141 (act. 4, 5), p. 146 (act. 18-22), p. 162 (act. 72), pp. 172-173 (act. 1-4), p. 194 (act. 68), p. 196 (act. 73-75), p. 211 (act. 19), p. 229 (act. 71), p. 243 (act. 19, 20), p. 273 (act. 14), p. 278 (act. 27), p. 294 (act. 66), p. 297 (act. 72), p. 328 (act. 69), p. 370 (act. 2), p. 371 (act. 4), p. 372 (act. 6, 7), p. 379 (act. 20), p. 383 (act. 31, 33), p. 384 (act. 36), p. 396 (act. 67, 68), p. 399 (act. 74)</p>

<p>STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)</p>	<p>SE: p. 31 (act. 70, 72), p. 35 (act. 79c), p. 45 (act. 14), p. 53 (act. 35), p. 65 (act. 69), p. 95 (act. 61), p. 97 (act. 67, 69), p. 131 (act. 70), p. 149 (act. 29), p. 163 (act. 75), p. 195 (act. 72), p. 225 (act. 58), p. 227 (act. 66), p. 230 (act. 76b), p. 233 (act. 79c), p. 237 (act. 5), p. 241 (act. 13, 14), p. 259 (act. 60), p. 293 (act. 63), p. 327 (act. 66), p. 360 (act. 59), p. 361 (act. 62), p. 383 (act. 32), p. 393 (act. 59), p. 395 (act. 66)</p> <p>WB:, pp. 64-67 (act. 12-15), pp. 102-105 (act. 12-15), pp. 140-143 (act. 13-16), pp. 176-179 (act. 11-14), pp. 214-217 (act. 12-15)</p> <p>TE: p. 142 (act. School community), p. 182 (act. Community), p. 252 (act. Role play), p. 315 (act. Role play), p. 382 (act. Role play)</p>
<p>STANDARD 6: Exchange Information and Ideas</p>	<p>SE: p. 7 (act. 3), p. 8 (act. 8, 9), p. 13 (act. 17), p. 16 (act. 26-29), p. 22 (act. 41), p. 30 (act. 65, 66), p. 32 (act. 73), p. 35 (act. 81), p. 36 (act. 82a, 82b), p. 40 (act. 1), p. 42 (act. 7), p. 46 (act. 15), p. 47 (act. 20), p. 51 (act. 30), p. 69 (act. 77), p. 79 (act. 13, 14), p. 87 (act. 35), p. 95 (act. 59), p. 102 (act. 79a), p. 116 (act. 25), p. 128 (act. 61), p. 140 (act. 1, 2), p. 142 (act. 7), p. 150 (act. 30), p. 167 (act. 82b), p. 192 (act. 59), p. 199 (act. 82), p. 212 (act. 21), p. 219 (act. 35, 37), p. 224 (act. 54), p. 228 (act. 68), p. 236 (act. 1, 2), p. 242 (act. 15), p. 250 (act. 31), p. 260 (act. 63), p. 261 (act. 65), p. 262 (act. 70a), p. 268 (act. 1-3), p. 270 (act. 9, 10), p. 274 (act. 17, 18), p. 292 (act. 59), p. 294 (act. 65), p. 297 (act. 72), p. 304 (act. 9), p. 337 (act. 2, 4), pp. 358-359 (act. 52), p. 380 (act. 26)</p>
<p>STANDARD 7: Meet Personal Needs or Address Situations</p>	<p>SE: p. 18 (act. 32), p. 31 (act. 72), p. 53 (act. 34), p. 57 (act. 44), p. 75 (act. 5), p. 88 (act. 37), p. 96 (act. 63), p. 111 (act. 14, 15), p. 115 (act. 22), p. 131 (act. 69), p. 150 (act. 31), p. 187 (act. 42), p. 221 (act. 41), p. 258 (act. 55), p. 302 (act. 2), p. 321 (act. 45), p. 351 (act. 32), p. 355 (act. 42), p. 356 (act. 45), p. 360 (act. 58), p. 365 (act. 71c), p. 376 (act. 16), p. 387 (act. 42)</p>
<p>STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints</p>	<p>SE: p. 46 (act. 18), p. 53 (act. 35), p. 55 (act. 40), p. 50 (act. 29), p. 62 (act. 58), p. 64 (act. 63), p. 66 (act. 70), p. 74 (act. 1, 2), p. 76 (act. 8), p. 84 (act. 23), p. 85 (act. 24, 25), p. 89 (act. 40), p. 92 (act. 51), p. 103 (act. 79d, 79e), p. 107 (act. 5), p. 117 (act. 27), p. 120 (act. 37), p. 130 (act. 65), p. 133 (act. 73), p. 145 (act. 14), p. 155 (act. 45), p. 157 (act. 50), p. 158 (act. 55), p. 160 (act. 62), p. 162 (act. 68), p. 164 (act. 76), p. 167 (act. 82f), p. 169 (act. 85b, 85e), p. 174 (act. 6),</p>

	<p>p. 179 (act. 17), p. 190 (act. 53), p. 193 (act. 61), p. 204 (act. 1), p. 210 (act. 16), p. 225 (act. 56), p. 226 (act. 60), p. 238 (act. 8), p. 243 (act. 18), p. 256 (act. 50), p. 258 (act. 58), p. 269 (act. 6), p. 270 (act. 8), p. 278 (act. 25), p. 283 (act. 35), p. 285 (act. 40), p. 287 (act. 45), p. 298 (act. 73a), p. 302 (act. 1), p. 307 (act. 14), p. 308 (act. 17), p. 312 (act. 24, 25), p. 324 (act. 57), p. 326 (act. 62, 65), p. 338 (act. 6), p. 340 (act. 10), p. 346 (act. 23), p. 353 (act. 37), p. 362 (act. 64, 66), p. 376 (act. 16), p. 379 (act. 22), p. 380 (act. 25, 27), p. 392 (act. 56), p. 393 (act. 58), p. 394 (act. 62), p. 395 (act. 65)</p>
PRESENTATIONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	<p>SE: p. 67 (act. 74), p. 69 (act. 75f), p. 78 (act. 11, 12), p. 99 (act. 75), p. 110 (act. 12, 13), p. 115 (act. 20, 24), p. 119 (act. 34), p. 133 (act. 78), p. 135 (act. 79e, 80), p. 145 (act. 17), p. 146 (act. 19), p. 149 (act. 25, 28), p. 151 (act. 35), p. 153 (act. 40), p. 165 (act. 81), p. 167 (act. 82d, 82e), p. 173 (act. 5), p. 178 (act. 15), p. 179 (act. 18), p. 180 (act. 23), p. 183 (act. 32, 33), p. 186 (act. 38, 39), p. 189 (act. 48), p. 197 (act. 79), p. 198 (act. 80d), p. 209 (act. 14), p. 215 (act. 28), p. 229 (act. 73), p. 247 (act. 26, 27), p. 261 (act. 65-68), p. 281 (act. 32), p. 285 (act. 41), pp. 296-297 (act. 70c-70f), p. 311 (act. 23), p. 315 (act. 31), p. 329 (act. 72), p. 341 (act. 13), p. 345 (act. 21, 22), p. 349 (act. 29), p. 363 (act. 69), p. 375 (act. 13, 14), p. 397 (act. 72)</p> <p>WB: p. 32 (act. 17), p. 33 (act. 18), p. 68 (act. 16), p. 69 (act. 17), p. 106 (act. 17), p. 107 (act. 18), p. 144 (act. 17), p. 145 (act. 18), p. 180 (act. 15), p. 181 (act. 16), p. 218 (act. 16) p. 219 (act. 17), p. 251 (act. 4)</p>
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	<p>SE: p. 48 (act. 24), p. 57 (act. 43), pp. 100-101 (act. 76b, 76d), p. 135 (act. 81), p. 198 (act. 80d), p. 237 (act. 6), p. 241 (act. 13), p. 250 (act. 32), p. 263 (act. 72), p. 288 (act. 48), p. 295 (act. 69), p. 303 (act. 6), p. 322 (act. 51), p. 331 (act. 74e), p. 353 (act. 38), p. 355 (act. 44), p. 356 (act. 47), p. 365 (act. 71d)</p> <p>TE: p. 35 (act. Heritage learners), p. 44 (act. Community), p. 52 (act. Creativity, Advanced learners), p. 58 (act. Musical reel), p. 97 (act. Expansion), p. 198 (act. Creativity), p. 316 (act. Job post)</p>

<p>STANDARD 11: Inform, Describe, Explain, or Provide Instructions</p>	<p>SE: p. 7 (act. 5), p. 16 (act. 26), p. 25 (act. 50), p. 33 (act. 78), pp. 36-37 (act. 82c, 82e), p. 41 (act. 4, 6), p. 45 (act. 12), p. 56 (act. 41), p. 83 (act. 22), p. 85 (act. 29), p. 87 (act. 34), p. 103 (act. 79d), p. 126 (act. 56), p. 129 (act. 64), p. 133 (act. 76), p. 135 (act. 80), p. 180 (act. 24), p. 183 (act. 33), p. 205 (act. 6), p. 211 (act. 20), p. 218 (act. 34), p. 230 (act. 76c), p. 251 (act. 34, 35), p. 257 (act. 52), p. 263 (act. 70e), p. 269 (act. 7), p. 273 (act. 15, 16), p. 274 (act. 20), p. 277 (act. 24), p. 307 (act. 15, 16), p. 318 (act. 38, 39), p. 321 (act. 48), p. 325 (act. 59-61), p. 337 (act. 5), p. 338 (act. 7), p. 359 (act. 55), p. 379 (act. 23, 24), p. 398 (act. 73d)</p>
<p>STANDARD 12: Narrate About Life, Events, or Experiences</p>	<p>SE: p. 26 (act. 53, 55), p. 56 (act. 42), p. 59 (act. 49), p. 121 (act. 40), p. 141 (act. 6), p. 154 (act. 41, 42), p. 155 (act. 46), p. 163 (act. 73), p. 183 (act. 31), p. 185 (act. 37), p. 188 (act. 45), p. 217 (act. 30), p. 254 (act. 44), p. 367 (act. 75c), p. 387 (act. 43)</p> <p>TE: p. 39 (act. Heritage learners), pp. 300-301 (act. Critical thinking)</p> <p>WB: p. 106 (act. 17), p. 144 (act. 17), p. 145 (act. 18)</p>
<p>STANDARD 13: Support Preferences, Opinions, or Viewpoints</p>	<p>SE: p. 7 (act. 7), p. 19 (act. 36), p. 21 (act. 39), p. 63 (act. 61), p. 89 (act. 38), p. 91 (act. 48), p. 101 (act. 77), p. 111 (act. 14), p. 119 (act. 33), p. 123 (act. 44), p. 133 (act. 77), p. 129 (act. 63), p. 142 (act. 9), p. 155 (act. 43), p. 161 (act. 65, 67), p. 162 (act. 69), p. 169 (act. 85c, 85d), p. 178 (act. 16), p. 209 (act. 13), p. 215 (act. 27), p. 231 (act. 77), p. 278 (act. 26), p. 316 (act. 35), p. 317 (act. 36, 37), p. 319 (act. 41), p. 383 (act. 34)</p>

COMMUNICATIVE LITERACY

STANDARD	EVIDENCE
<p>STANDARD 14: Develop Interpretive Literacy</p>	<p>SE: p. 24 (act. 47), p. 25 (act. 49), p. 26 (act. 51, 52, 54), p. 27 (act. Mis estrategias: Comprender e interpretar textos escritos), p. 50 (act. 26, 27), pp. 58-59 (act. 45-48), p. 60 (act. 50, 51), p. 61 (act. Mis estrategias: Comprender e interpretar textos orales y audiovisuales), p. 64 (act. 65, 66), p. 90 (act. 42), p. 93 (act. Mis estrategias: Verificar información y fuentes), p. 107 (act. 3), p. 108 (act. 8, 9), p. 111 (act. 16), p. 114 (act. 19), p. 119 (act. 30, 31), p. 127 (act. Mis estrategias: Responder preguntas sobre un texto), p. 159 (act. Mis estrategias: Comprender textos orales y escritos en combinación), p. 174 (act. 7, 9), p. 183 (act. 30, 31), p. 187 (act. 40, 41), p. 191 (act. Mis estrategias: Comprender</p>

	<p>léxico), p. 209 (act. 10), p. 215 (act. 34), pp. 220-221 (act. 39, 42, 43), p. 223 (act. Mis estrategias: Interpretar gráficos y tablas), p. 247 (act. 25), p. 253 (act. 40), p. 254 (act. 42), p. 287 (act. 44), p. 288 (act. 47), p. 289 (act. Mis estrategias: Escribir una respuesta a un mensaje electrónico), pp. 290-291 (act. 54-57), p. 292 (act. 60, 61), p. 304 (act. 10), p. 320 (act. 43), p. 323 (act. Mis estrategias: Interpretar un texto literario), p. 349 (act. 28), p. 354 (act. 40), p. 374 (act. 11), pp. 440-441 (Anexo 2: Comprender e interpretar textos escritos), pp. 442-443 (Anexo 2: Comprender e interpretar textos orales y audiovisuales), pp. 444-445 (Anexo 2: Responder preguntas sobre un texto), pp. 448-449 (Anexo 2: Comprender texto orales y escritos en combinación), p. 450 (Anexo 2: Comprender léxico), pp. 451-452 (Anexo 2: Interpretar gráficos y tablas), pp. 456-457 (Anexo 2: Interpretar un texto literario).</p> <p>TE: p. 103 (act. Boost your teaching: Critical thinking and feedback), p. 291 (act. Boost your teaching: Mindfulness), p. 293 (act. Boost your teaching: Mindfulness), p. 330 (act. Boost your teaching: Metacognition), p. 360 (act. Boost your teaching: Metacognition), p. 395 (act. Boost your teaching: Metacognition).</p>
<p>STANDARD 15: Develop Interpersonal Literacy</p>	<p>SE: pp. 28-29 (act. 61-64), pp. 30-31 (act. 68-70), p. 65 (act. 67), p. 90 (act. 43), p. 91 (act. 44-47), p. 92 (act. 49, 50), p. 94 (act. 57), p. 95 (act. 58-62), p. 96 (act. 65), p. 97 (act. 67, 68), p. 103 (act. 79c-79e), p. 123 (act. 43), p. 124 (act. 46-48), p. 125 (act. 50-52), p. 126 (act. 54), p. 131 (act. 68-70), p. 153 (act. 36, 38), pp. 156-157 (act. 47-49), p. 157 (act. 50-52), p. 158 (act. 54, 55), p. 159 (act. 57, 58, 60), pp. 162-163 (act. 71, 74), p. 178 (act. 12), p. 185 (act. 34-36), pp. 188-189 (act. 43, 44, 47), p. 190 (act. 50, 52), pp. 192-193 (act. 60, 62-64), p. 194 (act. 67), p. 195 (act. 70-72), p. 222 (act. 47, 48), pp. 224-225 (act. 55, 57-59), pp. 226-227 (act. 63, 67), p. 233 (act. 79b, 79d), p. 252 (act. 37), pp. 258-259 (act. 47, 61, 62), pp. 286-288 (act. 43, 44, 47), p. 289 (act. 52), pp. 290-291 (act. 54, 56-58), pp. 292-293 (act. 60, 61, 64), p. 304 (act. 7), p. 312 (act. 26), pp. 320-322 (act. 44, 47, 50), pp. 326-327 (act. 64, 67), p. 346 (act. 24), p. 355 (act. 43), p. 356 (act. 46), p. 357 (act. Mis estrategias: Preparar la conversación), p. 361 (act. 63), p. 387 (act. 41), pp. 392-393 (act. 57, 60, 61), p. 394 (act. 63), pp. 454-455 (Anexo 2: Escribir una respuesta a un mensaje electrónico), p. 458 (Anexo 2: Preparar la conversación)</p>

STANDARD 16: Develop Presentational Literacy	<p>SE: p. 21 (act. 39), p. 33 (act. 76, 78), pp. 34-35 (act. 79a-d), p. 45 (act. 12), p. 63 (act. 60-62), pp. 68-69 (act. 75a, 75c, 75d, 75e, 75g), p. 94 (act. 56), p. 98 (act. 70, 71), p. 99 (act. 73, 74), p. 115 (act. 20, 24), pp. 128 (act. 62), p. 129 (act. 63, 64), pp. 100-101 (act. 76a-76c), p. 133 (act. 78), p. 135 (act. 79e), pp. 160-161 (act. 63, 64, 66), p. 165 (act. 78-81), p. 197 (act. 77-79), p. 198 (act. 80a-80d), p. 211 (act. 20), p. 229 (act. 72-75), p. 255 (act. Mis estrategias: Escribir un ensayo argumentativo), pp. 256-257 (act. 51-53), p. 261 (act. 66, 67, 69), pp. 262-263 (act. 70b, 70c, 70d, 70f), p. 295 (act. 68, 69), pp. 296-297 (act. 70a, 70b, 70e), pp. 324-325 (act. 58-61), p. 329 (act. 73), p. 331 (act. 74f, 75), p. 359 (act. 56, 57), p. 363 (act. 68, 70), p. 365 (act. 71), p. 391 (act. Mis estrategias: Preparar la comparación cultural), pp. 398-399 (act. 73b, 73c, 73e), pp. 446-447 (Anexo 2: Verificar información y fuentes), p. 453 (Anexo 2: Escribir un ensayo argumentativo), pp. 459-461 (Anexo 2: Preparar la comparación cultural)</p>
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