

Instructional Material Program: REPORTERS FRANCOPHONES 3

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	p. 4 (act. 4b), p. 13 (act. 16a), p. 21 (act. 1a), p. 69 (act. 8a), p. 86 (act. 2a), p. 87 (act. 2b), p. 105 (act. 1a), p. 147 (act. 1a, 1b), p. 174 (act. 6), p. 196 (act. 7), p. 210 (act. 4b), p. 257 (act. 4a)
STANDARD 2: Compare Intercultural Behaviors	p. 87 (act. 2c, 3c), p. 149 (culture), p. 169 (act. culture), p. 213 (act. 8)
STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed	p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a), p. 39 (act. 1a), p. 44 (act. 7a, 7b, 7c), p. 61 (act. 1a, 1b, 1c), p. 65 (act. 2a), p. 68 (act. 5a, 5b), p. 71 (act. 10a, 10b), p. 85 (act. 1a), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 102 (act. 1a, 1b), p. 107 (act. 2a), p. 108 (act. 3b), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 111 (act. 7a), p. 125 (act. 1a), p. 127 (act. 2a, 2b), p. 128 (act. 4a, 4b), p. 144 (act. 1a, 1b, 1c), p. 149 (act. 2a), p. 152 (act. 6a), p. 154 (act. 7a, 7b, 7c), p. 169 (act. 1a), p. 171 (act. 3a, 3b), p. 173 (act. 5a, 5b, 5c, 5d), p. 186 (act. 1a), p. 187 (act. 1b), p. 191 (act. 2a), p. 193 (act. 3a, 3b, 3c), p. 210 (act. 4a, 4b), p. 211 (act. 5a, 5b, 5c), p. 212 (act. 6a, 6b, 6c), p. 229 (act. 1a, 1b), p. 233 (act. 2a), p. 236 (act. 5a), p. 237 (act. 5b, 5c), p. 253 (act. 1a), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f), p. 256 (act. 3a), p. 257 (act. 3b), p. 271 (act. 1a, 1b, 1c, 1d)

INTERPERSONAL COMMUNICATION

STANDARD	EVIDENCE
STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)	p. 12 (act. 15c), p. 23 (act. 2b), p. 39 (act. 1a), p. 107 (act. 2c), p. 125 (act. 1d), p. 128 (act. 4c), p. 212 (act. 6d, 6e)
STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)	p. 15 (act. 18b), p. 43 (act. 6), p. 57 (act. 4), p. 61 (act. 3), p. 103 (act. 3), p. 145 (act. 2), p. 187 (act. 2), p. 271 (act. 3)
STANDARD 6: Exchange Information and Ideas	p. 3 (act. 3c), p. 9 (act. 12d), p. 11 (act. 14e, 14f), p. 12 (act. 15d), p. 13 (act. 16b), p. 15 (act. 18b), p. 25 (act. 4e), p. 43 (act. 6c), p. 82 (act. 26), p. 110 (act. 6e), p. 154 (act. 7d), p. 171 (act. 3d), p. 193 (act. 3e), p. 224 (act. 24), p. 266 (act. 16)
STANDARD 7: Meet Personal Needs or Address Situations	p. 9 (act. 12d), p. 82 (act. 26), p. 109 (act. 5), p. 119 (act. 23), p. 127 (act. 2e, 3c), p. 150 (act. 4), p. 151 (act. 5f), p. 155 (act. 9a), p. 163 (act. 23), p. 166 (act. 24), p. 170 (act. 2e), p. 182 (act. 17), p. 193 (act. 4), p. 235 (act. 3d)
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 0 (act. 1b), p. 4 (act. 4c), p. 10 (act. 13a), p. 11 (act. 14d, 14e, 14f), p. 12 (act. 15c, 15d), p. 13 (act. 16b, 16c), p. 14 (act. 17b, 17c), p. 15 (act. 18a, 18b), p. 21 (act. 1b), p. 23 (act. 2b), p. 27 (act. 5a, 5f), p. 28 (act. 7), p. 29 (act. 8), p. 33 (act. 17), p. 39 (act. 1c), p. 42 (act. 4d), p. 45 (act. 8d), p. 46 (act. 10, 11), p. 61 (act. 3), p. 70 (act. 9a, 9c), p. 73 (act. 13), p. 87 (act. 2c, 3c), p. 89 (act. 4e, 4f), p. 90 (act. 6), p. 105 (act. 1b), p. 108 (act. 3d), p. 110 (act. 6e), p. 122 (act. 24, Mon lexique), p. 127 (act. 2c), p. 129 (act. 5a, 5b), p. 130 (act. 7a), p. 133 (act. 11), p. 140 (act. 20), p. 145 (act. 2), p. 149 (act. 2c), p. 150 (act. 3b), p. 157 (act. 12), p. 170 (act. 2d), p. 171 (act. 3c, 3d), p. 172 (act. 4e), p. 175 (act. 8), p. 187 (act. 2), p. 193 (act. 5d, 5e, 5f), p. 195 (act. 6b, 6d), p. 197 (act. 9), p. 207 (act. 1a, 1b), p. 211 (act. 5d), p. 212 (act. 6e), p. 233 (act. 2c), p. 237 (act. 5d, 6c), p. 253 (act. 1c), p. 255 (act. 2g, 2h), p. 258 (act. 6), p. 271 (act. 3)

PRESENTATIONAL COMMUNICATION

STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 47 (act. C'est vous les reporters!), p. 67 (act. 4c), p. 69 (act. 7), p. 73 (act. C'est vous les reporters!), p. 91 (act. C'est vous les reporters!), p. 99 (Mini-projet 2), p. 100 (Projet final), p. 113 (act. C'est vous les reporters!), p. 123 (Mini-projet 1), p. 175 (act. C'est vous les reporters!), p. 184 (act. Projet final), p. 197 (act. C'est vous les reporters!), p. 215 (act. C'est vous les reporters!), p. 259 (act. C'est vous les reporters!), p. 267 (Mini-projet 2), p. 268 (Projet final)
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 37 (Mini-projet 1), p. 58 (act. Projet final), p. 61 (act. 2), p. 83 (act. Mini-projet 1), p. 130 (act. 7d), p. 141 (Mini-projet 2), p. 145 (act. 3), p. 167 (act. Mini-projet 1), p. 183 (Mini-projet 2), p. 187 (act. 3), p. 193 (act. 4), p. 241 (act. 10)
STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 31 (act. 12), p. 36 (act. 18), p. 83 (act. Mini-projet 1), p. 103 (act. 2)
STANDARD 12: Narrate About Life, Events, or Experiences	p. 57 (act. Mini-projet 2), p. 157 (act. C'est vous les reporters!), p. 225 (act. Mini-projet 2), p. 229 (act. 2), p. 239 (act. 7f)
STANDARD 13: Support Preferences, Opinions, or Viewpoints	p. 133 (C'est vous les reporters!), p. 142 (Projet final), p. 226 (act. Projet-final), p. 241 (act. C'est vous les reporters!), p. 251 (Mini-projet 1), p. 271 (act. 2)

COMMUNICATIVE LITERACY

STANDARD	EVIDENCE
STANDARD 14: Develop Interpretive Literacy	p. 0 (act. 1a), p. 3 (act. 3b), p. 4 (act. 4a, 4b), p. 7 (act. 7a, 7b), p. 8 (act. 9), p. 9 (act. 12b, 12c), p. 10 (act. 13a), p. 11 (act. 14a, 14b, 14c), p. 12 (act. 15a, 15c), p. 13 (act. 16a), p. 14 (act. 17a), p. 15 (act. 18a), p. 16 (act. 19a, 19b, 20), p. 17 (act. 21a, 21b), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2c, culture), p. 24 (act. 3a, 3b, 3c), p. 25 (act. 4a), p. 27 (act. 5b, 5c, 5d, 5e), p. 28 (act. 6), p. 39 (act. 1a, 1b, culture), p. 41 (act. 2a), p. 42 (act. 4a), p. 43 (act. 5a), p. 44 (act. 7a, 7b, culture), p. 45 (act. 8a, 8b), p. 46 (act. 9), p. 61 (act. 1a, 1b, 1c), p. 63 (act. 1a, 1b), p. 65 (act. 2a, 2b), p. 67 (act. 3a, 3b, 4a, 4b), p. 68 (act. 5a, 5b), p. 69 (act. 8a), p. 70 (act. 9b), p. 71 (act. 10a, 10b), p. 72 (act. 11, 12), p. 85 (act. act. 1a, 1b, 1c), p. 86 (act. 2a), p. 87 (act. 2b, 3a, 3b), p. 88 (act. 4a, 4b), p. 89 (act. 4c), p. 90 (act. 5), p. 102 (act. 1a, 1b), p.

	<p>105 (act. 1a, 1b), p. 107 (act. 2a, 2b), p. 108 (act. 3b), p. 109 (act. 4a), p. 110 (act. 6a, 6b), p. 111 (act. 7a), p. 112 (act. 8, 9), p. 124 (act. 1a, 1b, 1c), p. 127 (act. 2a, 2b, 3a, 3b), p. 128 (act. 4a, 4b), p. 129 (act. 5a), p. 130 (act. 7b, 7c), p. 131 (act. 8a), p. 132 (act. 9, 10), p. 144 (act. 1a, 1b, 1c), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b), p. 150 (act. 3a), p. 151 (act. 5a, 5b, 5c, 5d, 5e), p. 152 (act. 6a), p. 154 (act. 7a, 7b, 7c), p. 155 (act. 8a, 9a), p. 156 (act. 10), p. 169 (act. 1a, 1b), p. 170 (act. 2a, 2b, 2c), p. 171 (act. 3a, 3b), p. 172 (act. 4a, 4b), p. 173 (act. 5a, 5b, 5c, 5d), p. 174 (act. 6), p. 186 (act. 1a), p. 187 (act. 1b), p. 189 (act. 1a, 1b), p. 191 (act. 2a, 2b), p. 193 (act. 3a, 3b, 3c), p. 195 (act. 5b, 5c, 6a), p. 196 (act. 7), p. 207 (act. 1a, 1c), p. 208 (act. 2a, 2b), p. 209 (act. 3a), p. 210 (act. 4a, 4b), p. 211 (act. 5a, 5b, 5c), p. 212 (act. 6a, 6b, 6c), p. 213 (act. 7a, 7b, 8), p. 214 (act. 9), p. 229 (act. 1a, 1b), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b), p. 235 (act. 3a, 3b, 4a, 4b), p. 236 (act. 5a), p. 237 (act. 5b, 5c, 6a), p. 238 (act. 7a, 7b), p. 239 (act. 7c), p. 240 (act. 8, 9), p. 253 (act. 1a, 1b), p. 254 (act. 2a, 2b, 2c), p. 255 (act. 2d, 2e, 2f), p. 256 (act. 3a), p. 257 (act. 3b, 3c, 3d, 4a), p. 258 (act. 5), p. 271 (act. 1a, 1b, 1c, 1d)</p>
<p>STANDARD 15: Develop Interpersonal Literacy</p>	<p>p. 0 (act. 1b), p. 3 (act. 3c), p. 10 (act. 13b), p. 11 (act. 14e, 14f), p. 12 (act. 15c), p. 13 (act. 16b), p. 14 (act. 17c), p. 15 (act. 18c), p. 16 (act. 20), p. 21 (act. 1b), p. 23 (act. 2b), p. 24 (act. 3d), p. 25 (act. 4e), p. 27 (act. 5a), p. 29 (act. 8, C'est vous les reporters!), p. 103 (act. 3)</p>
<p>STANDARD 16: Develop Presentational Literacy</p>	<p>p. 31 (act. 12), p. 36 (act. 18), p. 37 (act. Mini-projet 1), p. 47 (act. C'est vous les reporters!), p. 57 (act. Mini-projet 2), p. 58 (act. Projet final), p. 61 (act. 2), p. 67 (act. 4c), p. 69 (act. 7), p. 73 (act. C'est vous les reporters!), p. 83 (Mini-projet 1), p. 91 (act. C'est vous les reporters!), p. 99 (Mini-projet 2), p. 100 (Projet final), p. 103 (act. 2), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 130 (act. 7d), p. 133 (act. C'est vous les reporters!), p. 141 (Mini-projet 2), p. 142 (Projet final), p. 145 (act. 3), p. 157 (act. C'est vous les reporters!), p. 167 (act. Mini-projet 1), p. 175 (act. C'est vous les reporters!), p. 183 (Mini-projet 2), p. 184 (act. Projet final), p. 187 (act. 3), p. 197 (act. C'est vous les reporters!), p. 205 (Mini-projet 1), p. 215 (act. C'est vous les reporters!), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 229 (act. 2), p. 241 (act. 10, C'est vous les reporters), p. 251 (Mini-projet 1), p. 259 (C'est vous les reporters!), p. 267 (Mini-projet 2), p. 268 (Projet final), p. 271 (act. 2)</p>