

Mapas and Advanced Placement (AP[®])

The Advanced Placement[®] in Spanish Language and Culture course is composed of six themes that allow teachers to integrate language, content and culture. Each theme includes recommended contexts to encourage the use of language in different contexts and to engage in real life situations. The course aims to develop skills that define what students should know and what they should be able to do in the language.

The themes and contexts within each chapter are listed below as well as the skills addressed. For early chapters, the themes and contexts are included in case a teacher wants to further explore them. The students' knowledge of the language is minimal at this point. As students progress, they will be able to increase their knowledge and familiarity with those themes and contexts. Each theme is followed by the context which appears in each chapter.

CHAPTER 1

THEMES/CONTEXTS

Family and Communities

- Customs and Values
- Global Citizenship
- Human Geography

Personal and Public Identities

- National and Ethnic Identities
- Personal Beliefs
- Personal Interests
- Self-Image

Beauty and Aesthetics

- Language and Literature
- Visual and Performing Arts

Contemporary Life

- Education and Careers
- Travel and Leisure
- Lifestyles
- Social Customs and Values

Global Challenges

- Population and Demographics

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations

CHAPTER 2

THEMES/CONTEXTS

Families and Communities

- Customs and Values
- Family Structure
- Global Citizenship
- Human Geography
- Social Networking

Personal and Public Identities

- Heroes and Historical Figures
- National and Ethnic Identities
- Personal Beliefs
- Personal Interests

Beauty and Aesthetics

- Visual and Performing Arts

Science and Technology

- Access to technology
- Effects of Technology on Self

Contemporary Life

- Entertainment
- Travel and Leisure
- Lifestyles
- Relationships
- Social Customs and Values

Global Challenges

- Economic Issues
- Social Welfare
- Social Conscience

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations

CHAPTER 3

THEMES/CONTEXTS

Families and Communities

- Customs and Values
- Family Structure

Personal and Public Identities

- Personal Beliefs
- Personal Interests
- Self-Image

Beauty and Aesthetics

- Defining Beauty
- Defining Creativity
- Language and Literature
- Visual and Performing Arts

Science and Technology

- Natural Phenomena

Contemporary Life

- Entertainment
- Travel and Leisure
- Lifestyles
- Relationships
- Social Customs and Values

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations

CHAPTER 4

THEMES/CONTEXTS

Families and Communities

- Global Citizenship
- Human Geography

Personal and Public Identities

- Personal Beliefs
- Personal Interests
- Self-Image

Beauty and Aesthetics

- Defining Beauty
- Defining Creativity
- Fashion and Design
- Language and Literature
- Visual and Performing Arts

Contemporary Life

- Education and Careers
- Lifestyles
- Social Customs and Values

Global Challenges

- Economic Issues
- Environmental Issues
- Social Conscience

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations

CHAPTER 5

THEMES/CONTEXTS

Families and Communities

- Customs and Values
- Human Geography

Personal and Public Identities

- Alienation and Assimilation
- Personal Beliefs
- Personal Interests
- Self-Image

Beauty and Aesthetics

- Defining Creativity
- Language and Literature

Science and Technology

- Health Care and Medicine

Contemporary Life

- Entertainment
- Lifestyles
- Social Customs and Values

Global Challenges

- Economic Issues

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations

CHAPTER 6

THEMES/CONTEXTS

Families and Communities

- Customs and Values
- Education Communities
- Global Citizenship

Personal and Public Identities

- Personal Beliefs
- Personal Interests
- Self-Image

Beauty and Aesthetics

- Visual and Performing Arts

Science and Technology

- Effects of Technology on Self
- Innovations

Contemporary Life

- Education and Careers
- Travel and Leisure
- Lifestyles

Global Challenges

- Economic Issues
- Environmental Issues
- Social Conscience

SKILLS

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections
- Interpret the content of written or audio text (words)
- Make meanings from words and expressions
- Communicate interpersonally by speaking with others
- Communicate interpersonally by writing to others
- Communicate through spoken presentations
- Communicate through written presentations