

MAPAS 2

LEVEL: Level III, Intermediate Low to Intermediate Mid Proficiency (§114.41)

Texas Essential Knowledge and Skills (TEKS) for Languages Other Than English

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation

STUDENT EDITION	p. 13 (act. 31, 32), p. 22 (act. 74), p. 48 (act. 47), p. 74 (act. 27), p. 120 (act. 56), p. 127 (act. 74), p. 141 (act. 9), p. 148 (act. 40), p. 155 (act. 74), p. 178 (act. 15), p. 179 (act. 19), p. 187 (act. 52)
TEACHER'S EDITION	p. 71 (act. 9 Extending), p. 108 (act. 3-5 Extending), p. 175 (act. 7 Planning)
WORKBOOK	p. 15 (act. 28b), p. 25 (act. 41c), p. 96 (act. 5.1), p. 100 (act. 12)
ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpersonal Speaking), Ch. 3 (Interpersonal Speaking)

(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation

STUDENT EDITION	p. 6 (act. 13, *Foro de discusión*), p. 8 (act. 15), p. 11 (act. 24), p. 15 (act. 49), p. 24 (act. 77), p. 27 (act. 87), p. 40 (act. 6, 8, 9), p. 42 (act. 19), p. 48 (act. 43), p. 49 (act. *Foro de discusión*), p. 51 (act. 55), p. 56 (act. 75), p. 57 (act. 80), p. 70 (act. 3, 5), p. 72 (act. 17, *Foro de discusión*), p. 78 (act. 43), p. 79 (act. 48), p. 82 (act. *Foro de discusión*), p. 88 (act. 79), p. 89 (act. 82), p. 90 (act. 85), p. 91 (act. 90), p. 108 (act. 4, 5), p. 109 (act. 9, 10), p. 110 (act. 14), p. 112 (act. 16), p. 114 (act. *Foro de discusión*), p. 117 (act. 41), p. 119 (act. 48), p. 120 (act. 56), p. 123 (act. 65), p. 127 (act. 74), p. 140 (act. 1, 3, *Foro de discusión*), p. 141 (act. 9), p. 142 (act. 16, *Foro de discusión*), p. 144 (act. 18), p. 146 (act. 26), p. 147 (act. *Foro de discusión*), p. 150 (act. 45), p. 157 (act. 79), p. 159 (act. 85), p. 161 (act. 90), p. 174 (act. 3-5), p. 175 (act. 7), p. 176 (act. 8, 9, 12, *Foro de discusión*), p. 178 (act. 15), p. 179 (act. 19), p. 180 (act. 20), p. 181 (act. 23, 25, *Foro de discusión*), p. 185 (act. 44), p. 191 (act. 68), p. 192 (act. 70), p. 193 (act. 74)
TEACHER'S EDITION	p. 40 (act.6 Differentiated instruction), p. 48 (act. 47 Differentiated instruction), p. 108 (act. 1 Extending), p. 109 (act. 7 Extending), p. 117 (act. 41 Extending), p. 125 (act. 71 Planning), p. 161 (act. 90, 91 Extending), p. 169 (act. 1)
WORKBOOK	p. 64 (act. 1b), p. 99 (act. 12-14), p. 100 (act. 12, 15-17), p. 132 (act. 12), p. 134 (act. 17), p. 137 (act. 24), p. 167 (act. 16), p. 184 (act. 43b)
ONLINE	**Interactive Activities:** Ch. 4 (act. 12) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpersonal Speaking), Ch. 2 (Interpersonal Speaking), Ch. 4 (Interpersonal Speaking)

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(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation

STUDENT EDITION	p. 8 (act. 19), p. 16 (act. 54, 55, *Foro de discusión*), p. 17 (act. 59), p. 82 (act. *Foro de discusión*), p. 112 (act. 16, 20), p. 114 (act. 36), p. 118 (act. 42, 45, 46), p. 147 (act. 28, 29, 30, 35), p. 151 (act. 51, 52), p. 152 (act. 53, 55, 56), p. 153 (act. 58-60, 62), p. 155 (act. 74), p. 175 (act. 7), p. 187 (act. 50, 52), p. 188 (act. 58), p. 191 (act. 69)
TEACHER'S EDITION	p. 113 (act. 20 Planning, 20 Extending, 21 Extending), p. 118 (act. 44 Planning), p. 205 (act. 1)
WORKBOOK	p. 102 (act. 15), p. 104 (act. 19b), p. 105 (act. 22), p. 106 (act. 24), p. 108 (act. 28, 29), p. 109 (act. 30, 31), p. 110 (act. 32), p. 115 (act. 39), p. 129 (act. 7a, 7b), p. 132 (act. 10, 11), p. 133 (act. 12, 13), p. 134 (act. 14), p. 135 (act. 16), p. 136 (act. 17), p. 139 (act. 23), p. 140 (act. 24), p. 169 (act. 28, 29)
ONLINE	**Interactive Activities:** Ch. 4 (act. 13-15, 19-24, 26-32, 39), Ch. 5 (act. 11-14, 43)

(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation

STUDENT EDITION	p. 15 (act. 51), p. 16 (act. 54, 55), p. 17 (act. 58, 59), p. 119 (act. 50), p. 154 (act. 64, 65, 68), p. 185 (act. 43, 44), p. 193 (act. 74)
TEACHER'S EDITION	p. 15 (act. 51 Planning), p. 141 (act. 8-9 Planning), p. 154 (act. 64 Extending, 68 Extending), p. 185 (act. 43 Planning), p. 193 (act. 74 Planning)
WORKBOOK	p. 77 (act. 28), p. 87 (act. 42), p. 144 (act. 32), p. 157 (act. 6), p. 158 (act. 7), p. 164 (act. 19, 20), p. 165 (act. 21), p. 167 (act. 25), p. 168 (act. 26), p. 172 (act. 35)
ONLINE	**Interactive Activities:** Ch. 4 (act. 5), Ch. 5 (act. 28, 29, 36) **Assessment Program, *Evaluaciones IPA*:** Ch. 5 (act. Interpersonal Speaking)

(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures

STUDENT EDITION	p. 6 (act. *Foro de discusión*), p. 8 (act. 15), p. 16 (act. *Foro de discusión*), p. 28 (act. *Proyecto en grupo*), p. 49 (act. *Foro de discusión*), p. 53 (act. 70), p. 74 (act. 27), p. 83 (act. 64), p. 84 (act. 68), p. 114 (act. 27), p. 115 (act. 30, 33, 34), p. 154 (act. 66, 68), p. 155 (act. 73), p. 178 (act. 15), p. 196 (act. *Proyecto en grupo*)
TEACHER'S EDITION	p. 17 (act. 58 Differentiated instruction), p. 25 (act. 81 Extending), p. 74 (act. 18 Extending), p. 75 (act. 57 Planning), p. 77 (act. 34-36 Differentiated instruction), p. 115 (act. 28 Planning, 30 Extending), p. 135 (act. 2 Differentiated instruction), p. 206 (act. 2)
WORKBOOK	p. 21 (act. 37), p. 25 (act. 41b), p. 52 (act. 37, 38), p. 82 (act. 36b), p. 96 (act. 6), p. 110 (act. 33), p. 111 (act. 34), p. 142 (act. 28a, 28b), p. 143 (act. 29)
ONLINE	**Additional Projects:** Ch. 1-2 (act. *Proyecto individual*) **Interactive Activities:** Ch. 1 (act. 5, 41), Ch. 2 (act. 38), Ch. 3 (act. 35), Ch. 4 (act. 6), Ch. 5 (act. 28, 29, 36) **Assessment Program, *Evaluaciones IPA*:** Ch. 5 (act. Interpersonal Speaking), Ch. 6 (act. Interpersonal Speaking)

(F) interact and react in writing using culturally appropriate expressions, register, and style

STUDENT EDITION	p. 115 (act. 32), p. 144 (act. 25), p 154 (act. 68), p. 119 (act. 50)
TEACHER'S EDITION	p. 13 (act. 33-35 Planning), p. 70 (act. 2 Extending), p. 109 (act. 7 Extending), p. 129 (act. *Proyectos: Individual*, Differentiated instruction), p. 151 (act. 25 Planning)
WORKBOOK	p. 64 (act. 1b), p. 82 (act. 36a), p. 115 (act. 39), p. 142 (act. 28b)
ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 6 (act. Interpersonal Speaking)

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(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts

STUDENT EDITION	p. 6 (act. 9-11), p. 12 (act. 25), p. 21 (act. 72), p. 25 (act. 78), p. 41 (act. 11), p. 42 (act. 13-17), p. 44 (act. 21, 22), p. 48 (act. 42), p. 51 (act. 55, 56), p. 58 (act. 81), p. 59 (act. 82, 83), p. 70 (act. 4), p. 72 (act. 10, 11, 13, 14, 16), p. 77 (act. 34), p. 86 (act. 76), p. 89 (act. 81, 83), p. 91 (act. 86, 87, 89, 90), p. 108 (act. 1), p. 109 (act. 6, 7), p. 110 (act. 11, 12), p. 124 (act. 87), p. 126 (act. 72), p. 142 (act. 11, 13, 14), p. 154 (act. 63, 64), p. 160 (act. 87), p. 161 (act. 88, 89, 91), p. 175 (act. 6), p. 176 (act. 10, 12), p. 191 (act. 68), p. 194 (act. 75, 76), p. 195 (act. 77)
TEACHER'S EDITION	p. 6 (act. 11 Extending), p. 7 (act. 13 Extending), p. 12 (act. 25 Planning), p. 45 (act. 27 Planning), p. 59 (act. 84 Extending), p. 111 (act. 15 Extending), p. 125 (act. 69 Extending), p. 138 (act. 87 Extending, Differentiated instruction), p. 150 (act. 46 Extending), p. 160 (act. 87 Extending), p. 178 (act. 15 Extending), p. 205 (act. 1)
WORKBOOK	p. 3 (act. 3, 4), p. 35 (act. 4), p. 36 (act. 5, 6), p. 54 (act. 41), p. 86 (act. 41), p. 94 (act. 1, 2), p. 113 (act. 37), p. 126 (act. 1), p. 127 (act. 3), p. 128 (act. 2), p. 173 (act. 37)
ONLINE	**Interactive Activities:** Ch. 1 (act. 4), Ch. 4 (act. 1, 2) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading), Ch. 2 (Interpretive Reading), Ch. 3 (Interpretive Viewing), Ch. 6 (act. Interpretive Reading 1-4)

(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials

STUDENT EDITION	p. 4 (act. 1, 2), p. 5 (act. 6), p. 8 (act. 16, 17), p. 10 (act. 20), p. 11 (act. 22), p. 12 (act. 25), p. 14 (act. 36, 40), p. 15 (act. 42-44), p. 20 (act. 65, 67), p. 22 (act. 75), p. 23 (act. 76), p. 27 (act. 85), p. 41 (act. 11), p. 44 (act. 24, 25), p. 46 (act. 29), p. 50 (act. 50), p. 56 (act. 76, 77), p. 57 (act. 78, 79), p. 74 (act. 19, 23), p. 77 (act. 38), p. 78 (act. 42), p. 79 (act. 46), p. 81 (act. 53), p. 84 (act. 65), p. 86 (act. 76), p. 89 (act. 80, 81), pp. 112-113 (act. 17, 18), p. 114 (act. 23, 24, 26), p. 118 (act. 44), p. 119 (act. 48), p. 120 (act. 54), p. 122 (act. 63), p. 123 (act. 64, 65, 66), p. 125 (act. 68, 69, 70), p. 127 (act. 73), p. 141 (act. 7), p. 142 (act. 10, 11, 12, 13, 14, 15), p. 144 (act. 19-21), p. 146 (act. 27), p. 147 (act. 33, 34), p. 144 (act. 19-21), p. 146 (act. 27), p. 147 (act. 28, 33, 34), p. 148 (act. 36, 37), p. 149 (act. 41), p. 150 (act. 46), p. 153 (act. 61), p. 154 (act. 66), p. 156 (act. 75, 76, 78), p. 157 (act. 79, 80), p. 159 (act. 83, 85), p. 161 (act. 88, 89), p. 174 (act. 1), p. 175 (act. 6), p. 176 (act. 8, 9, 10, 12), p. 178 (act. 13), p. 179 (act. 16, 17), p. 180 (act. 20), p. 181 (act. 21, 24, 25), p. 182 (act. 28), p. 184 (act. 38), p. 186 (act. 48), p. 188 (act. 55), p. 190 (act. 66, 67), p. 191 (act. 68, 69), p. 193 (act. 71, 73), p. 195 (act. 77)
TEACHER'S EDITION	p. 10 (act. 20), p. 11 (act. 22), p. 15 (act. 42), p. 25 (act. 79 Planning), p. 143 (Proficiency Benchmarks), p. 192 (Proficiency Benchmarks)
WORKBOOK	p. 5 (act. 7a), p. 8 (act. 14), p. 11 (act. 20), p. 19 (act. 35), p. 22 (act. 38), p. 29 (act. 49), p. 37 (act. 8b), p. 41 (act. 14), p. 46 (act. 25), p. 55 (act. 43, 44), p. 65 (act. 3), p. 66 (act. 6), p. 75 (act. 25), p. 94 (act. 2), p. 95 (act. 3), p. 100 (act. 11), p. 103 (act. 17), p. 128 (act. 5), p. 134 (act. 15), p. 143 (act. 29), p. 158 (act. 3), p. 159 (act. 4), p. 161 (act. 7)
ONLINE	**Interactive Activities:** Ch. 1 (act. 7, 14), Ch. 2 (act. 9, 41), Ch. 3 (act. 40), Ch. 4 (act. 3, 17), Ch. 5 (act. 6), Ch. 6 (act. 6, 7) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 1, 3), Ch. 2 (Interpretive Reading act. 1, 3), Ch. 3 (Interpretive Viewing act. 2, 3)

(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials

STUDENT EDITION	p. 25 (act. 78), p. 40 (act. 2, 4), p. 47 (act. 38), p. 48 (act. 44), p. 50 (act. 51), p. 51 (act. 58), p. 59 (act. 84), p. 84 (act. 66), p. 110 (act. 15), p. 112 (act. 21), p. 159 (act. 83, 84)

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TEACHER'S EDITION	p. 26 (act. 84 Planning), p. 75 (act. 24 Extending), p. 118 (act. 44 Planning)
WORKBOOK	p. 34 (act. 2), p. 126 (act. 2), p. 158 (act. 2), p. 189 (act. 49)
ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 2), Ch. 2 (Interpretive Reading act. 2), Ch. 4 (act. Interpretive Viewing 2), Ch. 5 (act. Interpretive Viewing 2)

(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials

STUDENT EDITION	p. 6 (act. 13), p. 27 (act. 86, 87), pp. 44-45 (act. 21, 22, 24-26), p. 51 (act. 55), p. 71 (act. 6, 8), p. 72 (act. 11, 13), p. 78 (act. 41), p. 115 (act. 28, 30, 31), p. 193 (act. 73)
TEACHER'S EDITION	p. 6 (act. 11 Extending), p. 27 (act. 87 Extending), p. 141 (act. 8-9 Extending), p. 142 (act. 17 Extending), p. 144 (25 Planning), p. 159 (act. 86 Extending), p. 193 (act. 73 Extending)
WORKBOOK	p. 3 (act. 3), p. 24 (act. 40), p. 38 (act, 9), p. 39 (act. 10), p. 54 (act. 41), p. 55 (act. 43, 44), p. 65 (act. 3), p. 86 (act. 41), p. 94 (act. 1), p. 126 (act. 1), p. 127 (act. 4), p. 128 (act. 5), p. 129 (act. 4), p. 130 (act. 8), p. 131 (act. 9), p. 145 (act. 33), p. 146 (act. 35), p. 159 (act. 4), p. 182 (act, 41)
ONLINE	**Interactive Activities:** Ch. 1 (act. 3), Ch. 2 (act. 6, 7, 14, 25, 43, 44), Ch. 5 (act. 1-3, 35), Ch. 6 (act. 3, 41) **Assessment Program, *Evaluaciones IPA*:** Ch. 1 (Interpretive Reading act. 4), Ch. 2 (Interpretive Reading act. 4), Ch. 4 (act. Interpretive Viewing 3), Ch. 5 (act. Interpretive Viewing 1, 3)

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:

(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations

STUDENT EDITION	p. 77 (act. 35), p. 89 (act. 84), p. 91 (act. 88), p. 108 (act. 3), p. 109 (act. 7), p. 117 (act. 38), p. 127 (act. 75), p. 128 (act. *Proyecto en grupo*), p. 129 (act. *Proyecto individual*), p. 144 (act. 23, 24), p. 151 (act. 48), p. 163 (act. *Proyecto individual*), p. 195 (act. 78, 79)
TEACHER'S EDITION	p. 23 (act. 76 Differentiated instruction), p. 37 (act. 3), p. 88 (act. 79 Planning), p. 89 (act. 84 Planning), p. 140 (act. Proficiency Benchmarks), p. 143 (Proficiency Benchmarks), p. 153 (act. 62 Extending), p. 192 (Proficiency Benchmarks)
WORKBOOK	p. 4 (act. 6), p. 15 (act. 28a), p. 18 (act. 35b), p. 85 (act. 45b), p. 96 (act. 5), p. 100 (act. 12), p. 135 (act. 16b), p. 184 (act. 43b), p. 186 (act. 47)
ONLINE	**Interactive Activities:** Ch. 1 (act. 50), Ch. 4 (act. 49) **Assessment Program, *Pruebas*:** Ch. 2 (act. D Presentational Writing 13), Ch. 3 (act. D Presentational Writing 11); Ch. 4 (act. Presentational Speaking)

(B) narrate situations and events orally and in writing using connected sentences with details and elaboration

STUDENT EDITION	p. 13 (act. 33), p. 21 (act. 73), p. 61 (act. *Proyectos: Individual*), p. 74 (act. 25), p. 92 (act. *Proyectos: En grupo*), p. 93 (act. *Proyectos: Individual*), p. 119 (act. 53), p. 120 (act. 57), p. 124 (act. 67), p. 127 (act. 75), p. 140 (act. 1, 6), p. 142 (act. 10), p. 144 (act. 23, 24, 25), p. 147 (act. 29), p. 151 (act. 48), p. 153 (act. 62), p. 154 (act. 68), p. 162 (act. *Proyectos: En grupo*), p. 175 (act. 7), p. 179 (act. 19), p. 183 (act. 34), p. 184 (act. 39), p. 187 (act. 52, 54), p. 188 (act. 58), p. 195 (act. 78, 79), p. 197 (act. *Proyecto individual*)
TEACHER'S EDITION	p. 7 (act. 13 Heritage learners), p. 66 (act. 3), p. 75 (act. 27 Extending), p. 77 (act. 40 Extending), p. 103 (act. 4), p. 104 (act. 6 Differentiated instruction), p. 144 (act. 25 Planning), p. 175 (act. 6 Differentiated instruction), p. 181 (act. 20-21 Extending), p. 195 (act. 78 Planning)
WORKBOOK	p. 45 (act. 22), p. 47 (act. 26), p. 59 (act. 52), p. 65 (act. 4), p. 71 (act. 16b), p. 82 (act. 36a), p. 91 (act. 48), p. 164 (act. 11)

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ONLINE	**Assessment Program, *Evaluaciones IPA*:** Ch. 2 (Presentational Writing), Ch. 5 (act. Presentational Speaking), Ch. 6 (act. Presentational Writing)

(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration

STUDENT EDITION	p. 29 (act. *Proyectos*: *Individual*), p. 114 (act. 22), p. 124 (act. 67), p. 125 (act. 71), p. 126 (act. 72), p. 128 (*Proyectos*: *En grupo*), p. 129 (*Proyectos*: *Individual*), p. 144 (act. 25)
TEACHER'S EDITION	p. 11 (act. 22 Extending), p. 23 (act. 76 Extending), p. 27 (act. 87 Differentiated instruction), p. 59 (act. 84 Extending), p. 60 (act. Extending), p. 61 (act. Extending), p. 124 (act. Proficiency Benchmarks), p. 140 (act. 5-6 Planning), p. 162 (act. *Proyectos*: *En grupo* Learning Outcomes, D Planning), p. 182 (act. 27 Extending), p. 192 (act. 70 Extending)
WORKBOOK	p. 27 (act. 46), p. 56 (act. 45), p. 75 (act. 24), p. 84 (act. 39b), p. 97 (act. 7b), p. 117 (act. 43), p. 131 (act. 9), p. 135 (act. 16b), p. 147 (act. 36), p. 181 (act. 40b, 40c), p. 187 (act. 48)
ONLINE	**Interactive Activities:** Ch. 5 (act. 9), Ch. 6 (act. 48) **Additional Projects:** Ch. 4 (act. *Proyecto en grupo*), Ch. 5-6 (act. *Proyecto en grupo*) **Cultural Comparison Worksheets:** Ch. 4-6

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