

KLASSE! B1

LEVEL: Level IV, Intermediate Mid to Intermediate High Proficiency (§114.42)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation

STUDENT EDITION	p. 61 (act. 11b), p. 70 (act. 2a), p. 75 (act. 9e), p. 91 (act. 9b), p. 99 (act. 1c), p. 102 (act. 5b), p. 110 (act. 4c), p. 111 (act. 5a, 5d)
TEACHER'S EDITION	p. 68 (act. 2b), p. 70 (act. 5b), p. 75 (act. 5a)

(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details

STUDENT EDITION	p. 71 (act. 3b), p. 91 (act. 9a), p. 100 (act. 2b), p. 112 (act. 6a), p. 120 (act. 7a)
TEACHER'S EDITION	p. 55 (act. 2a), p. 77 (act. 1a)
WORKBOOK	Kapitel 7 (Was kann ich? 1), Kapitel 12 (Übung 2c)
ONLINE EXERCISES	Kapitel 10 (Übung 1)

(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation

STUDENT EDITION	p. 69 (act. 1a, 1e), p. 71 (act. 3a), p. 72 (act. 5a), p. 79 (act. 3c), p. 85 (act. 1b), p. 86 (act. 2d), p. 87 (act. 4d), p. 91 (act. 9c), p. 99 (act. 1b), p. 100 (act. 2a), p. 101 (act. 2c, 2d, 3c), p. 102 (act. 4b), p. 103 (act. 5c), p. 109 (act. 3a, 3b), p. 111 (act. 4d, 5c), p. 113 (act. 10c), p. 115 (act. 1a, 1c), p. 118 (act. 4a, 5b), p. 119 (act. 6d), p. 120 (act. 7c), p. 121 (act. 11a)
TEACHER'S EDITION	p. 50 (act. 1a), p. 54 (act. 9e), p. 76 (act. 8a)
WORKBOOK	Kapitel 8 (Übung 4c), Kapitel 9 (Was kann ich? 1), Kapitel 12 (Übung 1c, Was kann ich? 3)

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(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation

STUDENT EDITION	p. 73 (act. 6b, 6c), p. 87 (act. 4d), p. 90 (act. 8b, 8d)
TEACHER'S EDITION	p. 60 (act. 3b), p. 71 (act. 7e), p. 82 (act. 4)
WORKBOOK	Kapitel 7 (Übung 6b), Kapitel 9 (Übung 4c, 8b)
ONLINE EXERCISES	Kapitel 9 (Übung 1, 2)

(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation

STUDENT EDITION	p. 73 (act. 7c), p. 79 (act. 3c), p. 90 (act. 8b, 8c, 8d)
TEACHER'S EDITION	p. 53 (act. 7c, ÜB 7c), p. 67 (act. 11c, 11d, 11e)
WORKBOOK	Kapitel 7 (Übung 7a, 7b, Was kann ich? 3), Kapitel 9 (Was kann ich? 3)
ONLINE EXERCISES	Kapitel 7 (Übung 4)

(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 73 (act. 7c), p. 75 (act. 10a), p. 79 (act. 3c), p. 83 (act. 9b), p. 87 (act. 4b, 4c, 4d), p. 90 (act. 9c), p. 99 (act. 1c), p. 116 (act. 2c)
TEACHER'S EDITION	p. 49 (act. 11a), p. 61 (act. 4a), p. 65 (act. 4c), p. 68 (act. 1c)
WORKBOOK	Kapitel 8 (Übung 9a)

(G) interact and react in writing using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 103 (act. 6b, 6c), p. 118 (act. 4c), p. 120 (act. 8b)
TEACHER'S EDITION	p. 57 (act. 3c), p. 68 (act. 2a)
WORKBOOK	Kapitel 7 (Was kann ich? 3), Kapitel 9 (Was kann ich? 4), Kapitel 10 (Übung 6d, Was kann ich? 2)
ONLINE EXERCISES	Kapitel 10 (Übung 4)

(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts

STUDENT EDITION	p. 118 (act. 5a), p. 119 (act. 6a, 6b, 6c)
TEACHER'S EDITION	p. 66 (act. 10a), p. 77 (act. 2a - Hinweis), p. 79 (act. 5a), p. 83 (act. 10d)
WORKBOOK	Testtraining 3 (Lesen 2)

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(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials

STUDENT EDITION	p. 70 (act. 2b), p. 71 (act. 3a, 3b, 4a, 4b), p. 72 (act. 5a, 5b, 6a), p. 73 (act. 7a, 7b), p. 74 (act. 8a, 8b, 9a), p. 77 (act. 1a, 1b), p. 78 (act. 2b), p. 79 (act. 3b), p. 81 (act. 5b), p. 82 (act. 7a, 7b), p. 85 (act. 1a), p. 86 (act. 2a, 2b, 2c), p. 87 (act. 4a), p. 88 (act. 5a, 5b, 5d), p. 89 (act. 5f), p. 90 (act. 8a, 8b), p. 99 (act. 1a), p. 100 (act. 2b), p. 101 (act. 2c, 3b), p. 102 (act. 4a), p. 104 (act. 7a), p. 105 (act. 8a), p. 107 (act. 1a), p. 108 (act. 2a, 2b, 2d), p. 109 (act. 3c), p. 110 (act. 4a, 4c), p. 111 (act. 5b), p. 112 (act. 6b), p. 113 (act. 7b, 9a), p. 115 (act. 1a, 1b), p. 116 (act. 2a, 2b, 2c), p. 118 (act. 4b), p. 120 (act. 7b, 8a)
TEACHER'S EDITION	p. 56 (act. 2b), p. 60 (act. 2a)
WORKBOOK	Kapitel 7 (Übung 3a, 9c), Testtraining 3 (Hören 3 - Aufgabe 4a-4c), Testtraining 4 (Lesen 5 - Aufgabe 3a)
ONLINE EXERCISES	Kapitel 8 (Übung 3, 5)

(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials

STUDENT EDITION	p. 69 (act. 1a), p. 70 (act. 2c), p. 71 (act. 3d), p. 78 (act. 3a), p. 80 (act. 5a), p. 87 (act. 3a), p. 102 (act. 5a), p. 120 (act. 7a)
TEACHER'S EDITION	p. 79 (act. 6a), p. 80 (act. 6b), p. 84 (act. 11e)
WORKBOOK	Kapitel 7 (Übung 2a), Kapitel 8 (Übung 1c), Kapitel 9 (Übung 8a)
ONLINE EXERCISES	Kapitel 7 (Übung 1, 2)

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations

STUDENT EDITION	p. 61 (act. 9d), p. 75 (act. 10b), p. 83 (act. 10c), p. 89 (act. 6), p. 111 (act. 5e), p. 112 (act. 6d), p. 113 (act. 8)
TEACHER'S EDITION	p. 54 (act. 8c), p. 76 (act. 8a)
WORKBOOK	Testtraining 3 (Schreiben 2 - Aufgabe 2c), Testtraining 4 (Sprechen 2 - Aufgabe 1b)

(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration

STUDENT EDITION	p. 61 (act. 11c), p. 69 (act. 1d), p. 77 (act. 1d), p. 81 (act. 6e), p. 83 (act. 8, 10a, 10b)
TEACHER'S EDITION	p. 59 (act. 8)
WORKBOOK	Kapitel 7 (Was kann ich? 4), Kapitel 8 (Was kann ich? 3), Testtraining 4 (Sprechen 2 - Aufgabe 1b)

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(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration

STUDENT EDITION	p. 61 (act. 9d, 11a, 11c), p. 70 (act. 2d), p. 75 (act. 9f, 10b), p. 77 (act. 1d), p. 83 (act. 10a, 10b, 10c), p. 91 (act. 10b), p. 103 (act. 6c), p. 105 (act. 10b, 10c), p. 107 (act. 1b), p. 112 (act. 6d), p. 113 (act. 8), p. 115 (act. 1d), p. 117 (act. 2d), p. 118 (act. 5c), p. 119 (act. 5d), p. 121 (act. 11b)
TEACHER'S EDITION	p. 53 (act. 7c), p. 81 (act. 11)
WORKBOOK	Kapitel 8 (Was kann ich? 3), Kapitel 10 (Übung 1d), Kapitel 12 (Was kann ich? 1)

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