

Instructional Material Program: Generación AP

West Virginia College- and Career-Readiness Standards for World Languages

LEVEL: INTERMEDIATE HIGH TO ADVANCED LOW

LANGUAGE	
<p>Interpersonal Communication: Interpersonal Communication refers to communication between a minimum of two individuals and involves an exchange of information. Interpersonal Communication may be oral or written, and participants utilize the language to negotiate meaning.</p>	<p>Student Edition: p. 6 (act. 1), p. 7 (act. 6), p. 8 (act. 9), p. 13 (act. 17), p. 14 (act. 20), p. 15 (act. 23, 25), p. 16 (act. 26-28), p. 19 (act. 34), p. 22 (act. 41), p. 25 (act. 48), p. 27 (act. 56), p. 29 (act. 62, 64), p. 30 (act. 65, 66), p. 31 (act. 70-72), p. 32 (act. 73), p. 35 (act. 79c, 81), p. 40 (act. 1), p. 41 (act. 3), p. 42 (act. 7, 8), p. 45 (act. 13, 14), p. 46 (act. 15, 18), p. 47 (act. 20, 21), p. 48 (act. 23), p. 50 (act. 28), p. 51 (act. 30, 31), p. 53 (act. 34), p. 55 (act. 37, 38, 40), p. 57 (act. 44), p. 61 (act. 54), p. 62 (act. 58), p. 64 (act. 63, 66), p. 65 (act. 67, 69), p. 66 (act. 70), p. 68 (act. 75a, 75b), p. 69 (act. 75g, 77), p. 74 (act. 1, 2), p. 75 (act. 5), p. 76 (act. 8), p. 78 (act. 11), p. 79 (act. 13, 14), p. 83 (act. 20), p. 84 (act. 23), p. 85 (act. 24, 25, 28), p. 87 (act. 32, 33, 35), p. 88 (act. 37), p. 89 (act. 39, 40), p. 91 (act. 44-47), p. 92 (act. 50, 51), p. 93 (act. 52), p. 95 (act. 59, 61, 62), p. 96 (act. 63), p. 97 (act. 67-69), p. 100 (act. 76a), p. 101 (act. 77, 78), p. 102 (act. 79a), p. 103 (act. 79e), p. 106 (act. 1, 2), p. 107 (act. 3, 5), p. 111 (act. 15), p. 115 (act. 20, 22), p. 116 (act. 25), p. 117 (act. 27-29), p. 120 (act. 37), p. 126 (act. 54, 56), p. 127 (act. 57), p. 128 (act. 61), p. 129 (act. 63), p. 130 (act. 65), p. 131 (act. 69, 70), p. 132 (act. 71), p. 133 (act. 73, 75), p. 134 (act. 79a-d), p. 140 (act. 1, 2), p. 141 (act. 4), p. 142 (act. 7), p. 145 (act. 12-14), p. 146 (act. 18, 21, 22), p. 149 (act. 24, 29), p. 150 (act. 30, 31), p. 155 (act. 43, 45), p. 157 (act. 49-51), p. 158 (act. 53, 55), p. 159 (act. 56), p. 160 (act. 62), p. 162 (act. 68, 72), p. 163 (act. 75), p. 164 (act. 76), p. 167 (act. 82b, 82f), p. 169 (act. 85b, 85d, 85e), p. 172 (act. 1, 2), p. 173 (act. 3), p. 174 (act. 6, 8, 9), p. 179 (act. 17, 19), p. 181 (act. 25-28), p. 183 (act. 30), p. 185 (act. 34-36), p. 188 (act. 44, 45), p. 189 (act. 47, 49), p. 190 (act. 51, 53), p. 191 (act. 54, 57, 58), p. 192 (act. 59), p. 193 (act. 61, 62, 64), p. 194 (act. 65,</p>

68), p. 195 (act. 69-72), p. 196 (act. 73, 74), p. 204 (act. 1, 2), p. 205 (act. 5), p. 210 (act. 16), p. 212 (act. 21, 22), p. 217 (act. 31), p. 219 (act. 36, 37), p. 220 (act. 39), p. 222 (act. 46), p. 223 (act. 50, 53), p. 224 (act. 54), p. 225 (act. 56, 58, 59), p. 226 (act. 60), p. 227 (act. 64, 66, 67), p. 228 (act. 68), p. 229 (act. 71), p. 230 (act. 76a, 76b), pp. 232-233 (act. 79a-79d), p. 236 (act. 1, 2), p. 237 (act. 4, 5, 7), p. 238 (act. 8-10), p. 241 (act. 14), p. 242 (act. 15), p. 243 (act. 18-20), p. 244 (act. 21-23), p. 249 (act. 30), p. 250 (act. 31), p. 251 (act. 33), p. 252 (act. 36-38), p. 255 (act. 45, 49), p. 256 (act. 50), p. 258 (act. 55, 58), p. 259 (act. 60, 62), p. 260 (act. 63), p. 261 (act. 65), p. 262 (act. 70a), p. 263 (act. 70f), p. 268 (act. 1-3), p. 269 (act. 4, 6, 7), p. 270 (act. 8-10), p. 274 (act. 17), p. 278 (act. 25-27), p. 283 (act. 35), p. 285 (act. 40), p. 287 (act. 45, 46), p. 289 (act. 49, 51, 52), p. 291 (act. 57), p. 292 (act. 59), p. 293 (act. 63), p. 294 (act. 65), p. 297 (act. 72), p. 298 (act. 73a, 73b), p. 299 (act. 73e, 73g), p. 302 (act. 1, 2), p. 303 (act. 3-5), p. 304 (act. 8), p. 307 (act. 14), p. 308 (act. 17-19), p. 312 (act. 24), p. 315 (act. 32), p. 321 (act. 45), p. 323 (act. 52, 56), p. 324 (act. 57), p. 326 (act. 62, 65), p. 327 (act. 66), p. 328 (act. 68), p. 330 (act. 74a, 74b), p. 331 (act. 74f, 75), p. 336 (act. 1), p. 337 (act. 2-4), p. 340 (act. 10), p. 342 (act. 14, 16), p. 346 (act. 23), p. 351 (act. 31), p. 353 (act. 36, 37), p. 355 (act. 42, 43), p. 356 (act. 46), p. 357 (act. 48, 51), p. 358 (act. 52), p. 360 (act. 58, 59), p. 361 (act. 62), p. 364 (act. 71a), p. 365 (act. 71e, 72, 73), p. 366 (act. 74c), p. 370 (act. 1, 2), p. 371 (act. 3-5), p. 372 (act. 6, 7), p. 376 (act. 15, 16), p. 379 (act. 20, 22), p. 380 (act. 25, 27), p. 383 (act. 31-33), p. 384 (act. 36), p. 387 (act. 40-42), p. 391 (act. 53), p. 392 (act. 56), p. 393 (act. 58, 61), p. 394 (act. 62, 63), p. 395 (act. 65, 66), p. 396 (act. 67, 68), p. 399 (act. 74)

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	252 (act. Role Play), p. 315 (act. Role Play), p. 382 (act. Role Play), p. 386 (act. Interpersonal communication)
Presentational Speaking: Presentational Speaking is one-way verbal communication. Learners use the target language to present information, concepts and ideas in order to inform, explain, persuade, and narrate. More advanced learners are able to adapt the language to various audiences.	<p>Student Edition: p. 18 (act. 32), p. 33 (act. 78), p. 36 (act. 82c), p. 37 (act. 82e), p. 41 (act. 6), p. 45 (act. 12), p. 56 (act. 42), p. 67 (act. 74), p. 69 (act. 75f), p. 75 (act. 6), p. 85 (act. 29), p. 99 (act. 75), p. 101 (act. 76d), p. 103 (act. 79d), p. 115 (act. 24), p. 119 (act. 34), p. 123 (act. 44), p. 129 (act. 63), p. 133 (act. 76, 78), p. 135 (act. 79e), p. 141 (act. 5), p. 146 (act. 19), p. 149 (act. 28), p. 151 (act. 35), p. 153 (act. 40), p. 165 (act. 81), p. 167 (act. 82e), p. 173 (act. 5), p. 180 (act. 23), p. 186 (act. 38), p. 189 (act. 49), p. 197 (act. 76-79), p. 209 (act. 14), p. 211 (act. 20), p. 215 (act. 28), p. 218 (act. 34), p. 229 (act. 70, 73), p. 230 (act. 76c), p. 237 (act. 6), p. 247 (act. 26), p. 250 (act. 32), p. 251 (act. 35), p. 261 (act. 68), p. 263 (act. 70e), p. 285 (act. 41), p. 295 (act. 68, 69), p. 303 (act. 6), p. 307 (act. 15), p. 315 (act. 31), p. 316 (act. 34, 35), p. 317 (act. 37), p. 318 (act. 39), p. 319 (act. 41), p. 322 (act. 51), p. 329 (act. 72), p. 331 (act. 74d, 74e), p. 337 (act. 5), p. 341 (act. 13), p. 345 (act. 19, 21), p. 349 (act. 29), p. 363 (act. 68-70), p. 364 (act. 71c), p. 365 (act. 71d), p. 391 (act. 55), p. 397 (act. 72)</p> <p>Workbook: pp. 32-33 (act. 17, 18), pp. 68-69 (act. 16, 17), pp. 106-107 (act. 17, 18), pp. 144-145 (act. 17, 18), pp. 180-181 (act. 15, 16), pp. 218-219 (act. 16, 17)</p> <p>Annotated Teacher's Edition: p. 35 (act. Heritage learners), p. 39 (act. Heritage learners), p. 45 (act. Heritage learners), p. 52 (act. Advanced learners), p. 97 (act. Expansion), p. 149 (act. Critical thinking), p. 162 (act. Heritage learners), p. 234 (act. Real-world application), p. 280 (act. Cultural boost/Extension), p. 309 (act. Heritage learners), p. 349 (act. Diverse learners)</p>
Presentational Writing: Presentational Writing is one-way written communication. Learners use the target language to present information, concepts and ideas in order to inform, explain, persuade, and narrate. More advanced learners are able to adapt the language to various audiences.	<p>Student Edition: p. 7 (act. 5, 7), p. 12 (act. 13, 16), p. 16 (act. 26), p. 19 (act. 36), p. 21 (act. 39), p. 25 (act. 50), p. 26 (act. 53), p. 35 (act. 79d), p. 41 (act. 4), p. 46 (act. 19), p. 48 (act. 24), p. 50 (act. 29), p. 56 (act. 41), p. 57 (act. 43), p. 59 (act. 49), p. 63 (act. 61), p. 69 (act. 75d, 76), p. 78 (act. 12), p. 83 (act. 22), p. 87 (act. 30, 31, 34), p. 89 (act. 38), p. 91 (act. 48), p. 96 (act. 66), p. 100 (act. 76b), p. 110 (act. 13), p. 111 (act. 14), p. 119 (act. 33), p. 121 (act. 40), p. 129 (act. 64), p. 135 (act. 80), p. 141 (act. 6), p. 142 (act. 9), p. 145 (act. 17), p. 149 (act. 25), p. 153 (act. 37), p. 154 (act. 42), p. 155 (act. 46), p.</p>

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<p>Interpretive Reading: Interpretive Reading is analyzing and interpreting written text. Learners use these words to determine the main idea and context of a written passage.</p>	<p>Student Edition: p. 6 (act. 2), p. 8 (act. 8, 10), p. 11 (act. 11), p. 12 (act. 12), p. 13 (act. 18), p. 14 (act. 19, 20), p. 15 (act. 23), p. 17 (act. 30), p. 18 (act. 31), p. 19 (act. 33), p. 24 (act. 47), p. 26 (act. 51), p. 27 (act. 58-60), p. 28 (act. 61), p. 32 (act. 74), p. 36 (act. 82a, 82b), p. 40 (act. 2), p. 41 (act. 3), p. 42 (act. 8-10), p. 45 (act. 11), p. 48 (act. 25), p. 50 (act. 26, 27), pp. 52-53 (act. 33), p. 58 (act. 45, 46), p. 60 (act. 50), p. 62 (act. 59), p. 63 (act. 62), p. 66 (act. 71), p. 75 (act. 4), pp. 76-77 (act. 9), p. 78 (act. 10), p. 79 (act. 15), p. 81 (act. 16), p. 82 (act. 17-19), p. 83 (act. 20), p. 85 (act. 24), p. 90 (act. 41), p. 93 (act. 54, 55), p. 94 (act. 57), p. 95 (act. 58), p. 98 (act. 72), p. 102 (act. 79b), p. 106 (act. 2), p. 107 (act. 4), p. 110 (act. 10), p. 115 (act. 21), p. 116 (act. 26), p. 117 (act. 28, 29), p. 119 (act. 30-32), p. 125 (act. 49), p. 127 (act. 59, 60), p. 130 (act. 66), p. 132 (act. 72), p. 133 (act. 74), p. 140 (act. 3), p. 141 (act. 4), p. 142 (act. 10), pp. 143-144 (act. 11), p. 148 (act. 23), p. 149 (act. 24), p. 156 (act. 47), p. 158 (act. 53), p. 161 (act. 64), p. 164 (act. 77), p. 168 (act. 85b), p. 172 (act.</p>

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INTERCULTURALITY	
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<p>culture(s). These perspectives are typically shaped by the society in which the individual lives.</p>	<p>Workbook: pp. 2-4 (act. 1), pp. 24-25 (act. 11), pp. 34-36 (act. 19), pp. 38-39 (act. 1), pp. 53-54 (act. 6), pp. 62-63 (act. 11), p. 69 (act. 17), pp. 92-93 (act. 7), p. 106 (act. 17), pp. 220-222 (act. 18)</p> <p>Annotated Teacher's Edition: p. 11 (act. Heritage learners), p. 64 (act. Expansion), p. 199 (act. Research topics)</p>
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