

MAPAS 2

LEVEL: Level II, Novice High to Intermediate Low Proficiency (§114.40)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about everyday life with simple elaboration in spoken and written conversation

STUDENT EDITION	p. 4 (act. 4, 5), p. 5 (act. 6), p. 6 (act. 12), p. 8 (act. 18, 19), p. 11 (act. 21), p. 13 (act. 31, 32), p. 14 (act. 38), p. 15 (act. 45), p. 19 (act. 64), p. 22 (act. 74, 75), p. 24 (act. 77), p. 26 (act. 84), p. 25 (act. 80, 81), p. 40 (act.8), p. 41 (act. 12), p. 42 (act. 18), p. 44 (act. 20), p. 46 (act. 30-32), p. 47 (act. 33, 34, 36, 37, 39-41), p. 48 (act. 47), p. 49 (act. 49, *Foro de discusión*), p. 50 (act. 54), p. 52 (act. 64), p. 55 (act. 74), p. 70 (act. 2), p. 71 (act. 7-9, *Foro de discusión*), p. 72 (act. 15), p. 74 (act. 21, 22, 24), p. 76 (act. 32, 33), p. 77 (act. 39), p. 78 (act. 43), p. 80 (act.51), p. 81 (act. 55), p. 82 (act. 58, 59), p. 83 (act. 63), p. 85 (act. 69-74), p. 86 (act. 75), p. 87 (act. 77), p. 116 (act. 37), p. 120 (act. 56), p. 148 (act. 40), p. 158 (act. 82), p. 179 (act. 19), p. 186 (act. 48), p. 191 (act. 68)
TEACHER'S EDITION	p. 11 (act. 22 Extending, 23 Planning), p. 12 (act. 25 Planning), p. 15 (act. 48 Differentiated instruction), p. 44 (act. 21 Differentiated instruction), p. 47 (act. 38 Extending), p. 71 (act. 9 Extending), p. 108 (act. 3-5 Extending), p. 175 (act. 7 Planning)
WORKBOOK	p. 3 (act. 3), p. 9 (act. 12), p. 15 (act. 27), p. 20 (act. 39, 40), p. 40 (act. 12), p. 44 (act. 21), p. 51 (act. 39), p. 66 (act. 5b), p. 70 (act. 16), p. 81 (act. 39), p. 99 (act. 12-14), p. 100 (act. 15-17), p. 132 (act. 12), p. 134 (act. 17), p. 137 (act. 24)
ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 3 (Interpersonal Speaking)

(B) express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation

STUDENT EDITION	p. 6 (act. 13, *Foro de discusión*), p. 8 (act. 15), p. 11 (act. 24), p. 15 (act. 49), p. 24 (act. 77), p. 25 (act. 80), p. 27 (act. 87), p. 40 (act.6), p. 42 (act. 19), p. 44 (act. 27, 28), p. 49 (act. *Foro de discusión*), p. 51 (act. 55), p. 56 (act. 75), p. 57 (act. 80), p. 70 (act. 1, 3), p. 71 (act. 8), p. 72 (act. 17, *Foro de discusión*), p. 74 (act. 20), p.78 (act. 43), p. 79 (act. 45), p. 82 (act. *Foro de discusión*), p. 88 (act. 79), p. 89 (act. 82), p. 90 (act. 85), p. 91 (act. 90), p. 108 (act. 4, 5), p. 109 (act. 9, 10), p. 110 (act. 14), p. 117 (act. 41), p. 140 (act. *Foro de discusión*), p. 141 (act. 9), p. 142 (act. 16, *Foro de discusión*), p. 144 (act. 18), p. 147 (act. *Foro de discusión*), p. 176 (act. *Foro de discusión*), p. 180 (act. 20), p. 181 (act. 23, *Foro de discusión*)
TEACHER'S EDITION	p. 40 (act.6 Differentiated instruction), p. 48 (act. 47 Differentiated instruction), p. 109 (act. 7 Extending), p. 117 (act. 41 Extending), p. 161 (act. 91 Extending), p. 169 (act. 1)
ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpersonal Speaking), Ch. 2 (Interpersonal Speaking), Ch. 4 (act. Interpersonal Speaking)

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(C) ask and tell others what they need to, should, or must do with simple supporting reasons in spoken and written conversation

STUDENT EDITION	p. 8 (act. 19), p. 16 (act. 54, 55, *Foro de discusión*), p. 112 (act. 16, 20), p. 114 (act. 36), p. 147 (act. 29, 30, 35), p. 151 (act. 51, 52), p. 175 (act. 7), p. 187 (act. 50, 52), p. 188 (act. 58)
TEACHER'S EDITION	p. 113 (act. 20 Extending, 21 Extending), p. 205 (act. 1)
WORKBOOK	p. 95 (act. 3, 4), p. 102 (act. 15), p. 104 (act. 19b), p. 106 (act. 24), p. 108 (act. 28, 29), p. 109 (act. 30, 31), p. 110 (act. 32), p. 115 (act. 39), p. 129 (act. 7a, 7b), p. 132 (act. 10, 11), p. 133 (act. 12, 13), p. 134 (act. 14), p. 139 (act. 23), p. 140 (act. 24), p. 169 (act. 28, 29)
ONLINE	**Interactive Activities:** Ch. 4 (act. 13-15, 19-24, 26-32, 39), Ch. 5 (act. 11-14, 16-18, 23-27, 43)

(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation

STUDENT EDITION	p. 15 (act. 51), p. 17 (act. 58, 59), p. 119 (act. 50), p. 154 (act. 65, 68), p. 185 (act. 43, 44), p. 193 (act. 74)
TEACHER'S EDITION	p. 15 (act. 51 Planning), p. 154 (act. 64 Extending, 68 Extending), p. 185 (act. 43 Planning), p. 193 (act. 74 Planning)
WORKBOOK	p. 157 (act. 6), p. 158 (act. 7), p. 164 (act. 19, 20), p. 165 (act. 21), p. 167 (act. 25), p. 168 (act. 26), p. 172 (act. 35)
ONLINE	**Interactive Activities:** Ch. 4 (act. 5), Ch. 5 (act. 28, 29, 36) **Assessment Program, *Evaluaciones IPA*:** Ch. 5 (act. Interpersonal Speaking)

(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 6 (act. *Foro de discusión*), p. 16 (act. *Foro de discusión*), p. 28 (act. *Proyecto en grupo*), p. 49 (act. *Foro de discusión*), p. 53 (act. 70), p. 74 (act. 26), p. 82 (act. 59), p. 83 (act. 64), p. 84 (act. 68), p. 115 (act. 33, 34), p. 154 (act. 66, 68), p. 178 (act. 15), p. 196 (act. *Proyecto en grupo*)
TEACHER'S EDITION	p. 17 (act. 58 Differentiated instruction), p. 25 (act. 25 (act. 81 Extending), p. 74 (act. 18 Extending), p. 75 (act. 57 Planning), p. 77 (act. 34-36 Differentiated instruction), p. 135 (act. 2 Differentiated instruction), p. 206 (act. 2)
WORKBOOK	p. 52 (act. 37, 38), p. 82 (act. 36b), p. 96 (act. 6), p. 110 (act. 33), p. 142 (act. 28a, 28b), p. 143 (act. 29)
ONLINE	**Interactive Activities:** Ch. 1 (act. 5, 41), Ch. 2 (act. 38), Ch. 3 (act. 35), Ch. 4 (act. 6) **Additional Projects:** Ch. 1-2 (act. *Proyecto individual*) **Assessment Program, *Pruebas*:** Ch. 1 (act. E Interpersonal Speaking 14); Ch. 2 (act. Interpersonal Speaking 14); Ch. 3 (act. Interpersonal Speaking 13) **Assessment Program, *Evaluaciones IPA*:** Ch. 6 (act. Interpersonal Speaking)

(F) interact and react in writing using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 13 (act. 33-35), p. 55 (act. 74), p. 115 (act. 32)
TEACHER'S EDITION	p. 109 (act. 7 Extending)
WORKBOOK	p. 64 (act. 1b), p. 82 (act. 36a)

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(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts

STUDENT EDITION	p. 6 (act. 9, 10, 11), p. 12 (act. 25), p. 21 (act. 72), p. 25 (act. 78), p. 41 (act. 11), p. 42 (act. 13-17), p. 44 (act. 21, 22), p. 48 (act. 42), p. 51 (act. 55, 56), p. 56 (act. 75-77), p. 58 (act. 81), p. 59 (act. 83, 84), p. 70 (act. 4), p. 72 (act. 10, 11, 13, 14, 16), p. 77 (act. 34), pp. 86-87 (act. 76), p. 89 (act. 81, 83), p. 90 (act. 85), p. 91 (act. 86-90), p. 108 (act. 1), p. 109 (act. 6, 7), p. 124 (act. 87), p. 126 (act. 72), p. 160 (act. 87), p. 176 (act. 10, 12), p. 195 (act. 77)
TEACHER'S EDITION	p. 6 (act. 11 Extending, 13 Extending), p. 45 (act. 27 Planning), p. 59 (act. 84 Extending), p. 111 (act. 15 Extending), p. 125 (act. 69 Extending), p. 150 (act. 46 Extending), p. 160 (act. 87 Extending), p. 178 (act. 15 Extending), p. 205 (act. 1)
WORKBOOK	p. 3 (act. 4), p. 36 (act. 6), p. 94 (act. 1, 2), p. 95 (act. 4), p. 128 (act. 2), p. 173 (act. 37)
ONLINE	**Interactive Activities:** Ch. 1 (act. 4), Ch. 4 (act. 1, 2) **Authentic Resource Bank:** Ch. 1 (act. 1A) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading), Ch. 2 (Interpretive Reading), Ch. 3 (Interpretive Viewing), Ch. 6 (act. Interpretive Reading 1-4)

(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials

STUDENT EDITION	p. 4 (act. 1, 2), p. 5 (act. 6), p. 8 (act. 16, 17), p. 10 (act. 20), p. 11 (act. 22, 23), p. 12 (act. 25), p. 14 (act. 36), p. 15 (act. 42, 43), p. 20 (act. 65, 67), pp. 22-23 (act. 75, 76), p. 27 (act. 85), p. 41 (act. 11), p. 44 (act. 24, 25), p. 46 (act. 29), p. 50 (act. 50), p. 51 (act. 56), p. 56 (act. 76, 77), p. 57 (act. 79), p. 59 (act. 82), p. 74 (act. 19, 22, 23), p. 76 (act. 28), p. 77 (act. 34, 38), p. 78 (act. 42), p. 79 (act. 46), p. 81 (act. 53), p. 84 (act. 65), p. 86 (act. 76), p. 89 (act. 80, 81), pp. 112-113 (act. 17, 18), p. 114 (act. 24, 26), p. 118 (act. 44), p. 120 (act. 54), p. 125 (act. 68, 69), p. 127 (act. 73), p. 144 (act. 19-21), p. 146 (act. 27), p. 147 (act. 33, 34), p. 148 (act. 37), p. 149 (act. 41), p. 156 (act. 75, 76, 78), p. 159 (act. 83, 85), p. 178 (act. 13), p. 179 (act. 16, 17), p. 181 (act. 21, 24, 25), p. 182 (act. 28), p. 188 (act. 55), p. 190 (act. 66), p. 191 (act. 68, 69), p. 193 (act. 71)
WORKBOOK	p. 4 (act. 5), p. 5 (act. 7a), p. 7 (act. 9), p. 37 (act. 8a, 8b), p. 46 (act. 25), p. 54 (act. 41), p. 95 (act. 3), p. 100 (act. 11)
ONLINE	**Interactive Activities:** Ch. 1 (act. 7, 14), Ch. 2 (act. 9, 41), Ch. 3 (act. 40); Ch. 4 (act. 3, 17), Ch. 5 (act. 6), Ch. 6 (act. 6, 7) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 1, 3), Ch. 2 (Interpretive Reading act. 1, 3), Ch. 3 (Interpretive Viewing act. 2, 3) **Assessment Program, *Pruebas*:** Ch. 1 (act. A Interpretive Listening, C Interpretive Reading); Ch. 2 (act. A Interpretive Listening, C Interpretive Reading); Ch. 3 (act. A Interpretive Listening, C Interpretive Reading)

(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials

STUDENT EDITION	p. 25 (act. 78), p. 40 (act. 2, 4), p. 47 (act. 38), p. 48 (act. 44), p. 50 (act. 51), p. 59 (act. 84), p. 84 (act. 66), p. 110 (act. 15), p. 112 (act. 21), p. 159 (act. 83, 84)
WORKBOOK	p. 95 (act. 4)
ONLINE	**Authentic Resource Bank:** Ch. 2 (act. 1C) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 2), Ch. 2 (Interpretive Reading act. 2), Ch. 4 (act. Interpretive Viewing 2), Ch. 5 (act. Interpretive Viewing 2)

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(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials

STUDENT EDITION	p. 6 (act. 13), p. 27 (act. 86, 87), pp. 44-45 (act. 21, 22, 24-26), p. 72 (act. 11, 13, 14), p. 88 (act. 79), p. 89 (act. 81-83), p. 92 (act. *Proyecto en grupo*), p. 110 (act. 11, 12), p. 115 (act. 28, 31), p. 125 (act. 70), p. 140 (act. 1, 2, 3), p. 141 (act. 7, 8), p. 142 (act.11-14), p. 150 (act. 45, 46), p. 153 (act. 61), p. 161 (act. 88-90), p. 174 (act. 1), p. 175 (act. 6), p. 194 (act. 75, 76)
TEACHER'S EDITION	p. 27 (act. 87 Extending), p. 141 (act. 8-9 Extending), p. 142 (act. 17 Extending), p. 159 (act. 86 Extending)
WORKBOOK	p. 36 (act. 3, 4), p. 55 (act. 43, 44), p. 65 (act. 3), p. 86 (act. 41), p. 126 (act. 1), p. 127 (act. 3), p. 128 (act. 5), p. 129 (act. 4), p. 145 (act. 33), p. 146 (act. 35), p. 159 (act. 4)
ONLINE	**Interactive Activities:** Ch. 1 (act. 3), Ch. 2 (act. 6, 7, 14, 25, 43, 44), Ch. 3 (act. 3), Ch. 5 (act. 1-3, 35), Ch. 6 (act. 3, 41) **Authentic Resource Bank:** Ch. 2 (act. 1A, 1B, 1D), Ch. 3 (act. 1B, 1C) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 4), Ch. 2 (Interpretive Reading act. 4), Ch. 4 (act. Interpretive Viewing 3), Ch. 5 (act. Interpretive Viewing 1, 3)

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) express and support an opinion or preference orally and in writing with supporting statements

STUDENT EDITION	p. 77 (act. 35), p. 89 (act. 84), p. 91 (act. 88), p. 128 (act. *Proyecto en grupo*), p. 151 (act. 48), p. 195 (act. 78, 79)
TEACHER'S EDITION	p. 23 (act. 76 Differentiated instruction), p. 88 (act. 79 Planning), p. 89 (act. 84 Planning), p. 153 (act. 62 Extending)
WORKBOOK	p. 18 (act. 35b), p. 19 (act. 36b, 36c), p. 85 (act. 45b), p. 100 (act. 12), p. 184 (act. 43b)
ONLINE	**Interactive Activities:** Ch. 1 (act. 50), Ch. 4 (act. 49) **Authentic Resource Bank:** Ch. 1 (act. 1D), Ch. 3 (act. 1D) **Assessment Program, *Pruebas*:** Ch. 2 (act. D Presentational Writing 13), Ch. 3 (act. D Presentational Writing 11); Ch. 4 (act. Presentational Speaking)

(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration

STUDENT EDITION	p. 5 (act. 7), p. 11 (act. 24), p. 13 (act. 33), p. 15 (act. 48), p. 20 (act. 68), p. 21 (act. 73), p. 25 (act. 82), p. 27 (act. 86), p. 28 (act. *Proyecto en grupo*), p. 29 (act. *Proyecto individual*), p. 44 (act. 28), p. 47 (act. 35, 40), p. 49 (act. 49), p. 51 (act. 59), p. 52 (act. 60, 64), p. 59 (act. 85), p. 60 (act. *Proyecto en grupo*), p. 61 (act. *Proyecto individual*), p. 74 (act. 18, 25), p. 77 (act. 40), p. 79 (act. 47), p. 80 (act. 49, 52), p. 87 (act. 78), p. 89 (act. 84), p. 92 (act. *Proyecto en grupo*), p. 93 (act. *Proyecto individual*), p. 120 (act. 57), p. 125 (act. 71), p. 129 (act. *Proyecto individual*), p. 140 (act. 6), p. 144 (act. 23-25), p. 150 (act. 47), p. 153 (act. 62), p. 155 (act. 74), p. 157 (act. 80), p. 162 (*Proyecto en grupo*), p. 163 (*Proyecto individual*), p. 183 (act. 34), p. 184 (act. 39), p. 187 (act. 54), p. 197 (act. *Proyecto individual*)
TEACHER'S EDITION	p. 5 (act. 7-8 Extending), p. 13 (act. 33-35 Differentiated instruction), p. 36 (act. 1), p. 37 (act. 3, Frequent word combinations), p. 46 (act. 29 Heritage learners), p. 47 (act. 37 Differentiated instruction), p. 56 (act. 76 Extending), p. 57 (act. 79 Differentiated instruction), p. 71 (act. 9 Heritage learners), p. 77 (act. 40 Differentiated instruction), p. 81 (act. 54 Heritage learners), p. 84 (act. Extending), p. 103 (act. 4), p. 104 (act. 6 Differentiated instruction), p. 144 (act. 25 Planning), p. 175 (act. 6 Differentiated instruction)
WORKBOOK	p. 4 (act. 4b), p. 5 (act. 7b), p. 8 (act. 14b), p. 13 (act. 21b), p. 15 (act. 28b), p. 27 (act. 46), p. 29 (act. 50), p. 45 (act. 22), p. 47 (act. 26), p. 54 (act. 43), p. 56 (act. 45), p. 59 (act. 52), p. 65 (act. 4), p. 71 (act. 16b), p. 75 (act. 24), p. 79 (act. 35b), p. 82 (act. 40), p. 84 (act. 39b), p. 97 (act. 7b), p. 117 (act. 43), p. 119 (act. 46), p. 131

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(act. 9), p. 135 (act. 16b), p. 139 (act. 30), p. 141 (act. 34b), p. 144 (act. 37), p. 145 (act. 38b), p. 181 (act. 40b, 40c), p. 185 (act. 55), p. 187 (act. 48)

ONLINE

Interactive Activities: Ch. 1 (act. 6, 46), Ch. 2 (act. 22, 26, 45, 52), Ch. 3 (act. 4, 24, 36), Ch. 4 (act. 12), Ch. 5 (act. 9), Ch. 6 (act. 48)
Additional Projects: Ch. 3-4 (act. *Proyecto en grupo*), Ch. 5-6 (act. *Proyecto en grupo*)
Cultural Comparison Worksheets: Ch. 1-6
Assessment Program, *Pruebas*: Ch. 1 (act. D Presentational Writing 12, 13; E Presentational Speaking 14); Ch. 2 (act. D Presentational Writing 12, E Presentational Speaking 14); Ch. 3 (act. D Presentational Writing 12); E Presentational Speaking 13)
Assessment Program, *Evaluaciones IPA*: Ch. 1 (Presentational Speaking), Ch. 2 (Presentational Writing), Ch. 3 (Presentational Writing), Ch. 5 (act. Presentational Speaking), Ch. 6 (act. Presentational Writing)

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