Klett World Languages



KLASSE! A1

LEVEL: Level I, Novice Mid to Novice High Proficiency (§114.39)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about everyday life in spoken and written conversation

STUDENT EDITION	p. 9 (act. 2b), p. 10 (act. 3c), p. 11 (act. 5a, 5b, 5c, 6a, 6b, 6c, 6d), p. 12 (act. 7a, 7b, 8, 9a, 9b), p. 13 (act. 11a, 11b), p. 15 (act. 1b, 1d), p. 16 (act. 2c, 3b, 3c), p. 17 (act. 4b), p. 18 (act. 5a, 5b, 5c, 5d, 5e), p. 19 (act. 6d, 6f), p. 20 (act. 7a, 7b, 7c, 7e, 7f), p. 21 (act. 8b, 9a, 9b, 10a, 10b), p. 23 (act. 2a, 2b), p. 24 (act. 3a, 3c, 3f), p. 25 (act. 4b, 4c, 4d), p. 26 (act. 7a, 7b), p. 27 (act. 8a, 8b, 8c, 9a, 9b, 9c), p. 28 (act. 10a, 11b, 11c, 11d), p. 29 (act. 12a, 12b, 12c, 12d, 12e), p. 37 (act. 1a, 1c), p. 38 (act. 2b, 2c), p. 39 (act. 3a, 3b, 3c, 4, 5a, 5b, 5c), p. 40 (act. 6b, 6d, 6e), p. 41 (act. 7b, 7c, 8a, 8b, 8c), p. 42 (act. 9a, 9b, 9c, 9d), p. 43 (act. 11b), p. 45 (act. 1a, 1b, 1c, 1d), p. 46 (act. 2b), p. 47 (act. 3a, 3b, 4b, 4c), p. 48 (act. 5b, 5c, 5d), p. 49 (act. 7a, 7b, 7c), p. 50 (act. 8a, 8b), p. 51 (act. 9b, 10a, 10b), p. 53 (act. 1b), p. 54 (act. 2b, 2c, 2d), p. 55 (act. 3b, 3c, 4b), p. 56 (act. 5a, 6c), p. 57 (act. 7a, 7c, 7d, 7e, 7f, 7g, 8a, 8b), p. 58 (act. 9b, 10a), p. 59 (act. 11a, 11b, 11c, 12b, 12c), p. 67 (act. 1b, 1c), p. 68 (act. 2a, 2b), p. 69 (act. 3b, 3c, 3d, 3e, 3f, 3g, 3h), p. 70 (act. 4b, 4c, 4d, 4e, 4f), p. 71 (act. 6a), p. 72 (act. 7a, 7b, 7c, 7d), p. 73 (act. 7e, 7f, 8a, 8b, 8c, 8d), p. 75 (act. 1a, 1c, 1d), p. 76 (act. 2a, 2c), p. 78 (act. 4a, 4b), p. 79 (act. 5a, 5b, 5c, 6a, 6b), p. 80 (act. 7b), p. 81 (act. 8c, 9a, 9b, 10a, 10b), p. 83 (act. 1a, 1b, 1c), p. 84 (act. 2c, 2d), p. 85 (act. 3b, 3c, 3d), p. 86 (act. 4b, 4c), p. 88 (act. 6a, 6b, 6c, 6d), p. 89 (act. 7b, 8a, 8b, 8c, 9a, 9b), p. 97 (act. 1a, 1b, 1c), p. 98 (act. 3a, 3b), p. 99 (act. 4c, 5a, 5b), p. 100 (act. 6a, 6c), p. 101 (act. 7b, 7c, 7d), p. 102 (act. 8a, 8b, 8c, 9b), p. 103 (act. 9c, 10b, 10c, 11a), p. 105 (act. 1a, 1b, 1c), p. 107 (act. 3b, 3c), p. 108 (act. 4a, 4c), p. 109 (act. 5b, 6b, 7a, 7b, 7c), p. 110 (act. 8b, 8c, 8d), p. 115 (act. 3a, 3b, 4a, 4b), p. 116 (act. 5a, 5b, 5c, 5d), p. 117 (act. 6a, 6b), p. 118 (act. 7a, 7b, 7d), p. 119 (act. 8b, 8c, 9, 10b)
TEACHER'S EDITION	p. 20 (act. 3a), p. 25 (act. 3f), p. 65 (act. 7c)
WORKBOOK	1 Hallo! Servus! Salü! (act. Lernen-üben-spielen, Was kann ich?), P1 Testtraining 1. Lesen, Sprechen (Sprechen Teil 1 - Aufgabe 3a)
ONLINE EXERCISES	Kapitel 1 - Übung 2

(B) express and exchange personal opinions or preferences in spoken and written conversation

STUDENT EDITION	p. 15 (act. 1d), p. 23 (act. 2c), p. 26 (act. 6a, 6b, 6c, 6e), p. 51 (act. 9c), p. 68 (act. 2c), p. 71 (act. 6b), p. 87 (act. 5c), p. 99 (act. 4d), p. 100 (act. 6d), p. 116 (act. 5e)
TEACHER'S EDITION	p. 42 (act. 1a), p. 49 (act. 11b), p. 51 (act. 2c)
WORKBOOK	5 Guten Appetit! (Übung 9a)
ONLINE EXERCISES	Kapitel 5 - Übung 5, Kapitel 7 - Übung 2

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(C) ask and tell others what they need to, should, or must do in spoken and written conversation

STUDENT EDITION	p. 56 (act. 6d), p. 59 (act. 10b), p. 77 (act. 3a, 3b, 3c), p. 107 (act. 3b, 3c), p. 110 (act. 8b)
TEACHER'S EDITION	p. 38 (act. 3a), p. 44 (act. 6d), p. 74 (act. 9a)
WORKBOOK	5 Guten Appetit! (Übung 3a)
ONLINE EXERCISES	Kapitel 6 - Übung 4, Kapitel 8 - Übung 3

(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation

STUDENT EDITION	p. 41 (act. 8d), p. 43 (act. 10b, 10c), p. 46 (act. 2c), p. 49 (act. 6a, 6c), p. 118 (act. 7d)
TEACHER'S EDITION	p. 35 (act. 8d), p. 36 (act. 10b, 10c), p. 74 (act. 9a)
WORKBOOK	5 Guten Appetit (Übung 5a, 6a)
ONLINE EXERCISES	Kapitel 12 - Übung 4

(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 10 (act. 3a, 3b, 3d, 4), p. 11 (act. 5a, 5c, 6a), p. 12 (act. 9a, 9b), p. 24 (act. 3f), p. 26 (act. 6a, 6c, 6e), p. 43 (act. 10b, 10c), p. 46 (act. 2c), p. 47 (act. 4b, 4c), p. 48 (act. 5c), p. 49 (act. 6a, 6c), p. 50 (act. 8b), p. 51 (act. 9c, 10a), p. 57 (act. 7e), p. 70 (act. 4b), p. 71 (act. 6a), p. 73 (act. 7e), p. 85 (act. 3c), p. 118 (act. 7d), p. 119 (act. 9, 10b)
TEACHER'S EDITION	p. 15 (act. 3b, 3d), p. 54 (act. 7e), p. 78 (act. 7d)
WORKBOOK	5 Guten Appetit! (6a, Was kann ich? 1)

(F) participate in written conversation using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 71 (act. 6c), p. 77 (act. 3d), p. 117 (act. 6c)
TEACHER'S EDITION	p. 53 (act. 6c), p. 61 (act. 3d), p. 78 (act. 6c)
WORKBOOK	1 Hallo! Servus! Salü! (Übung 4)
ONLINE EXERCISES	Kapitel 7 - Übung 4

(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts

STUDENT EDITION	p. 19 (act. 6a), p. 97 (act. 1a), p. 113 (act. 1a)
TEACHER'S EDITION	p. 53 (act. 5a)

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(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials:

STUDENT EDITION	p. 8 (act. 1a, 1b), p. 9 (act. 2a), p. 10 (act. 3a), p. 11 (act. 6a), p. 12 (act. 8), p. 13 (act. 10a, 10b, 10c), p. 15 (act. 1a, 1c), p. 16 (act. 2a, 2b, 3a), p. 17 (act. 4a), p. 18 (act. 5e, 5f, 5g), p. 19 (act. 6a, 6b, 6c), p. 20 (act. 7c, 7d), p. 21 (act. 8a, 8b), p. 23 (act. 1), p. 24 (act. 3a, 3b, 3c, 3d, 3e), p. 25 (act. 4a, 4b), p. 27 (act. 8a, 8b), p. 29 (act. 12a, 12c), p. 37 (act. 1b), p. 38 (act. 2a, 2b), p. 40 (act. 6c), p. 41 (act. 7a), p. 42 (act. 9a), p. 43 (act. 10a), p. 45 (act. 1c, 1d), p. 46 (act. 2a, 2b), p. 47 (act. 4a), p. 48 (act. 5a), p. 49 (act. 6a, 6b), p. 50 (act. 8a), p. 51 (act. 9a), p. 53 (act. 1a, 1b), p. 54 (act. 2a, 3a), p. 55 (act. 4a), p. 56 (act. 6a), p. 57 (act. 7a, 7b), p. 58 (act. 9a), p. 67 (act. 1a), p. 68 (act. 2a, 2b), p. 69 (act. 3a), p. 70 (act. 4a), p. 71 (act. 5), p. 75 (act. 1a), p. 76 (act. 2a, 2b), p. 77 (act. 3a, 3b), p. 78 (act. 4a), p. 79 (act. 6a), p. 80 (act. 7a), p. 81 (act. 8a), p. 84 (act. 2a, 2b), p. 85 (act. 3a), p. 86 (act. 4a), p. 87 (act. 5b), p. 88 (act. 6a, 6c), p. 89 (act. 7a, 7b), p. 97 (act. 1a, 1b, 1c), p. 98 (act. 2a, 2b), p. 99 (act. 4a, 4b), p. 100 (act. 6b, 6c), p. 101 (act. 7a), p. 102 (act. 9a), p. 103 (act. 10a), p. 105 (act. 1a), p. 106 (act. 2a, 2b), p. 107 (act. 3a), p. 108 (act. 4b), p. 109 (act. 5a, 6a), p. 110 (act. 8a, 8c), p. 111 (act. 9a), p. 113 (act. 1a, 1b), p. 114 (act. 2a, 2b), p. 115 (act. 4a), p. 116 (act. 5a), p. 117 (act. 6a, 6b), p. 118 (act. 7a, 7b, 7c), p. 119 (act. 8a)
TEACHER'S EDITION	p. 55 (act. 2a), p. 62 (act. 5b), p. 78 (act. 7c)
WORKBOOK	2 Das bin ich! (Übung 6a), P1 Testtraining 1. Lesen, Sprechen (Lesen Teil 1 - Aufgabe 1a), 7 Hast du etwas Zeit für mich? (Übung 2a), 8 Bist du fit? (So lerne und übe ich)
ONLINE EXERCISES	Kapitel 1 - Übung 4, Kapitel 2 - Übung 1, Kapitel 4 - Übung 4

(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials

STUDENT EDITION	p. 10 (act. 3c), p. 15 (act. 1a), p. 19 (act. 6b), p. 21 (act. 8b), p. 29 (act. 12a), p. 37 (act. 1a), p. 40 (act. 6a), p. 54 (act. 2a), p. 87 (act. 5a, 5b), p. 102 (act. 8a), p. 118 (act. 7b)
TEACHER'S EDITION	p. 31 (act. 12c), p. 75 (act. 2a)
WORKBOOK	1 Hallo! Servus! Salü! (Übung 4a), 5 Guten Appetit (Übung 1a-1c)
ONLINE EXERCISES	Kapitel 3 - Übung 5, Kapitel 5 - Übung 2, Kapitel 7 - Übung 1

(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials

STUDENT EDITION	p. 19 (act. 6a), p. 97 (act. 1a), p. 113 (act. 1a)
TEACHER'S EDITION	p. 53 (act. 5a)

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) state and support an opinion or preference orally and in writing

STUDENT EDITION	p. 51 (act. 10c), p. 81 (act. 10c), p. 89 (act. 9c), p. 103 (act. 11c), p. 119 (act. 10a)
TEACHER'S EDITION	p. 41 (act. 10 Variante), p. 59 (act. 10 Variante), p. 70 (act. 11 Variante)

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(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences

STUDENT EDITION	p. 17 (act. 4c), p. 21 (act. 8c, 10c), p. 25 (act. 5), p. 26 (act. 6d), p. 29 (act. 13c), p. 42 (act. 9e), p. 43 (act. 11c), p. 50 (act. 8c), p. 56 (act. 5b), p. 59 (act. 12a), p. 71 (act. 6c), p. 73 (act. 9b, 9c), p. 77 (act. 3d), p. 81 (act. 8b), p. 83 (act. 1e), p. 89 (act. 7c), p. 103 (act. 10c, 11b, 11c), p. 106 (act. 2c), p. 111 (act. 10c), p. 117 (act. 6c), p. 118 (act. 7d), p. 119 (act. 10a, 10c)
TEACHER'S EDITION	p. 21 (act. 4c), p. 25 (act. 5), p. 70 (act. 9c Variante)
WORKBOOK	7 Hast du etwas Zeit für mich? (Übung 2b), 24 Stunden… (Übung 8e, Was kann ich?)

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