



REPORTEROS 1

LEVEL: NOVICE LOW TO NOVICE HIGH

Utah World Languages Core Standards for Proficiency Grades 1-12 (2014)

LANGUAGE COMPETENCIES	EVIDENCE
<p>Interpretive Listening (IL) and Reading (IR): I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p>	<p>p. 25 (act. 1a), p. 27 (act. 2a-b), p. 28 (act. 3), p. 31 (act. 6a, 6c), p. 32 (act. 9a-c), p. 33 (act. 10), p. 35 (act. 12a, 12b), p. 36 (act. 14, 15), p. 49 (act. 1a), p. 50 (act. 2a-b), p. 51 (act. 3c, 4a), p. 52 (act. 5a), p. 53 (act. 6a, 6b), p. 54 (act. 8a-c), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b-c, 12a-b), p. 58 (act. 13, 14, 15), p. 61 (act. 18), p. 70 (act. 1), p. 71 (act. 2), p. 72 (act. 5), p. 75 (act. 1), p. 77 (act. 2a, 2b), p. 78 (act. 3a, 3b, 3c), p. 79 (act. 4b), p. 80 (act. 7b-d), p. 81 (act. 9b, 10a), p. 82 (act. 11a, 12a), p. 83 (act. 13a-b), p. 85 (act. 15b-c, 16), p. 86 (act. 17-18), p. 89 (act. 22), p. 91 (act. 25), p. 94 (act. 28), p. 97 (act. 1b), p. 98 (act. 2a-b), p. 99 (act. 3a-b), p. 100 (act. 4a, 4b, 4c), p. 101 (act. 7), p. 102 (act. 8a), p. 103 (act. 9a), p. 104 (act. 10), p. 105 (act. 11), p. 106 (act. 13, 14), p. 107 (act. ¡Eres reportero/a!), p. 109 (act. 19), p. 116 (act. 1), p. 117 (act. 2), p. 118 (act. 5a), p. 121 (act. 1a, 1b), p. 123 (act. 2a-b, Cultura), p. 124 (act. 3a-b), p. 125 (act. 6a-b), p. 126 (act. 7, Cultura), p. 127 (act. 9b, 9c), p. 129 (act. 11a, 11b, 12a), p. 130 (act. 13a, Cultura), p. 131 (act. 14, Cultura), p. 132 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 134 (act. 18a-b), p. 135 (act. 19), p. 136 (act. 20), p. 137 (act. 21-23), p. 141 (act. Miniproyecto 1), p. 143 (act. 1a-c), p. 144 (act. 2b), p. 145 (act. Cultura), p. 146 (act. 4a), p. 147 (act. 4b, 4c, 6a), p. 148 (act. 7a), p. 149 (act. 9a), p. 150 (act. 10a), p. 151 (act. 11b, 11c), p. 152 (act. Somos reporteros, 14), p. 154 (act. 15), p. 155 (act. 16-17), p. 156 (act. 18), p. 157 (act. 19, 20, 21), p. 160 (act. 23), p. 164 (act. Preparo la evaluación 1, 2), p. 166 (act. Preparo la evaluación 5), p. 172 (act. 3a), p. 173 (act. 4b, Cultura), p. 174 (act. 6a, 6c), p. 176 (act. 10a, 10b, Cultura), p. 177 (act. 11a-b), p. 179 (act. 12a-c), p. 180 (act. 13-14), p. 183 (act. 16a-f, 17a-l, 18a-j), p. 188 (act. 22), p. 1915 (act. 1a, 1b, Cultura), p. 192 (act. 2), p. 193 (act. 4b), p. 194 (act. 6a, 6b, 7a), p. 195 (act. 8a), p. 196 (act. 9b, 9c), p. 197 (act. Cultura, 11b), p. 199 (act. 12b, 13a, 13b), p. 200 (act. 14a-b, 15b-c), p. 208 (act. 22), p. 212 (act. Preparo la evaluación 1), p. 213 (act. Preparo la evaluación, 2), p. 217 (act. 1 [1-5]), p. 219 (act. 2b, Cultura), p. 220 (act. 3a), p. 221 (act. Cultura), p. 223 (act. 7a-c), p. 224 (act. 9a), p. 225 (act. 11), p. 227 (act. 12, 13, 15a),</p>

	<p>p. 228 (act. 17), p. 232 (act. 22), p. 239 (act. 1a-b), p. 241 (act. 2a, 4a), p. 243 (act. 6), p. 244-245 (act. 8a), p. 246 (act. 11a), p. 247 (act. 12, 13a), p. 248 (act. 14, 15), p. 253 (act. 22), p. 260 (act. Preparo la evaluación 1), p. 261 (act. Preparo la evaluación, 2), p. 262 (act. Preparo la evaluación, 5), p. 265 (act. 1b-c), p. 267 (act. 2b), p. 269 (act. 3a, 4a, 6a), p. 270 (act. 7b), p. 271 (act. 8a), p. 272 (act. 10), p. 273 (act. 12a-b), p. 274 (act. 14a), p. 275 (act. 14c, 15), p. 276 (act. 17), p. 279 (act. 22 a-h), p. 287 (act. 1b), p. 289 (act. 2, 4a), p. 290 (act. 5a), p. 291 (act. 6a), p. 292 (act. 8a-c, 9a), p. 293 (act. 10a-b), p. 295 (act. 12a), p. 296 (act. 14, 15), p. 301 (act. 25, 26), p. 308 (act. Preparo la evaluación 1, 2b)</p>
<p>Interpersonal Communication (IC): I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p>	<p>p. 25 (act. 1b), p. 27 (act. 2c), p. 28 (act. 3), p. 29 (act. 4a, 5b), p. 31 (act. 6b, 7), p. 32 (act. 9d), p. 33 (act. 11), p. 35 (act. 12a, 13c), p. 38 (act. 16a-g), p. 39 (act. 17a-k), p. 41 (act. 18a-ñ, 19a-o), p. 42 (act. 20a-o, 21), p. 43 (act. 22a-g, 23a-g), p. 46 (act. 24), p. 49 (act. 1b), p. 50 (act. 2c), p. 51 (act. 3a, 4b), p. 53 (act. 7 [1-3]), p. 54 (act. 8a), p. 57 (act. 11), p. 61 (act. 16a-g, 17a-f), p. 62 (act.), p. 63 (act. 20a-d, 21a-g), p. 66 (act. 22), p. 72 (act. 5), p. 77 (act. 2c), p. 78 (act. 3a), p. 79 (act. 4a), p. 80 (act. 7a-b), p. 81 (act. 8), p. 82 (act. 11a, 11b), p. 82 (act. 12b), p. 83 (act. 13b), p. 83 (act. 14), p. 88 (act. 20), p. 89 (act. 23), p. 91 (act. 24), p. 94 (act. 27), p. 97 (act. 1a), p. 99 (act. 3c), p. 100 (act. 4d), p. 101 (act. 5), p. 102 (act. 8c), p. 103 (act. 9a), p. 104 (act. 10), p. 105 (act. 11, 12), p. 106 (act. 15, 16), p. 109 (act. 17-20), p. 112 (act. 21), p. 114 (act. Proyecto final), p. 118 (act. 5a, 5b, 6a), p. 121 (act. 1a, 1b), p. 123 (act. 2c), p. 125 (act. 4, 6c), p. 126 (act. 8), p. 127 (act. 9a), p. 132 (act. 17a), p. 140 (act. 24), p. 144 (act. 2c), p. 145 (act. 3d), p. 147 (act. 5), p. 149 (act. 8a-d), p. 151 (act. 11a-b, 11d), p. 152 (act. Somos reporteros, 13), p. 160 (act. 22), p. 162 (act. Proyecto final), p. 166 (act. Preparo la evaluación 5, 6), p. 171 (act. 2a, 2c-d), p. 173 (act. 4a-c, 5, Cultura), p. 175 (act. 7a, 7b, 8), p. 176 (act. 10b, Cultura), p. 177 (act. 11c), p. 179 (act. 12d), p. 180 (act. 15), p. 185 (act. 19-21), p. 188 (act. 23), p. 189 (act. Miniproyecto 1, 1-3), p. 191 (act. Cultura), p. 192 (act. 3), p. 193 (act. 5, 1-2a), p. 194 (act. 7b), p. 196 (act. 9a), p. 197 (act. 10a, Cultura, 11a), p. 198 (act. 12a), p. 199 (act. 12c, 13a), p. 200 (act. 15a), p. 203 (act. 16-19), p. 205 (act. 20, 21), p. 209 (act. Miniproyecto 2, 1-2), p. 210 (act. Proyecto final1-6), p. 214 (act. Preparo la evaluación 5, 6), p. 219 (act. 2a-b), p. 220 (act. 3c-d), p. 221 (act. 4a, 5-6), p. 223 (act. 7a-d, 8), p. 224 (act. 9b-c, 10a-b), p. 225 (act. 11), p. 227 (act. 13, 15a-b), p. 228 (act. 16, 18), p. 231 (act. 20), p. 232 (act. 21), p. 233 (act. 23, 24), p. 236 (act. 25), p. 239 (act. 1a, 1b-c), p. 241 (act. 2a-b, 3a-b, 4a-b), p. 243 (act. 5a-d, 6, 7), p. 244-245 (act. 8a, 8b, 8c, 9), p. 246 (act. 11a), p. 247 (act. 12, 13b), p. 248 (act. 16), p. 251 (act. 17, 19), p. 252 (act. 20, 21), p. 253 (act. 23), p. 256 (act. 24, 25), p. 367 (act. 2a, 2c), p. 269 (act. 3a, 3b, 4a, 4b, 5a, 6a, 6b), p. 270 (act. 7a), p. 271 (act. 9), p. 272 (act. 10, 11), p. 273 (act. 13), p. 274 (act. 14a-b), p. 275 (act. 14c, 16a, 16b), p. 276 (act. 18), p. 279 (act. 21), p. 280 (act. 23a-f, 24),</p>

	<p>p. 281 (act. 25 a-f), p. 284 (act. 26, 27), p. 285 (act. Miniproyecto 1), p. 287 (act. 1a, 1c), p. 289 (act. 3, 4b), p. 290 (act. 5b), p. 291 (act. 6b, 7b), p. 292 (act. 9b), p. 293 (act. 10c, 11, Cultura), p. 295 (act. 12b-d, 13), p. 296 (act. 16, 17), p. 299 (act. 18-20), p. 301 (act. 21-24), p. 304 (act. 25, 26), p. 306 (act. Miniproyecto 2), p. 307 (act. Proyecto final), p. 308 (act. Preparo la evaluación 2a, 2c, 2e), p. 310 (act. 5, 6)</p>
<p>Presentational Speaking (PS) and Writing (PW): I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p>p. 29 (act. 4a), p. 31 (act. 6d, 8), p. 35 (act. 12c, 13a-b), p. 36 (act. 15), p. 37 (act. ¡Eres reportero/a!), p. 47 (act. Miniproyecto 1), p. 51 (act. 3b-d), p. 52 (act. 5b), p. 55 (act. 9b), p. 59 (act. ¡Eres reportero/a!), p. 67 (act. Mini-proyecto 2), p. 68 (act. Proyecto final), p. 71 (act. 3, 4), p. 72 (act. 6a, 6b), p. 73 (act. Nuestras culturas 1, 2), p. 79 (act. 4c, 5), p. 818 (act. 8, 9a-b, 10b), p. 82 (act. 11b), p. 83 (act. 13c), p. 85 (act. 15d), p. 87 (act. ¡Eres reportero/a!), p. 89 (act. 21), p. 91 (act. 26), p. 95 (act. Mini-proyecto 1), p. 101 (act. 6), p. 102 (act. 8b), p. 103 (act. 9b), p. 107 (act. ¡Eres reportero/a!), p. 109 (act. 20), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 117 (act. 3, 4), p. 118 (act. 6b), p. 119 (act. 1, 2), p. 123 (act. 2c), p. 125 (act. 5), p. 127 (act. 9b, 9d, 10), p. 129 (act. 11c), p. 130 (act. 13b, Cultura), p. 131 (act. 15), p. 132 (act. 17b), p. 133 (act. ¡Eres reportero/a!), p. 134 (act. 18a), p. 141 (act. Miniproyecto 1), p. 143 (act. 1d), p. 144 (act. 2a), p. 145 (act. 3a-c), p. 146 (act. 4a), p. 147 (act. 4d, 6b), p. 148 (act. 7b, 7c), p. 149 (act. 9b), p. 150 (act. 10a-b), p. 151 (act. 11e), p. 152 (act. Somos reporteros 12-14), p. 153 (act. ¡Eres reportero/a!), p. 154 (act. 15), p. 155 (act. 16, 17), p. 156 (act. 18), p. 157 (act. 19-21), p. 161 (act. Miniproyecto 2, 2-5), p. 162 (act. Proyecto final, 3-8), p. 165 (act. Preparo la evaluación 3, 4), p. 166 (act. Preparo la evaluación 5), p. 167 (act. Nuestras culturas 1, 2), p. 172 (act. 3c), p. 173 (act. 4d), p. 175 (act. 7c), p. 175 (act. 9a, 9b), p. 179 (act. 12e), p. 181 (act. ¡Eres reportero/a!), p. 189 (act. Miniproyecto 1, 4), p. 194 (act. 6c), p. 195 (act. 8b-c), p. 197 (act. 10b, Cultura 11c), p. 199 (act. 13c), p. 201 (act. ¡Eres reportero/a!, 1-2), p. 209 (act. Miniproyecto 2, 3), p. 210 (act. Proyecto final 3, 7, 8), p. 213 (act. Preparo la evaluación, 3), p. 214 (act. Preparo la evaluación, 4), p. 215 (act. Nuestras culturas 1, 2), p. 220 (act. 3b), p. 221 (act. 4b), p. 227 (act. 14), p. 228 (act. 17), p. 229 (act. ¡Eres reportero/a!), p. 231 (act. 19), p. 237 (act. Miniproyecto1), p. 241 (act. 3a-c), p. 245 (act. 10), p. 246 (act. 11a-b), p. 249 (act. ¡Eres reportero/a!), p. 251 (act. 18), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 261 (act. Preparo la evaluación 3-4), p. 262 (act. Preparo la evaluación 5-6), p. 263 (act. Nuestras culturas 1, 2), p. 265 (act. 1a-c), p. 267 (act. 2b-c, Cultura), p. 269 (act. 4b), p. 270 (act. 7a, 7c), p. 271 (act. 8b, 9), p. 273 (act. 12c), p. 275 (act. 15), p. 276 (act. 19, 20), p. 277 (act. ¡Eres reportero/a!), p. 285 (act. Mini-proyecto 1), p. 289 (act. 4a, 4b), p. 291 (act. 7a), p. 295 (act. 12d), p. 297 (act. ¡Eres reportero/a!), p. 306 (act. Miniproyecto 2), p. 307 (act. Proyecto final), p. 308 (act. Preparo la evaluación, 2d), p. 309 (act. 3, 4), p. 310 (act. 5, 6), p. 311 (act. Comparación cultural 1, 2)</p>

INTERCULTURAL COMPETENCIES	EVIDENCE
<p>Investigation of Cultural Products and Practices (CPP): I can use my language skills to investigate the world beyond my immediate environment.</p>	<p>p. 25 (act. 1a-b), p. 27 (act. 2b, Cultura), p. 29 (act. 5a-b), p. 31 (act. 6a, 6c), p. 32 (act. 9a), p. 35 (act. 12a-b), p. 36 (act. 14, 15), p. 37 (act. ¡Eres reportero/a!, Cultura), p. 47 (act. Miniproyecto 1, Cultura), p. 49 (act. 1a, Cultu-ra), p. 50 (act. 2a), p. 51 (act. 4a-b), p. 52 (act. 5a), p. 53 (act. 6a-b, 7 [1-3]), p. 54 (act. 8a-c), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b, 11, 12a-b), p. 58 (act. 13-15), p. 59 (act. ¡Eres reportero/a!, Cultura), p. 70 (act. 1), p. 71 (act. 3), p. 72 (act. 6a-b), p. 73 (act. Nuestras cultu-ras 1, 2), p. 77 (act. 2a, 2c, Cultura), p. 79 (act. 6a-6b), p. 81 (act. 10a-b), p. 82 (act. 12b), p. 85 (act. Cultura), p. 86 (act. 17), p. 87 (act. ¡Eres reportero/a!), p. 97 (act. 1a, 1c), p. 100 (act. 4a), p. 101 (act. 6, 7), p. 102 (act. 8a, 8b, 8c), p. 103 (act. 9a, 9b, Cultura), p. 104 (act. Cultura), p. 106 (act. 13-16), p. 107 (act. ¡Eres reportero/a!), p. 113 (act. Miniproyecto 2), p. 116 (act. 1), p. 118 (act. 5b), p. 119 (act. 1-2), p. 121 (act. 1a-b), p. 123 (act. 2a, Cultu-ra), p. 125 (act. 5, 6a-c), p. 126 (act. Cultura), p. 127 (act. 10), p. 129 (act. 12a-b), p. 130 (act. 13a, Cultura), p. 131 (act. 14, 15, Cultura), p. 132 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 143 (act. 1d), p. 145 (act. 3a-b, 3d, Cul-tura), p. 146 (act. 4a), p. 147 (act. 4d, 6a-b), p. 148 (act. 7c), p. 149 (act. 9b), p. 150 (act. 10b), p. 151 (act. 11d-e), p. 153 (act. ¡Eres reportero/a!), p. 162 (act. Proyecto final 1-4), p. 165 (act. Preparo la evaluación 4), p. 169 (act. 1c, 4), p. 173 (act. Cultura), p. 174 (act. 6b), p. 175 (act. 7a-b), p. 176 (act. 10a, Cultura), p. 177 (act. 11b), p. 179 (act. 12b), p. 191 (act. Cultura), p. 195 (act. 8a-c), p. 197 (act. Cultura 11a-c), p. 215 (act. Nuestras culturas 1, 2), p. 217 (act. 1 [1-5]), p. 219 (act. 2a, 2b, Cultura), p. 221 (act. 4b, Cultura), p. 223 (act. 8), p. 225 (act. 11), p. 227 (act. 12-14, 15a-b), p. 228 (act. 16, 17), p. 239 (act. 1a, 1b, Cultura), p. 241 (act. 2a-b, 4a), p. 243 (act. 5a), p. 248 (act. 15), p. 260 (act. Preparo la evaluación, 1), p. 261 (act. Preparo la evaluación, 2), p. 262 (act. Preparo la evaluación, 5), p. 263 (act. Nuestras culturas 1, 2), p. 265 (act. 1a-c), p. 267 (act. 2c, Cultura), p. 269 (act. 3a, 4a-b, 6a), p. 270 (act. 7a), p. 276 (act. 17, 20), p. 277 (act. ¡Eres reportero/a!), p. 287 (act. 1a-c, Cultura), p. 289 (act. 2, 4a-b), p. 290 (act. 5a), p. 291 (act. 6a), p. 292 (act. 9a, 9b), p. 293 (act. 10a-c, Cultura), p. 295 (act. 12a, 12d), p. 296 (act. 14, 16, 17), p. 297 (act. ¡Eres reportero/a!), p. 306 (act. Miniproyecto 2), p. 307 (act. Proyecto final), p. 308 (act. Preparo la evaluación 1, 2b-d), p. 310 (act. 6), p. 311 (act. Comparación cultural 1, 2)</p>

Understanding of Cultural Perspectives (CP): I can use my language skills to recognize and understand others' ways of thinking as well as my own.

p. 27 (act. 2a), p. 37 (act. ¡Eres reportero/a!, Cultura), p. 75 (act. 1), p. 78 (act. 3b), p. 79 (act. 4a, 6a, 6b), p. 80 (act. 7c, 7d), p. 81 (act. 8, 9a, 9b), p. 82 (act. 11a-b), p. 83 (act. 13a, 13c), p. 85 (act. 15d, 16), p. 86 (act. 19b), p. 89 (act. 21-22), p. 95 (act. Miniproyecto 1), p. 98 (act. Cul-tura), p. 99 (act. 3a, 3b, Cultura), p. 100 (act. 4a), p. 106 (act. 15), p. 117 (act. 3, 4), p. 118 (act. 5a-b, 6a-b), p. 119 (act. 1, 2), p. 121 (act. 1a-b), p. 123 (act. Cultura), p. 125 (act. 6b, 6c), p. 126 (act. 7, 8), p. 127 (act. 10), p. 129 (act. 12b), p. 130 (act. 13a-b, Cultura), p. 131 (act. 15), p. 143 (act. 1c), p. 145 (act. 3d, Cultura), p. 147 (act. 6a, 6b), p. 148 (act. 7c), p. 149 (act. 9b), p. 150 (act. 10b), p. 153 (act. ¡Eres reportero/a!), p. 162 (act. Proyecto final, 1, 2, 4), p. 166 (act. Preparo la evaluación, 5), p. 167 (act. Nuestras culturas 1, 2), p. 171 (act. Cultura), p. 180 (act. 13-15), p. 181 (act. ¡Eres reportero/a!), p. 191 (act. Cultura), p. 194 (act. 6c), p. 197 (act. Cultura 11a-b), p. 215 (act. Nuestras culturas 1, 2), p. 217 (act. 1 [1-5]), p. 219 (act. Cultura), p. 227 (act. 15b), p. 241 (act. 2b), p. 263 (act. Nuestras culturas 2), p. 267 (act. 2b), p. 269 (act. 6a, 6b), p. 276 (act. 19), p. 287 (act. Cultura), p. 288 (act. 2), p. 290 (act. 5a, 5b), p. 292 (act. 9b), p. 293 (act. 10c, Cultura), p. 296 (act. 16), p. 311 (act. Comparación cultural 2)

Participation in Cultural Interaction (CIA): I can use my language skills and cultural understanding to interact in a cultural context other than my own.

p. 29 (act. 4a, 4b), p. 47 (act. Miniproyecto 1), p. 67 (act. Miniproyecto 2), p. 68 (act. Proyecto final), p. 72 (act. 5, 6a, 6b), p. 81 (act. 9a), p. 82 (act. 11b), p. 95 (act. Mini-proyecto 1), p. 117 (act. 4), p. 118 (act. 6a-b), p. 124 (act. 3b), p. 127 (act. 9b), p. 133 (act. ¡Eres reportero/a!), p. 161 (act. Miniproyecto 2, 5), p. 166 (act. Preparo la evaluación 5), p. 223 (act. 8), p. 262 (act. Preparo la evaluación 6), p. 285 (act. Miniproyecto 1), p. 293 (act. 11), p. 310 (act. 6)