

ALBA Y GAEL 2

COURSE: Discovering Languages and Cultures, One-Half to One Credit (§114.32)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) The student demonstrates an understanding of the elements of language(s). The student is expected to:

(A) engage in different types of language learning activities

STUDENT EDITION	p. 12 (act. 1a, 2), p. 14 (act. 6), p. 20 (act. 1-3), p. 21 (act. 4, 5), p. 22 (act. 6), p. 23 (act. 1-3), p. 24 (act. 4, 5), p. 32 (act. 1-3), p. 33 (act. 4), p. 34 (act. 6), p. 35 (act. 1-3), p. 38 (act. 3a), p. 44 (act. 1-3), p. 45 (act. 4), p. 46 (act. 6b), p. 47 (act. 1-3), p. 49 (act. 7, 8), p. 56 (act. 1-3), p. 57 (act. 4a, 5), p. 58 (act. 6, 7), p. 59 (act. 1-3a), p. 60 (act. 4, 5), p. 62 (act. 1, 2), p. 68 (act. 1-3), p. 69 (act. 4), p. 70 (act. 5), p. 71 (act. 1-3), p. 73 (act. 5, 7), p. 74 (act. 1-3), p. 80 (act. 1-3), p. 83 (act. 1, 2), p. 85 (act. 5, 6), p. 86 (act. 1, 2)
TEACHER'S EDITION	pp. 15-16 (act. Thinking routines, About Alba and Gael, The sounds of the illustration, Worksheet 1), pp. 30-31 (act. Thinking routines, Questions with extended answers, About Alba and Gael, The sounds of the illustration), p. 33 (act. 3 Extension), p. 34 (act. 4b Extension), p. 36 (act. 7c Alternative activity), pp. 50-51 (act. Thinking routines, Questions with extended answers, About Alba and Gael, The sounds of the illustration), p. 55 (act. Worksheet 5), p. 61 (act. 1 Expand the activity), p. 65 (act. Worksheet 9), pp. 72-73 (act. Thinking routines, Questions with extended answers, About Alba and Gael, The sounds of the Ilustration), p. 76 (act. 5 Expand the activity), pp. 92-93 (act. Thinking routines, Questions with extended answers, About Alba and Gael, The sounds of the illustration), p. 102 (act. 1 Worksheet 13), pp. 110-111 (act. Thinking routines, Questions with extended answers, About Alba and Gael, The sounds of the illustration), p. 111 (act. Worksheet 15), p. 114 (act. Worksheet 16), p. 117 (act. 4a), p. 119 (act. Worksheet 18), p. 121 (act. Worksheet 20), p. 133 (act. 2), p. 137 (act. Worksheet 21)
WORKBOOK	p. 6 (act. 1), p. 7 (act. 2, 3), p. 8 (act. 4, 5), p. 9 (act. 6, 7), p. 10 (act. 8), p. 12 (act. 11, 12), p. 14 (act. 1, 2), p. 16 (act. 5), p. 17 (act. 6, 7), p. 20 (act. 11a, 11b), p. 22 (act. 1, 2), p. 23 (act. 3, 4), p. 24 (act. 5, 6), p. 28 (act. 11-13), p. 29 (act. 14), p. 32 (act. 1, 2), p. 33 (act. 3, 4), p. 38 (act. 13, 14), p. 40 (act. 1, 2), p. 41 (act.3), p. 43 (act. 8), p. 45 (act. 11), p. 46 (act. 12), p. 50 (act. 1, 2), p. 51 (act. 3, 4), p. 54 (act. 7), p. 55 (act. 8), p. 58 (act. 1), p. 59 (act. 3a)
ONLINE RESOURCES	Authentic Resource Bank: Unit 1 (act. 1, 2), Video Unit 2

(B) compare and contrast aspects of other languages to English and the student's native language

TEACHER'S EDITION	p. 17 (act. 1), p. 35 (act. 6a El detector de mentiras), p. 61 (act. 1), p. 137 (act. 3)

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(C) apply basic communication skills in the target language(s), including listening, speaking, reading, and writing

STUDENT EDITION	p. 12 (act. 1b), p. 13 (act. 3), p. 14 (act. 5a, 5b), p. 15 (act. 7a, 7b), p. 16 (act. 3), p. 17 (act. 1-4), p. 22 (act. 7, 8), p. 25 (act. 7), p. 26 (act. 2), p. 29 (act. 1-5), p. 33 (act. 5), p. 34 (act. 7a, 7b), p. 36 (act. 4, 5), p. 37 (act. 6-8), p. 41 (act. 1-4), p. 45 (act. 3b, 5), p. 50 (act. 2, 3), p. 53 (act. 1-4), p. 57 (act. 4b), p. 59 (act. 3b), p. 61 (act. 7), p. 65 (act. 1-4), p. 72 (act. 4a, 4b), p. 73 (act. 6), p. 76 (act. 2), p. 77 (act. 1-5), p. 82 (act. 5b), p. 83 (act. 3), p. 89 (act. 1-4)
TEACHER'S EDITION	p. 19 (act. 3), p. 23 (act. 7b), p. 24 (act. 1), p. 26 (act. Practico el español), p. 30 (act. Thinking routines), p. 33 (act. 2), p. 34 (act. 4b), p. 38 (act. 2), p. 46 (act. How we do it), p. 51 (act. The sounds of the illustration), p. 53 (act. 4a), p. 68 (act. Practico el español), p. 76 (act. Worksheet 10), p. 88 (act. Before we start), p. 100 (act. Worksheet 11), p. 104 (act. Worksheet 14), p. 113 (act. 3), p. 131 (act. The sounds of the illustration), p. 146 (act. Practico el español)
WORKBOOK	p. 11 (act. 10), p. 15 (act. 3), p. 16 (act. 4), pp. 30-31 (act. Dominó de Alba y Gael), p. 35 (act. 8), p. 52 (act. 5), p. 53 (act. 6), p. 56 (act. 1b), p. 59 (act. 3b), p. 61 (act. 5, 6), p. 62 (act. 7a, 7b), p. 63 (act. 9a, 9b), p. 64 (act. 10a, 10b)
ONLINE RESOURCES	Authentic Resource Bank: Unit 2 (act. 5, 6), Unit 5 (act. 3); Assessment Program Unit 1 (act. 5a, 6); Teacher's Resources: Additional projects U1-U6

(2) The student demonstrates an understanding of cultures. The student is expected to:

(A) identify and describe cultural practices in selected regions or countries

STUDENT EDITION	pp. 18-19 (act. La ilustración principal), p. 26 (act. 2), p. 28 (act. 1), p. 33 (act. 5), pp. 42-43 (act. La ilustración principal), p. 44 (act. 3a), p. 46 (act. 6), p. 45 (act. 5), p. 50 (act. 1), p. 56 (act. 2), p. 58 (act. 6, 7), p. 72 (act. 4a), p. 84 (act. 4)
TEACHER'S EDITION	p. 20 (act. 4), p. 45 (act. 1, Cultural note for the teacher, Worksheet 4), p. 72 (act. Questions with extended answers), p. 86 (act. 1), p. 87 (act. 3)
WORKBOOK	p. 17 (act. 6), p. 32 (act. 1), p. 34 (act. 5, 6), p. 39 (act. 15)
ONLINE RESOURCES	Authentic Resource Bank: Unit 3 (act. 2, 3), Unit 4 (act. 1, 2), Unit 5 (act. 5)

(B) recognize the cultural products such as art, music, food, clothing, or other culturally related examples in selected regions or countries

STUDENT EDITION	p. 12 (act. 1), p. 13 (act. 4), p. 16 (act. 2, 3), p. 28 (act. 1), pp. 30-31 (act. La ilustración principal), p. 32 (act. 3), p. 34 (act. 6, 7), p. 37 (act. 8), p. 38 (act. 1), p. 40 (act. 1, 2), p. 52 (act. 1-3), p. 64 (act. 1), p. 76 (act. 1), p. 88 (act. 1)
TEACHER'S EDITION	p. 20 (act. 4), p. 45 (act. Worksheet 4), p. 50 (act. Questions with extended answers), p. 55 (act. 6), p. 62 (act. Worksheet 7). p. 66 (act. The questions of DESCUBRIR EL MUNDO), p. 67 (act. 2 Extension), p. 86 (act. 1 Flags), p. 119 (act. 7)
WORKBOOK	p. 21 (act. 13), p. 39 (act. 14a), p. 40 (act. 15), p. 47 (act. 14), p. 54 (act. 7), p. 57 (act. 12), p. 65 (act. 12)
ONLINE RESOURCES	Authentic Resource Bank: Unit 1 (act. 1-4)

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(C) compare and contrast aspects of other cultures to the student's own culture

STUDENT EDITION	p. 38 (act. 3b), p. 46 (act. 7), p. 56 (act. 3), p. 64 (act. 2), p. 76 (act. 1-2), p. 88 (act. 1, 2)
TEACHER'S EDITION	p. 24 (act. 1), p. 30 (act. Questions with extended answers), p. 92 (act. Questions with extended answers), p. 145 (act. 2)
WORKBOOK	p. 39 (act. 14a, 15)
ONLINE RESOURCES	Authentic Resource Bank: Unit 1 (act. 4), Unit 3 (act. 4, 6, 7), Unit 4 (act. 4, 5, 6)

(3) The student develops effective language study skills. The student is expected to:

(A) engage in a variety of language learning strategies such as identifying cognates and recognizing word origins

STUDENT EDITION	p. 16 (act. 2), p. 32 (act. 3), p. 36 (act. 4), p. 85 (act. 6)
TEACHER'S EDITION	p. 24 (act. 1), p. 35 (act. 6a),p. 51 (act. About Alba y Gael), p. 75 (act. 2), p. 79 (act. 3), p. 95 (act. 1), p. 117 (act. 4a), p. 131 (act. About Alba y Gael), p. 144 (act. 1)
WORKBOOK	p. 12 (act. 12), p. 47 (act. 13)

(B) demonstrate an awareness of language patterns such as word/character order, grammatical structures, and symbols

STUDENT EDITION	p. 25 (act. 6), p. 27 (act. 1-3), p. 35 (act. 3), p. 39 (act. 1, 2), p. 47 (act. 4), p. 48 (act. 5), p. 51 (act. 1-3), p. 56 (act. 3), p. 61 (act. 6a), p. 63 (act. 1, 2), p. 75 (act. 1, 2), p. 81 (act. 4a, 4b), p. 82 (act. 5a), p. 87 (act. 1-3)
TEACHER'S EDITION	p. 17 (act. 1), p. 18 (act. 2), p. 25 (act. Worksheet 2), p. 33 (act. 4a), p. 36 (act. Worksheet 3), pp. 43-44 (act. 1-3), p. 58 (act. 3, Worksheet 6), pp. 64-65 (act. 1, 2), p. 65 (act. 1, 2, Worksheet 8), p. 75 (act. 3a), p. 79 (act. 3), pp. 84-85 (act. 1-3), p. 101 (act. Worksheet 12), p. 102 (act. Worksheet 13), pp. 103-104 (act. 1, 2), p. 118 (act. Worksheet 17), pp. 122-123 (act. 1, 2), pp. 142-143 (act. 1-3, Worksheet 22)
WORKBOOK	p. 10 (act. 9), p. 13 (act. 13), p. 18 (act. 8, 9), p. 19 (act. 10), p. 25 (act. 7), p. 26 (act. 8, 9), p. 27 (act. 10), p. 29 (act. 15b), p. 33 (act. 2-4), p. 35 (act. 7), p. 36 (act. 9, 10), p. 37 (act. 11), p. 42 (act. 4, 5), p. 43 (act. 7), p. 42 (act. 9), p. 58 (act. 2), p. 60 (act. 4), p. 61 (act. 5), p. 65 (act. 11)
ONLINE RESOURCES	Authentic Resource Bank (Unit 1, act. 1); Assessment Program (act. 4)

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