

ALBA Y GAEL 3

COURSE: Discovering Languages and Cultures, One-Half to One Credit (§114.32)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) The student demonstrates an understanding of the elements of language(s). The student is expected to:

(A) engage in different types of language learning activities

STUDENT EDITION	p. 12 (act. 1, 3), p. 13 (act. 4a), p. 14 (act. 5-7), p. 15 (act. 8), p. 17 (act. 11-13), p. 18 (act. 14, 15), p. 20 (act. 18, 19), p. 21 (act. 1, 2), p. 26 (act. 1-3), p. 27 (act. 5), p. 28 (act. 6, 7), p. 29 (act. 1-3), p. 31 (act. 5, 6), p. 32 (act. 1, 2), p. 33 (act. 3, 5), p. 40 (act. 1, 2, 3), p. 42 (act. 6a, 6b), p. 43 (act. 1-3), p. 44 (act. 4a, 4b), p. 45 (act. 6), p. 46 (act. 1, 2), p. 47 (act. 3-5), p. 54 (act. 1-3), p. 56 (act. 6a), p. 57 (act. 1-3), p. 59 (act. 6, 7), p. 60 (act. 1, 2), p. 61 (act. 3, 4), p. 68 (act. 1-3), p. 69 (act. 4, 5), p. 70 (act. 6), p. 71 (act. 1-3), p. 72 (act. 4, 5a), p. 74 (act. 1, 2), p. 75 (act. 3-5), p. 77 (act. 2b), p. 82 (act. 1-3), p. 83 (act. 4, 5b), p. 84 (act. 6-8), p. 85 (act. 1, 2), p. 88 (act. 1, 2), p. 89 (act. 3, 4), p. 91 (act. 1), p. 96 (act. 1-3), p. 97 (act. 4, 6), p. 99 (act. 1-3), p. 100 (act. 4), p. 101 (act. 7), p. 103 (act. 4), p. 105 (act. 1, 2)
TEACHER'S EDITION	p. 16 (act. Thinking Routines), p. 24 (act. Worksheet 2A-2B), p. 29 (act. Worksheet 4), p. 40 (act. Thinking Routines), p. 43 (act. Worksheet 5B), p. 46 (act. Worksheet 7A), p. 51 (act. Worksheet 11), p. 62 (act. Thinking Routines), p. 65 (act. Worksheet 12), p. 67 (act. Worksheet 14), p. 72 (act. Worksheet 15), p. 84 (act. Thinking Routines), p. 89 (act. Worksheet 17), p. 91 (act. Worksheet 18), p. 94 (act. Worksheet 21), p. 106 (act. Thinking Routines), p. 107 (act. Worksheet 22), p. 109 (act. Worksheet 23), p. 111 (act. Worksheet 24), p. 117 (act. Worksheet 27), p. 118 (act. Worksheet 28), p. 140 (act. Worksheet 32), p. 146 (act. Worksheet 33), p. 150 (act. Thinking Routines), p. 154 (act. Worksheet 34)
WORKBOOK	p. 6 (act. 1-3), pp. 8-9 (act. 6-9), pp. 10-11 (act. 9b-12), pp. 12-13 (act. 13-17), pp. 14-15 (act. 1-4), p. 16 (act. 5, 6), p. 19 (act. 11), p. 20 (act. 13), p. 23 (act. 15), p. 23 (act. 1), p. 24 (act. 3), p. 25 (act. 6), p. 26 (act. 7, 8), pp. 28-29 (act. 12-14), pp. 30-31 (act. 15, 16), pp. 34-35 (act. 1-3), p. 36 (act. 6), pp. 38-39 (act. 10-13), pp. 40-41 (act. 14-18), p. 42 (act. 19, 20), p. 43 (act. 1, 2), pp. 44-45 (act. 3-6), p. 47 (act. 9a, 10b), p. 50 (act. 14, 15), p. 51 (act. 16), pp. 54-55 (act. 1-3), pp. 56-57 (act. 4-6), p. 59 (act. 10, 11), pp. 60-61 (act. 12-15), p. 62 (act. 16), p. 63 (act. 1, 2), p. 65 (act. 5-7), p. 66 (act. 9), p. 68 (act. 14)
ONLINE RESOURCES	Authentic Resource Bank: p. 2 (U1 act. 3, 4), p. 2 (U3 act. 2), p. 3 (U3 act. 3, 4), p. 4 (U3 act. 6), p. 1 (U4 act. 1, 2), p. 2 (U4 act. 3), p. 1 (U5 act. 1), p. 2 (U5 act. 2, 3), p. 3 (U5 act. 4), pp. 1-3 (U6 act. 1-5)

(B) compare and contrast aspects of other languages to English and the student's native language

STUDENT EDITION	p. 17 (act. 12), p. 32 (act. 1), p. 88 (act. 1), p. 102 (act. 1), p. 105 (act. 3)
TEACHER'S EDITION	p. 96 (act. 1 Bilingual visual glossary, Worksheet 20), p. 138 (act. Worksheet 31 Bilingual visual glossary), p. 161 (act. Worksheet 35 Bilingual visual glossary), p. 162 (act. 4), p. 166 (act. onomatopoeic sound of animals in both languages)

© Klett World Languages

(C) apply basic communication skills in the target language(s), including listening, speaking, reading, and writing

STUDENT EDITION	p. 12 (act. 2), p. 13 (act. 4b), p. 17 (act. 13), p. 19 (act. 17), pp. 22-23 (act. Podcast), p. 27 (act. 4), p. 33 (act. 4), p. 35 (act. 2), pp. 36-37 (act. Un libro sobre el día a día), p. 41 (act. 5), p. 42 (act. 6c, 7), p. 45 (act. 5), pp. 50-51 (act. Mi gran póster sobre el espacio), p. 55 (act. 5), p. 56 (act. 6b, 7), p. 58 (act. 4, 5), p. 59 (act. 7b), pp. 64-65 (act. Consejos para tener una vida sana), p. 73 (act. 6), pp. 78-79 (act. Un huerto orgánico con botellas recicladas), p. 87 (act. 6a, 6b, 7a, 7b), p. 91 (act. 3), pp. 92-93 (act. Mi libro desplegable de animales), p. 97 (act. 4), p. 98 (act. 8), p. 100 (act. 5, 6), p. 102 (act. 1), pp. 106-107 (act. Mi cómic)
TEACHER'S EDITION	p. 24 (act. Worksheet 1), p. 28 (act. Worksheet 3), p. 29 (act. 13 Expand the activity), p. 43 (act. Worksheet 5A), p. 164 (act. Worksheet 36)
WORKBOOK	p. 7 (act. 2), p. 25 (act. 5b), p. 27 (act. 10), pp. 32-33 (act. Board game), p. 36 (act. 5), p. 42 (act. 21), pp. 52-53 (act. Board game), p. 67 (act. 12), p. 68 (act. 13), p. 70 (act. 17), pp. 72-73 (act. Board game)
ONLINE RESOURCES	Authentic Resource Bank: p. 3 (U1 act. 6), p. 4 (U2 act. 6), p. 4 (U3 act. 6), p. 3 (U4 act.7), p. 3 (U5 act. 6), p. 3 (U6 act. 6)

(2) The student demonstrates an understanding of cultures. The student is expected to:

(A) identify and describe cultural practices in selected regions or countries

STUDENT EDITION	p. 29 (act. 3), p. 35 (act. 1), p. 63 (act. 2)
TEACHER'S EDITION	p. 50 (act. 3), p. 56 (act. 1)
WORKBOOK	p. 22 (act. 16)
ONLINE RESOURCES	Authentic Resource Bank: p. 1 (U4 act.1), Video U4

(B) recognize the cultural products such as art, music, food, clothing, or other culturally related examples in selected regions or countries

STUDENT EDITION	p. 16 (act. 10), p. 29 (act. 3), p. 35 (act. 1), p. 49 (act. 1-3), p. 63 (act. 3), p. 74 (act. 2), p. 77 (act. 1, 2a), p. 83 (act. 5a), p. 91 (act. 2), p. 101 (act. 7), p. 105 (act. 4)
TEACHER'S EDITION	p. 56 (act. 1), p. 78 (act. 1), p. 79 (act. 2), p. 100 (act. 1, 2), p. 101 (act. 3), p. 121 (act. 1, 2a, 2b), p. 129 (act. 4), p. 158 (act. 5), p. 166 (act. 4)
WORKBOOK	p. 27 (act. 9, 10), p. 31 (act. 17), p. 33 (act. 17), p. 51 (act. 17a), p. 62 (act. 17), p. 69 (act. 15)
ONLINE RESOURCES	Authentic Resource Bank: p. 2 (U4 act. 4), pp. 1-2 (U6 act. 1, 2)

(C) compare and contrast aspects of other cultures to the student's own culture

STUDENT EDITION	p. 35 (act. 1, 2)
TEACHER'S EDITION	p. 19 (act. La ilustración principal) p. 28 (act. 11), p. 56 (act. 1, 2), p. 166 (act. 3)
WORKBOOK	p. 64 (act. 3, 4)
ONLINE RESOURCES	Authentic Resource Bank: p. 2 (U6 act. 2)

© Klett World Languages

(3) The student develops effective language study skills. The student is expected to:

(A) engage in a variety of language learning strategies such as identifying cognates and recognizing word origins

STUDENT EDITION	p. 44 (act. 4a), p. 47 (act. 3), p. 68 (act. 3), p. 82 (act. 3), p. 88 (act. 1), p. 96 (act. 3), p. 102 (act. 1), p. 103 (act. 4), p. 105 (act. 3)
TEACHER'S EDITION	p. 71 (act. 4a), p. 74 (act. 3), p. 111 (act. 6), p. 121 (act. 1), p. 139 (act. 2), p. 151 (act. About Alba and Gael)
WORKBOOK	p. 20 (act. 12), p. 43 (act. 1), pp. 52-53 (act. Board Game), p. 66 (act. 3), p. 68 (act. 14)
ONLINE RESOURCES	Authentic Resource Bank: p. 1 (U5 act. 1), pp. 1-2 (U6 act. 1, 2); Video U5

(B) demonstrate an awareness of language patterns such as word/character order, grammatical structures, and symbols

STUDENT EDITION	p. 17 (act. 12), p. 21 (act. 2), p. 34 (act. 1-3), p. 41 (act. 4), p. 48 (act. 1-3), p. 55 (act. 4), p. 62 (act. 1-4), p. 73 (act. 5b), p. 76 (act. 1-3), p. 85 (act. 3), p. 86 (act. 4, 5a, 5b), p. 90 (act. 1-3), p. 104 (act. 1-3)
TEACHER'S EDITION	p. 45 (act. Worksheet 6), p. 46 (act. Worksheet 7B), p. 48 (act. Worksheet 8), p. 50 (act. Worksheet 9), pp. 53-55 (act. 1-3), p. 66 (act. Worksheet 13), pp. 76-77 (act. 1-3), p. 77 (act. Worksheet 16), p. 92 (act. Worksheet 19), pp. 97-99 (act. 1-4), p. 113 (act. Worksheet 25), p. 115 (act. Worksheet 26), pp. 119-120 (act. 1-3), p. 130 (act. Worksheet 29), p. 135 (act. Worksheet 30), pp. 141-143 (act. 1-3), pp. 163-165 (act. 1-3), p. 164 (act. Worksheet 37)
WORKBOOK	p. 17 (act. 8), p. 18 (act. 9a), p. 23 (act. 2), p. 24 (act. 4), p. 25 (act. 5a), p. 28 (act. 11), p. 35 (act. 4), p. 37 (act. 7, 8), p. 38 (act. 9), p. 46 (act. 7, 8), p. 47 (act. 9a, 10a), pp. 48-49 (act. 11-13), p. 57 (act. 7), p. 58 (act. 8, 9), p. 66 (act. 8, 10), p. 67 (act. 11)
ONLINE RESOURCES	Authentic Resource Bank: p. 1 (U2 act. 2); Assessment Program: p. 2 (U6 act. 2), p. 4 (U6 act. 5)

© Klett World Languages