

ALBA Y GAEL 1

COURSE: Discovering Languages and Cultures, One-Half to One Credit (§114.32)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) The student demonstrates an understanding of the elements of language(s). The student is expected to:

(A) engage in different types of language learning activities

STUDENT EDITION	p. 18 (act. 1-3), p. 19 (act. 4), p. 20 (act. 1-3), p. 21 (act. 4), p. 22 (act. 1-3), p. 23 (act. 4-6), p. 24 (act. 1, 2), p. 30 (act. 1-3), p. 31 (act. 4a), p. 32 (act. 1-3), p. 33 (act. 4a), p. 34 (act. 1-3), p. 35 (act. 4), p. 36 (act. 1, 2), p. 42 (act. 1-3), p. 43 (act. 4, 5), p. 44 (act. 1-3), p. 45 (act. 4, 5), p. 46 (act. 1-3), p. 47 (act. 4), p. 54 (act. 1-3), p. 55 (act. 4), p. 56 (act. 1-3), p. 57 (act. 4), p. 58 (act. 1-3), p. 59 (act. 4, 5), p. 60 (act. 1, 2), p. 66 (act. 1-3), p. 67 (act. 4, 6), p. 68 (act. 1-3), p. 69 (act. 4), p. 70 (act. 1-3), p. 71 (act. 4), p. 72 (act. 1-3), p. 78 (act. 1-3), p. 79 (act. 4), p. 80 (act. -3), p. 81 (act. 5), p. 82 (act. 1-3), p. 84 (act. 1-3)
TEACHER'S EDITION	p. 24 (act. Thinking Routines), p. 29 (act. Photocopiable Worksheet 1), p. 42 (act. Thinking Routines), p. 49 (act. Photocopiable Worksheet 2), p. 50 (act. Photocopiable Worksheet 3), p. 60 (act. Thinking Routines), p. 80 (act. Thinking Routines), p. 98 (act. Thinking Routines), p. 109 (act. Photocopiable Worksheet 6), p. 118 (act. Thinking Routines)
WORKBOOK	p. 6 (act. 1), p. 7 (act. 2, 3), p. 8 (act. 5), p. 9 (act. 6), p. 10 (act. 1, 2), p. 11 (act. 3, 4), p. 12 (act. 5), p. 13 (act. 7, 9), p. 17 (act. 3), p. 18 (act. 6, 7), p. 19 (act. 8), p. 20 (act. 9), p. 21 (act. 10), p. 24 (act. 1, 2), p. 26 (act. 5), p. 27 (act. 7, 8), p. 30 (act. 1, 2), p. 34 (act. 9), p. 35 (act. 11), p. 38 (act. 1, 2), p. 41 (act. 7), p. 43 (act. 11, 12), p. 44 (act. 1, 2), p. 45 (act. 3, 4), p. 46 (act. 6), p. 47 (act. 8), p. 49 (act. 11a, 12)
ONLINE RESOURCES	Authentic Resource Bank: U.1-6

(B) compare and contrast aspects of other languages to English and the student's native language

STUDENT EDITION	p. 12 (act. 1)
TEACHER'S EDITION	p. 15 (act. About Alba y Gael), p. 21 (act. 6), p. 33 (act. 1), p. 44 (act. 1), p. 45 (act. 3), p. 46 (act. 1), p. 50 (act. 1)
WORKBOOK	p. 43 (act. 12)

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(C) apply basic communication skills in the target language(s), including listening, speaking, reading, and writing

STUDENT EDITION	p. 19 (act. 4), p. 21 (act. 5), p. 26 (act. 3), p. 27 (act. 1-4), p. 31 (act. 4b), p. 33 (act. 4b), p. 36 (act. 3), p. 39 (act. 4-5), p. 51 (act. 1-3), p. 55 (act. 5), p. 57 (act. 5), p. 62 (act. 3), p. 63 (act. 1-4), p. 67 (act. 5), p. 75 (act. 1, 5), p. 79 (act. 5), p. 81 (act. 4), p. 83 (act. 4), p. 86 (act. 2), p. 87 (act. 1-5)
TEACHER'S EDITION	p. 24 (act. Questions with extended answers), p. 27 (act. 4), pp. 29-30 (act. 5), p. 37 (act. 2), p. 42 (act. Thinking Routines), p. 45 (act. 4b), p. 47 (act. 4b), p. 55 (act. 2), pp. 56-57 (act. Practico el español), p. 69 (act. 5), pp. 76-77 (act. Practico el español), p. 83 (act. 5), p. 86 (act. 5), p. 87 (act. 4a), pp. 94-95 (act. Practico el español), p. 102 (act. 5), p. 104 (act. 4), p. 109 (act. 2), pp.114-115 (act. Practico el español), pp. 132-133 (act. Practico el español)
WORKBOOK	p. 12 (act. 6), p. 13 (act. 8), p. 15 (act. 12), p. 25 (act. Game), p. 26 (act. 6), p. 29 (act. 12), p. 31 (act. 4), p. 34 (act. 10), pp. 36-37 (act. Trivia), p. 42 (act. 9b), p. 45 (act. 5), p. 48 (act. 10), p. 49 (act. 11b), pp. 50-51 (act. Board Game)
ONLINE RESOURCES	Teacher's Resources: Additional Projects U.1-U.6

(2) The student demonstrates an understanding of cultures. The student is expected to:

(A) identify and describe cultural practices in selected regions or countries

STUDENT EDITION	pp. 16-17 (act. Unit Illustration), pp. 28-29 (act. Unit Illustration), pp. 52-53 (act. Unit Illustration), p. 113 (act. 3)
TEACHER'S EDITION	p. 42 (act. Questions with extended answers), p. 54 (act. 1), p. 75 (act. 2)
WORKBOOK	p. 11 (act. 4), pp. 22-23 (act. Game), pp. 36-37 (act. Game), pp. 50-51 (act. Game)
ONLINE RESOURCES	Assessment Program U.1 (act. 5)

(B) recognize the cultural products such as art, music, food, clothing, or other culturally related examples in selected regions or countries

STUDENT EDITION	p. 15 (act. 6), p. 26 (act. 1, 2), p. 42 (act. 3), p. 50 (act. 1a, 1b, 2), p. 62 (act. 1, 2), p. 74 (act. 1-3), p. 86 (act. 1)
TEACHER'S EDITION	p. 37 (act. Cultural note), p. 74 (act. Cultural note), p. 92 (act. Cultural note), p. 93 (act. 2), p. 113 (act. 3)
WORKBOOK	pp. 36-37 (act. Game)
ONLINE RESOURCES	Assessment Program: U.3 (act. 1), Assessment Program U.1 (act. 1, 5), Authentic Resource Bank: U.1 (act. 2), U.4 (act. 1), U. 5 (act. 1)

(C) compare and contrast aspects of other cultures to the student's own culture

STUDENT EDITION	p. 38 (act. 1, 2), p. 39 (act. 1-5), p. 47 (act. 5), p. 59 (act. 4c)
TEACHER'S EDITION	p. 16 (act. Unit Illustration) p. 24 (act. About Alba and Gael), pp. 28-29 (Unit Illustration), pp. 52-53 (act. Unit Illustration) p. 54 (act. 1), p. 55 (act. 2)
WORKBOOK	p. 7 (act. 2), p. 37 (act. Game)
ONLINE RESOURCES	Assessment Program U.2 (act. 6b), Assessment Program U.3 (act. 6), Assessment Program U.4 (act. 6b)

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(3) The student develops effective language study skills. The student is expected to:

(A) engage in a variety of language learning strategies such as identifying cognates and recognizing word origins

STUDENT EDITION	p. 12 (act. 1), p. 13 (act. 3a), p. 45 (act. 3), p. 74 (act. 1)
TEACHER'S EDITION	p. 18 (act. 3), p. 45 (act. 3), pp. 50-51 (act. 1), p. 63 (act. 3), p. 82 (act. 3)
WORKBOOK	p. 32 (act. 1, 2)
ONLINE RESOURCES	Assessment Program U.4 (act. 2), Authentic Resource Bank U.5 (act. 2), Authentic Resource Bank U.6 (act. 2)

(B) demonstrate an awareness of language patterns such as word/character order, grammatical structures, and symbols

STUDENT EDITION	p. 12 (act. 2), p. 13 (act. 3a, 3b), p. 14 (act. 4), p. 15 (act. 6), p. 21 (act. 4), p. 25 (act. 1, 2), p. 37 (act. 1-3), p. 49 (act. 1-3), p. 56 (act. 3), p. 61 (act. 1, 2), p. 73 (act. 1-3), p. 85 (act. 1, 2)
TEACHER'S EDITION	p. 34 (act. 1), p. 35 (act. 2), p. 73 (act. 2), p. 90 (act. 1), p. 29 (act. Worksheet 1), p. 31 (act. 4), p. 34 (act. 1), p. 35 (act. 2), p. 52 (act. 1), p. 53 (act. 2, 3), p. 72 (act. Worksheet 4A-4B), p. 90 (act. 1), p. 110 (act. 1, 2), p. 128 (act. 1)
WORKBOOK	p. 8 (act. 4), p. 14 (act. 10, 11a), p. 16 (act. 2b), p. 25 (act. 3, 4), p. 28 (act. 9, 10), p. 32 (act. 5), p. 39 (act. 4, 5), p. 40 (act. 6), p. 41 (act. 8), p. 42 (act. 9a, 10), p. 47 (act. 9)
ONLINE RESOURCES	Assessment Program U.2 (act. 1, 4), U.3 (act. 3-5), Assessment Program U.4 (act. 3, 4), Assessment Program U.5 (act. 2-4, 6), Assessment Program U.6 (act. 2, 4)

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