

CAP SUR... 2

COURSE: Discovering Languages and Cultures, One-Half to One Credit (§114.32)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) The student demonstrates an understanding of the elements of language(s). The student is expected to:

(A) engage in different types of language learning activities

STUDENT EDITION	p. 10 (act. *Joue*), p. 12 (act. 3), p. 12 (act. *Joue*), p. 14 (act. 1, 2, 3, 4), p. 17 (act. 3, 4, *Joue*), p. 19 (act. 3, 4, 5, *Joue*), p. 20 (act. 1, *Joue*), p. 21 (act. 4, 6), p. 23 (act. 2), p. 24 (act. Mission Bricolo), p. 25 (act. 2, 3), p. 26 (act. 1, 2, 3, 4), p. 29 (act. 4, *Joue*), p. 30 (act. 1, 3), p. 31 (act. 4, *Joue*), p. 32 (act. 1, 4), p. 33 (act. 6, 7), p. 35 (act. 1), p. 36 (act. Mission Bricolo), p. 37 (act. 1-4), p. 38 (act. 1-4), p. 40 (act. 2, 3), p. 41 (act. 4, *Joue*), p. 42 (act. 2), p. 43 (act. *Joue*, 5), p. 45 (act. 4, 5, *Joue*), p. 47 (act. 1), p. 48 (act. Mission Bricolo), p. 49 (act. 2, 3), p. 50 (act. 1-4), p. 52 (act. 1-3), p. 53 (act. 4b, 5, *Joue*), p. 54 (act. 1, 3), p. 55 (act. *Joue*), p. 56 (act. 1, 2, 4, 5), p. 57 (act. 6, *Joue*), p. 60 (act. Mission Bricolo), p. 61 (act. 2, 3), p. 62 (act. 1-3), p. 64 (act. 4), p. 65 (act. 5, *Joue*), p. 66 (act. 2, 3), p. 67 (act. 5, *Joue*), p. 68 (act. 2), p. 69 (act. 3, *Joue*), p. 71 (act. 1, 2), p. 72 (act. Mission Bricolo), p. 73 (act. 2-4), p. 74 (act. 1, 2, 3, 4), p. 76 (act. 3, 4), p. 77 (act. *Joue*, 5, 6), p. 78 (act. 1, 2, 3), p. 79 (act. *Joue*, 5), pp. 80-81 (act. 1, 4), p. 81 (act. Video), p. 83 (act. 1, 2), p. 84 (act. Mission Bricolo), p. 85 (act. 2-4)
TEACHER'S EDITION	p. 12 (act. 1 p.10, Jeu), p. 14 (act. 3 p.12, Jeu), p. 17 (act. 1 p.6, act.2 p.7), p. 18 (act. 4 p.7), p. 19 (act. 5-6 p.8, act.7 p.9), p. 31 (act. 4 p.13), p. 32 (act. Jeu p.19, act.5 p.19), p. 35 (act. 1 p.14), p. 35 (act. Jeu), p. 41 (act. Carte mémo p.23), p. 42 (act. Mission Bricolo), p. 48 (act. 1-2 p.19), p. 51 (act. 4 p.26), p. 53 (act. 4 p.29), p. 56 (act. Jeu), p. 61 (act. Jeu), p. 64 (act. 4 p.32), p. 67 (act. 7 p.33), p. 69 (act. 1-2 p.35), p. 70 (act. Carte mémo), p. 71 (act. Mission Bricolo), p. 76 (act. Jeu), p. 82 (act. 3 p.31), p. 83 (act. Jeu), p. 86 (act. Jeu), p. 92 (act. Jeu), p. 93 (act. 5 p.45), p. 95 (act. 1 p.47), p. 102 (act. 1 p.38), p. 109 (act. 2 p.52), p. 113 (act. Jeu), p. 117 (act. Jeu), p. 122 (act. 2 p.44), p. 123 (act. 6 p.57), p. 128 (act. Carte mémo), p. 129 (act. Mission Bricolo), p. 130 (act. 1 p.61), p. 134 (act. 1-2 p.49), p. 141 (act. Jeu), p. 143 (act. 2 p.66), p. 144 (act. 3 p.66), p. 145 (act. 3 p.53), p. 150 (act. Jeu), p. 153 (act.1 p.56), p. 154 (act. Carte mémo), p. 155 (act. Mission Bricolo), p. 160 (act. 1-2 p.59), p. 163 (act. 2,4 p.74), p. 166 (act. 3 p.76), p. 167 (act. 4 p.61, act. 5-6 p.77), p. 168 (act. Jeu, act. 2 p.60), p. 173 (act. Jeu), p. 181 (act. Mission Bricolo), p. 185 (act. Jeu)
WORKBOOK	p. 52 (act. 1-2), p. 53 (act. 3a), p. 57 (act. 1-2), p. 58 (act. 2), p. 61 (act. 4), pp. 64-65 (act. 1-3), p. 67 (act. 1), p. 69 (act. 1)

(B) compare and contrast aspects of other languages to English and the student's native language

TEACHER'S EDITION	p. 41 (*Parcours long vol*), p. 70 (*Parcours long vol*), p. 97 (*Parcours long vol*)

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(C) apply basic communication skills in the target language(s), including listening, speaking, reading, and writing

STUDENT EDITION	p. 10 (act. 1), p. 12 (act. 2), p. 13 (act. 4, 5), p. 16 (act. 1, 2), p. 17 (act. 3, 4), p. 18 (act. 1, 2), p. 19 (act. 3, *Vidéo*), p. 20 (act. 2, 3), p. 21 (act. 4, 5), p. 25 (act. 1), p. 28 (act. 1, 2), p. 29 (act. 3), p. 30 (act. 1, 2), p. 31 (act. 4, *Vidéo*), p. 32 (act. 1-3), p. 33 (act. 5-7), p. 37 (act. 1), p. 40 (act. 1-3), p. 41 (act. *Vidéo*), p. 42 (act. 1), p. 43 (act. 3-5), p. 44 (act. 1, 2), p. 45 (act. 3, 4), p. 49 (act. 1-3), p. 50 (act. 2), p. 52 (act. 1, 2), p. 53 (act. 4a, 5), p. 54 (act. 1-3), p. 55 (act. 4), p. 56 (act. 1-5), p. 57 (act. *Vidéo*, 6), p. 61 (act. 1-3), p. 64 (act. 1-3), p. 65 (act. 5), p. 66 (act. 1, 2, Video), p. 67 (act. 4, 5), p. 68 (act. 1, 2), p. 69 (act. 3), p. 73 (act. 1), p. 76 (act. 1, 2), p. 77 (act. 5, 6), p. 78 (act. 1-3), p. 79 (act. 4, 5), pp. 80-81 (act. 1-3), p. 81 (act. *Vidéo*), p. 83 (act. 1), p. 85 (act. 1)
TEACHER'S EDITION	p. 13 (act. 2 p.12), p. 15 (act. 4-5 p.13), p. 17 (act. 3 p.7), p. 23 (act. 4 p.14), p. 26 (act. 3-4 p.17), p. 27 (act. 4-3 p.11, act. 2 p.10), p. 29 (act. 1-2 p.18), p. 33 (act. 2 p.12), p. 34 (act. 1-2 p.20), p. 35 (act. 3 p.20, 2 p.14), p. 36 (act. 4-5 p.21), p. 37 (act. 3-4 p.15), p. 41 (act. 2 p.16), p. 44 (act. 1-3 p.25), p. 45 (act. 1-2 p.17), p. 46 (act. 1-3 p.18), p. 50 (act. 1-3 p.26), p. 52 (act. 1 p.28), p. 54 (act. 2 p.28), p. 55 (act. 3 p.29, act.3-4 p.21), p. 57 (act. 1 p.30), p. 59 (act. 2 p.22), p. 60 (act. 3-4 p.23), p. 62 (act. 1-2 p.32), p. 63 (act. 3 p.32, act. 1 p.24), p. 65 (act. 2 p.24), p. 66 (act. 5-6 p.33, act.3-4 p.25), p. 70 (act. 2-1 p.26), p. 74 (act. 1-2 p.28), p. 75 (act. 3-4 p.28), p. 78 (act. 1-2 p.38), p. 79 (act. 3-4 p.38), p. 80 (act. 1 p.40), p. 82 (act. 2-3 p.40), p. 85 (act. 1 p.42), p. 86 (act. 2 p.42), p. 87 (act. 3 p.43, act. 4 p.33), p. 88 (act. 4-5 p.43), p. 90 (act. 1 p.44, act. 1 p.34), p. 91 (act. 2 p.44, act.3 p.45), p. 92 (act. 2 p.34), p. 93 (act. 3-4 p.35), p. 100-101 (act. 1-3 p.37), p. 104 (act. 1-2 p.39), p. 106 (act. 1-2 p.50), p. 107 (act. 3-4 p.50), p. 108 (act. 1 p.52), p. 112 (act. 5 p.53, act. 3-4 p.41), p. 114 (act. 1-2 p.54), p. 115 (act. 1 p.42), p. 116 (act. 2 p.42), p. 117 (act. 3 p.43), p. 118 (act. 4 p.43), p. 119 (act. 1 p.56), p. 120 (act. 2-3 p.56), p. 121 (act. 4 p.56), p. 122 (act. 5 p.56, act. 3 p.45), p. 123 (act. *Vidéo*), p. 127 (act. 1 p.46), p. 136 (act.1 p.62), p. 137 (act.2 p.62), p. 138 (act.1-2 p.64), p. 139 (act. 3 p.64, act. 1-3 p.50-51), p. 140 (act. 4 p.64, act. 4 p.51), p. 142 (act. 1 p.66, act. 1 p.52), p. 147 (act.1 p.68), p. 148 (act. 2 p.68, act. 1 p.54, act. 3 p.69), p. 150 (act.3 p.55), p. 158 (act. 1-2 p.58), p. 169 (act. 1 p.78), p. 170 (act. 1 p.62), p. 171 (act. 2 p.78, act. 2 p.62), p. 172 (act. 3-4 p.63), p. 173 (act. 4-5 p.79, act. 5 p.63), p. 175 (act. 1-2 p.80), p. 176-177 (act. 1 p. 64, act. 3-4 p.81), p. 180 (act. 2 p.66), p. 183 (act. 1-2 p.67), p. 184 (act. 1-3 p.68), p. 186 (act. 1-2 p.71), p. 187 (act. 1-3 p.73), p. 188 (act. 1-2 p.74-75)
WORKBOOK	p.6 (act. 1), p.7 (act. 2-4), pp.8-9 (act. 5-7), pp.10-11 (act. 1-4), pp.14-15 (act. 1-4), p.16 (act. 1-2), p.18 (act. 1-3), pp.20-21 (act. 1-4), pp.22-23 (act. 1-4), pp.24-25 (act. 1-4), p.29 (act. 1), pp.30-31 (act. 1-4), pp.32-33 (act. 1-4), pp.34-35 (act. 1-4), p.36 (act. 1-2), p.38 (act. 1-2), p.39 (act. 1), pp.40-41 (act. 1-4), pp.42-43 (act. 1-4), pp.44-45 (act. 1-4), p.46 (act. 1-2), p.48 (act. 1-2), p.49 (act. 1), p.50-51 (act. 1-4), p.54 (act. 2), p.55 (act. 3b), p.56 (act. 1-2), p.58 (act. 1), p.59 (act. 1), pp.60-61 (act. 1-3), pp.62-63 (act. 1-5), p.66 (act. 1-2), p.67 (act. 2), p.68 (act. 1-2), p.71 (act. 1-2), pp.72-73 (act. 1-3)

(2) The student demonstrates an understanding of cultures. The student is expected to:

(A) identify and describe cultural practices in selected regions or countries

STUDENT EDITION	p. 37 (act. Mission Découverte), p. 49 (act. Mission Découverte), p. 85 (act. Mission Découverte)
TEACHER'S EDITION	p. 33 (act. *Vidéo* p.19), p. 72 (act. Mission Découverte), p. 162 (act.1 p.74), p. 182 (act. Mission Découverte)
WORKBOOK	p. 17 (act. Mission Découverte), p. 27 (act. Mission Découverte), p. 37 (act. Mission Découverte)

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(B) recognize the cultural products such as art, music, food, clothing, or other culturally related examples in selected regions or countries

STUDENT EDITION	p. 30 (act. 2), p. 32 (act. 1-4), p. 41 (act. Video), p. 62 (act. 1, 3), p. 66 (act. Video), p. 81 (act. Video)
TEACHER'S EDITION	p. 17 (act. 3 p.7), p. 33 (act. *Vidéo* p.19), p. 57 (act. 1 p.30), p. 58 (act. 1 p.22), p. 59 (act. 4 p.31), p. 60 (act. 3-4 p.23), p. 61 (act. Jeu, *Vidéo* p.31), p. 70 (act. Carte mémo), pp. 72-73 (act. Mission Découverte, act. 1-4 p.37, act. 1-2 p.27), p. 78 (act. 1 p.38), p. 137 (act. 3 p.62), p. 143 (act. 2 p.52), p. 144 (act. 4 p.67, act. 3 p.66, *Vidéo*), p. 145 (act. 3 p. 53), p. 148 (act. 1 p.54), p. 149 (act. 2 p.54), p. 170 (act. 1 p.62)
WORKBOOK	p.26 (act. 1-2), p.28 (act. 1-4), p.29 (act. 1), p.47 (act. 1-2), p.53 (act. 3a), p.74 (act. 1), p.75 (act. 2), p.76-77 (act. 1-3)

(C) compare and contrast aspects of other cultures to the student's own culture

STUDENT EDITION	p. 37 (act. 1, 2, 3), p. 40 (act. 1, 2), p. 73 (act. 1, 2), p. 85 (act. 1, 2)
TEACHER'S EDITION	p. 15 (act. 5 p.13), p. 31 (act. 4 p.19), p. 59 (act. 3 p.30), pp. 72 (act. Mission Découverte, act. 1-4), p. 79 (act. 3 p.38), p. 97 (act. Carte memo p.47), p. 102 (act. 2 p.38), p. 156-157 (act. 1-4 p.73, act. 1-2 p.57), p. 182 (act. 1-4 p.85), p. 183 (act. 1-2 p.67)
WORKBOOK	p. 17 (act. 1), p.27 (act. 1)

(3) The student develops effective language study skills. The student is expected to:

(A) engage in a variety of language learning strategies such as identifying cognates and recognizing word origins

STUDENT EDITION	p. 35 (act. 2), p. 47 (act. 2), p. 59 (act. 2), p. 71 (act. 2), p. 76 (act. 1), p. 83 (act. 2)
TEACHER'S EDITION	p. 96 (act. 2 p.47, act. 2-1 p.36), p. 126 (act. 2 p.59), p. 153 (act. 2 p.56), p. 165 (act. 2 p.76)
WORKBOOK	p. 36 (act. 2)

(B) demonstrate an awareness of language patterns such as word/character order, grammatical structures, and symbols

STUDENT EDITION	p. 35 (act. 2), p. 47 (act. 2), p. 59 (act. 2), p. 71 (act. 2), p. 76 (act. 1, 2), p. 83 (act. 2)
TEACHER'S EDITION	p. 13 (act. 2 p.12), p. 22 (act. 1 p.14), p. 23 (act. 2 p.14), p. 27 (act. 3 p.11), p. 28 (act. Jeu), p. 30 (act. 1 p.12), p. 31 (act. 3 p.19), p. 36 (act. 4-5 p.21), p. 37 (act. 3-4 p.15), p. 38 (act. Les activités quotidiennes p.22), p. 39 (act. livre de l'élève p.22), p. 53 (act. 1 p.20), p. 57 (act. 1 p.30), p. 58 (act. 2 p.30, act. 1 p.22), p. 68 (act. Livre de l'élève), p. 69 (act. Ça fait combien? p.34), p. 81 (act. 1-2 p.30), p. 82 (act. 2-3 p.40), p. 83 (act. 4 p.41, act. 4 p.31), p. 86 (act. 1 p.32), p. 87 (act. 2 p.32, act. 3 p.33), p. 92 (act. 4 p.45), pp. 94-95 (act. Livre de l'élève), p. 109 (act. 2 p.52), p. 110 (act. 1 p.40, act. 3-4 p.52-53), p. 112 (act. 2 p.40), p. 116 (act. 4 p.55), p. 117 (act. 3 p.43), p. 120 (act. 1 p.44), p. 121 (act. 4 p.56), p. 126 (act. Je peux… p.58), p. 140 (act.5 p.65), p. 141 (act. 2 p.50), pp. 151-153 (act. Livre d'élève p.70), p. 163 (act. 3 p.74), p. 164 (act. 1 p.76), p. 168 (act. 3 p.61), p. 177 (act. 2-3 p.65), p. 180 (act. Carte mémo)
WORKBOOK	p.53 (act. 3a), p.54 (act. 1), p.55 (act. 3)

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