



ALBA Y GAEL INICIAL 2

LEVEL: NOVICE LOW

Utah World Languages Core Standards for Proficiency Grades 1-12 (2014)

LANGUAGE COMPETENCIES	EVIDENCE
<p>Interpretive Listening (IL) and Reading (IR): I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p>	<p>SE: p. 48 (act. 1), p. 66 (act. 1), p. 84 (act. 1) TE: p. 26 (act. More ideas), p. 27 (act. More ideas), p. 31 (act. More ideas), p. 49 (act. More ideas), p. 63 (act. More ideas), p. 85 (act. More ideas)</p>
<p>Interpersonal Communication (IC): I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p>	<p>SE: pp. 16-17 (act. La ilustración principal), p. 18 (act. 1, 2, 3), p. 19 (act. 4, 5), p. 20 (act. 1), p. 21 (act. 2), pp. 22-23 (act. 1), p. 24 (act. 1), p. 25 (act. 2,3), p. 26 (act. 1), p. 27 (act. 2), p. 30 (act. 1), p. 31 (act. 2), pp. 32-33 (act. 1), pp. 34-35 (act. La ilustración principal), p. 36 (act. 1, 2, 3), p. 37 (act. 4, 5), pp. 38-39 (act. 1, 2), pp. 40-41 (act. 1), p. 42 (act. 1), p. 43 (act. 2, 3), p. 44 (act. 1), p. 45 (act. 2), p. 47 (act. 3), pp. 50-51 (act. 1), pp. 52-53 (act. La ilustración principal), p. 54 (act. 1, 2), p. 55 (act. 4, 5), p. 56 (act. 1), p. 57 (act. 2, 3), pp. 58-59 (act. 1), p. 60 (act. 1), p. 61 (act. 2), p. 62 (act. 1, 2), p. 63 (act. 4), p. 65 (act. 4), p. 68 (act. 1), p. 69 (act. 2), p. 72 (act. 3), p. 73 (act. 4, 5), pp. 74-75 (act. 1, 2), p. 78 (act. 1), p. 79 (act. 2), p. 80 (act. 2), pp. 70-71 (act. La ilustración principal), p. 72 (act. 1, 2), pp. 76-77 (act. 1), p. 79 (act. 3), p. 81 (act. 3), p. 83 (act. 4), p. 86-87 (act. 1) WB: p. 11 (act. 6), p. 17 (act. 11) Teacher's Resources: U2 (act. Worksheet 5, Worksheet 7, Worksheet 8), U3 (act. Worksheet 11, Worksheet 12), U4 (act. Worksheet 13) TE: p. 38 (act. More ideas), p. 41 (act. More ideas), p. 61 (act. More ideas)</p>

<p>Presentational Speaking (PS) and Writing (PW): I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p>SE: p. 29 (act. 4), p. 47 (act. 4), p. 67 (act. 2), p. 83 (act. 4), p. 85 (act. 2)</p> <p>WB: p. 10 (act. 4), p. 17 (act. 12), p. 47 (act. 5)</p> <p>Teachers Resources: U1 (act. Worksheet 4)</p> <p>TE: p. 39 (act. More ideas), p. 47 (act. More ideas), p. 57 (act. More ideas), p. 63 (act. More ideas), p. 67 (act. More ideas), p. 75 (act. 2)</p>
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INTERCULTURAL COMPETENCIES	EVIDENCE
<p>Investigation of Cultural Products and Practices (CPP): I can use my language skills to investigate the world beyond my immediate environment.</p>	<p>SE: p. 48 (act. 1), p. 66 (act. 1)</p> <p>TE: p. 30 (Cultural note), p. 48 (Cultural note), p. 66 (Cultural note), p. 67 (act. More ideas)</p>
<p>Understanding of Cultural Perspectives (CP): I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p>	<p>SE: p. 42 (act. 1), p. 44 (act. 1), p. 48 (act. 1)</p>
<p>Participation in Cultural Interaction (CIA): I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>	<p>SE: p. 26 (act. 1), p. 31 (act. 2), p. 45 (act. 2), pp. 48-49 (act. 1), p. 81 (act. 3), pp. 86-87 (act. 1)</p> <p>TE: p. 71 (act. More ideas)</p>