Klett World Languages



KLASSE! B1

LEVEL: Level III, Intermediate Low to Intermediate Mid Proficiency (§114.41)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation

STUDENT EDITION	p. 19 (act. 5a), p. 20 (act. 7f), p. 21 (act. 8a), p. 25 (act. 1), p. 26 (act. 2a), p. 28 (act. 4a), p. 29 (act. 4e), p. 31 (act. 6f, 7c, 8a), p. 39 (act. 1b, 1d), p. 42 (act. 5d), p. 44 (act. 8b), p. 47 (act. 1e), p. 50 (act. 6a), p. 52 (act. 8d), p. 57 (act. 3c), p. 58 (act. 6b), p. 61 (act. 11b), p. 69 (act. 1e), p. 70 (act. 2a), p. 72 (act. 5c), p. 73 (act. 7c), p. 75 (act. 9e), p. 77 (act. 1c), p. 78 (act. 2a), p. 99 (act. 1c), p. 102 (act. 4b, 5b), p. 110 (act. 4c), p. 111 (act. 5a)
TEACHER'S EDITION	p. 38 (act. 4b-Erweiterung), p. 70 (act. 5b)
WORKBOOK	Kapitel 6 (Übung 3e)

(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation

STUDENT EDITION	p. 10 (act. 1d), p. 13 (act. 4f), p. 15 (act. 6c, 8a), p. 19 (act. 5a), p. 20 (act. 7f), p. 21 (act. 8a), p. 22 (act. 9c), p. 26 (act. 2a), p. 30 (act. 6a, 6b), p. 31 (act. 6f, 7c), p. 40 (act. 2a), p. 44 (act. 8b), p. 50 (act. 6a), p. 51 (act. 7b), p. 52 (act. 8d), p. 55 (act. 1c), p. 59 (act. 6d), p. 60 (act. 9a), p. 69 (act. 1a, 1e), p. 71 (act. 3a), p. 72 (act. 5a), p. 79 (act. 3c), p. 85 (act. 1b), p. 86 (act. 2d), p. 87 (act. 4d), p. 99 (act. 1b), p. 100 (act. 2a), p. 101 (act. 2c, 2d, 3c), p. 102 (act. 4b), p. 103 (act. 5c), p. 109 (act. 3a, 3b), p. 111 (act. 4d, 5a, 5c), p. 113 (act. 10c), p. 115 (act. 1a, 1c), p. 118 (act. 4a, 5b), p. 119 (act. 6d), p. 120 (act. 7c), p. 121 (act. 11a)
TEACHER'S EDITION	p. 27 (act. 6g), p. 54 (act. 9e), p. 63 (act. 6)
WORKBOOK	Kapitel 1 (Was kann ich? 2-3), Kapitel 2 (Übung 2a), Kapitel 5 (Übung 8d)

(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation

STUDENT EDITION	p. 18 (act. 3), p. 41 (act. 4b), p. 43 (act. 6d), p. 44 (act. 8d), p. 45 (act. 10b), p. 49 (act. 4b), p. 73 (act. 6b, 6c), p. 87 (act. 4d)
TEACHER'S EDITION	p. 60 (act. 3b)
WORKBOOK	Kapitel 2 (Übung 4d), Kapitel 3 (Übung 7 - Was kann ich? 3), Kapitel 4 (Übung 4a, 8b, Was kann ich? 2)
ONLINE EXERCISES	Kapitel 3 (Übung 5), Kapitel 4 (Übung 4)

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(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation

STUDENT EDITION	p. 73 (act. 7c), p. 79 (act. 3c), p. 90 (act. 8b, 8c, 8d)
TEACHER'S EDITION	p. 34 (act. 6a), p. 53 (act. 7c)
WORKBOOK	Testtraining 1 (Schreiben Teil 1, Aufgabe 2a), Testtraining 2 (Schreiben Teil 3, Aufgabe 5c)

(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 13 (act. 5a, 5b), p. 19 (act. 5a), p. 29 (act. 5c, 5d), p. 41 (act. 3d), p. 42 (act. 5c, 5d), p. 43 (act. 7b), p. 49 (act. 4b), p. 51 (act. 7c), p. 57 (act. 5), p. 73 (act. 7c), p. 75 (act. 9e, 10a), p. 83 (act. 9b), p. 87 (act. 4b, 4c, 4d), p. 90 (act. 9c), p. 91 (act. 10a), p. 102 (act. 4b), p. 111 (act. 5a, 5d), p. 116 (act. 2c)
TEACHER'S EDITION	p. 34 (act. 5a+b), p. 65 (act. 2b), p. 68 (act. 1c)
WORKBOOK	Kapitel 4 (Übung 7b), Kapitel 4 (So lerne und übe ich)

(F) interact and react in writing using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 23 (act. 10c), p. 29 (act. 5d), p. 99 (act. 1c)
TEACHER'S EDITION	p. 34 (act. 6c), p. 78 (act. 2d), p. 97 (act. Kapitel 4 / Aufgabe 6c)
WORKBOOK	Kapitel 2 (Übung 10), Kapitel 3 (Was kann ich? 2-3), Kapitel 4 (Übung 1b, Übung 5a, Was kann ich? 3)
ONLINE EXERCISES	Kapitel 1 (Übung 4), Kapitel 4 (Übung 4)

(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts

STUDENT EDITION	p. 78 (act. 3a), p. 118 (act. 5a), p. 119 (act. 6a, 6b, 6c)
TEACHER'S EDITION	p. 55 (act. 2a)
WORKBOOK	Testtraining 3 (Lesen 2 - Aufgabe 1a)

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(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials

STUDENT EDITION	p. 11 (act. 2a, 2b), p. 12 (act. 4a, 4b), p. 13 (act. 4e), p. 14 (act. 6a), p. 15 (act. 7a, 7b), p. 18 (act. 2c, 2d, 2e), p. 19 (act. 4a, 4b), p. 20 (act. 7b, 7c), p. 21 (act. 8b), p. 26 (act. 2b, 2c), p. 29 (act. 4d), p. 30 (act. 6a, 6b, 6c, 6d, 6e), p. 31 (act. 7a), p. 39 (act. 1a), p. 40 (act. 2b, 2c), p. 41 (act. 4a), p. 43 (act. 6a, 6b), p. 44 (act. 8a, 8c), p. 47 (act. 1a, 1b), p. 48 (act. 2a, 2b, 3a, 3b), p. 50 (act. 6b, 6c), p. 52 (act. 8c), p. 53 (act. 9a, 9b), p. 55 (act. 1a), p. 56 (act. 2a), p. 57 (act. 4b), p. 58 (act. 6a, 6c), p. 59 (act. 6d, 7a), p. 69 (act. 1a), p. 70 (act. 2b), p. 71 (act. 3a, 3b, 3c, 3d, 4a, 4b), p. 72 (act. 5a, 5b, 6a), p. 73 (act. 7a, 7b), p. 74 (act. 8a, 8b, 9a), p. 77 (act. 1a, 1b), p. 78 (act. 2b), p. 79 (act. 3b), p. 81 (act. 5b), p. 82 (act. 7a, 7b), p. 85 (act. 1a), p. 86 (act. 2a, 2b, 2c), p. 87 (act. 4a), p. 88 (act. 5a, 5b, 5d), p. 89 (act. 5f), p. 90 (act. 8a, 8b), p. 99 (act. 1a), p. 100 (act. 2b), p. 101 (act. 2c, 3b), p. 102 (act. 4a), p. 104 (act. 7a), p. 105 (act. 8a), p. 107 (act. 1a), p. 108 (act. 2a, 2b, 2d), p. 109 (act. 3c), p. 110 (act. 4a, 4c), p. 111 (act. 5b), p. 112 (act. 6b), p. 113 (act. 7b, 9a), p. 115 (act. 1a, 1b), p. 116 (act. 2a, 2b, 2c), p. 118 (act. 4b), p. 120 (act. 7b, 8a)
TEACHER'S EDITION	p. 56 (act. 2b, 3b), p. 57 (act. 5a), p. 63 (act. 8a)
WORKBOOK	Kapitel 1 (Übung 4b, 6a), Kapitel 2 (Übung 7a)
ONLINE EXERCISES	Kapitel 1 (Übung 3), Kapitel 2 (Übung 4)

(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials

STUDENT EDITION	p. 10 (act. 1a), p. 20 (act. 7a), p. 22 (act. 9a), p. 41 (act. 4a), p. 55 (act. 1d), p. 57 (act. 4a), p. 80 (act. 5a), p. 120 (act. 7a)
TEACHER'S EDITION	p. 17 (act. 7a), p. 18 (act. 8a), p. 37 (act. 2a)
WORKBOOK	Kapitel 1 (Übung 4a), Kapitel 2 (Übung 8a)

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations

STUDENT EDITION	p. 15 (act. 6d, 8c), p. 19 (act. 5b), p. 61 (act. 9d), p. 75 (act. 10b), p. 83 (act. 10c), p. 89 (act. 6), p. 105 (act. 10b, 10c), p. 111 (act. 5e), p. 112 (act. 6d), p. 113 (act. 8), p. 119 (act. 5d), p. 121 (act. 11b)
TEACHER'S EDITION	p. 18 (act. 8), p. 42 (act. 1c)
WORKBOOK	Kapitel 2 (Übung 2c), Kapitel 3 (Übung 4g), Testtraining 1 (Schreiben 1 - Aufgabe 2a-2b), Kapitel 6 (Übung 4c)

(B) narrate situations and events orally and in writing using connected sentences with details and elaboration

STUDENT EDITION	p. 18 (act. 2b), p. 43 (act. 6c), p. 45 (act. 10c)
TEACHER'S EDITION	p. 55 (act. 1d), p. 56 (act. 3c), p. 59 (act. 11)
WORKBOOK	Kapitel 1 (Übung 4c), Testtraining 1 (Schreiben 1 - Aufgabe 2a-2b), Kapitel 4 (Übung 2e), Kapitel 5 (Was kann ich? 1)

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(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration

STUDENT EDITION	p. 19 (act. 5b), p. 23 (act. 11c), p. 29 (act. 4g, 4h), p. 31 (act. 8b), p. 40 (act. 2d), p. 43 (act. 6c)
TEACHER'S EDITION	p. 59 (act. 8, 11), p. 76 (act. 6d)
WORKBOOK	Kapitel 1 (Übung 1c), Testtraining 1 (Schreiben 1 - Aufgabe 2a-2b), Kapitel 6 (Übung 8f)

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