

MAPAS 1

LEVEL: Level I, Novice Mid to Novice High Proficiency (§114.39)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about everyday life in spoken and written conversation

STUDENT EDITION	p. 4 (act. 4), p. 5 (act. 9), p. 15 (act. 37), p. 17 (act. 41), p. 34 (act. 3), p. 35 (act. *Foro de discusión*), p. 45 (act. 41), p. 47 (act. 48), p. 50 (act. 61), p. 68 (act. 4), p. 69 (act. *Foro de discusión*), p. 75 (act. 25), p. 78 (act. 40), p. 81 (act. 54), p. 82 (act. 57), p. 107 (act. 7), p. 115 (act. 38), p. 117 (act. 42, 45), p. 119 (act. 53), p. 120 (act. 58, 59), p. 160 (act. 47, 51), p. 164 (act. 63), p. 185 (act. 12), pp. 188-189 (act. 24), p. 193 (act. 40), p. 196 (act. 57), p. 200 (act. 72), p. 201 (act. 74), p. 202 (act. 76)
TEACHER'S EDITION	p. 5 (act. 7), p. 14 (act. 32 Differentiated instruction), p. 15 (act. 37 Extending), p. 17 (act. 41 Planning), p. 22 (act. D Extending), p. 30 (act. 4 Differentiated instruction), p. 33 (act. Essential question), p. 37 (act. 13 Extending), p. 43 (act. 30 Extending), p. 49 (act. 59-60 Extending), p. 79 (act. 45 Differentiated instruction), p. 87 (act. 75 Extending), p. 105 (act. Essential question), p. 120 (act. 58 Extending), p. 146 (act. 3 Heritage learners), p. 178 (act. 1-2 Differentiated instruction), p. 183 (act. Essential question), p. 185 (act. 9 Extending), p. 212 (act. 2)
WORKBOOK	p. 3 (act. 3), p. 14 (act. 24), p. 15 (act. 27), p. 20 (act. 38, 40), p. 40 (act. 12), p. 44 (act. 21), p. 56 (act. 47), p. 70 (act. 15), p. 77 (act. 32), p. 84 (act. 43), p. 100 (act. 16)
ONLINE	**Interactive Assessment Program:** Ch. 1 (Interpersonal Speaking), Ch. 2 (Interpersonal Speaking) **Interactive Activities:** Ch. 2 (act. 21)

(B) express and exchange personal opinions or preferences in spoken and written conversation

STUDENT EDITION	p. 6 (act. *Foro de discusión*), p. 8 (act. 18), p. 12 (act. *Foro de discusión*), p. 39 (act. 17), p. 45 (act. 45), p. 53 (act. 68), p. 55 (act. 72, 73), p. 69 (act. 6), p. 70 (act. 13, *Foro de discusión*), p. 73 (act. 20, 21), p. 89 (act. 81), p. 108 (act. *Foro de discusión*), p. 110 (act. 14), p. 111 (act. 17), p. 112 (act. 29), p. 119 (act. 54), p. 121 (act. 65), p. 148 (act. *Foro de discusión*), pp. 150-151 (act. 17, 19), p. 156 (act. 30, 31), p. 161 (act. 56), p. 163 (act. 62), p. 184 (act. *Foro de discusión*), pp. 186-187 (act. *Foro de discusión*), p. 188 (act. 20), pp. 204-205 (act. 85-88)
TEACHER'S EDITION	p. 9 (act. 18 Extending), p. 12 (act. 27 Extending), p. 19 (act. 46 Extending), p. 30 (act. 4 Differentiated instruction), p. 37 (act. 11 Differentiated instruction), p. 67 (act. Essential question), p. 107 (act. 6 Planning), p. 139 (act. 5 Differentiated instruction), p. 145 (act. Differentiated instruction), p. 187 (act. 19 Heritage learners)
WORKBOOK	p. 44 (act. 22), p. 131 (act. 9-11)
ONLINE	**Interactive Assessment Program:** Ch. 4 (Interpersonal Speaking)

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(C) ask and tell others what they need to, should, or must do in spoken and written conversation

STUDENT EDITION	p. 147 (act. 4-6, 8), p. 158 (act. 38, 39), p. 194 (act. 47)
TEACHER'S EDITION	p. 14 (act. 32, 33), p. 147 (act. 8 Differentiated instruction), p. 194 (act. 45 Extending)
WORKBOOK	p. 68 (act. 8b), p. 169 (act. 28, 29)
ONLINE	**Interactive Assessment Program:** Ch. 3 (Interpersonal Speaking) **Interactive Activities:** Ch. 5 (act. 24, 25, 26), Ch. 6 (act. 20, 21, 29)

(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation

STUDENT EDITION	p. 76 (act. 28-30), p. 111 (act. 21), p. 129 (act. 87), p. 184 (act. 1, 3, 4)
TEACHER'S EDITION	p. 127 (act. 81-82 Extending)
WORKBOOK	p. 168 (act. 26), p. 172 (act. 35)
ONLINE	**Interactive Activities:** Ch. 3 (act. 8-11, 24), Ch. 4 (act. 2), Ch. 6 (act. 5, 7)

(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 4 (act. 5), p. 5 (act. 7), p. 11 (act. 23), p. 14 (act. 32-34), p. 44 (act. 38), p. 130 (act. *Proyecto en grupo*)
TEACHER'S EDITION	p. 11 (act. 23 Extending), p. 44 (act. 35-37 Extending), p. 75 (act. 23 Differentiated instruction), p. 178 (act. 1, 2 Differentiated instruction), p. 205 (act. 87 Differentiated instruction)
ONLINE	**Interactive Activities:** Ch. 1 (act. 3), Ch. 3 (act. 39), Ch. 4 (act. 6)

(F) participate in written conversation using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 23 (act. *Proyecto individual*), p. 75 (act. 26, 27), p. 93 (act. *Proyecto individual*), p. 191 (act. 32)
TEACHER'S EDITION	p. 23 (act. Extending), p. 87 (act. 75 Differentiated instruction), p. 93 (act. A-C Extending), p. 131 (act. G Extending), p. 151 (act. 18 Extending), p. 168 (act. C Extending), p. 191 (act. 33 Planning), p. 193 (act. 40 Extending), p. 212 (act. 2 Differentiated instruction)
WORKBOOK	p. 81 (act. 39), p. 118 (act. 44), p. 139 (act. 30), p. 4 (act. 37), p. 158 (act. 7)
ONLINE	**Interactive Activities:** Ch. 4 (act. 44), Ch. 6 (act. 7)

(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts

STUDENT EDITION	p. 20 (act. 47), p. 21 (act. 49, 50), p. 40 (act. 22), p. 52 (act. 65), p. 69 (act. 5), p. 70 (act. 9, 10, 11, 13), p. 91 (act. 83), pp. 108-109 (act. 9), p. 115 (act. 36), p. 148 (act. 9-11, 14), p. 166 (act. 69-71), p. 185 (act. 10), pp. 186-187 (act. 15-19), p. 197 (act. 58)
TEACHER'S EDITION	p. 19 (act. 46 Differentiated instruction), p. 20 (act. 47 Planning), p. 33 (act. Essential question), p. 39 (act. 20 Extending), p. 68 (act. 1 Extending), p. 167 (act. 73 Extending)
WORKBOOK	p. 35 (act. 2), p. 95 (act. 4), p. 155 (act. 3)

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ONLINE	**Interactive Activities:** Ch. 1 (act. 7), Ch. 2 (act. 4), Ch. 3 (act. 4), Ch. 5 (act. 2), Ch. 6 (act. 3)

(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials:

STUDENT EDITION	p. 6 (act. 10-12), p. 8 (act. 19), p. 13 (act. 28, 29), p. 39 (act. 19), p. 40 (act. 21), p. 41 (act. 23, 24, 26, 27), p. 42 (act. 28), p. 43 (act. 30), p. 48 (act. 54), p. 53 (act. 66), p. 55 (act. 70, 71), pp. 70-71 (act. 10, 11), p. 72 (act. 16), p. 73 (act. 17, 18), p. 74 (act. 22), p. 75 (act. 23), p. 76 (act. 31), p. 78 (act. 39), p. 79 (act. 43, 44), p. 86 (act. 73, 74), p. 88 (act. 76), p. 89 (act. 77, 79, 80), p. 106 (act. 1), pp. 110-111 (act. 16, 22, 23), p. 112 (act. 27, 30), p. 123 (act. 72, 74), p. 125 (act. 77), p. 126 (act. 80), p. 129 (act. 84), pp. 148-149 (act. 12), pp. 150-151 (act. 15, 18), p. 159 (act. 41), p. 185 (act. 7), p. 191 (act. 30), p. 192 (act. 35), p. 194 (act. 44), p. 195 (act. 48), p. 198 (act. 63), p. 202-203 (act. 77)
TEACHER'S EDITION	p. 8 (act. 17 Extending), p. 9 (act. 18 Extending), p. 13 (act. 28-29 Extending), p. 38 (act. 14 Planning), p. 56 (act. C Planning), p. 130 (act. E Extending)
WORKBOOK	p. 3 (act. 2a), p. 5 (act. 7), p. 7 (act. 9), p. 8 (act. 10), p. 37 (act. 5), p. 55 (act. 45), p. 67 (act. 6), p. 79 (act. 35), p. 83 (act. 41), p. 96 (act. 5), p. 128 (act. 1, 2), p. 173 (act. 37)
ONLINE	**Interactive Assessment Program:** Ch. 6 (Interpretive Viewing) **Interactive Activities:** Ch. 1 (act. 46), Ch. 2 (act. 5, 6, 41, 47), Ch. 3 (act. 41), Ch. 4 (act. 5, 6), Ch. 5 (act. 3, 4), Ch. 6 (act. 1, 6)

(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials

STUDENT EDITION	p. 8 (act. 16), p. 18 (act. 42), p. 19 (act. 45, 46), p. 48 (act. 55, 56), p. 76 (act. 32), p. 77 (act. 35), p. 81 (act. 51), p. 90 (act. 82), p. 91 (act. 85), p. 114 (act. 33, 34), p. 120 (act. 55, 56), p. 121 (act. 60, 62), p. 122 (act. 66), p. 147 (act. 5), p. 160 (act. 45, 48), p. 190 (act. 27), p. 195 (act. 49), p. 196 (act. 53, 54), p. 197 (act. 58), p. 198 (act. 64), pp. 204-205 (act. 83)
TEACHER'S EDITION	p. 8 (act. 17), p. 51 (act. 62H Extending), p. 121 (act. 60 Extending), p. 190 (act. 27 Extending)
WORKBOOK	p. 9 (act. 12a), p. 10 (act. 12b), p. 18 (act. 36), p. 19 (act. 37), p. 26 (act. 48a), p. 29 (act. 52a), p. 55 (act. 45), p. 86 (act. 48), p. 113 (act. 37), p. 119 (act. 45)
ONLINE	**Interactive Assessment Program:** Ch. 2 (Interpretive Reading)

(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials

STUDENT EDITION	p. 39 (act. 20), p. 40 (act. 22), p. 43 (act. 32), p. 44 (act. 34, 35), p. 68 (act. 3), p. 70 (act. 15), p. 80 (act. 46), p. 87 (act. 75), p. 91 (act. 85), p. 118 (act. 49), p. 125 (act. 77), p. 127 (act. 81), p. 128 (act. 83), p. 129 (act. 84, 85), p. 146 (act. 1, 2), p. 157 (act. 32), p. 158 (act. 40), p. 159 (act. 42), p. 165 (act. 64-68), p. 167 (act. 72, 73), p. 186 (act. 15, 18), pp. 188-189 (act. 22, 25), p. 197 (act. 59, 60), pp. 204-205 (act. 82, 84, 85, 88)
TEACHER'S EDITION	p. 35 (act. 6 Extending), p. 40 (act. 22 Differentiated instruction), p. 41 (act. 26 Differentiated instruction), p. 53 (act. 68 Planning), p. 69 (act. 3 Extending), p. 91 (act. 85 Planning), p. 102 (act. 5 *Idiomas*), p. 117 (act. 43 Extending), p. 165 (act. 65-66 (Differentiated instruction), p. 189 (act. 25 Extending), p. 205 (act. 86 Extending)
WORKBOOK	p. 6 (act. 8), p. 24 (act. 46b), p. 28 (act. 51), p. 29 (act. 53), p. 79 (act. 36), p. 83 (act. 42), p. 96 (act. 6), p. 101 (act. 18), p. 129 (act. 3, 4), p. 154 (act. 1)
ONLINE	**Interactive Assessment Program:** Ch. 4 (Interpretive Viewing) **Interactive Activities:** Ch. 2 (act. 3, 23), Ch. 3 (act. 42)

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(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) state and support an opinion or preference orally and in writing

STUDENT EDITION	p. 36 (act. 13), p. 190 (act. 26)
TEACHER'S EDITION	p. 119 (act. 54 Extending), p. 153 (act. 22 Heritage learners)
WORKBOOK	p. 75 (act. 27b)
ONLINE	**Interactive Assessment Program:** Ch. 5 (Presentational Writing)

(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences

STUDENT EDITION	p. 8 (act. 20), p. 21 (act. 50), p. 22 (act. *Proyecto en grupo*), p. 39 (act. 15, 18), p. 43 (act. 33), p. 46 (act. 46), p. 47 (act. 49, 53), p. 56 (act. *Proyecto en grupo*), p. 57 (act. *Proyecto individual*), p. 76 (act. 34), p. 77 (act. 37, 38), p. 79 (act. 42), pp. 108-109 (act. 10, 12), pp. 110-111 (act. 13,), p. 114 (act. 35), p. 118 (act. 47, 51, 52), p. 121 (act. 64), p. 122 (act. 68), p. 125 (act. 78), pp. 126-127 (act. 82), p. 129 (act. 86), p. 131 (act. *Proyecto individual*), p. 155 (act. 28), p. 157 (act. 37), p. 160 (act. 49), p. 161 (act. 57), p. 168 (act. *Proyecto en grupo*), p. 169 (act. *Proyecto individual*), p. 184 (act. 5), p. 195 (act. 51), p. 203 (act. 78-80), p. 206 (act. *Proyecto en grupo*), p. 207 (act. *Proyecto individual*)
TEACHER'S EDITION	p. 21 (act. 50 Differentiated instruction, Extending), p. 34 (act. 4 Differentiated instruction), p. 39 (act. 20 Differentiated instruction), p. 42 (act. 28 Differentiated instruction), p. 43 (act. 33 Planning), p. 46 (act. 47 Differentiated instruction), p. 57 (act. Extending), p. 77 (act. 35 Extending), p. 89 (act. 81 Extending), p. 90 (act. 83 Differentiated instruction), p. 114 (act. 33 Extending), p. 116 (act. 39-40 Heritage learners), p. 125 (act. 78 Extending), p. 127 (act. 82), p. 151 (act. 18 Differentiated instruction), p. 158 (act. 39 Differentiated instruction)
WORKBOOK	p. 3 (act. 2b), p. 4 (act. 4b), p. 18 (act. 35b), p. 22 (act. 44), p. 54 (act. 43a, 43b), p. 64 (act. 2b), p. 82 (act. 40), p. 85 (act. 45b), p. 117 (act. 43a, 43b), p. 119 (act. 46a, 46b), p. 139 (act. 30), p. 141 (act. 34b), p. 144 (act. 37), p. 145 (act. 38b), p. 185 (act. 55)
ONLINE	**Cultural Comparison Worksheets:** Ch. 1-6 **Additional Projects:** Ch. 1-6 **Interactive Assessment Program:** Ch. 2 (Presentational Writing) **Interactive Activities:** Ch. 2 (act. 43), Ch. 3 (act. 40), Ch. 4 (act. 43, 46), Ch. 5 (act. 30, 37, 38), Ch. 6 (act. 55)

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